AFAQ SUN SERIES

Based on Single National Curriculum 2020

KEYBOOK

English 1



ENGLISH					
Words	Meanings	Words	Meaning	Words	Meanings
a	ایک	are	ہیں	you	تم/آپ
i	میں	will	کرے گا/گی/گے	your	آپ کا/تمہارا
an	ایک	shall	کرے گا/گی/گے	each	ہر ایک
is	ہے	may	ممکن ہونا/ہو سکتا ہے	about	کے بارے میں
am	ہوں	can	کر سکتے ہیں	many	بہت سے
it	یہ	his	اس کا/اس مذکر کا	few	چند
if	اگر	her	اس کا/اس مؤنث کا	some	کچھ/بعض
as	جیسا/ویسا	they	وہ(جمع)	more	مزید/زیادہ
in	میں	them	انہیں/ان کو	less	کم/گھٹا ہوا
on	پر	when	کب/جب	now	ابھی/اس وقت
we	ہم	where	کہاں	people	لوگ
us	ہمیں	what	کیا	only	صرف
at	پر/میں	which	کونسا	then	تب/پھر
to	کو/کی طرف	who	کون	than	بنسبت/مقابلے سے
go	جانا	how	کیسے	other	دوسرے/دیگر
my	میرا	for	کے لیے	big	بڑا
be	ہونا/	from	سے	small	چھوٹا
no	نہیں	this	یہ	tall	لمبا
so	تو	that	کہ/وہ	short	چھوٹا/مختصر
by	کی طرف سے	with	ساتھ	their	اُن کا
of	کا/کی/کے	but	لیکن	there	وہاں
or	یا	all	تمام/سب	here	یہاں
up	اوپر	under	نیچے	use	استعمال کرنا
he	وہ مذکر	behind	پیچھے	usually	عام طور پر
she	وہ مؤنث	near	پاس/نزدیک	find	پانا/ملنا/پتہ لگانا
was	تھا/تھی/	far	دُور	long	لمبا/طویل
were	تھے	after	کے بعد	little	چھوٹا/تھوڑا
has	ہونا/رکھنا	before	پہلے	called	بلایا/کہلایا گیا
have	ہونا/رکھنا	already	پہلے ہی سے	girl	لڑکی

Unit 2: LET'S MEET MAIDA Words/ Meanings.					
Words	Meaning	Words	Meaning	Words	Meaning
Excited	پُرجوش	Happily	خوشی سے	Quietly	خاموشی سے
Welcome	خوش آمدید	Turn	باری / موڑ	Years	سال
Pet	پالتو	Favorite	پسندیدہ	Really	واقعی / حقیقتا
Businessman	تاجر				

Unit 3: SEE-SAW Words/ Meanings					
Words	Meaning	Words	Meaning	Words	Meaning
Up	اوپر	Down	نیچے	Town	شہر / قصبہ
Way	راستہ	Which	کونسا		

Unit 4: A FAMILY DAY OUT Words/ Meanings.					
Words	Meaning	Words	Meaning	Words	Meaning
Holiday	چھٹی	Parents	والدین	Basket	ٹوکری
Toys	کھلونے	Soon	عنقریب	Take out	نکالنا
Bring	لانا	Reach	پہنچنا	Collect	جمع کرنا
Soil	مٹی	Insects	کیڑے	Flies	مکھیاں
Discover	دریافت	Crawlies	رینگتے ہیں	Hungry	بھوکا
Colurful	رنگین	Lake	جھیل	Beautiful	خوبصورت
Yummy	مزیدار	Enjoying	لطف اندوز ہونا	Swings	جھولے
Boating	کشتی رانی	Ride	سواری	Tired	تھکا ہوا

Unit 5: COLOURS Words/ Meanings.					
Words	Meaning	Words	Meaning	Words	Meaning
Bright	روشن	Seen	دیکھا	Rose	گلاب کا پھول
Smell	بو	Fluffy	ملائم	Clouds	بادل
around	ارد گرد				

UNIT 6: HAZRAT MUHAMMAD Words/ Meanings.					
Words	Meaning	Words	Meaning	Words	Meaning
Beloved	محبوب / پیارے	Early age	ابتدائی عمر	Trust	اعتماد
Honesty	ایمانداری	Money	پیسہ	Title	عنوان / لقب
trading	تجارت کرنا	enemies	دشمنوں	Truthful	قابل اعتماد
Trustworthy	امانت دار	owners	مالکان	Everyone	ہر ایک
decide	فیصلہ کرنا	Everything	سب کچھ		

UNIT 7: SAVE WATER , SAVE LIFE Words/ Meanings.					
Words	**Meaning**	**Words**	**Meaning**	**Words**	**Meaning**
Save	محفوظ کریں	Wasting	ضائع کرنا	Lakes	جھیل
Spirit	روح	Tap	نلکہ	Rivers	دریا
busy	مصروف	bucket	بالٹی	quickly	جلدی سے
realize	احساس	carefully	احتیاط کے ساتھ	advice	نصیحت

➢ UNIT 8: I LOVE THE EARTH Words/ Meanings.					
Words	**Meaning**	**Words**	**Meaning**	**Words**	**Meaning**
Earth	زمین	Animals	جانور	Plants	پودے
beauty	خوبصورتی	Sea	سمندر	part	حصہ

➢ UNIT 9 : THE EID DAY Words/ Meanings.					
Words	**Meaning**	**Words**	**Meaning**	**Words**	**Meaning**
Special	خاص	Celebrate	منانا	Eid prayer	عید کی نماز
Event	تقریب	Grandparents	دادادادی	Near	نزدیک
world	دُنیا	morning	صبح	children	بچے
Happy	خوش	joys	خوشیاں	together	ایک ساتھ
yummy	مزیدار	Wonderful	شاندار	Gifts	تحائف

➢ UNIT 10: THE FOOLISH CROW Words/ Meanings.					
Words	**Meaning**	**Words**	**Meaning**	**Words**	**Meaning**
Forest	جنگل	Colorful	رنگین	Feathers	پر / پنکھ
Birds	پرندے	Peacocks	مور	Attractive	پُرکشش
beautiful	خوبصورت	ugly	بدصورت	unhappy	ناخوش
Sparrow	چڑیا	Competition	مقابلہ	Nest	گھونسلا
amongst	کے درمیان	resist	مزاحمت / رکاوٹ	Flew over	اوپر اُڑا
tail	دُم	wings	پنکھ	visible	نظر آنے والا
finally	آخرکار	themselves	خود	Surprised	حیران ہوا
Proudly	فخر سے	Understood	سمجھ گیا	Apologies	معذرت خواہ
soon	جلد	Laugh	ہنسنا	Forgive	معاف کرنا

UNIT 12: WE ARE ALIVE!-Words/ Meanings.					
Words	**Meaning**	**Words**	**Meaning**	**Words**	**Meaning**
Woke up	اُٹھا	Himself	خود	Possible	ممکن
Sunflower	سورج مکھی کا پھول	Bloom	کھلنا	Breathe	سانس لینا
lovely	پیارا	Alive	زندہ	Grow	بڑھنا
Human being	انسان	Adventure	مہم جوئی	amazing	حیران کن

1. Definitions:-

i. Letters:-In English language there are 26 letters.

There are two types of letters. **Vowels** and consonants.

Vowels: a, e, i, o, u

Consonants: b, c, d, f, g ,h ,j ,k ,l , m, n, p, q,r, s, t, v ,w, x, y, z

ii. Word:-

A meaningful group of letters is called a word. e.g. apple, Camel, iron, king.

iii. Sentence:-

A meaningful group of words is called a sentence.

2- Parts of Speech:

1. Noun **2**. Pronoun **3**.Verb**4**. Adjective

i. Noun:-Noun is the name of person, place or thing. For example Ali ,Islamabad, table.

ii. Pronoun:- Pronoun is the word which is used in place of noun.

for example He, she, it, I, we, you, they, my, our, your, his, her, its, them

iii. Verb:-The verb is the word which shows action.

For example: catch, make, sleep, drive, read, go, come, eat, and drink

iv. Adjective:- TheAdjective is a word which qualifies a noun. For example good, bad , dirty, new, old

3.(i)Use of This and These.

This: We use **This** to point out singular things near to us.

These: We use **These** to point out plural Things near to us.

Some examples of this and these.

This	These
1. This is a book.	These are books
2. This is a pencil.	These are pencils.
3. This is a flower.	These are flowers.
4. This is a lion.	These are lions.
5. This is a kite.	These are kites.
6. This is a ruler.	These are rulers.

(ii). Use of That and Those

That: We use **That** to point out singular things far from us.

Those: We use **Those** to point out plural Things far from us.

Some examples of That and Those.

That	Those
1. That is a bell.	Those are bells.
2. That is a bird.	Those are birds.
3. That is a bus.	Those are buses.
4. That is a horse.	Those are horses.
5. That is a house.	Those are houses.
6. That is an iron.	Those are irons.

3(iii).Use of Is, Am , Are

Fill in the blanks with is, am and are.

1. This **is** a duck.
2. I **am** a girl.
3. You **are** a teacher.
4. It is a parrot.
5. I am a boy.
6. This is a cat.
7. They are boys.
8. We **are** Friends.

3(iv). Use of "a" or "an".

an ant **a** huta goat **an** ear **an** owl

a leaf **a** fan **a** tree **a** fish **an** ox

a boy **a** van **an** applea cat **a** dog

an eye **a** lampa flag **an** aero plane **a** jug

04. The numbers.

1	star	stars	9	kite	Kites
2	egg	eggs	10	apple	Apples
3	flower	flowers	11	ball	Balls
4	book	books	12	toffee	Toffees
5	fan	fans	13	table	Tables
6	bus	buses	14	Watch	Watches
7	class	classes	15	tomato	Tomatoes
8	fox	foxes	16	dress	Dresses

05. The Gender.

1	boy	girl	8	he	She
2	father	mother	9	sir	Madam
3	brother	sister	10	bull	Cow
4	cock	hen	11	dog	Bitch
5	king	queen	12	man	Woman
6	ox	cow	13	uncle	Aunt
7	son	daughter	14	husband	Wife

06. Opposite.

1	fat	thin	7	up	Down
2	small	big	8	old	New
3	short	tall	9	good	Bad
4	near	far	10	day	Night
5	come	go	11	sit	Stand
6	few	many	12	give	Take

7.Essays : Letters Make- Words -Words Make Sentences- Sentences Make Paragraph - Paragraph Make Essay.

Myself

1. I am a boy/girl. 2. My name is _____. 3. I am seven years old. 4. I read in class One. 5. I live in _____. 6. My school name is _____. 7. I get up early in the morning. 8. I go to school daily except Sunday.

My Pet

1. I have a pet parrot. 2. Its name is Mitho . 3.Its color is green. 4. Its tail is long. 4. Its legs and feet are black. 5. Its beak is red. 6. It eats choori and guava. 7. It is a beautiful bird. 8. I love it very much.

My Country

1. My country name is Pakistan. 2. Pakistan came into being on 14th August 1947. 3.It is an islamic country. 4.Quaid-e-Azam is the founder of Pakistan. 5. It has four provinces. 6. Islamabad is the capital of Pakistan. 7. Allama Iqbal is our national poet.8. Its national language is urdu. 9. It is a beautiful country. 10.I love my country very much.

Application : First Part Is Heading - Greeting - Body- closing

The Principal,
The Arsim School & College
sir,

I am ill. So, I cannot come to school. Kindly grant me leave for one day. Thanks.

Yours obediently,

_____
Class : One
Date: date month,year

Vocabulary:

i.Fruits name.

i	Apple	v	Grapes	ix	Pear
ii	Orange	vi	Mango	x	Peach
iii	Banana	vii	Apricot		
iv	Guava	viii	Plum		

ii. Vegetables name.

i	Onion	v	Carrot	vii	Cabbage	x	Turnip
ii	Potato	v	Radish	viii	Ladyfinger		
ii	Tomato	vi	Peas	ix	Garlic		

iii. Colors name.

i	Black	v	Green	vii	Red	x	Purple
ii	Blue	v	Orange	viii	Yellow		
ii	Brown	vi	Pink	ix	White		

iv. Animals name.

i.	Goat	iv.	Cat	vii.	Horse	x.	Monkey
ii.	Cow	v	Dog	viii.	Lion		
iii.	Ox	vi.	Buffalo	ix.	Rabbit		

v. Parts of body.

i.	Head	.	Nose	vii.	Tongue	x.	Arm
ii.	Hair	.	Lips	viii.	Chin		
	es		eth		ck		

vi. Seasons name. There are four seasons in a year.

i.	Summer	**iii.**	Autumn
ii.	Winter	**iv.**	Spring

vii. Days of week.

ii.	Monday	**iv.**	Thursday	vii.	Sunday
ii.	Tuesday	v.	Friday		
iii.	Wednesday	vi.	Saturday		

viii. Months of the years.

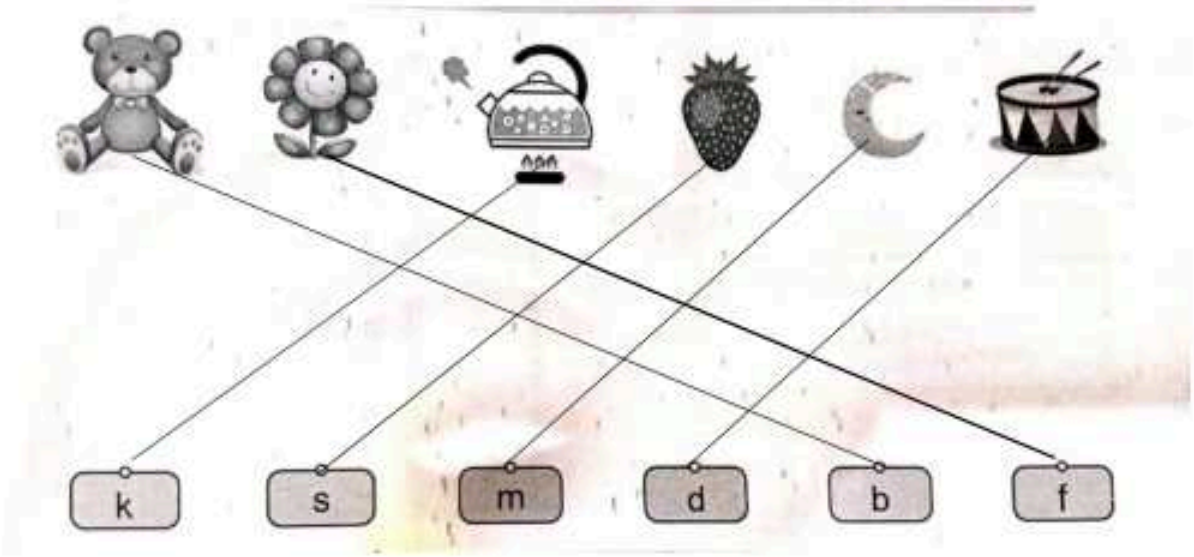
1	January	5	May	9	September
2	February	6	June	10	October
3	March	7	July	11	November
4	April	8	August	12	December

Unit 2 Let's Meet Maida

A. Phonics Practice

Letter Sounds

Match each picture with the initial letter sound of its name.



A. Comprehension Time

i. Answer these questions.

- What did Miss Hadia say to students?

Ans: Miss Hadia said, "Please come and tell about yourself and your family."

- What did Maida share about herself in her new class?

Ans: She is seven years old. Her favourite subject is English. She has many storybooks.

- Do you have friends? Who is your best friend and why?

Ans: Yes. Maryam because she is a nice girl.

iii. Circle the consonant blends in the given words.

Flower	crack	green	plastic
Plant	grape	cream	floor

A) Vocabulary

One/ Two – Syllable Words

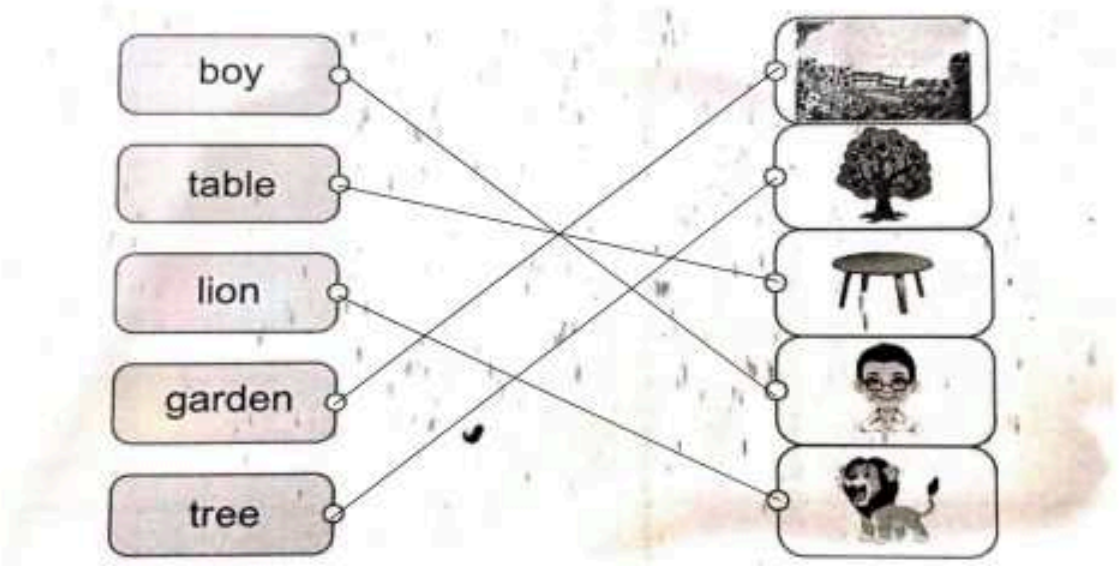
iii. Fill in the missing letters to complete the one- and two- syllable words.

silent	hello	desk
money	tiger	carrot
fish	class	love

B. Grammar

Naming Words

ii. Match the given naming words with the correct pictures.

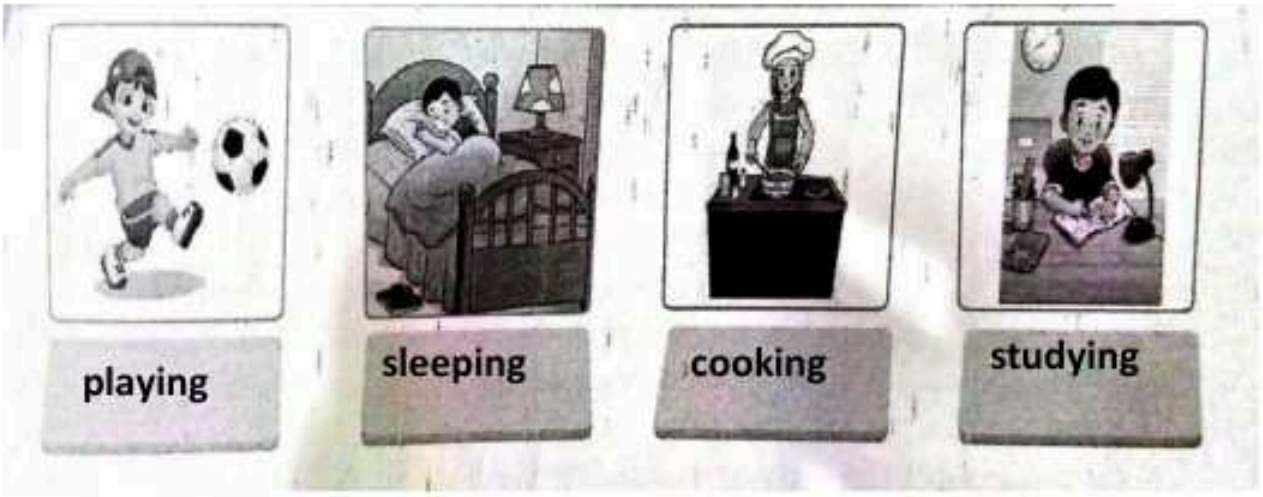


iii. Make five sentences using naming words in your notebook.

1. Ali is a good boy.
2. This is a table.
3. I saw a loin.
4. She walks in the garden.
5. He plants a tree.

Action Words

v. Look at the given pictures and write the action words.



B. Creative Writing

Draw a picture of your school and write three statements about it. Use the given word bank.

Big classrooms playground

1. My school is very big.
2. It has many classrooms.
3. It also has a playground.

Unit 3 See-saw

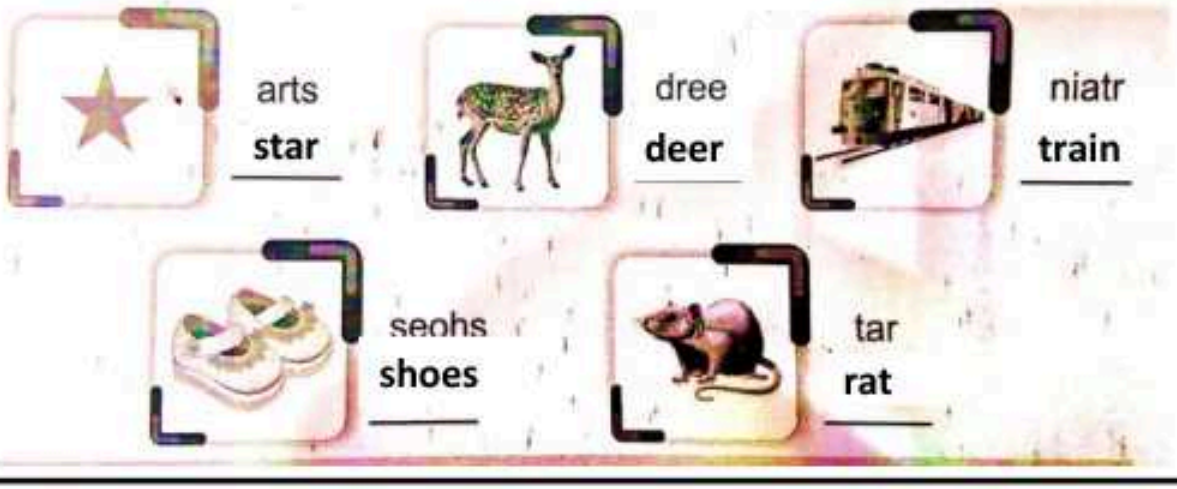
A. Phonics Practice

Letters and Words

i. **Look at the given pictures and solve the crossword to make words.**



ii. **Look at the pictures. Unscramble the given letters to make words.**



A. Comprehension Time

i. Answer these questions.

- Do you like the poem?
  Ans. Yes, I like the poem.
- How does the see-saw move?
  Ans: Up and down.

Diagraphs

Read the given words and circle the diagraphs.



B. Time to Think

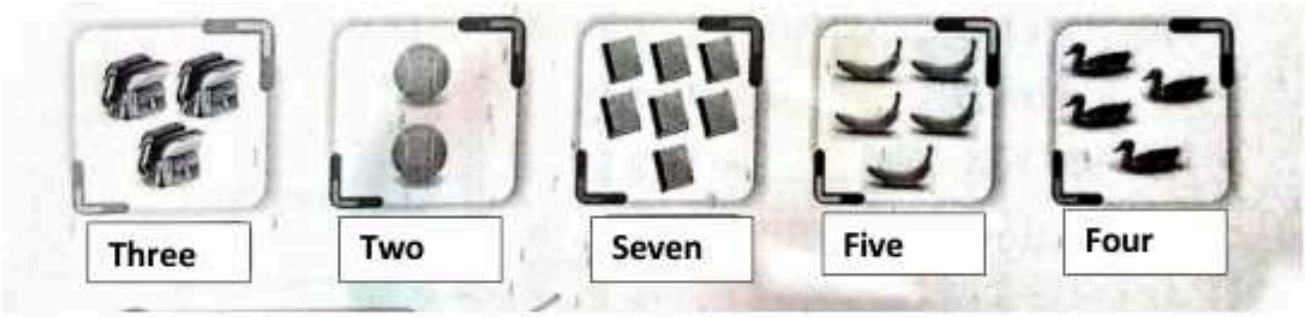
Read the poem and circle the position words in it. Write them in the given space.

Up	Down

A. Vocabulary

Numbers in Words

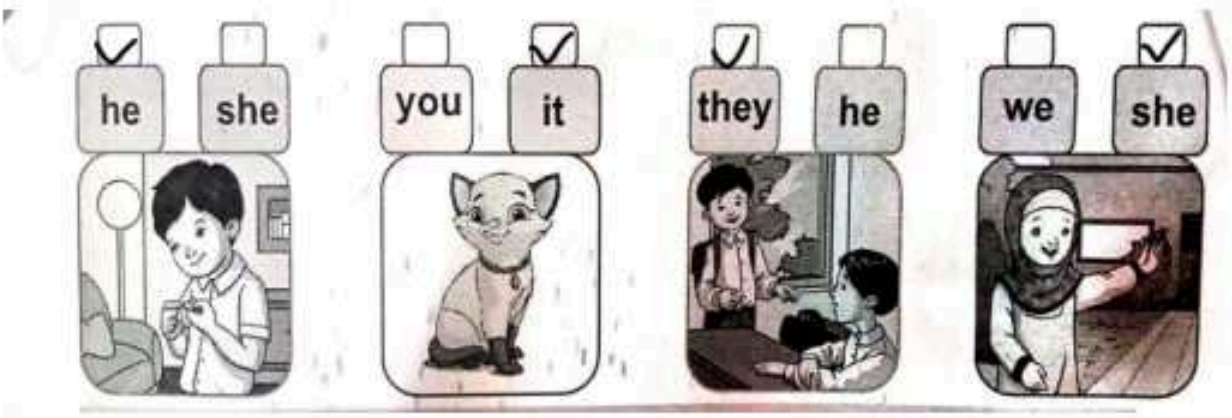
iii. Count and write the numbers in the words.



B. Grammar

Substitution Words (Pronouns)

ii. Tick (√) the correct pronoun for each picture.



iii. Fill in the blanks by writing the correct pronouns for the underlined nouns.

- My father is a doctor. **He** treats ill people.
- Sara and Amna are friends. **They** play and stay together.
- Rida is my younger sister. **She** is a naughty girl.
- This is house. **It** is a big house.
- My name is Haadia. **I** am a girl.

Capitalisation

V. Rewrite the sentences by using correct capitalisation.

- **we are going to school.**

We are going to school.

- **are you going to the park?**

Are you going to the park?

- **they are in the library.**

They are in the library.

- **isha has a bucket.**

Isha has a bucket.

- **aslam is sleeping.**

Aslam is sleeping.

B. Creative Writing

Write five sentences about your favourite game. Explain why you like it. Take help from the word bank.

ground play interesting friend

1. Football is my favourite game.
2. I play football in the playground.
3. It is an interesting game.
4. I play with my friends.
5. I also watch football on TV.

Unit 4 A Family Day Out

A. Comprehension time

i. Answer these questions.

- Where is the family going?

Ans: The family is going for a picnic.

- What do they bring for their picnic?

Ans. They bring fruits and toys.

- What does Hafsa see?

Ans. She sees colourful butterflies.

- How can we keep our parks clean and tidy?

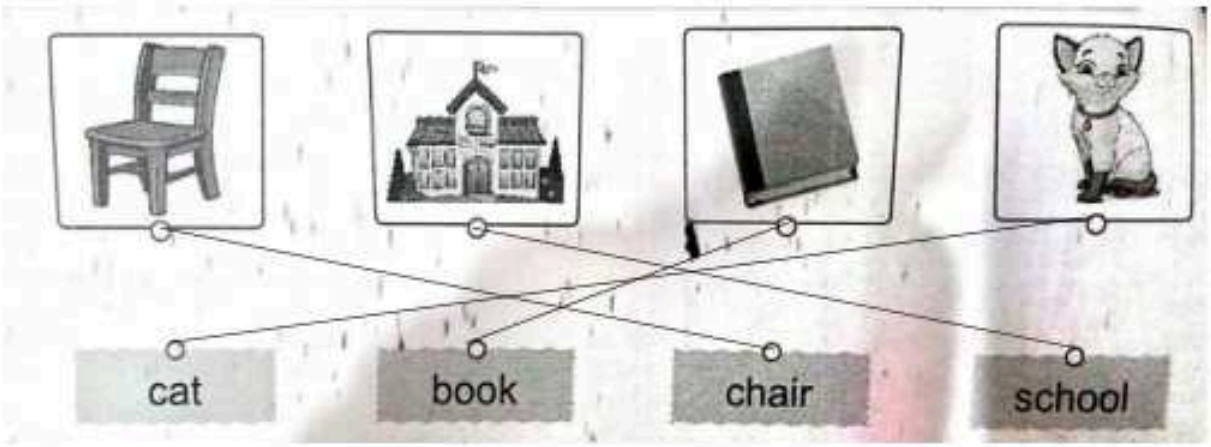
Ans. We can use bins to throw litter.

ii. Use the following words in sentences.

play	Hafsa plays on the swings.
excited	They were excited for the picnic.
reading	I love reading books.
basket	The basket is full of fruits.
mother	I love my mother.

Naming words

iv. Look at the pictures and match them with their names.



A. Vocabulary

Courtesy words

iii. Write numbers to order the dialogue and role-play it.



B. Grammar

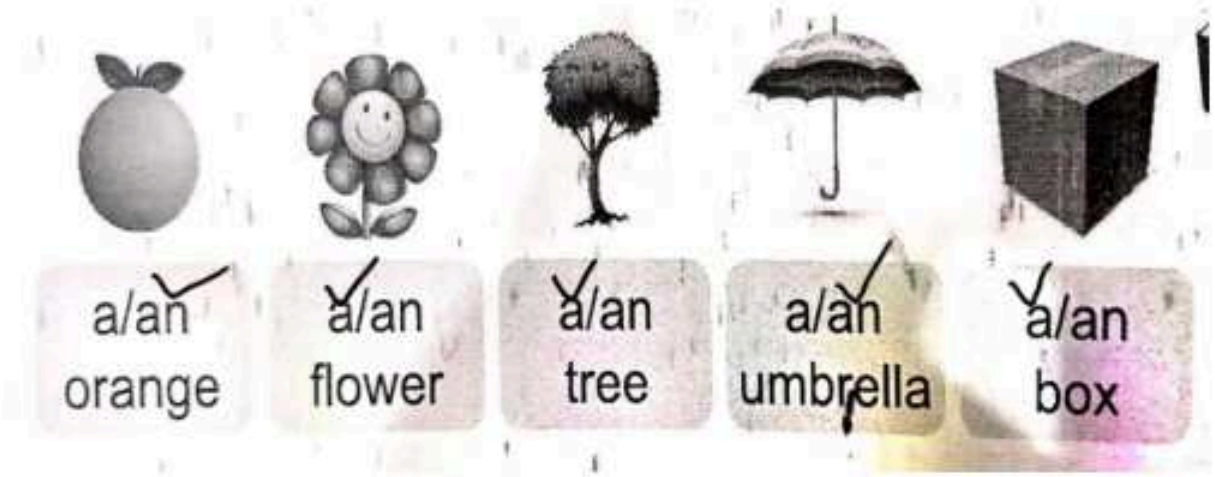
Singular/Plural Nouns

ii. Add 's' to the given singular nouns to make their plurals.

Singular	Plural
lion	lions
kitchen	kitchens
phone	phones
sister	sisters

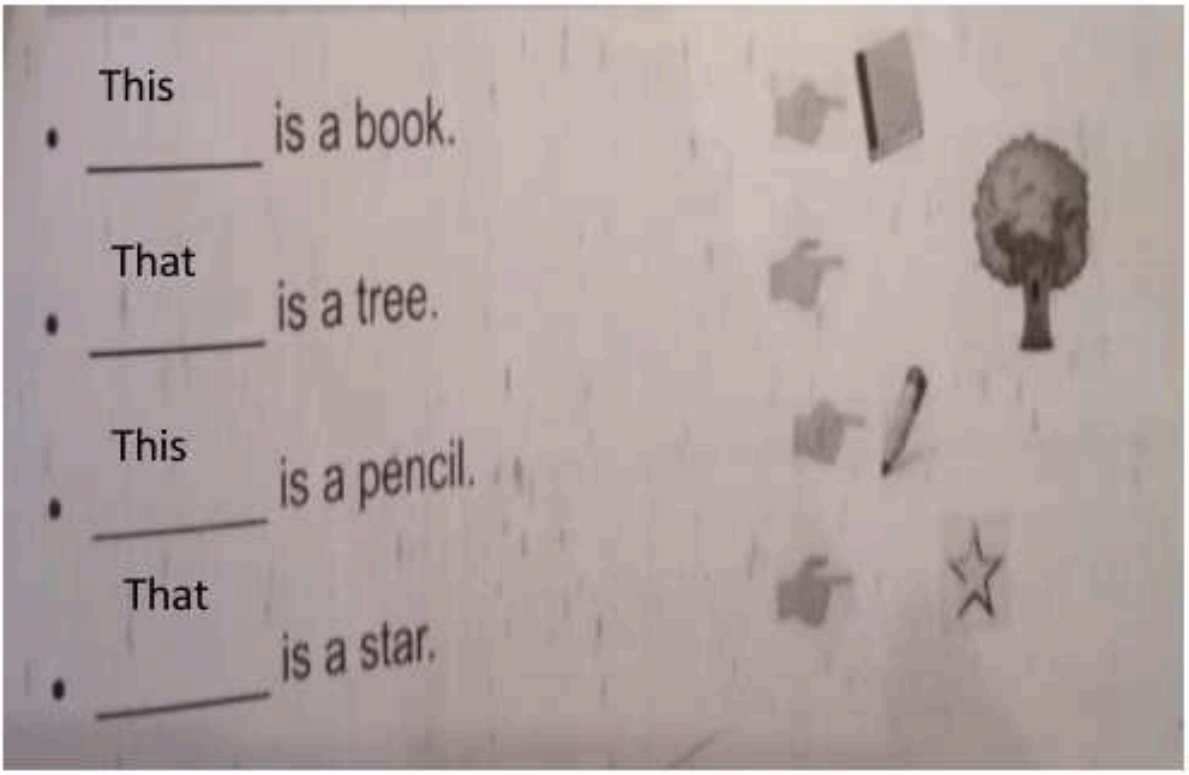
Articles

iv. Read the given words and tick (V) the correct article.



This and That

vi. Look at the given pictures and fill in the blanks.



A. Guided Writing

Write one more naming and action word in the given boxes by looking at the picture.



Naming words
ball
tree

Action words
cycling
playing

B. Creative Writing

Write at least five sentences about the picture given above. Use the words to describe what the children are doing.

1. The children are **making** sandcastles.
2. The boy is **riding** a bicycle.
3. The girl is **skating**.
4. The boys are **playing** volleyball.
5. The children are **playing** in the park.

Review 1

Reading and Critical Thinking

i. Underline the consonant blends in the given words.

blue grass tree plant glow

ii. Write two words with each diagraph.

ch	sh	ph	th
chips	sharp	phone	three
child	shut	photo	thin

Aspects of Language

i. Fill in the missing letters.

thing family great garden help

ii. Write two naming and action words.

Naming words tree cup

Action words sleeping drinking

iii. Put the correct article.

a book **an** egg **a** tree **an** apple **a** cat

Writing

Write three sentences about your classroom. Use the word bank.

airy board desks big clean

1. My classroom is big.
2. It is airy.
3. It has thirty desks.
4. It is clean and tidy.
5. It has a writing board.

Unit 5 Colours

A) Phonics Practice

Beginning Sounds

Say the given words and circle the words that begin with the same beginning sounds.

rose	flower	red	knee
ride	ring	oval	life

A. Comprehension Time

i. Answer these questions.

- How many colours are mentioned in the poem?

Ans. Four colours.

- Where do you find yellow and green?

Ans. Yellow and green can be found on grass and flowers all around.

- What is your favourite colour?

Ans. My favourite colour is yellow.

Sentence Making

ii. Look at the given picture. Find five objects in it and make sentences about these objects.

1. boy	Umar is a good boy.
2. ball	I like to play with a ball.
3. tree	There is a big tree in the garden.
4. birds	Birds are flying in the sky.
5. flower	I like the red flower.

A) Vocabulary

Rhyming Words

iii. Circle the words that rhyme with the given words.

train	grass	red	rain
found	dove	around	high
hair	fair	smell	right

B) Grammar

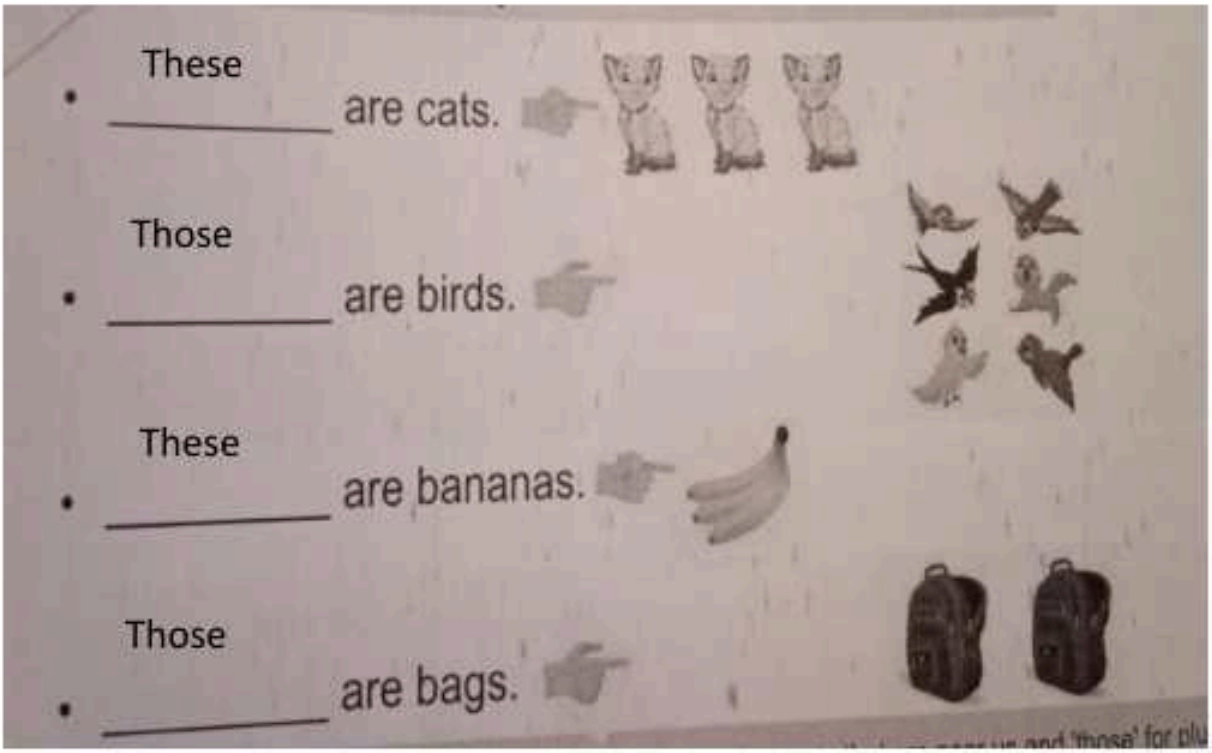
Masculine and Feminine

ii. Read the given nouns and write them in their relevant columns.

Masculine	Feminine
father	mother
king	queen

Masculine	Feminine
fox	vixen
rooster	hen

IV. Look at the given pictures and fill in the blanks.



Articles

vi. Underline the correct articles in the given sentences.

- My cat catches **a** /an mouse.
- I saw a/ **an** octopus in the tank.
- Ali has **a** /an parrot.
- Sara ate a/ **an** egg.

vii. Make a sentence with articles 'a' and 'an' each.

1. I like to eat an apple.
2. Sara has a doll.

A. Guided Writing

Write five sentences on your favourite fruit with the help of the given word bank in your notebook.

like tasty favourite healthy colour

1. My favourite fruit is mango.

2. It is very tasty.
3. It is very healthy.
4. Its colour is yellow.
5. I like its juice.

B. Creative Writing

Make a list of five natural things and also describe them in a few sentences.

Sun Stars Moon Water Tree

We saw the sun at daytime. We saw stars and the moon at night. We use water for drinking, cooking food, cleaning and many other daily tasks. Water is very important for our lives. Trees are a beauty of our earth. We should save water and plant trees.

Unit 6 Hazrat Muhammad (□)

A. Phonics Practice

Ending Sounds

Read the given words and circle the words that end with the same ending sound.

flower	weather	friend	star
girl	work	tower	moon

B. Listening and Speaking Practice

ii. Draw faces to show the given feelings.



A. Comprehension Time

i. Answer these questions.

- What title did the people of Makkah give to Hazrat Muhammad (□)?

Ans. Al – Sadiq and Al – Amin.

- How did Hazrat Muhammad (□) return the things of the people of Makkah?

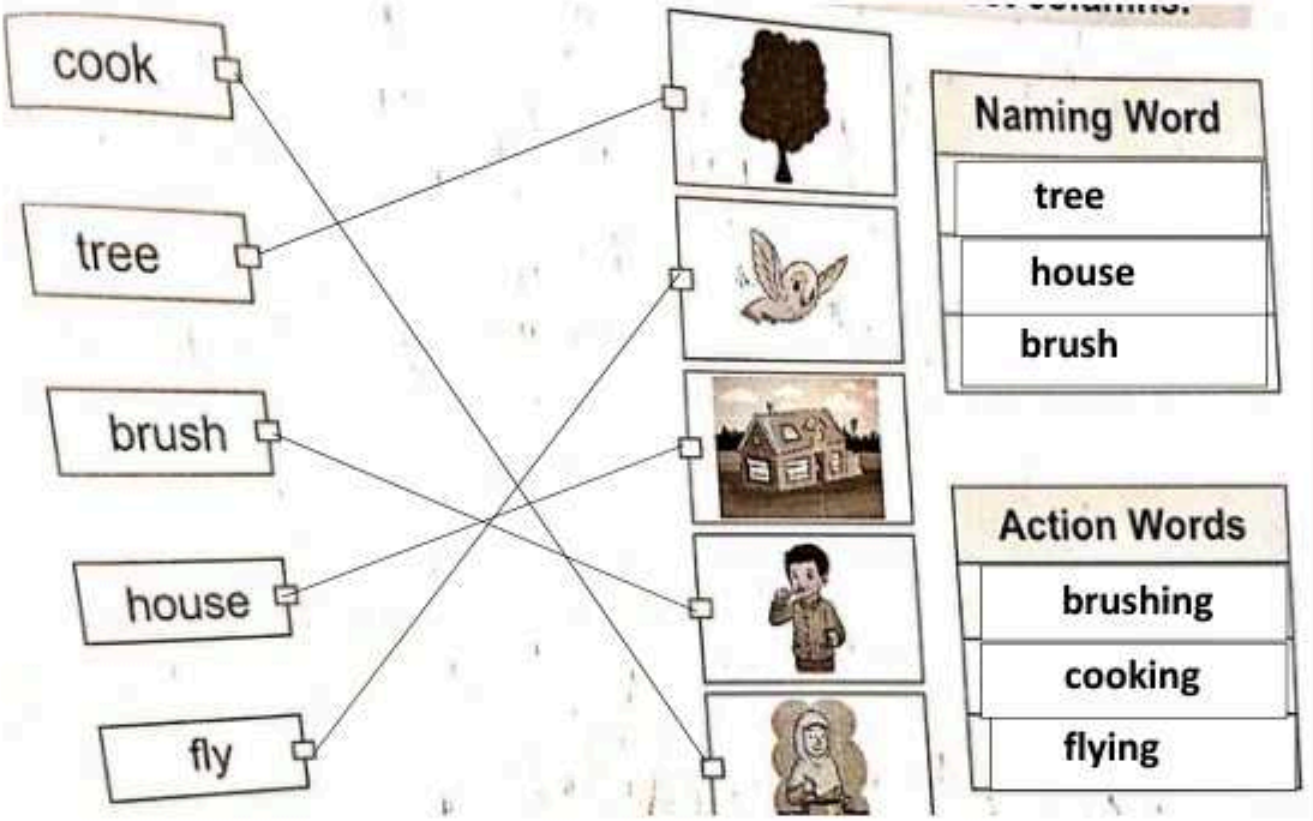
Ans. He (□) asked Hazrat Ali (R.A) to return things.

- Write a few sentences on Hazrat Muhammad (□) as the greatest man in the world.

Ans. Hazrat Muhammad (□) was kind to everyone. He (□) cared and loved children. He (□) was an honest man. He (□) was soft hearted. He (□) lived a simple life.

Action Words

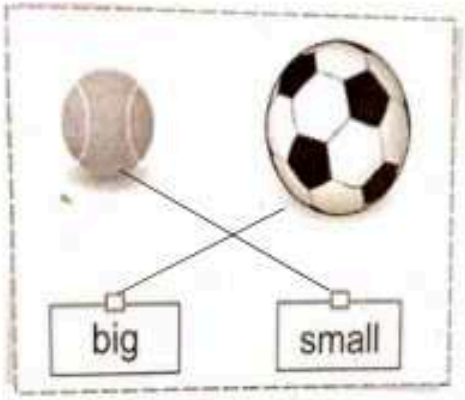
iii. Look at the pictures and match them with their naming and actions words. Also write them in their correct columns.

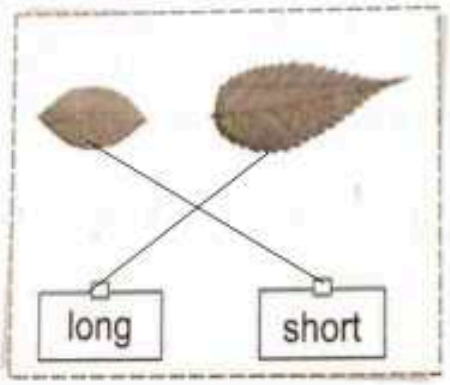


A. Vocabulary

Size

v. Look at the pictures and match them with their correct sizes.





B. Grammar

Proper Nouns

ii. Read the given sentences and underline the proper nouns.

- My father is going to Karachi.
- Jinnah Library is the biggest library in Lahore.
- Faisal is riding a bicycle.
- Sara is my sister.

Full stop

iv. Rearrange the words to form sentences and punctuate them using a full stop.

- **Haris his toys is playing with**

Haris is playing with his toys.

- **homework Complete your**

Complete your homework.

- **reading Alina is a book**

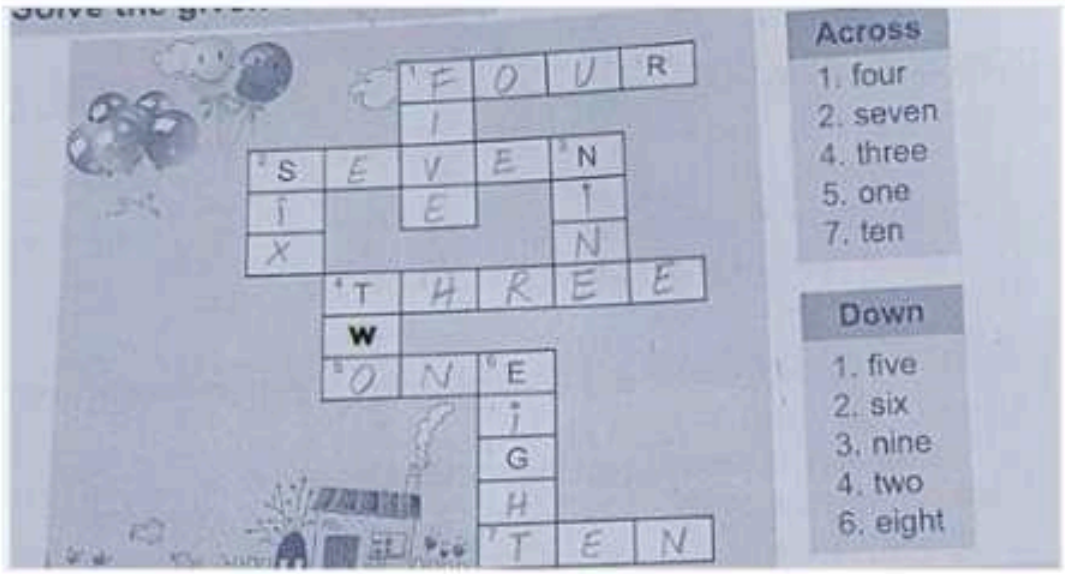
Alina is reading a book.

- **is a big This house**

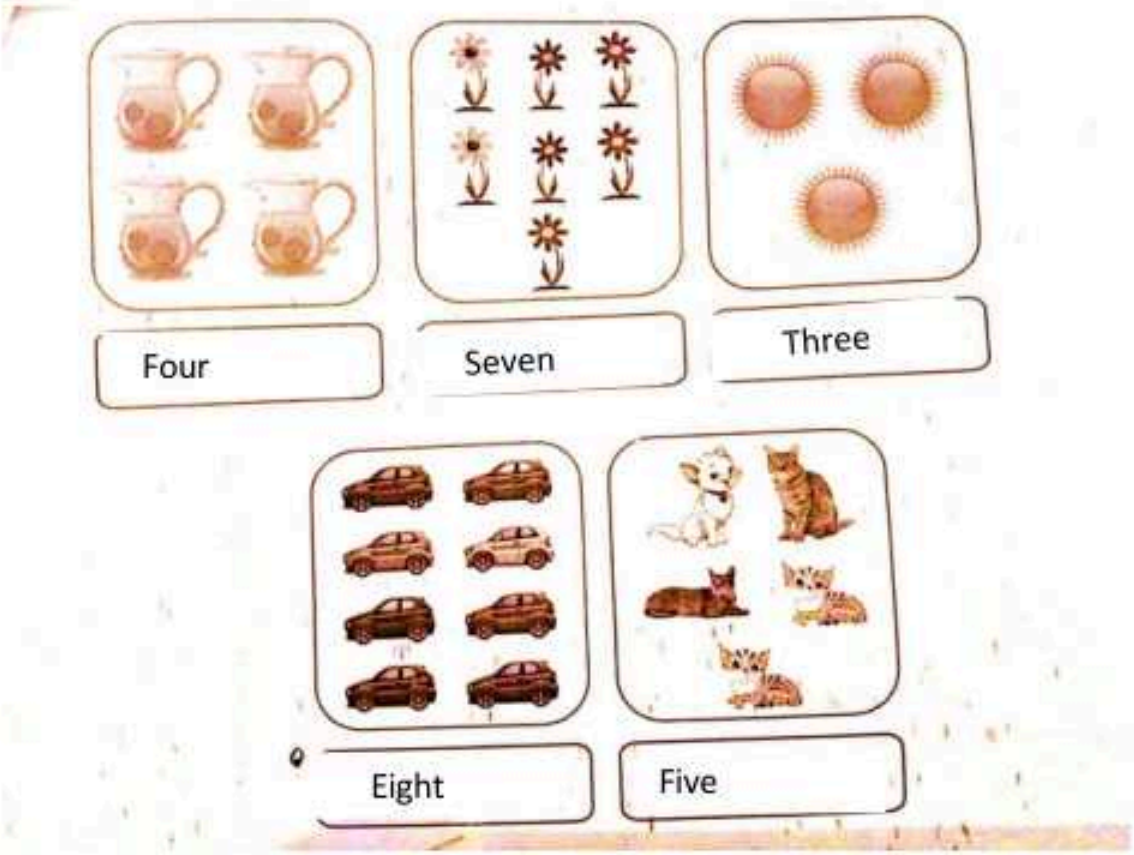
This is a big house.

A. Guided Writing

i. Solve the given crossword.

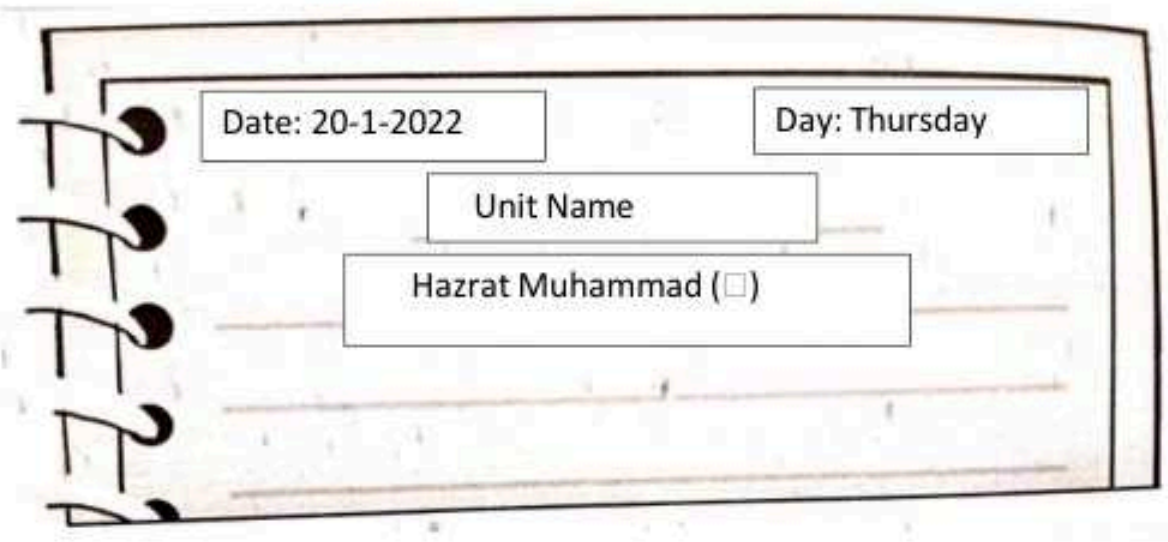


ii. Count and write the numbers in words for the given objects.



Date and Caption

iv. Write the date and caption on the page.



B. Creative Writing

Write five lines about your favourite personality. Use the words given below.

honest love truthfulness brave Muslim

1. My favourite personality is Allama Iqbal.
2. He was an honest man.
3. He was very brave.
4. I like his truthfulness.
5. He was a great Muslim.

Unit 7 Save Water , Save Life

A. Phonics Practice

Consonant Blends

ii. Say and circle the words with consonant blends in each row.

know	black	and	clam
come	blame	drum	help
climb	brain	apple	sea
table	dream	box	brick

A. Comprehension Time

i. Answer these questions.

- How was Basit wasting water?

Ans. By keeping the tap open.

- What tips on saving water did Anaya share with Basit?

Ans. Use a bucket or close the tap when you don't need water.

- How do you save water at home? Write any three ways.

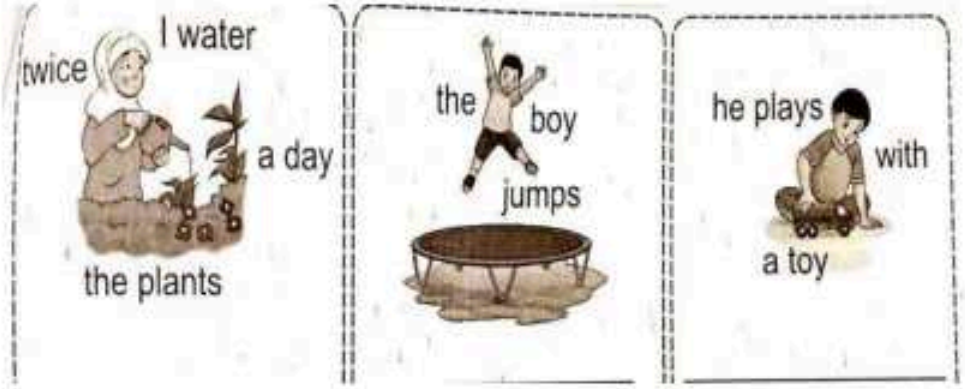
Ans. 1) Use a bucket for a bath.

2) Don't leave the tap open.

3) Turn off the tap while brushing your teeth.

Words to Sentences

iv. Make sentences using the given words.



1) I water the plants twice a day.
2) The boy jumps.
3) He plays with a toy.

A. Vocabulary

iii. Write the names of two fruits and two vegetables.

Fruits
apple
peach

Vegetables
peas
cucumber

B. Grammar

Wh-Questions

ii. Fill in the blanks with wh-question words to make questions. Write their answers as well.

What is your father's name?

My father's name is Hassan.

Where is Minar-e-Pakistan?

It is in Lahore.

Who is coming to my house?

My uncle is coming to my house.

Where do you wash your bicycle?

In the garage.

What time is it?

It is 9 o'clock.

Question Mark

iv. Rewrite and punctuate the given sentences using a question mark.

- Is this your book
  Is this your book?
- What are you doing
  What are you doing?
- Are you playing in the park
  Are you playing in the park?
- Can I use your computer
  Can I use your computer?

A. Guided Writing

ii. Make a list of five items you find in a garden.

1 Flowers
2 Trees
3 Butterflies
4 Grass
5 Grasshoppers

B. Creative Writing

Write three uses of water by looking at the pictures.







1) For washing hands.
2) To drink.
3) To water plants.

Unit 8 I love the Earth

A. Phonics Practice

One-syllable words

Circle the one-syllable words in each row that rhyme with the given word.

me	tree	see	cat
grow	pin	slow	crow
sun	run	thin	fun

A. Comprehension Time

Answer the given questions.

- Why does the poet call our planet Mother Earth?
  Ans: Because earth is a part of the poet and everything that lives such as plants, animals, fish, etc.
- How should we take care of Earth?
  Ans: Keeping it clean and green.
- Name any five blessings of ALLAH.
  Ans: Water, clouds, food, sun, plants

A) Vocabulary

Objects in the classroom and at home

iv. Write the names of any two objects you find in the classroom and at home.

Objects in the Classroom	Objects at Home
Board	Window
Chair	Bed

Rhyming Words

viii. Circle the rhyming words in the poem. Write them in the boxes.

lives	gives

me	sea

B. Grammar

Adjectives of Quality

ii. Underline the adjectives of quality in the given sentences.

- The girl has a sweet voice.
- They went to a beautiful park.
- She is a polite girl.
- Hanan is a brainy kid.
- Our army is brave.

Questions Words

iv. Make questions using the given words in your notebook.

- What are you eating?
- Where is the library?
- Who is at the door?

A. Guided Writing

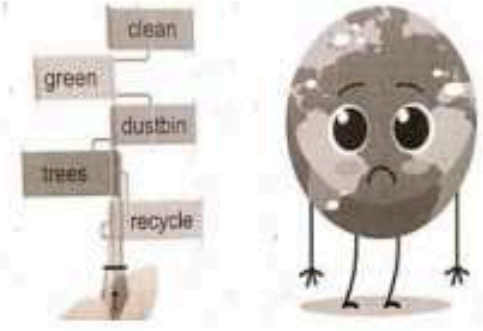
Fill in the sentences with the words below.

Sun shine round Earth third

- The Earth is round in shape.
- The stars shine at night.
- The Earth revolves around the Sun.
- The planet we live on is called the Earth.
- The Earth is the third planet from the Sun.

B. Creative Writing

Look at the picture and think of some ways to make it clean. Write 3-4 sentences about it. Use the given word bank.



We should keep our surroundings clean. We should recycle plastic and throw litter in a dustbin. We should plant more trees to keep the area green. We should keep the air clean.

Review 2

1) Oral Communication

i. Read and say the given words. Circle the words that begin with the same sound.

book paper bed board story bell

2) Reading and Critical Thinking

ii. Write action words for the pictures.



cooking



reading



jumping

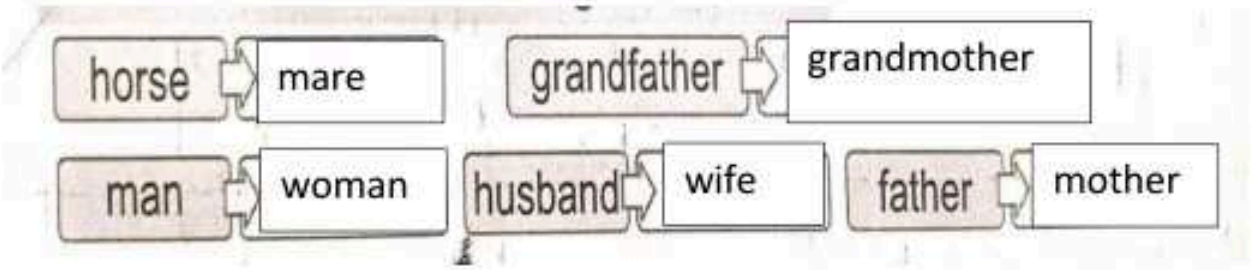
3) Aspects of Language

i. Name two objects you see at home and at school.

At home sofa dining table

At school chairs tables

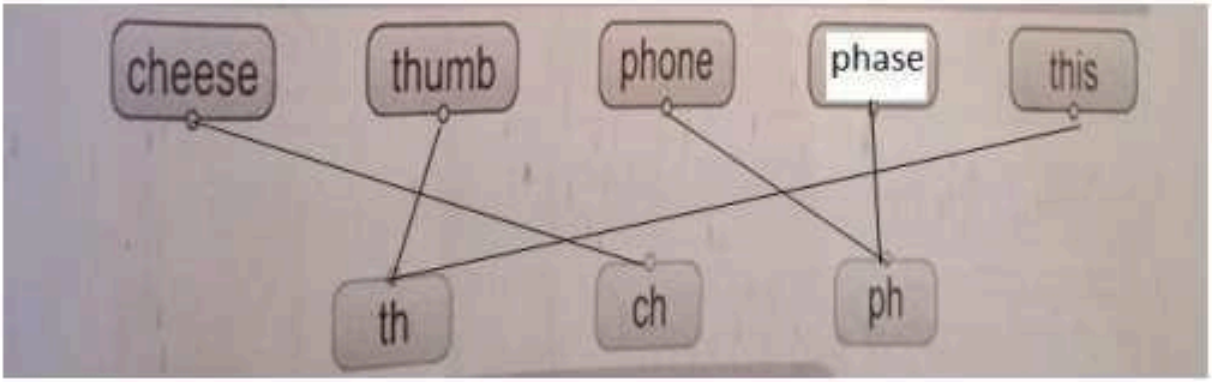
ii. Write the feminine of the given words.



UNIT 9 The Eid Day

A. Phonics Practice

ii. Say the given diagraphs and match them with the correct words.



A. Comprehension Time

Answer these questions.

- Where did grandfather go after eating the sweet dish?

Ans. He went to child welfare centre to give Eidi and gifts.

- When do Muslims celebrate Eid-ul-Fitr?

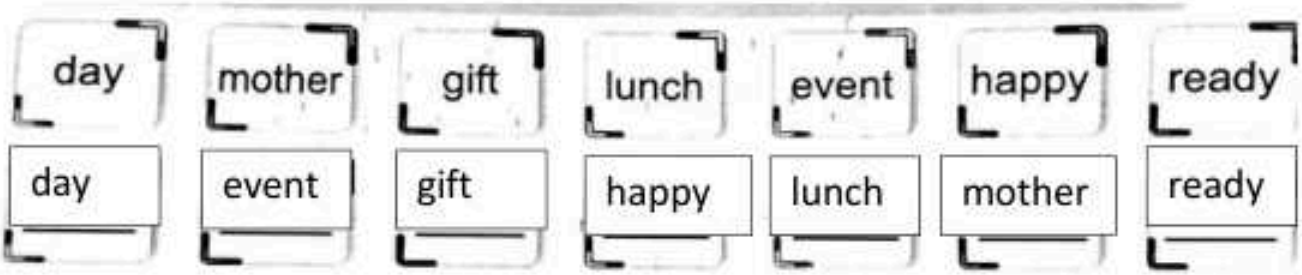
Ans. Muslims celebrate Eid-ul-Fitr on 1st Shawal.

- Do you like the Eid festivals? Why?

Ans. Yes, because my grandfather gives me Eidi.

Alphabetical order

iii. Arrange the given list of words in alphabetical order.



Brainstorming

v. Fill in the given mind map about different activities you do during summer vacation.



A) Vocabulary

Parts of the body

iii. Look at the given pictures. Fill in the missing letters for each of the following parts of the body.





eye



nos



foot



han

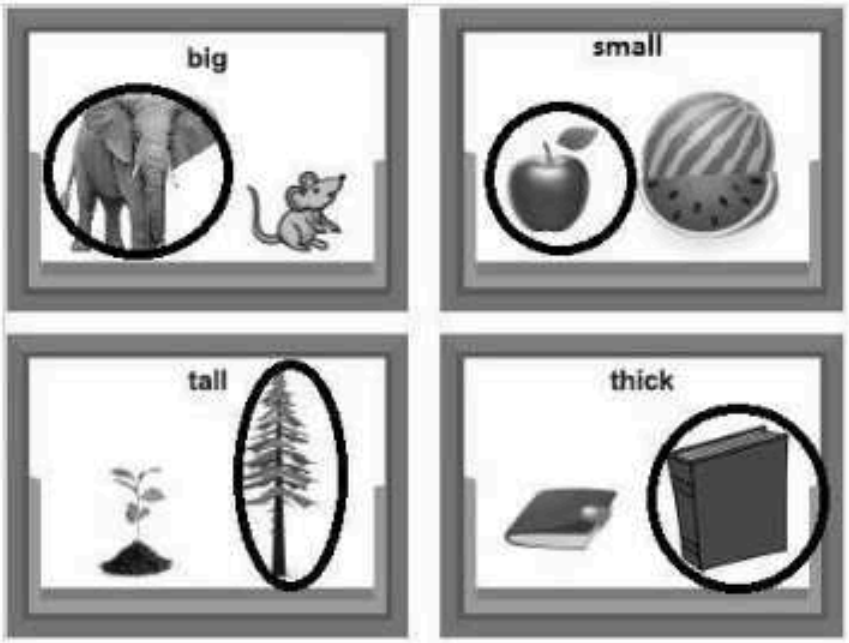


ear

B. Grammar

Adjectives of size

ii. Read the adjectives of size and circle the correct picture.



Omission of Articles (a/an)

iv. Put articles 'a' or 'an' where needed and write the sentences.

I have new school bag.	I have a new school bag.
They have two cars.	They have two cars.
Umar is eating orange.	Umar is eating an orange.

B. Creative Writing

What things would you like to share about your friends and siblings? Write a few sentences about them.

I like to share my books and toys with my friends and siblings. My parents tell me that sharing is a good habit. Allah (SWT) likes sharing. Me and my siblings eat, play and study together.

Unit 10 The Foolish Crow

A. Comprehension Time

i. Answer these questions.

- Do you like the character of Blakie? Explain.

Ans. Yes, because I felt bad for how Blakie felt.

- Why was Blakie unhappy with his looks?

Ans. Because he wants colourful feathers.

- Do you like the story? Why?

Ans. Yes, because it gives us a great message.

- What lesson can we learn from this story?

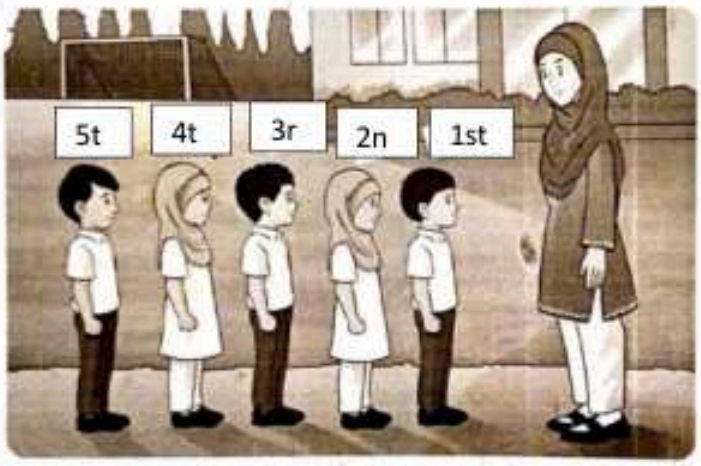
Ans. Allah (SWT) made all of us beautiful.

ii. Write the names of any two characters of the story.

1. Blakie 2. Sippy

Ordinal Numbers

iii. Look at the picture and write the ordinal numbers in their correct order with correct spelling.



first | second | third | fourth | fifth

B. Grammar

Is, Are and Am

ii. Fill in the blanks with 'is', 'are' or 'am'.

- They **are** working.
- This **is** a school.
- I **am** a woman.

You **are** ill.

I **am** cooking

It **is** a horse.

Adjectives of colour

iv. Look at the given pictures and write the adjectives of colour.



green



purple



yellow



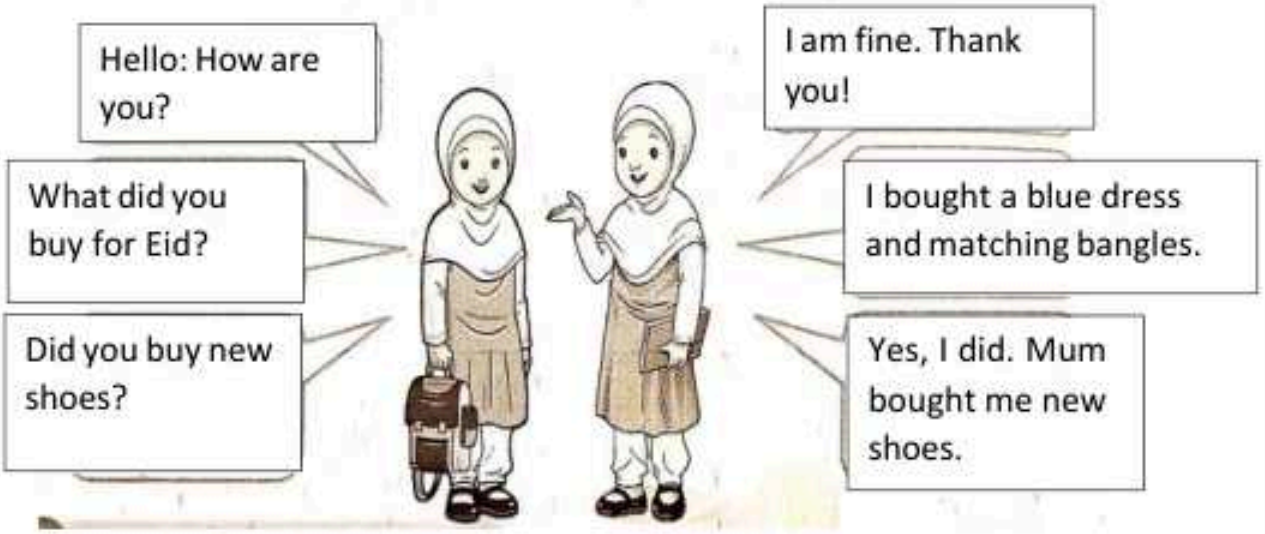
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A. Guided Writing

Read the given sentences and fill in the speech bubbles with these sentences.

Hello: How are you?
I am fine. Thank you!
I bought a blue dress and matching bangles.

What did you buy for Eid?
Did you buy new shoes?
Yes, I did. Mum bought me new shoes.



B. Creative Writing

Write five sentences about your favourite animal. Use the given word bank.

colour size food live friendly

1. My favourite animal is my friendly pet cat.
2. Its colour is white.
3. It drinks milk and eats cat food.
4. It lives with me.
5. My cat is small in size.