AFAQ SUN SERIES

Based on Single National Curriculum 2020

KEYBOOK

English 2





Words	Meanings	Words	Meaning	Words	Meanings
a	ایک	are	ہیں	you	تم / آپ
i	میں	will	کرے گا / گی / گے	your	آپ کا / تمہارا
an	ایک	shall	کرے گا / گی / گے	each	ہر ایک
is	ہے	may	ممکن ہونا / ہو سکتا ہے	about	کے بارے میں
am	ہوں	can	کر سکتے ہیں	many	بہت سے
it	یہ	his	اس کا / اس مذکر کا	few	چند
if	اگر	her	اس کا / اس مؤنث کا	some	کُچھ / بعض
as	جیسا / ویسا	they	وہ (جمع)	more	مزید / زیادہ
in	میں	them	انہیں / ان کو	less	کم / گھٹا ہوا
on	پر	when	کب / جب	now	ابھی / اس وقت
we	ہم	where	کہاں	people	لوگ
us	ہمیں	what	کیا	only	صرف
at	پر / میں	which	کونسا	then	تب / پھر
to	کو / کی طرف	who	کون	than	بنسبت / مقابلے سے
go	جانا	how	کیسے	other	دوسرے / دیگر
my	میرا	for	کے لیے	big	بڑا
be	ہونا /	from	سے	small	چھوٹا
no	نہیں	this	یہ	tall	لمبا
so	تو	that	کہ / وہ	short	چھوٹا / مختصر
by	کی طرف سے	with	ساتھ	their	اُن کا
of	کا / کی / کے	but	لیکن	there	وہاں
or	یا	all	تمام / سب	here	یہاں
up	اوپر	under	نیچے	use	استعمال کرنا
he	وہ مذکر	behind	پیچھے	usually	عام طور پر
she	وہ مؤنث	near	پاس / نزدیک	find	پانا / ملنا / پتہ لگانا
was	تھا / تھی /	far	دُور	long	لمبا / طویل
were	تھے	after	کے بعد	little	چھوٹا / تھوڑا
has	ہونا / رکھنا	before	پہلے	called	بُلایا / کہلایا گیا
have	ہونا / رکھنا	already	پہلے ہی سے	girl	لڑکی

Unit 1: Rain

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Rain	بارش	Sea	سمندر	Around	ہر طرف
Umbrella	چھتری	Tree	درخت	fall	گرنا
Here	یہاں				

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Fall	To drop down from a higher level.	Light rains begin to fall.
Field	A green area of land	Farmers work in the field.
Ship	A big boat	I like to travel by ship.

Unit 2: All About my School

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Entered	داخل ہوا	Sleep	سونا	Replied	جواب دیا
Asked	پوچھا	Writing	تحریر کرنا/لکھنا	Explained	وضاحت کی
Read	پڑھنا	Flipped	چوٹ مارنا	Through	کے ذریعے
Beautiful	خوبصورت	Playground	کھیل کا میدان	kind	مہربان
Qualified	قابل	Follow	اختیار کرنا	Large	بڑا
Library	کتب خانہ	Story book	کہانیوں کی کتاب	About	کے بارے میں
Doing	کرنا	Busy	مصروف		

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Famous	Known by many people	Allama Iqbal is a famous poet.
Canteen	A place where food is sold	We buy things from canteen.
Items	Things	There are many items in the shop.

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Unit 3: Be Aware

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Friend	دوست	Creating	پیدا کرنا	Surely	درحقیقت
House	گھر	Awareness	آگاہی	Every one	ہر کوئی
Excited	پُرجوش	Danger	خطرہ	Secure	محفوظ
Suddenly	اچانک	Especially	خاص طور پر	Safety	حفاظت
Stopped	روکا	Pamphlet	رسالہ		

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Excited	Feeling very happy.	I am very excited today.
Suddenly	Quickly	Suddenly Teacher came in the classroom.
Awareness	Knowledge about something	He is creating awareness about traffic rules.

Unit 4: Pop,Pop,Popcorn

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Pop corn	مکئی بھوننا	Hot	گرم	Stop	روکنا
Pot	برتن	Butter	مکھن	Top	سب سے اوپر

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Pop	To make a short sound	Do not pop, I want to sleep.
Pop corn	Seeds of maize that become soft and light to eat when heated	I like Popcorn.
While	During the time something is happening	Do not talk while eating.
Top	The upper part	He climbed to the top of the tree.

Unit 5: Respect Others

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Listen	سننا	Worried	پریشان ہوا	Bright	روشن
Important	اہم	Prepare	تیار کرنا	Never	کبھی نہیں
Exam	امتحان	Relaxed	آرام دہ	Confident	پر اعتماد
Week	ہفتہ	Always	ہمیشہ	Happily	خوشی سے
Hard	سخت	Laugh	ہنسنا	Stood	کھڑا ہوا
Announced	اعلان کرنا	Discourage	حوصلہ شکنی	Invite	دعوت دینا
Looked	دیکھنا	Encourage	حوصلہ افزائی	Receive	وصول کرنا
Humble	عاجز	Behavior	سلوک	Respect	حترام کرنا
Promised	وعدہ کیا	Impolite	بد اخلاق	Shock	صدمہ

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Encourage	To give somebody support	My teacher always encourages me.
Shock	Feeling of surprise as a result of something unpleasant	I got shock when I saw the tiger.
Relaxed	To take rest	I am feeling relaxed.

Unit 6: Time to Change

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Sibling	بہن بھائی	Thirsty	پیاسا	Conversation	بات چیت
Younger	چھوٹا	Bought	خریدا	Behave	برتاؤ
Learn	سیکھیں				
Kind	مہربان	Angry	ناراض	Yourself	اپنے آپ کو
Lazy	سست	Shouting	چیخنا	Told	بتایا
Wanted	چاہتا تھا	Crying	رونا	Apologized	معافی مانگی
Promised	وعدہ کیا	Harsh	سخت	Again	دوبارہ

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Sibling	Brother or sister	We are four siblings.
Conversation	A talk	Keep your voice low during conversation.
Apologized	To say sorry	I apologized to my mother.

Unit 7: Good Manners

Words/ Meanings. Words	Meaning	Words	Meaning	Words	Meaning
Posters	اشتہار	Classmates	ہم جماعت	Wrong	غلط
Manners	آداب	Presented	پیش کیا	Wash	دھونا
Help	مدد کرنا	Importance	اہم	Chew	چبانا
Human	انسان	Neat	صاف	Remember	یاد رکھنا
Always	ہمیشہ	Guests	مہمان	Sneeze	چھینک
snore	خراٹے	Neighbours	پڑوسی	Burp	ڈکار
Students	طالب علم	Greet	سلام	polite	خوش اخلاق
Share	بانٹیں	Carefully	احتیاط سے	Courtesy	بشکریہ / نوازش
Borrow	ادھار	Permission	اجازت	Throwing	پھینکنا
Wait	انتظار کرنا	Finish	ختم کرنا	Push	دھکا دینا
yawn	جمائی	Together	ایک ساتھ		

➢ **Words/Meaning and sentences.**

Words	Meanings	Sentences
Stubborn	Difficult to deal with	My younger brother is very stubborn.
Wrapper	A piece of paper that is wrapped around something	Throw wrapper in dustbin.
Sibling	Brother or sister	We are four siblings.
Queue	A line of people	Make queue and wait for your turn.

Unit 8: Places Around my Home

Words	Meaning	Words	Meaning	Words	Meaning
Going	جارہا ہے	Buy	خریدنا	Around	ارد گرد
Few	چند	Finally	آخرکار	Grocery	راشن
Different	مختلف	Reach	پہنچنا	Toys	کھلونے
Place	جگہ	Preparations	تیاریاں	Gifts	تحفے / تحائف
Stuffed	سامان	Greeting	سلام کرنا	Beautiful	خوب صورت

➢ **Words/Meaning and sentences.**

Words	Meanings	Sentences
Fluffy	Soft	My mother makes fluffy cake.
Preparations	The act of making something ready	Go and start preparations for the party.
Garments	A piece of clothing	My uncle works in a garment shop.
Advertisement	A notice or picture telling people about a product	In this poster there is an advertisement of juice.
Litter	Small pieces of rubbish /garbage	Do not throw litter every where.

Unit 9: I can be a pal

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Pal	دوست	Honest	ایمان دار	Saying	کہہ رہا ہے
Smiling	مسکرانا	Bind	باندھنا	Feel	محسوس کرنا

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Honest	Fair/truthful	My friend is very honest.
Kind	Polite	Always use kind words.
Feel blue	Sad	Today I am feeling blue.

Unit 10: Helping Hand

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Fireman	آگ بجھانے والا	Decided	فیصلہ کیا	Worried	فکر مند
Jobs	نوکریاں	Found	پایا	Quickly	جلدی سے
Work hard	سخت محنت	Accident	حادثہ	Crashed	گر کر تباہ ہو گیا
Stuck	پھنسا	Person	شخص	Injured	زخمی
Grabbed	پکڑ لیا	Bandage	پٹی	Arrived	پہنچ گئے
Rushed	جلدی	Severe	شدید	Crying	رونا
Hurt	چوٹ	Crowd	ہجوم	Lying	لیٹنا

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Stuck	Unable to move	Yesterday we were stuck in a traffic jam.
Crowd	A large number of people gathered together	There was a big crowd at park.
Injured	Wound	She fell and injured herself.
Grab	To take or hold some body	Grab a cab and get over here.

Unit 11: The Ants and The Grasshoppers

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Grasshoppers	ٹڈی	Careless	لاپرواہ	Realize	احساس
Field	میدان	Shelter	پناہ / چھت	Foolish	بے وقوف
Seemed	لگتا تھا	Starving	سخت بھوک	Distribute	تقسیم کرنا
Laughing	ہنسنا	Shivering	کانپنا	Importance	اہمیت
Plenty	کافی	Warm	گرم	Far away	بہت دور
forever	ہمیشہ کے لیے	Cozy	آرام دہ	Knocked	دستک دی
Advice	مشورہ / نصیحت	lots	بہت سے	begged	بھیک مانگی

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Plenty	a large amount	Try to eat plenty of fresh fruit.
Starve	To suffer lack of food	Grasshopper was starving in winter.
Shelter	A place to live	food and shelter are basic needs of human.
Cozy	Warm and comfortable	My bed room is very cozy.
Shivering	To shake	I am shivering with cold.

A. Phonics Practice

Plurals with /s/, /z/ and /iz/ Sounds

ii. Say the given words and write them in the correct columns.

/s/ sound	/z/ sound	/iz/ sound
ants	gloves	boxes
hats	falls	watches

Unit 12: Red Hen and Her Friends

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Little	چھوٹا	Grind	پیسنا	Wheat	گندم
Peacock	مور	Sack	تھیلا	together	مل کر
Seeds	بیج	Tired	تھکا ہوا	Plant	پودا
Idea	خیال	Bake	پکانا	Bread	روٹی

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Active	Energetic	My mother is very active.
Idea	Plan	I have an idea to do it.
Sack	A bag	Sack is full of flour
together	With each other	We will go to school together.

Characters of a Story

ii. Read the story again and write the names of the characters.

hen peacock duck

Unit 13: How Old Am I ?

- **Words/ Meanings.**

Words	Meaning	Words	Meaning	Words	Meaning
Enough	کافی	Weed	جھاڑیاں کاٹنا	Kids	بچے
Decision	فیصلہ	clean	صاف	says	کہتا ہے

- **Words/Meaning and sentences.**

Words	Meanings	Sentences
Enough	As much	I have enough food to eat.
Weed	Cut unwanted plants	Weed and clean the garden.
Decision	The action of deciding something	Take decision and make it right.

English Grammar

1.(letter , word ,sentence , Part of a sentence, kind of sentences
2. Parts of Speech (Noun ,Pronoun, verb, Adjective)
3. Use of i. (a, an, the) ii. (This, that, these, those) iii. (Is ,am , are)
4. Forms of verb **5.**The Numbers **6.** The Gender
7. Words opposite/ Antonyms
8. Applications: Sick leave , Urgent piece of work
9.Essays: My Self, Our Country, Our School, My Pet
10.Stories: Thirsty crow , Fox and the Grapes
11.Vocabulary: Fruits name, Vegetables name, Days of the week, Season's name, Months of the year, Parts of body name

i. Letters: - In English language there are 26 letters.
There are two types of letters.
Vowels: a,e,i,o,u
Consonants: b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z

ii. Word:- A meaningful group of letters is called a word. e.g apple ,camel, iron ,king.

iii. Sentence:- A meaningful group of words is called a sentence.

Activity no:- 1The following table shows the relations of Letters, Words and Sentences.

Letters	Words	Sentences
A+p+p+l+e	Apple	This is an apple.
D+o+l+l	Doll	I play with my doll.
S+c+h+o+o+l	School	It is my school.
C+a+r	Car	That is a red car.
E+g+g	Egg	This is an egg.

Parts of a sentence:-

There are three parts of a sentence.

1	Subject	فاعل	کام کرنے والے کو فاعل کہتے ہیں۔
2	Object	مفعول	جس چیز پر کام کیا جائے اُسے مفعول کہتے ہیں۔
3	Verb	فعل	جو کام کیا جائے اُسے فعل کہتے ہیں۔

Examples:

Subject	Verb	Object	ترجمہ:
Ali	eats	mangoes.	علی آم کھاتا ہے۔
Ayesha	writes	stories.	عائشہ کہانیاں لکھتی ہے۔
I	read	books.	میں کتاب پڑھتا ہوں۔

Activity no 2 : Point out subject, object and verb.

Sentences	Subject	verb	object
We eat apple.	We	eat	Apple.
You drink water.			
He washes clothes.			
She cooks food.			
They catch birds.			
Boys play cricket.			
Girls sew clothes.			
Ahmad draws pictures.			

Kind of Sentences:-

a) Assertive sentences/ simple (This is a cat.)
b) Negative sentences (This is not a cat.)
c) Interrogative sentences (Is this a cat?)

Activity no 3: Read the sentences carefully and identify its kind.

Sentences	Assertive	Negative	Interrogative
That is a lion.	√		
Are they happy?			√
She is beautiful.	√		
I am not a girl.		√	
We are Muslim.	√		
This is my pencil.	√		
Is Ali my friend?			√

IV: Parts of Speech:

We use different types of words to make sentences. These different types of words are called "Parts of Speech".

These are **1**. Noun **2**. Pronoun **3**. Verb **4**. Adjective

1. Noun:- Noun is the name of person, place or thing. For example Ali , Islamabad, table.

2. Pronoun:- Pronoun is the word which is used in place of noun.
for example He, she, it, I, we, you, they, my, our, your, his, her, its, them

3. Verb:-(فعل) The verb is the word which shows action.
For example: catch, make, sleep, drive, read, go, come, eat, and drink

4. Adjective:- TheAdjective is a word which qualifies a noun.

Examples:

Adjective	معنی	Adjective	معنی	Adjective	معنی
Dirty	گندا	Big	بڑا	Blue	نیلا
Active	چُست	Foolish	بےوقوف	Good	اچھا
Lazy	سُست	New	نیا	Noble	نیک
pretty	خوب صورت	rich	امیر	sad	اُداس
Clean	صاف	Honest	ایماندار	old	پرانا

Forms of verbs:

	First	Second	Third		First	Second	Third
1	**Ask**	Asked	Asked	9	**Make**	Made	Made
2	**Build**	Built	Built	10	**Play**	Played	Played
3	**Close**	Closed	Closed	11	**Sit**	Sit	Sit
4	**Climb**	Climbed	Climbed	12	**Sleep**	Slept	Slept
5	**Count**	Counted	Counted	13	**Walk**	Walked	Walked
6	**Drink**	Drank	Drunk	14	**Go**	Went	Gone
7	**Find**	Found	Found	15	**Write**	Wrote	Written
8	**Hit**	Hit	Hit				

Use of "A" and "an":

"**A**" or "**An**" mean one. These words are used only with singular nouns.

Use of "An":

An is used with singular words beginning with vowel (a, e,i,o,u) or vowel sounds. For example:

An ant **An** elephant **An** inkpot **An** onion **An** orange **An** umbrella

Use of "A":

"A" is used with singular words beginning with consonant letters.

Consonant letters: b, c, d, f, g, h, j, k, l, m, n, p, q, r ,s, t, v, w, x, y, z.

a bag **a** cat **a** donkey **a** fan **a** game **a** hen **a** jug **a** key **a** lion **a** map **a** net **a** sun

Activity 04: Fill in the blanks:

i. This is **an** egg. ii. That is **a** pen. iii. I am **a** girl.
iv. This is **a** duck. v. You are **a** teacher. vi. This is a cat.
vii. It is **a** parrot. viii. This is **a** bag. ix. That is **an** aero plane.

Use of "This", "That" , "These" and "Those"

This: This is used to point to a singular thing or person which is near to us.

These: "These" is used to point to two or more than two things or persons which are near to us.

This is a toy.	یہ ایک کھلونا ہے۔
These are toys.	یہ کھلونے ہیں۔
This is a book.	یہ ایک کتاب ہے۔
These are books.	یہ کتابیں ہیں۔

That: "That" is used to point to a singular thing or person which is away from us.

Those: "Those" is used to point to two or more than two thins or persons which is away from us.

That is a bird.	یہ ایک کھلونا ہے۔
Those are birds.	یہ کھلونے ہیں۔
Thas is a table.	یہ ایک کتاب ہے۔
Those are tables.	یہ کتابیں ہیں۔

05. The numbers.

Rules to form plurals:

1۔عام طور پر singular Noun کو pluralبنانے کے لیے Nounکے آخر میں Sلگایا جاتا ہے۔

Singular	Plural	Singular	Plural
boy	boys	girl	girls
egg	eggs	apple	apples
flower	flowers	ball	balls
book	books	toffee	toffees
fan	fans	table	tables

2۔جن Nouns کے آخر میںs، sh, ss،s,ch یاxکے آخر میں آئے تو اُن کی جمع بنانے کے لیے آخر میںes لگایا جاتا ہے۔

Singular	Plural	Singular	Plural
bench	benches	brush	brushes
box	boxes	class	classes
bus	buses	dress	dresses
shoe	shoes	fox	foxes

3۔جن nounsکے آخر میں yہو اور yسے پہلا حرف واول vowel یعنی a,e,i,o ,uمیں سے کوئی بھی نہ ہو تو yکو iمیں تبدیل کر کے esاس کے بعد لگانے سے بھی جمع بناتے ہیں۔

Singular	Plural	Singular	Plural
army	armies	baby	babies
body	bodies	city	cities
copy	copies		

4۔اگر کسی nounکے آخر میں f یا fe ہو تو اُس کی جمع بنانے کے لیےf یا feکو vesمیں تبدیل کر دیتے ہیں۔

Singular	Plural	Singular	Plural
calf	calves	leaf	leaves
knife	knives	wife	wives
half	halves	wolf	wolves

5۔کچھ ایسے nounبھی ہیں جن کے اندرونی vowelتبدیل کر کے pluralبنا دیا جاتا ہے۔

Singular	Plural	Singular	Plural
foot	feet	goose	geese
man	men	mouse	mice
tooth	teeth	woman	women

ایک ہی ہوتے ہیں۔

۔کچھ ایسے 5noun بھی ہیں جن کے singular اور plural

Singular	Plural	Singular	Plural
Deer	Deer	Dozen	Dozen
Fish	Fish	Hair	Hair
Fee	Fee		

06. The Gender.

Masculine	Feminine	Masculine	Feminine
actor	actress	boy	girl
father	mother	sir	madam
brother	sister	bull	cow
cock	hen	dog	bitch
king	queen	man	woman
ox	cow	uncle	aunt
son	daughter	husband	wife
horse	mare	prince	princes
lion	lioness	mr.	mrs.

07. Words Opposite:

Words	Opposites	Words	Opposites
fat	thin	up	down
small	big	old	new
short	tall	good	bad
near	far	day	night
come	go	sit	stand
few	many	give	take
happy	sad	black	white

08. Applications **Application for Sick Leave**

The Principal,
The Arsim School & College,
Alipur Islamabad.
Respected Sir ,
I am ill. So, I cannot come to school. Kindly grant me leave for one day. Thanks.
Yours obediently,

_____
Class : Two
Date: date month,year

Application for Urgent Piece of Work

The Principal,
The Arsim School & College,,
Alipur Islamabad.
Respected Sir ,
I have an urgent piece of work at home. So, I cannot come to school. Kindly grant me leave for one day. Thanks.
Yours obediently,

_____
Class: Two
Date: date month, year

9.Essays i. My Self ii. Our Country iii.Our School iv. My Pet

i. Myself

1. I am a boy/girl. 2. My name is ___3. I am eight years old. 4. I read in class Two. 5. I live in _____ Town Islamabad. 6. My school name is _____.7. I get up early in the morning. 8. I go to school daily.9. I like reading.10. I offer prayer five times a day.

ii. Our Country

1.Our country name is Pakistan. 2. Pakistan came into being on 14th August 1947. 3. Quaid-e-Azam is the founder of Pakistan.4. It has four provinces. 5. It has five Rivers.6.Islamabad is the capital of Pakistan. 7. Allama Iqbal is our national poet.8. Its national language is urdu. 9. It is a beautiful country. 10. I love my country very much.

iii.Our School

1. The name of our school The Arsim School System . 2. It is situated in Alipur Islamabad. 3. It has forty rooms. 4. It has a beautiful admin block having 07 offices and record rooms . 5. Our Principal is very kind and gentle. 6. There 30 teachers in my school. 7. All the teachers are hard working. 8. They teach us with love. 9. The discipline of our school is very good. 10. We love our school very much.

iv.My Pet

1. I have a pet parrot. 2.Its name is Mitho.3.Its color is green. 4. Its tail is long. 5. Its legs and feet are black. 6. Its beak is red. 7.its eyes are small. 8.It eat choori and guava. 9.It is a beautiful bird. 10.I love it very much.

10. Stories:

Thirsty Crow

Once a crow was very thirsty.He flew here and there in search of water. At last, he reached in a garden. He saw a pot in the garden. There was a very little water in it. He could not drink it. He thought a plan.He brought some pieces of stones and put them into the pot. The water rose up he drank it and flew away.

Moral: Necessity is the mother of invention.

The Fox and the Grapes

Once there was a fox. He was very hungry. He reached in a garden. He saw ripe grapes on a wall. The grapes were out of his reach. He jumped again and again. But he could not reach the grapes. At last, he went away saying. "The grapes are sour."

Moral: The grapes are sour.

11.Vocabulary

i. Fruits name:

Apple	Watermelon	Pear	Date
Mango	Peach	Litchi	guava
Banana	Grapes	Sugar cane	Apricot
Orange	Pomegranate	Pineapple	

ii.Vegetables name:

Potato	Radish	Ginger	Cabbage
Tomato	Peas	Pumpkin	Tamarind
Carrot	Garlic	Lady finger	
Onion	Turnip	Cauliflower	

iii.Days of week.

ii.	Monday	v.	Friday
ii.	Tuesday	vi.	Saturday
iii.	Wednesday	vii.	Sunday
iv.	Thursday		

iv. Seasons name. There are four seasons in a year.

i.	Summer	**iii.**	Autumn
ii.	Winter	**iv.**	Spring

v. Months of the years.

1	January	5	May	9	September
2	February	6	June	10	October
3	March	7	July	11	November
4	April	8	August	12	December

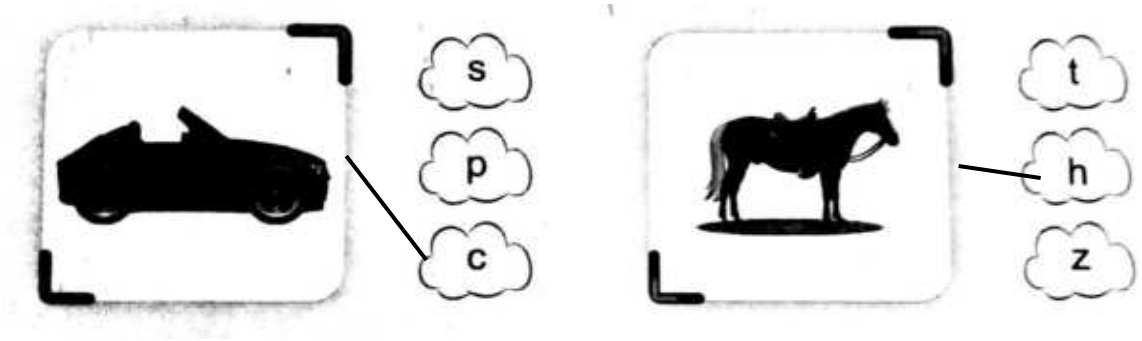
vi. Parts of body.

i.	Head	vi.	Teeth	xi.	Knee	xvi	Forehead
ii.	Hair	vii.	Tongue	xii.	Ears	xvii	Legs
iii.	Eyes	viii.	Chin	xiii.	Fingers	xviii	Nails
iv.	Nose	ix.	Neck	xiv	Shoulder	xix	Face
v.	Lips	x.	Arm	xv.	hands	xx	elbow

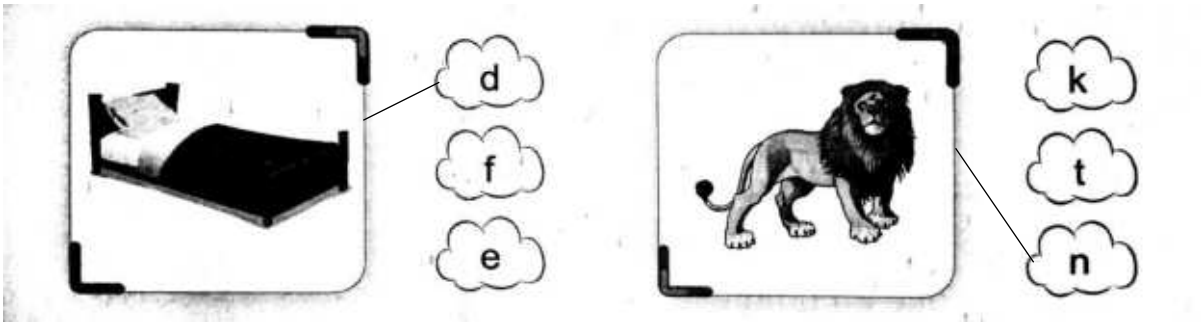
Unit 1 Rain

A. Phonics Practice

ii. Say and match each picture with its initial letter sound.



iii. Say and match each picture with its final letter sound.



B. Listening and Speaking Practice

Sounds of Letters

ii. Make a few words using these sounds.

c = carrot, m = market, f = flower, a = aeroplane, k = kangaroo, l = lamp, x = xylophone, p = parrot, o = orange

iii. Recite the given poem and underline colours in it.

Seasons of colours

Green buds in springtime
And blossoms of pink.
Blue skies in summer,
Red straw in my drink.

Brown leaves in autumn,
some yellow, some gold.
Grey clouds in winter
That bring us white snow.

Shirley Hackett

A. Comprehension Time

i. Answer these questions.

- Where does the rain fall?

Ans. It falls on fields and trees.

- Do you like rain?

Ans. Yes I like rain.

- Why do we use an umbrella?

Ans. To keep ourselves safe from rain.

Digraphs

iii. Write two words each with digraphs in initial and final positions.

Digraphs in initial position	**thick**	**children**
Digraphs in final position	**lunch**	**watch**

A. Vocabulary

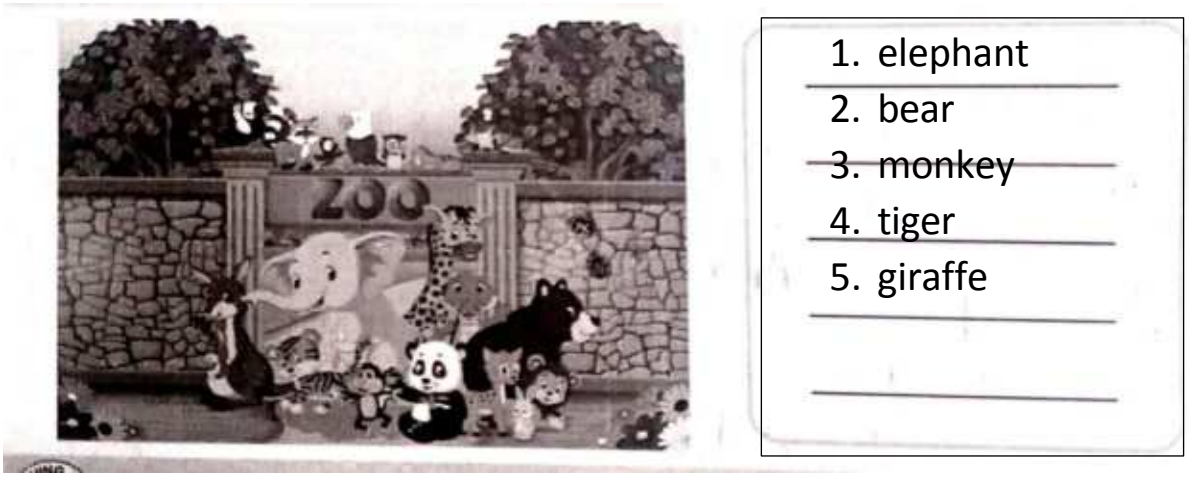
Rhyming Words

iii. Make a rhyming word for each given word.



Animal Names

v. Look at the given picture and write the names of five animals.

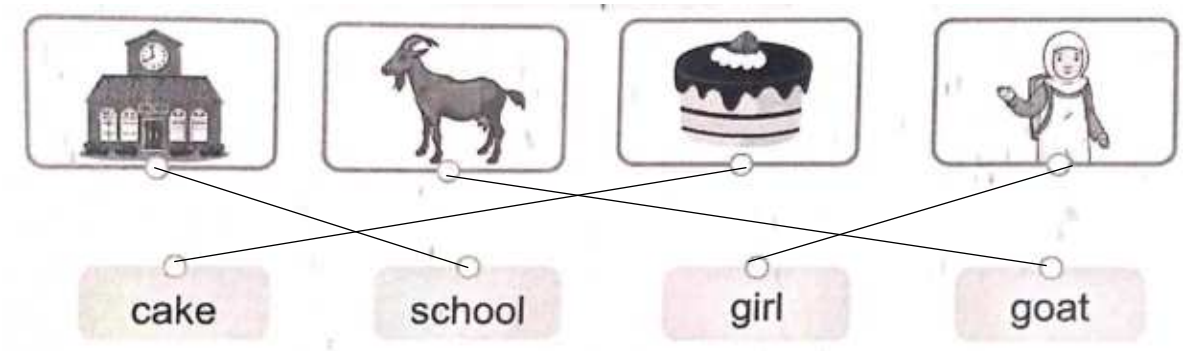


1. elephant
2. bear
3. monkey
4. tiger
5. giraffe

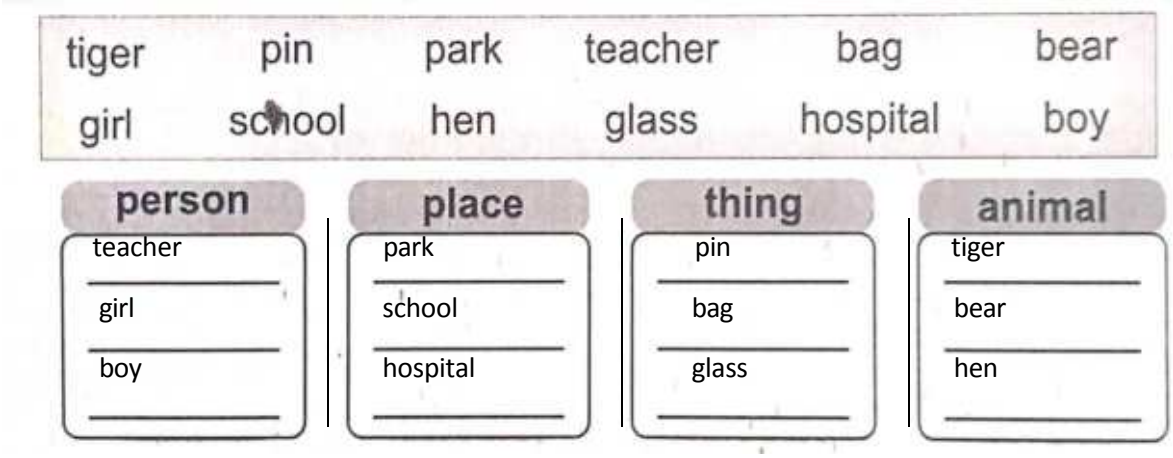
B. Grammar

Naming Words

ii. Match the pictures with their names.



iii. Classify the given naming words into different categories.



A. Guided Writing

ii. Think of two- and three-syllable words and write them in their relevant columns.

Two-syllable words		
word	syllable	
desktop	desk	top
teapot	tea	pot
magic	ma	gic

Three-syllable words			
word	syllable		
September	Sep	tem	ber
forgetful	for	get	ful
carpenter	car	pen	ter

B. Creative Writing

Write 5 sentences about how you spend a rainy day in your notebook. You can use the given word bank.



1. A rainy day brings joy to me.
2. The sky fills with dark clouds.
3. I play different games with my brother and sister.
4. My mother makes special dishes like fries for us.
5. I always enjoy a rainy day.

Unit 2 All About My School

A. Phonics Practice

Consonants and Vowels

ii. Say and write the words beginning with vowel and consonant sounds in the relevant columns.

tree owl lab umpire school envelop

Beginning Consonant Sound	**Beginning Vowel Sound**
tree	owl
lab	umpire
school	envelop

A. Comprehension Time

i. Answer these questions.

- What was Hareem doing?

Ans. Hareem was busy writing her diary.

- What did she write about her school?

Ans. She studies in ABC school. It is a big school of the city. It has a playground, classrooms, computer lab, library and canteen. She follows classroom rules. She loves her school.

A. Vocabulary

Syllable Words

iii. Write the missing letters in two- and three-syllable words.

beaut**i**ful storyb**oo**k delicio**u**s teach**e**r

iv. Write two- and three-syllable words of your own in the given columns. Also mention their syllable division.

Two-syllable words	Syllable division
robot	ro.bot ↓ ↓ 1 2
tunnel	tun.nel ↓ ↓ 1 2
paper	pa.per ↓ ↓ 1 2

Three-syllable words	Syllable division
rectangle	rec.tan.gle ↓ ↓ ↓ 1 2 3
computer	com.pu.ter ↓ ↓ ↓ 1 2 3
basketball	bas.ket.ball ↓ ↓ ↓ 1 2 3

B. Grammar

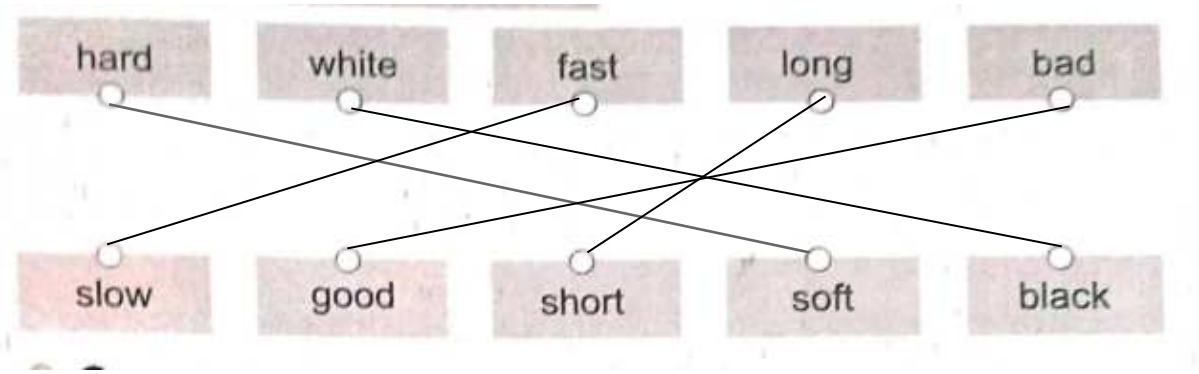
ii. Fill in the blanks with the given action words.

cleaning washing cooking eating flying

- Mother is <u>cooking</u> food.
- Ali is <u>cleaning</u> his room.
- The sparrow is <u>flying</u> in the air.
- Anas is <u>eating</u> an apple.
- Sara is <u>washing</u> her clothes.

Adjectives

iv. Match the opposite adjectives.



A. Guided Writing

Write four sentences on 'My Home' using the given word bank.

big rooms building beautiful family kitchen

1. My home has a big kitchen.
2. It has four rooms.
3. My home is near a building.
4. My family loves our beautiful home.

B. Creative Writing

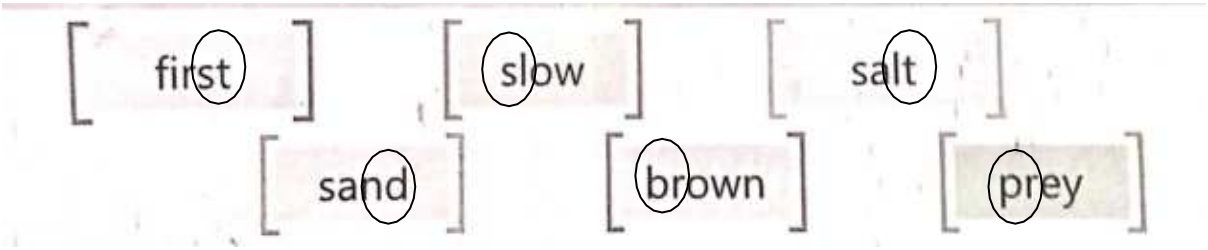
Write five sentences about your school.

1. My School is the best school of our area.
2. It school has a very beautiful building.
3. It classrooms are very beautiful and airy.
4. It has a big playground.
5. It also has a big computer lab.

Unit 3 Be Aware!

A. Phonics Practice

ii. Read the given words aloud. Circle the consonant clusters.



A. Comprehension Time

i. Answer these questions.

- Where was Rabia going?

Ans. Rabia was going to her friend's house.

- What did the officer say to Rabia's father?

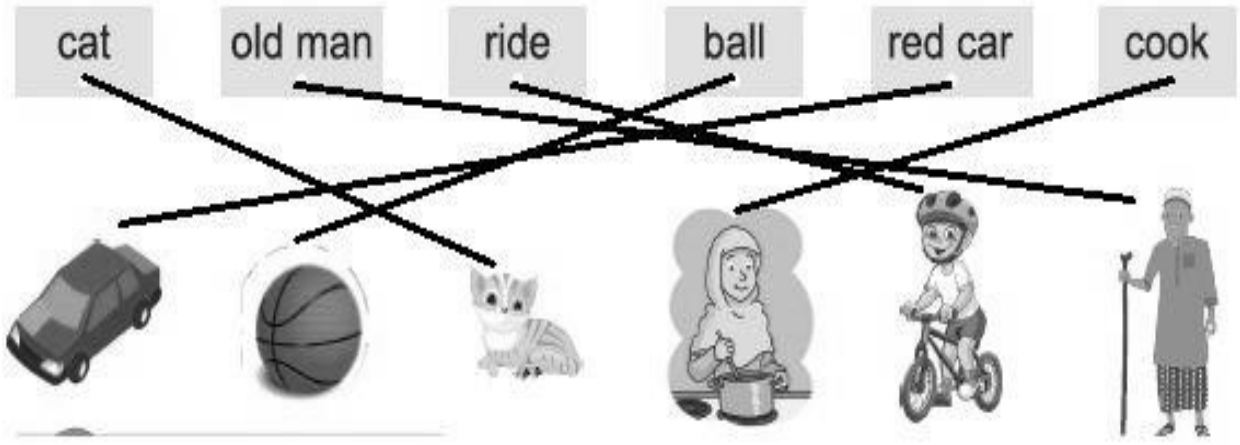
Ans. He asked, "How are you sir?''

- Have you seen traffic signs on the road? Write a few lines about them.

Ans. Traffic signs are for our safety. They make our life easy when we are on roads. Everyone should follow traffic rules.

Naming, Action and Describing words

iii. Match the given words with the pictures.



B. Time to Think

Look for the traffic signs on roads. Read about these signs. Then write about any three traffic signs and draw them in your notebook.



1. parking area



2. turn right



3. zebra crossing

A. Vocabulary

Fruits and Vegetables

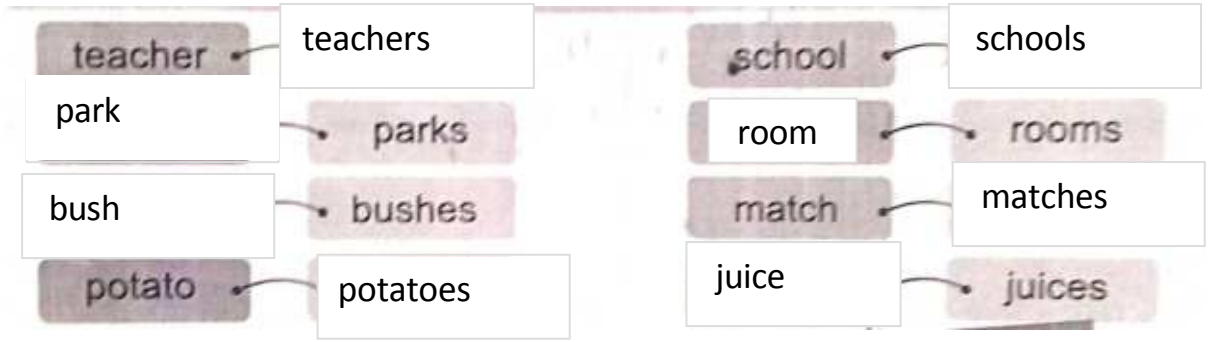
iii. Write the names of two fruits and two vegetables.

Fruits	Vegetables
1 watermelon	**1 spinach**
2 guava	**2 cucumber**

B. Grammar

Singular and Plural Nouns

ii. Write the 'singulars' or 'plurals' of the given words by adding or removing 's' or 'es'.



Pronouns (Substitution Words)

iv. Rewrite the given sentences and replace the nouns with substitution words.

- Anum is completing her work.
- **She is completing her work.**
- Umar works in an office.
- **He works in an office.**
- The teachers are checking papers.
- **They are checking papers.**
- A masjid is a place to say prayers.
- **It is a place to say prayers.**

Position Words

vi. Fill in the blanks with position words.

- The children are playing **in** the park (in, on)
- The ant is **on** the table. (on, in)
- Sahar left her lunch box **in** the classroom. (in, over)

A. Guided Writing

Fill in the missing information using the given word bank.



We should always **listen** to others. We should first complete our **work** and then play. We should **respect** our elders and teachers. We should never make **fun** of others. We should never use somebody's things without asking **permission**. We should not throw **wrappers** anywhere.

B. Creative Writing

Write any five traffic rules in your notebook.

1. Always stop when there is a red light.
2. Use zebra crossing to cross the road.
3. Don't run on roads.
4. Do not overspeed.
5. Maintain a safe distance from other vehicles.

Unit 4 Pop, Pop, Popcorn

A. Phonics Practice

Digraphs

ii. Write two words each with initial and final digraphs.

Initial Position	Final Position
chocolate	church
shout	fresh

A. Comprehension Time

i. Answer these questions.

- What is in the pot?

Ans. Popcorn is in the pot.

- When is it best to eat popcorn?

Ans. It's best to eat popcorn when it's hot.

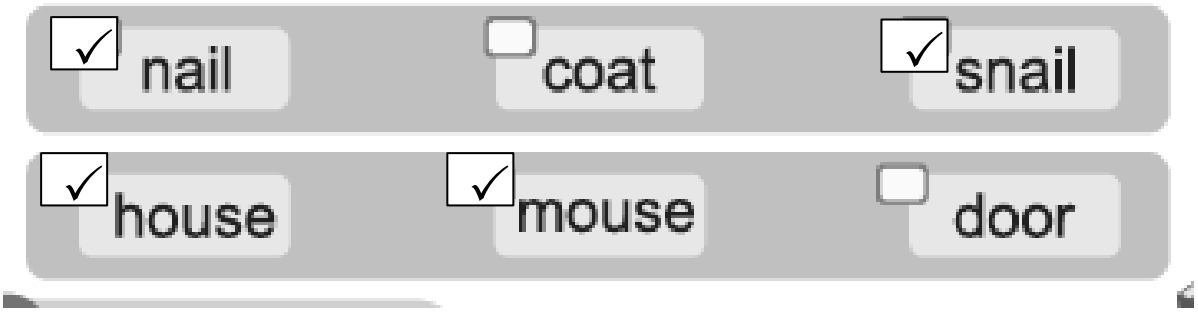
iii. Complete the given words using the initial and final blends.

plate **br**eak ta**sk**

dri**nk** **sh**ark tha**nk**

Rhyming Words

ii. Tick (√) the words that rhyme.



B. Grammar

Pronouns (Substitution Words)

ii. Fill in the blanks with suitable pronouns.

1. It is my parrot.
2. They are laughing.
3. She is wearing a pink dress.
4. He is an honest man.
5. He is the best doctor in town.

Use of ‘is’, ‘am’, and ‘are’

iv. Fill in the blanks using ‘is’, ‘am’, or ‘are’.

- Saima **is** a hardworking girl.
- This **is** my book.
- They **are** workers.
- I **am** a doctor.
- Those **are** rocks.
- She **is** my friend.

A. Guided Writing

Write three sentences on the given topic.

My Toy

1. My favourite toy is my teddy bear.
2. It is very soft.
3. I love my teddy bear.

B. Creative Writing

Write five sentences on ‘My Favourite Food’. Write reasons why you like it.

My Favourite Food

1. My favourite food is biryani.
2. It has many flavours.
3. My mom cooks the best biryani.
4. It has rice and chicken in it along with many spices.
5. I love its taste.

Review 1

1) Oral Communication

Say the given words. Then circle the initial sounds and underline the final sounds.

book pencil rain umbrella field

2) Reading and Critical Thinking

i. Complete the given words with initial and final blends.



ii. Write words with the given digraphs in initial and final positions.

ch		**sh**		**th**	
initial	**final**	**initial**	**final**	**initial**	**final**
chalk	branch	short	bush	third	birth

3) Aspects of Language

i. Write the names of two animals, fruits and vegetables each.

animals: lion , fox

fruits: melon , orange

vegetables: cucumber , brinjal

ii. Fill in the blanks with the correct pronouns for the underlined nouns.

- Sara is in grade two. **She** is a good student.
- Ali and Ahmed are playing. **They** like to play cricket.
- Harris is my friend. **He** often comes to my house.

iii. Circle the position words and underline the action words.

- The bird is sitting in the nest.
- Asim is hiding behind a tree.
- He placed a glass is on the table.
- She is standing to the left of the gate.

4) Writing

Write a paragraph on your favourite season and also write why you like it.

My Favourite Season

1. My favourite season is winter season. Trees shed their leaves and people wear warm clothes in winter. I like to eat dry fruits as the weather is very cold in winter. It is my favourite season because I enjoy the cold air and clear sky.

Unit 5 Respect Others

A. Phonics Practice

Consonant Clusters

ii. Write words starting with the given consonant clusters.

bl	sp	gr
black	sparrow	grapes
blink	spray	group

A. Comprehension Time

i. Answer these questions.

- What did Miss Salma announce in class?

Ans. Your exams are going to start next week. Study hard and give your best.

- What did Sibgha's mother advise her?

Ans. "My dear daughter respect everyone. Allah like those who are humble and respectful of others".

- How do you respect others?

Ans. I respect others by being nice and polite to them.

ii. Look at the picture. Write the names of some common objects that you can see. Share sentences about them orally.



1. see-saw
2. trees
3. slide
4. flowers
5. football

B. Time to Think

Read the unit again and tell how Sibgha misbehaved towards others. Then, tell what is going wrong in both pictures. Discuss it with your classmates.

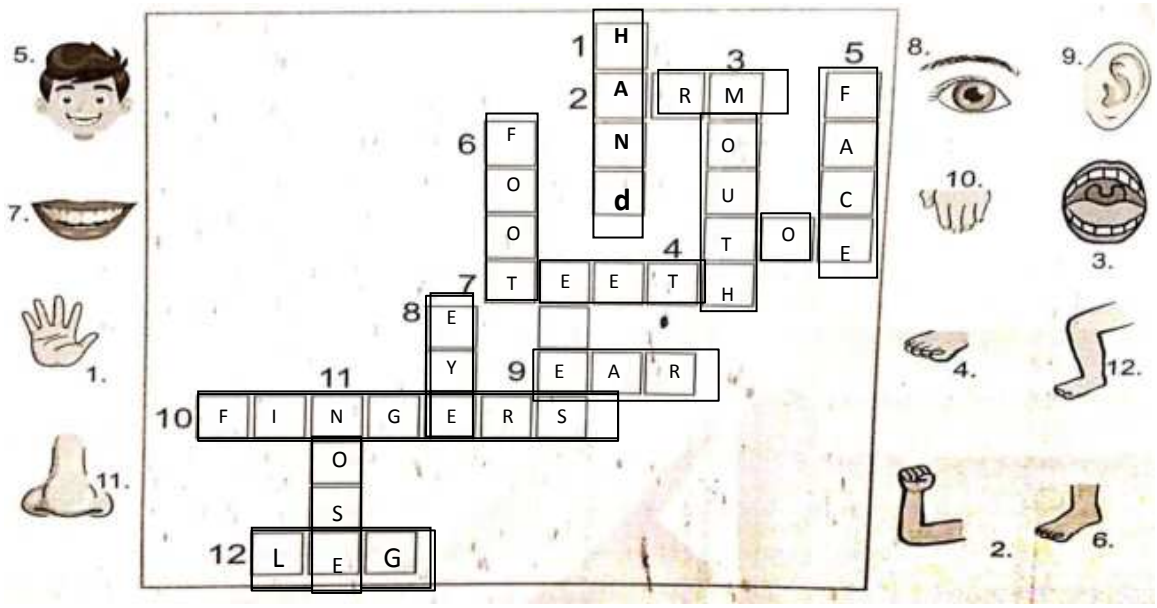
She misbehaved with Amna and made fun of her. She discourages her.

In the first picture, two boys are fighting over a ball. We should not fight with others.

In the second picture, brother and sister are fighting with each other. We should not fight with our siblings. We should respect each other.

Parts of the Body

iii. Complete the crossword using the picture clues.



B. Grammar

Pronouns as Objectives Case

ii. Fill in the blanks using the correct objective pronouns from the word bank.

me | them | her | him

- Umar and Qasim are my classmates. I study with **them**.
- Tehreem got first position. I gave **her** a beautiful gift.

- My father bought **me** a new uniform for school.
- My uncle is a nice person. I like **him**.

Position Words

iv. Circle the correct position word.

- Sara lives _____the hill. (from/down)
- What are you doing _____? (there/on)
- The squirrel climbed_____the tree. (here/up)
- The school is _____your left. (on/here)
- How do you go home _____school? (from/there)

A. Guided Writing

ii. Choose one of the given topics and write a short paragraph about it.

Keeping Clean

Cleanliness means the habit of living cleanly. By staying clean the body remains healthy. Living with dirt causes many diseases. Our mind becomes happy by keeping ourselves clean. Keeping ourselves and our surroundings clean is very important. Everyone likes a clean person. Cleanliness is half of faith.

B. Creative Writing

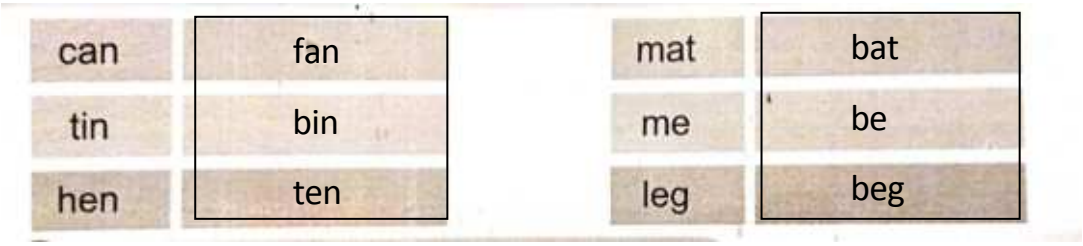
i. Write some ways to show respect to others in your notebook.

Some ways to show respect to others is to listen to them. I talk politely with my classmates and never make fun of anyone. Also, I try to help others when I can.

Unit 6 Time to Change

A. Phonics Practice

iii. Say and change the given words by changing the initial letters.



A. Comprehension Time

i. Answer these questions.

- What type of boy was Amir?

Ans. Amir was very lazy and always wanted his sister to do all the work for him.

- What did Amir's mother say to him?

Ans. She said, "You should learn to do your work by yourself".

- What did Amir promise?

Ans. He promised his mother that he would do all his work by himself and won't be harsh to his sister again.

- What did you learn from the story?

Ans. We should do our work by ourselves.
We should listen to our mothers.
We should not be harsh to our siblings.

Sentence Making

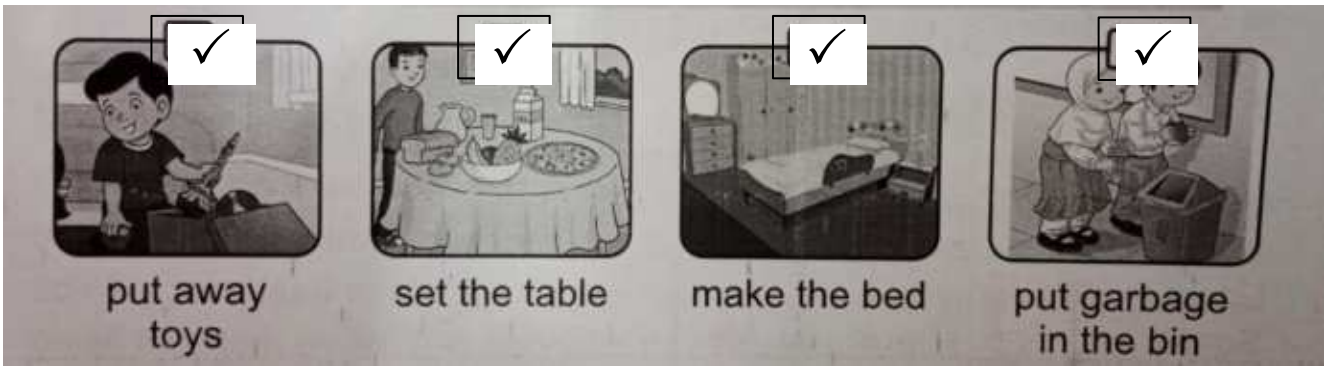
ii. Read the following words and rearrange them to make sentences.



- Uzma is a kind girl.
- First say sorry to Uzma.
- Amir is a lazy boy**.**

B. Time to Think

Read the given household chores and tick (√) the one you do at home.



A. Vocabulary

Objects in the Classroom and in the Living Room

iii. Write the names of a few more things that you find in the classroom and at home.

Classroom objects	Objects at home
tables	beds
pencil	cupboard
writing board	television
colour pencils	dining table

B. Grammar

Possession Words

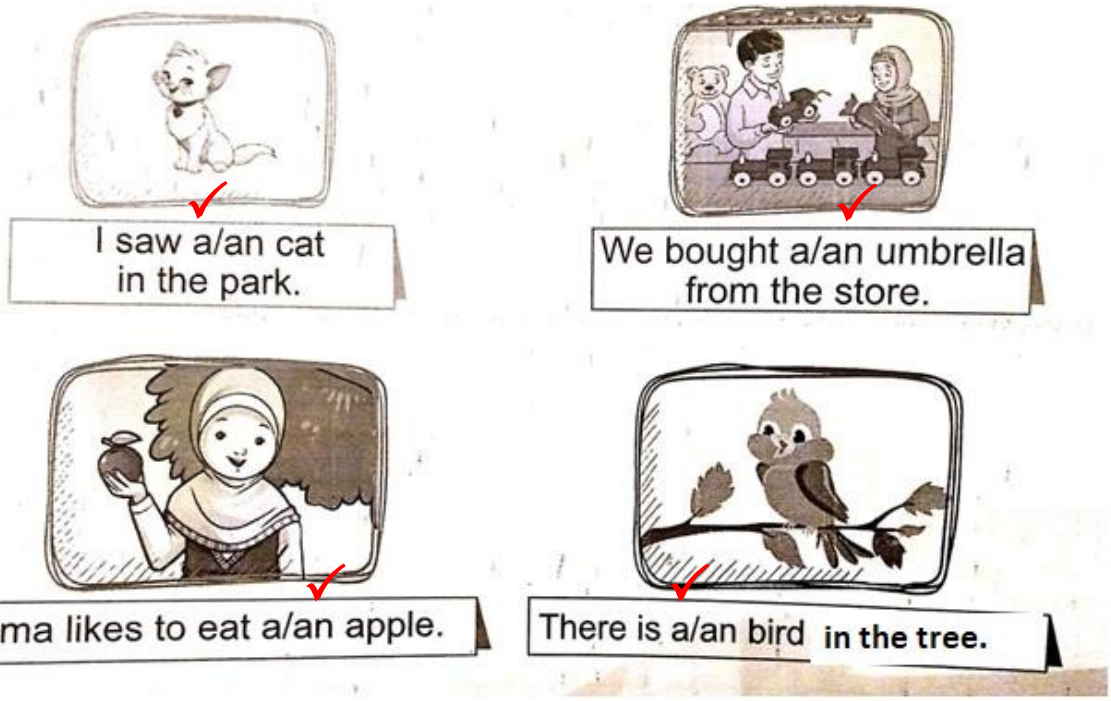
ii. Use these words in sentences of your own in your notebook.

his your their our its

Ali is doing his homework.
Where is your pencil?
Students are going to their classrooms.
Sadaf runs faster in our class.
The tire had lost its air.

Articles

iii. Read the given words and tick (√) the correct articles.



Noun Gender

v. Write the masculine or feminine for the given words.

Masculine	Feminine
prince	princess
rooster	hen
boy	girl

Masculine	Feminine
actor	actress
man	woman
husband	wife

vi. Classify the given nouns in the correct columns.

Masculine	
hero	horse
groom	king
grandfather	

Feminine	
niece	authoress
daughter	lady
lioness	cow
peahen	

A. Guided Writing

Write two sentences for each given picture. Use action and describing words.



waiting neat and clean

- Ahmad's friends are waiting for him.
- They are wearing neat and clean uniforms.

wakes up late

- Ahmad wakes up and runs.
- He is getting late for school.

painting colourful

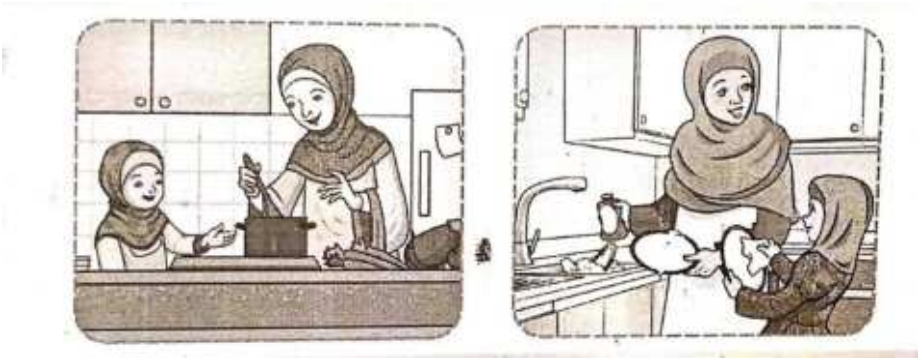
- Ahmad is painting a picture.
- He is painting a colourful cat.

packing blue

- Ahmad is packing his bag.
- He has a blue bag.

B. Creative Writing

Look at the pictures and write a few sentences about how the girl is helping her mother at home.



Amna's mother is cooking for the family. Amna is helping her by giving her things she wants. After dinner, Mother is washing dishes and Amna is holding the dishes and drying them with a piece of cloth.

Unit 7 Good Manners

A. Phonics Practice

iii. Say the given words and write them in their relevant column.

fit house wing hammer snow last

ring hook great cut star summer bring

Words beginning with 'h'

1 house
2 hammer
3 hook

Words beginning with 's'

1 snow
2 star
3 summer

Words ending in 't'

1 fit
2 last
3 great 4 cut

Words ending in 'ng'

1 wing
2 ring
3 bring

Consonant Clusters

v. Read these words aloud and circle the words that begin with consonant clusters.

drive cow splash blue

screen like spring street

A. Comprehension Time

i. Answer the following questions.

- Should we make fun of others?

Ans. No we should not make fun of others.

- Why should we always wash our hands before and after a meal?

Ans. So that we don't catch germs.

- What will happen if we do not queue up at home time?

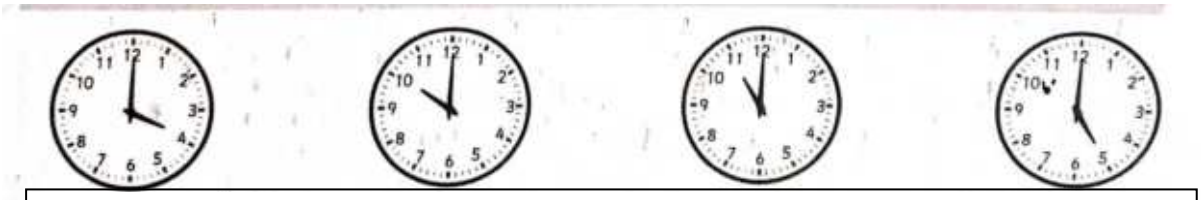
Ans. All of the students will try to push each other.

- How can we keep our home and school clean?

Ans. We should not throw garbage on the floor and use bins to throw litter in.

Clock

iv. Read the time on each clock and write it on the given lines.



4 o'clock	10 o'clock	11 o'clock	5 o'clock

B. Grammar

Articles

ii. Circle the correct articles in the given sentences. Rewrite the sentences.

- Mother took out an/a apple from a/the fridge.

Mother took out an apple from the fridge.

- There is a/the cat under my chair.

There is a cat under my chair.

- The/a sun shines in the/a sky.

The sun shines in the sky.

- A/The girl is wearing a/an orange frock on her sister's birthday.

The girl is wearing an orange frock on her sister's birthday.

- A/The Indus River is a/the largest river in Pakistan.

The Indus River is the largest river in Pakistan.

Pronouns

iv. Read the given sentences and write the correct pronouns for the underlined nouns.

- Miss Hina is our teacher. **She** teaches us English.
- Haris is making a milkshake. **He** likes to drink it.
- Anila and I are going to the park. **We** will play cricket.

v. Make five sentences using pronouns.

1. Amna is eating candies. She has a lot of them in her pockets.
2. Umar and Arif are laughing. They are watching cartoons.
3. My mother and I are going to the market. We love shopping.
4. Asim is in the room. He is sleeping.

Guided Writing

ii. Complete the story by looking at the pictures.



B. Creative Writing

Look at the given pictures and write the good manners shown.

1. Brush your teeth before going to bed.
2. Help you mother in the kitchen.
3. Throw wrappers in the dustbin.

Unit 8 Places Around My Home

A. Phonics Practice

Syllables

ii. Say and identify one-syllable and two-syllable words that rhyme. Write them in the relevant columns.

bike night butter like bandage clever

duck fight luck manage never cutter

One-syllable words	Two-syllable words
bike, like	clever, never
night, fight	bandage, manage
luck, duck	butter, cutter

A. Comprehension Time

i. Answer the following questions.

- What does Momina buy from the garments shop?

Ans. She buys a white frock.

- How many places does Momina visit near her home? List them.

Ans. She visits five places: grocery store, bakery, toys and bookshop, flower shop and the garments shop.

- What does Momina see at the grocery store and the bookshop?

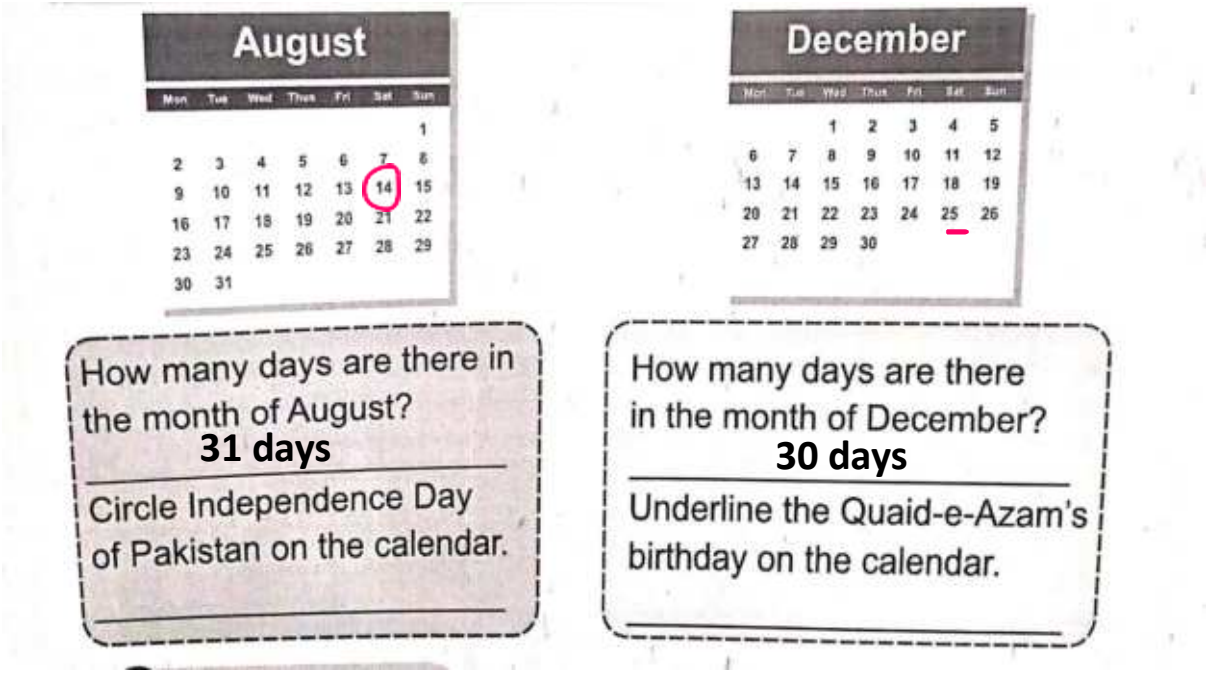
Ans. She sees greeting cards, stuffed and plastic toys and many other colourful things.

- What notice was written on the bookshop?

Ans. Please wear a face mask.

Calendar

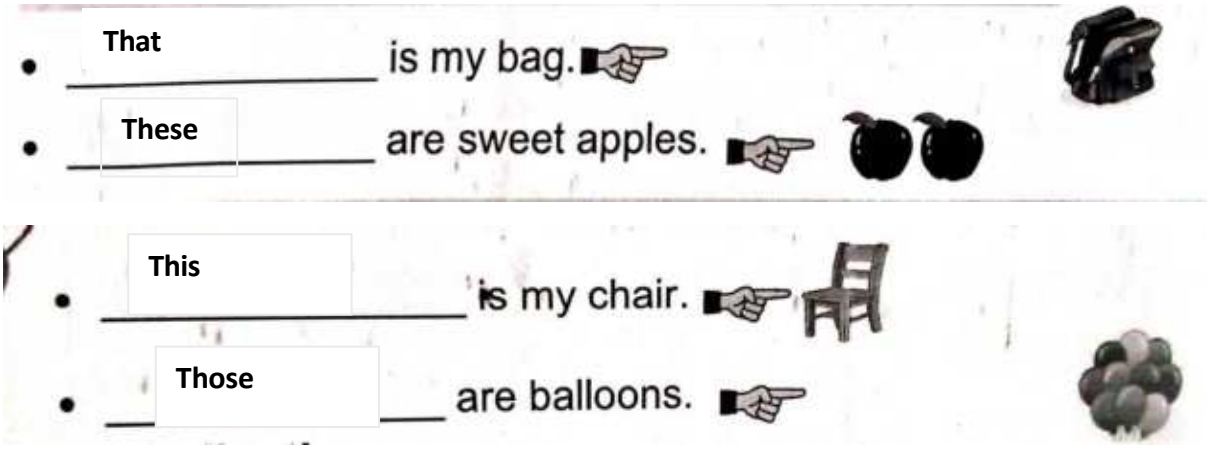
ii. Look at the given calendars and answer the questions.



B. Grammar

Pointing Words

ii. Fill in the blanks with the correct pointing words.



Capitalisation

iv. Rearrange the given words to make a complete sentence.

anaya intelligent girl is an

Anaya is an intelligent girl.

parry my cute parrot is

Parry is my cute parrot.

shazia and sana paris went to

Shazia and Sana went to Paris.

A. Guided Writing

i. Write numbers in words from 1 to 50 in your notebook.

1 one	**11 eleven**	**21 twenty-one**	**31 thirty-one**	**41 forty-one**
2 two	**12 twelve**	**22 twenty-two**	**32 thirty-two**	**42 fort two**
3 three	**13 thirteen**	**23 twenty- three**	**33 thirty-three**	**43 forty-three**
4 four	**14 fourteen**	**24 twenty-four**	**34 thirty-four**	**44 forty-four**
5 five	**15 fifteen**	**25 twenty-five**	**35 thirty-five**	**45 forty-five**
6 six	**16 sixteen**	**26 twenty-six**	**36 thirty-six**	**46 forty-six**
7 seven	**17 seventeen**	**27 twenty-seven**	**37 thirty-seven**	**47 forty-seven**
8 eight	**18 eighteen**	**28 twenty-eight**	**38 thirty-eight**	**48 forty-eight**
9 nine	**19 nineteen**	**29 twenty-nine**	**39 thirty-nine**	**49 forty-nine**
10 ten	**20 twenty**	**30 thirty**	**40 forty**	**50 fifty**

ii. Write five sentences on your favourite place to visit.

My favourite place is the park. It is the most beautiful park in our area. I go there in the morning and the evening for a walk. It is very green and clean. I love to go there and feel relaxed.

B. Creative Writing

Write a short paragraph about your favourite sports in your notebook.

My Favourite Sport

My favourite sport is football. It is a fun sport. When I play football, it gives me a chance to exercise. It refreshes me. I play football in the ground near my house. I play with my friends after school. I love football.

Review 2

1). Oral Communication

I. Say and underline the consonant clusters in the given words.

bright class school scarf three

2). Reading and Critical Thinking

i. Rearrange the given words to make sentences.

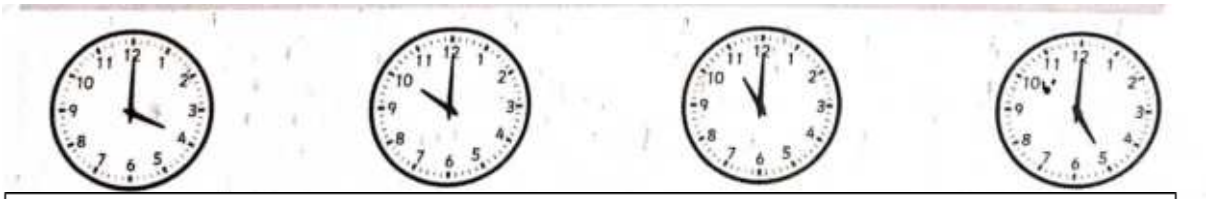
good a is she girl

She is a good girl.

help you him should

You should help him.

ii. Write the time in the given space.



4 o'clock	10 o'clock	11 o'clock	5 o'clock

1). Aspects of Language

i. Write the names of two colours and two parts of the body.

Names of colours: **black** **pink**

Names of parts of the body: **legs** **mouth**

ii. Write the feminine of the given nouns.

man **woman** actor **actress** fox **vixen** king **queen** brother **sister**

iii. Tick (√) the position words in the sentences.

- She is coming here. ✓
- Please sit down. ✓
- The valley is far away from this place. ✓

4) Writing

Write a few sentences about personal cleanliness.

1. Take a bath daily.
2. Brush your teeth twice a day.
3. Cut your nails regularly.
4. Wash your hands before and after eating.
5. Wear clean clothes.

Unit 9 I Can be a Pal

A. Phonics Practice

ii. Read the given words and write their number of syllables.

Words	Syllable Division	No. of Syllables
feel	feel	1
winter	win.ter	2

Words	Syllable Division	No. of Syllables
pocket	poc.ket	2
umbrella	um.bre.lla	3

A. Comprehension Time

i. **Recite the poem and answer these questions.**

- What are the qualities of a good friend?

Ans. Honesty and kindness are the qualities of a good friend.

- Did you like the poem? Explain.

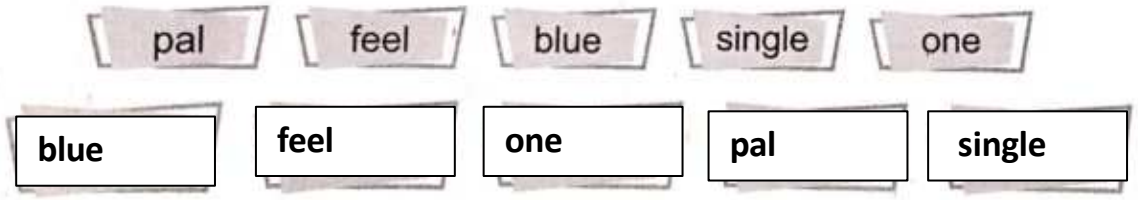
Yes, because I learned the importance of being a good friend.

- Have you ever helped your friend? Share your experience.

Ans. Yes, I have helped my friends many times. Once my friend got ill and took leave for 4 days. When he came back, I gave him all the absent work and helped him complete it.

Alphabetical Order

iii. Arrange the given words according to the first letter.



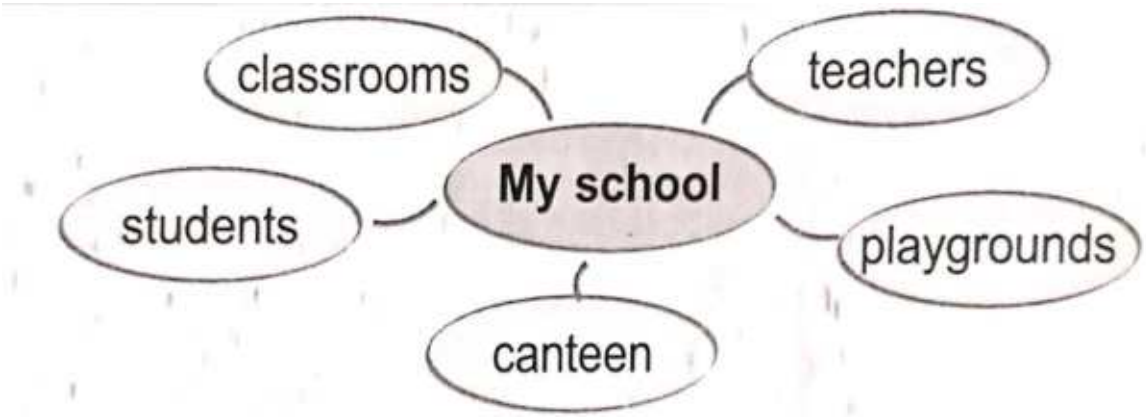
iv. Arrange the given words according to the second letter.



pal , peacock , pin , plant , push

Brainstorming

v. Think and read the given ideas about your school. Then write five sentences in your notebook.



1. My school has big classrooms.
2. It has two playgrounds.
3. My school has a canteen where we enjoy snacks in the break.
4. The teachers are very polite in my school.
5. There are a lot of students in my school.

vi. Think and write the good qualities of your friend.



A. Vocabulary

Rhyming Words

iii. Write three pairs of rhyming words in your notebook.

coat , boat float , goat box , fox

Directions (left/right)

iv. Look at the direction signs and complete the sentences.

- My mother is going **up** the stairs.
- The boy is climbing **down** the rock.
- The kitchen is to the **left** of the living room.
- The park canteen is to the **right** of the lake.

B. Grammar

Proper Nouns

ii. Read the words and write 'P' for proper nouns.

Karachi	P	school	
city		Hareem	P
bag		Mithu	P

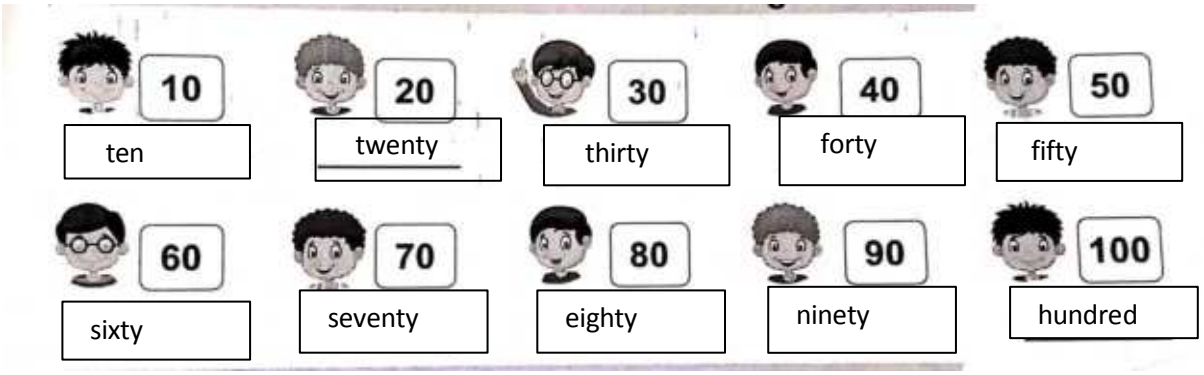
Use of ‘has’ and ‘have’

iv. Read the given sentences and underline ‘has’ and ‘have’ correctly.

- Usman has/have a blue pen.
- I has/have a pet cat.
- She has/have a white duck.
- You has/have a new shirt.
- They has/have new ribbons.

A. Guided Writing

i. Write numbers in 10s in words on the given lines. One has been done for you.



ii. Write the rhyming words you find in the poem.

you	**blue**
kind	**bind**
you	**to**
day	**say**

B. Creative Writing

Write five sentences about your ‘Best Friend’.

1. My best friend is Fatima.

2. She is a good girl.

3. She is very kind to others.

4. She speaks politely.

5. She is very honest.

Unit 10 Helping Hands

A. Phonics Practice

Sight Words

ii. Use any five sight words in your sentences.

1. See = We see with our eyes.

2. Many = I have many toy cars.

3. Are = How are you?

4. They = They are watching TV.

5. Have = I have a new bicycle.

A. Comprehension Time

i. Answer the following questions.

- What happened when they were stuck in a traffic jam?

Ans. A car had crashed.

- Did the man get serious injuries?

Ans. No, his injuries were not serious.

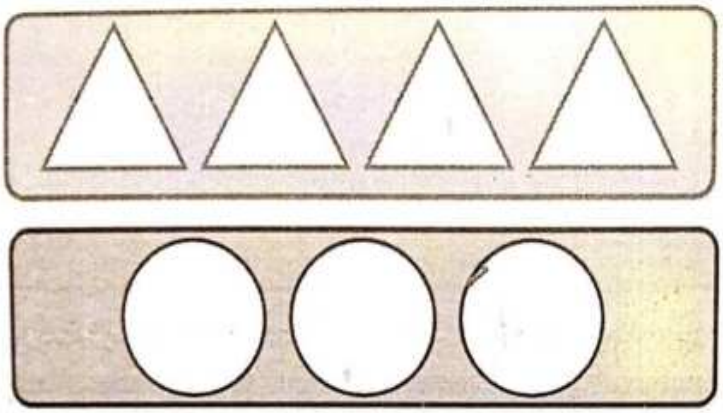
- How do you help others?

Ans. I help others by solving their problems.

A. Vocabulary

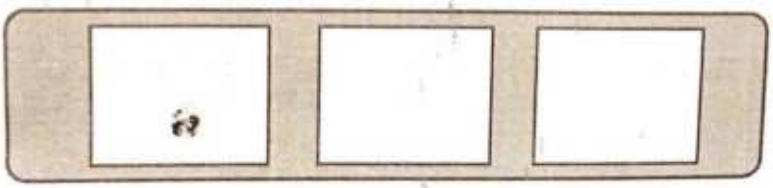
Cardinal Numbers

ii. Count the shapes given below and write the numbers in words.

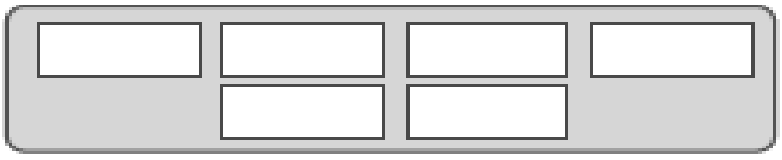


four

three



three



six

B. Grammar

Pronouns

i. Circle the correct pronoun for each picture.



ii. Rewrite the given sentences by replacing the underlined nouns with the correct pronouns.

they | we | he | she | it

- <u>Saad</u> is a painter.

  He is a painter.

- Hania went to the market.

  She went to the market.

- The book is on the table.

  It is on the table.

- Huma and Ahmad are studying in the room**.**

  They are studying in the room**.**

- Mother and I are going shopping.

  We are going shopping.

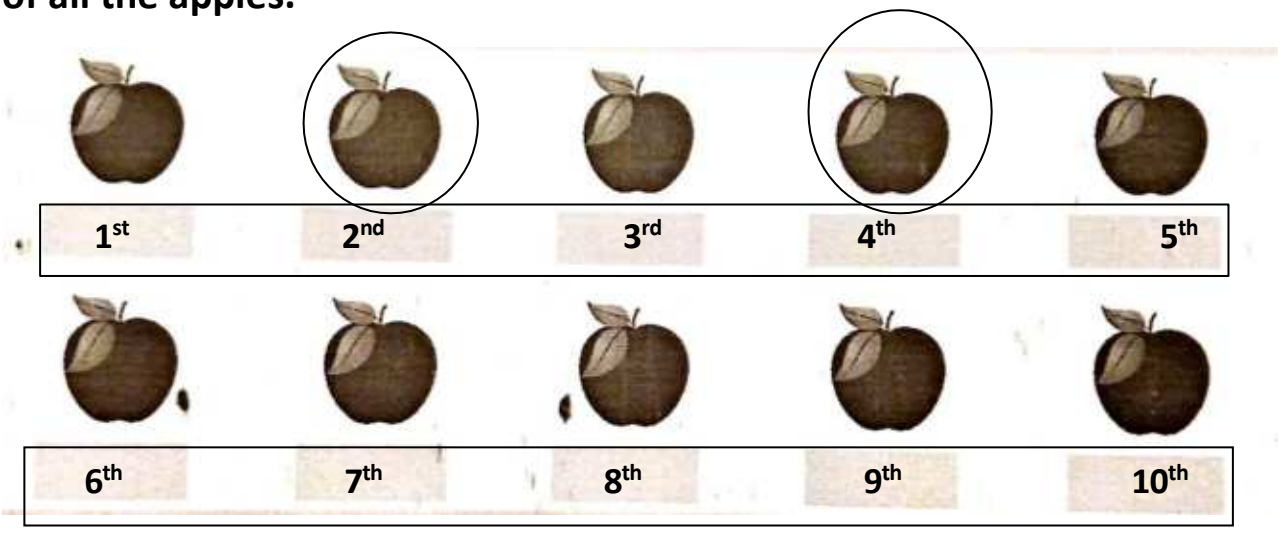
Full Stop, Question Mark, and Exclamation Mark

iv. Put a full stop, question mark or exclamation mark in the given sentences.

- I am going to my village.
- Alas! I broke the jug.
- What is your name?
- I like to play football.

A. Guided Writing

ii. Circle the apples in 2nd and 4th positions and write the positions of all the apples.



B. Creative writing

Write five sentences about 'Traffic Rules' in your notebook.

1. Traffic rules keep us safe.
2. Traffic rules help us to move safely on roads.
3. We should follow traffic signals.
4. We shouldn't overspeed on roads.
5. We should be careful while driving.

Unit 11 The Ants and The Grasshoppers

A. Phonics Practice

Plurals with /s/, /z/ and /iz/ Sounds

ii. Say the given words and write them in the correct columns.

/s/ sound	/z/ sound	/iz/ sound
ants	gloves	boxes
hats	falls	watches

A. Comprehension Time

i. Answer the following questions.

- Where did the ants and the grasshoppers live?

Ans. They lived in a field.

- Who was lazy and careless in the story?

Ans. The grasshopper was lazy and careless.

- What lesson did the grasshoppers learn when the winter came?

Ans. They learned that there is a time to work and a time to play.

Title and Table of Contents

ii. Read the given title and table of contents.



Contents

Sr. No	Unit	Page	Themes
1	Rain	1	Nature
2	All About My School	9	Education and employment
3	Be Aware!	17	Participatory citizenship
4	Pop, Pop, Popcorn	25	Health
	Review 1	32	

- What is the title of the book? **English 2**
- Write the name of unit 3. **Be Aware!**
- Which unit is on page 33? **Unit 5**

iii. Look at the given picture dictionary and write the names of insects.

