Unit 11 Mr. Rabbit

A. Phonics Practice

Rhyming Words

Change the first letters of the given words to make more rhyming words.

man	ran	can	fan
red	bed	fed	led
pin	bin	fin	tin
hot	pot	got	lot
jug	mug	bug	rug

A. Comprehension Time

i. Answer these questions.

- How many rabbits are there in the poem?

Ans. There are two rabbits.

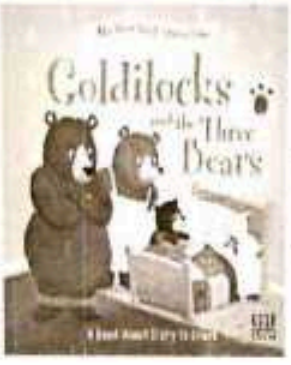
- Did you like the poem? Why?

Ans. Yes, because it is a fun poem.

Title

iii. Look at the given title pages. Tick (√) the book with the title 'Little Red Riding Hood'.





A) Vocabulary

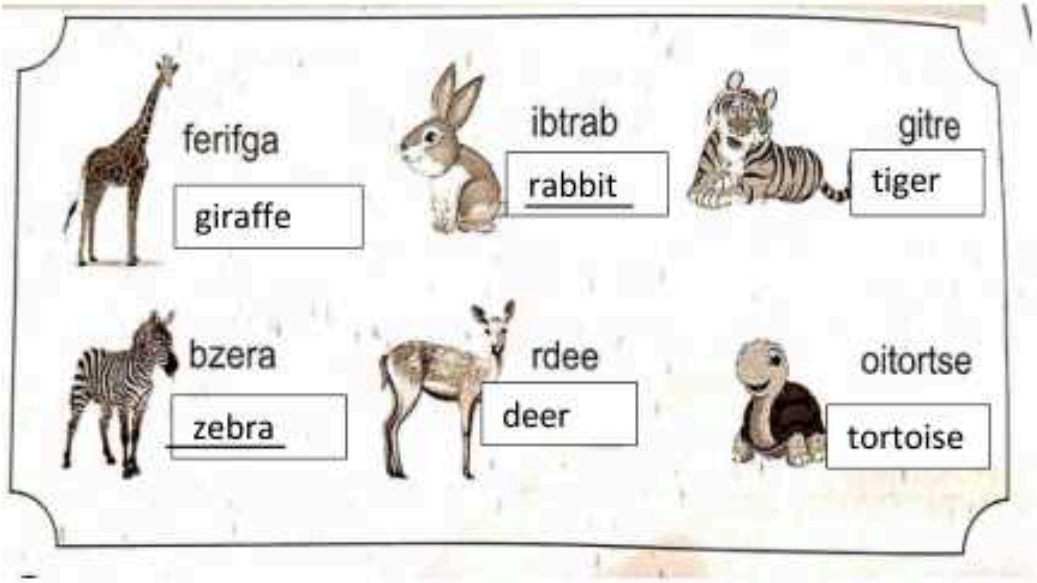
Rhyming Words

iii. Write any two pairs of rhyming words.

hen	men	hat	bat

Animal Names

v. Look at each animal. Unscramble the letters and write their names.



B. Grammar

Possessive Adjectives

ii. Tick (√) the correct possessive adjectives in the given sentences.

- I am Sara. This is **my** mother.
- We are Pakistani. Pakistan is **our** homeland.
- Abid is in his room, but **his** sister is in the lawn.

Comma

iv. Punctuate the given sentences by adding commas.

- I have a book a pen and a pencil box in my bag.
  I have a book, a pen and a pencil box in my bag.
- They have rabbits ducks and hens in their farmhouses

They have rabbits, ducks and hens in their farmhouses.

- Asma Rabia and Iram are cousins.
  Asma, Rabia and Iram are cousins.

A. Guided Writing

i. Read the poem again. Write two pairs of rhyming words in the given blanks.



B. Creative Writing

Write five sentences about 'My Pet' in your notebook. Use the given word bank.

food colour name like care

1. I have a pet rabbit named Bunny.
2. Its colour is white.
3. I take care of it.
4. Its favourite food is carrots.
5. I like it very much.

Unit 12 We are Alive!

A. Phonics Practice

/s/ and /z/ sounds in plurals

ii. Make plurals of the given words and write (s) for the ones with an /s/ sound and write (z) for the ones with a /z/ sound.

singular	plural	s/z
star	stars	z
flower	flowers	z
plant	plants	s

singular	plural	s/z
bag	bags	z
hat	hats	S
pot	pots	s

A. Comprehension Time

i. Answer these question.

- What did Hashim say to the sunflower in surprise?

Ans: "Alive? How is it possible? Only humans are alive. You are not a living thing".

- Plants are living things. How? Explain it in two to three lines.

Ans: They can grow.
They can breathe.
They eat.

- What is your favourite flower? Why?

Ans: I like Jasmine because I like its smell.

Calendar

ii. **Read the given calendar and answer the questions.**

1) How many days are there in the month of July?

Ans. There are 31 days in July.

2) How many Saturdays are there in the month of December?

Ans. There are 4 Saturdays.

3) Which month comes before September?

Ans. August comes before September.

Punctuation

iii. Read the given text. Underline capital letters and circle the punctuation marks in the given paragraphs.

Felix was a cat. One day, he woke up early in the morning. He happily drank milk. He asked his mother to allow him to go outside and play. His mother told him not to go far and come back quickly.

He walked down the road. He was very excited. Suddenly, he saw a mouse. He started chasing the mouse. The mouse ran fast and went into a hole. Felix couldn't go through it because he was too big. He decided to go back home. He looked around. Where was he? He was lost. He became sad and started crying.

B. Grammar

Type of Sentences

iii. Look at the given pictures. Write a request or a command according to the picture in the given blanks.



Punctuation

iv. Rewrite the given sentences by adding the correct capital letters and punctuation.

1) **where are you going**
   Where are you going?
2) **hashim is going to school**
   Hashim is going to school.
3) **i like to eat apples oranges and grapes**
   I like to eat apples, oranges and grapes.
4) **she is my english teacher**
   She is my English teacher.
5) **how do we take care of our pet animals**
   How do we take care of our pet animals?

A. Guided Writing

Write four sentences about your favourite flower in your notebook. Use the given word bank.

colour smell like beautiful

1) My favourite flower is a beautiful rose.
2) Its colour is red.
3) It has a nice smell.
4) I like it very much.

B. Creative Writing

Look at the given picture and write four sentences about it in your notebook.

1. The boys are picking up trash from the ground.
2. They are clearing fallen leaves.
3. They are helping each other to clean the park.
4. The boys are happy to keep the park clean.

Review 3

1) Oral Communication

i. Change the first letters of the given words to make more rhyming words.

men ⟶ hen ten
lock ⟶ rock sock

2) Reading and Critical Thinking

i. Arrange the given words alphabetically.

prayer	father	early	gift	morning
early	father	gift	morning	prayer

ii. Write the names of five parts of the body.

1) eyes
2) feet
3) legs

4) ears
5) mouth

3) Aspects of Language

i. Write a request and a command.

Request = May I come in?

Command = Sit down!

ii. Write two adjectives of size and colour.

Adjective of colour = red black

Adjective of size = small tall

4) Writing

Write five sentences about how you spend Eid-ul-Fitr in your notebook.

1) I wake up early and offer Eid prayer.
2) I eat sweet dishes which my mother made.
3) I take Eidi from my father.
4) I play with my friends.
5) I visit my grandparents.

AFAQ SUN SERIES

Based on Single National Curriculum 2020

KEYBOOK
General Knowledge 1



Lesson 1

Myself

Write about yourself.

1. My name is _____.

2. I am a _____. (girl/boy)

3. I am _____ years old.

4. I read in class one.

5. I live in _____







A Choose the correct option.

1. Saba is

   3 years old | 5 years old | **7 years old**

2. Saba's favourite colour is

   pink | yellow | green

3. Saad likes to play

   cricket | football | hockey

4. Saad wants to become a

   doctor | teacher | **pilot**

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B Write T for a true statement and F for a false statement.

1. Saba and Hiba are friends. F
2. Saad is Saba's younger brother. F
3. Saba and Saad get up late in the morning. F
4. Saba and Saad respect their elders. T

C Answer these questions.

1. When do Saba and Saad wake up?

They get up early in the morning.

2. Compare Saba's and Saad's likes.

Saba likes to play with dolls. Saad loves to play cricket.
Saba likes chapatti very much. Saad craves rice. Saba wants to become a doctor. Saad wants to be a pilot.

3. List two of your good qualities.

1. I respect elders.
2. I work honestly.

Make a drawing to compare your and your friend's likes and dislikes. You can draw clothes, foods, sports and other such things.

I like	My friend likes
Jeans	Shalwar Kameez
Desi Foods	Junk Food
Cricket	Football
I dislike	**My friend dislikes**
Cartoon	Movies
Junk Food	Chines Food

Lesson 2

My Body

Work It

Answer the questions using the words related to each sense.

Sense	Description
Taste	sweet, sour, bitter, salty
Touch	smooth, rough
Hearning	soft, loud
Sight	colourful, bright
Smell	pleasant, unpleasant

1. What does it taste like?






Sour	Sweet	Bitter	Salty

2. What does it sound like?



Soft



Loud

DCTE - NDS - SIC

3. What does it look like?



Bright



Colorfull

4. What does it smell like?



Unpleasant



Pleasant

5. What does it feel like?



Smooth



Rougf

A Choose the correct options.

1. We write with our:
   hands arms head
2. The function of the nose is to
   taste smell touch
3. We taste and eat with it:



4. We use our sense of touch to tell if something
   sweet or sour large or small hot or cold
5. We use our legs to:
   write eat walk chew

B Write T for a true statement and F for a false statement.

1. We can see colours with our eyes. T
2. We have four sense organs. F
3. We can tase something with our ears. F
4. We bend our legs at the knees. T

C Look at the pictures below. Circle the word that relates to the action in each picture.



hand

ears



legs

eyes



nose

ears



tongue

eyes



nose

ears



tongue

nose

DCTE - NDS - SIC

D Answer the following questions.

1. **Can you read a book with your eyes closed?**
   No, you cannot read a book with your eyes closed.

2. **A rose has a sweet smell. How would you know that?**
   You would know that by using your nose.

3. **What sense do you use to hear sound?**
   You would use the sense of hearing to hear sound.

4. **There is a glass of milk on the table. Explain how you would know if it is hot or cold.**

   You would use your hands to feel if the glass of milk is hot or cold.

Lesson 3 Keeping Ourselves Clean

A Choose the correct option.

1. To keep your hair clean, use

   toothpaste | nail clippers | **shampoo**

2. To keep your teeth clean, use

   a shampoo | **toothpaste** | soap

3. Bilal brushes his teeth

   once a day | **twice a day** | thrice a day

4. Leaving the body and clothes dirty can make us

   sick | happy | healthy

B Match the columns.

Column A	Column B
We wash our hands with	Soap
We trim our nails with	Nail clippers
We clean our teeth with	A toothbrush
We comb our hair with	A hairbrush









DCTE - NRS - SIC

C Answer these questions.

1. Why is it important to keep ourselves clean?

Keeping clean saves us from germs and makes us healthy and fit.

2. List some causes of illness.

Leaving the body and clothes dirty

Eating unhealthy food

Drinking dirty water

Keeping the surroundings dirty

3. What are the different ways to keep your body healthy?

- Washing hands with soap
- Trimming nails
- Brushing teeth
- Keeping the surrounding clean
- Drinking clean water
- Eating healthy food

D **Write a few lines below about health and cleanliness. Also draw pictures to convey your message. Share it with your family.**

1. Taking regular bath
2. Not to play in summers.
3. Eating health food.
4. Home made food should be used.
5. Avoid junk food.
6. Keeping surroundings clean.
7. Sleep for at least eight hours a day.

Lesson 4

My Family and Friends

Look at the members in Ahmad's family and answer the questions.

How many family members does Ahmad have? _____

Name Ahmad's family members.					
Brother	Sister	Father	Mother	Grandmother	Grandfather
Ali	Sidra	Naveed	Hina	Sadia	Akram

A Choose the correct option.

1. Ahmad's father is a

   pilot **doctor** teacher

2. Ahmad and Umar are

   siblings classmates **cousins**

3. Father and grandmother give children

   Eidi dresses chocolates

4. In the past, people travelled by

   aeroplane helicopter **tonga**

B Write T for a true statement and F for a false statement.

1. Ahmad lives with his family. T
2. Ahmad's father cooks delicious food. F
3. Ahmad's family members respect each other. T
4. Ahmad's family live a sad life. F

C Answer these questions.

1. List the family members you live with.

Father

Mother

Farhab (Borther)

Rehan (Brother)

2. Who is your best friend, and why?

Abdullah is my best friend. Because he very loyal with me.

3. How do you respect your parents and grandparents?

I respect my parents and grandparents be obeying.

D List your friends at home and school and write their best qualities.

Friends' names	Qualities
1. Usmair Sial (Home)	1. Honest 2. Hardworking 3. Loyal
2. Fawad Khan	1. Trustworking 2. Man of works 3. Sense of Humour

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Lesson 5

Games and Rules

Work it

Find the names of the games shown in the pictures.

Hokey



Cricket



i	z	m	t	h	h	l	g	f
m	e	l	u	d	o	z	o	o
t	n	h	o	c	c	e	l	o
e	l	x	q	k	k	c	f	t
c	r	i	c	k	e	t	q	b
m	o	z	p	y	y	b	n	a
w	p	e	m	l	w	t	n	l
z	e	y	n	x	z	y	b	l



Golf



Football



A Choose the correct option.

1. The girls were playing

cricket | football | **on swings and slides**

2. Games keep us

weak | **healthy** | lazy

3. Ali is playing with his classmates

football | hockey | badminton

4. While playing a game, listen to the

people | **umpire** | crowd

B Write T for a true statement and F for a false statement.

1. The boys and girls are at the canteen. F
2. The boys are playing on swings and slides. T
3. Ali goes to the park with his father. T
4. Learn to accept defeat. T

C Answer these questions.

1. Why are games important?

Games keep us healthy and active.

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2. List three rules that we should follow while playing a game.

- Do not push or shove each other.
- Listen to the umpire who makes sure that the rules are followed.
- Wait for your turn.
- Learn to accept defeat.

3. What is your favourite game? Why do you like it?

My favourite game is football and I play it because it keeps me healthy and also its world's most favourite game.

D Write the names of the games shown below.

Word Bank: football, table tennis, race, tug of war

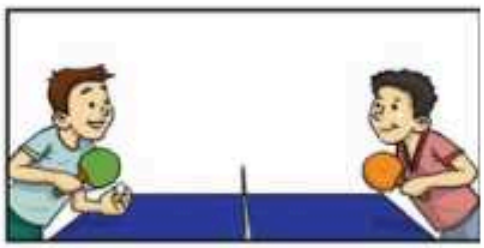
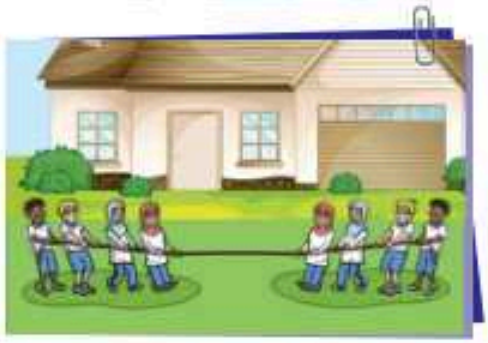


Table Tennis



Football



Tug of war



Race

1 **Watch your favourite game on TV. Identify at least three rules of that game and write them below.**

Name of the game	Football
Rule 1	Each team consist of eleven players.
Rule 2	Game has two equal halves.
Rule 3	Each half consist of fourth five minutes.



'Let's try it' is a brainstorming activity, or it assesses students' prior knowledge. This is an interesting strategy to find out what students already know before starting teaching them. Through this activity, students can make connections with the main concept of the lesson.

Lesson 6

Neighbourhood



A Choose the correct option.

1. Saad and Taha are

   brothers | **friends** | cousins

2. The nearest place to Saad's home is the

   market | park | **school**

3. The number of bedrooms in Saad's house is

   2 | 3 | 4

4. Saad's uncle lives in a/an

   village | **apartment** | bungalow

B Write T for a true statement and F for a false statement.

1. Saad's neighbourhood has no hospital. F
2. Everyone in Saad's neighbourhood lives in peace. T
3. Saad and his family put the rubbish in the street. F
4. There are only cemented houses in villages. F

E Match the pictures of the houses with their types.









Hut

Bungalow

Apartments

Mud house

1 Prepare a checklist of how you are helpful in keeping your home, school and neighbourhood clean.

1. I don't throw waste everywhere .
2. I keep flash cars at boot places.
3. I placed alone mats
4. Organize clean day events.

Lesson 7

Places of Worship

Look at the picture carefully and write what the people are doing.



The people are Praying

A Choose the correct option.

1. 'Masjid' is a word from

   Urdu | **Arabic** | English

2. The meaning of 'masjid' is a place to

   lay down | **bow down** | sit down

3. Muslims say prayers in a day

   3 times | 4 times | **5 times**

4. We should respect

   only masjids | only temples | **all places of worship**

B Match the columns.

Column A	Column B
Muslims worship	in a mandir
Christians worship	in a gurdwara
Hindus worship	in a masjid
Sikhs worship	in a church

C Answer these questions.

1. Where do Muslims say prayers?

Muslims say prayers Masjid.

2. Why do we say prayers?

We say prayers to thank Allah for his blessings.

3. If you go to a masjid, what would you do there?

I will after my prayer.

1. Islam
   - Shadat
   - Prayer
   - Fasteing
   - Zakat
   - Hajj

2. Christianity
   - Belief in God
   - Father
   - Jesus christ as son of God and the holy spirit

Lesson 8

Our Country Pakistan



A Choose the correct option.

1. We celebrate Independence Day on

   14th August | 15th August | 16th August

2. The founder of Pakistan is

   Allama Iqbal (رحمۃ اللہ علیہ) | Quaid-e-Azam(رحمۃ اللہ علیہ) | Liaquat Ali Khan

3. The Pakistani flag is

   yellow and white | green and pink | green and white

4. The Pakistani flag has

   the sun and crescents | a crescent and a star | the Moon and the Sun

B Write T for a true statement and F for a false statement.

1. The Quaid-e-Azam (رحمۃ اللہ علیہ) is the founder of Pakistan. T
2. We should be proud to be Pakistanis. T
3. In the Pakistani flag, the white part shows Muslims. F
4. The star on Pakistan's flag shows light and knowledge. T

C Answer these questions.

1. Write the full name of Pakistan.

Islamic republic of Pakistan.

2. When did Pakistan come into being?

14th August, 1947.

3. Why is a flag important for a country?

A flag is a national symbol of a country.

DCTE - NSS - SNC

Lesson 9 School

Write

Write the names of the following activities children do at school.



Drawing



Writing



Reading



Playing

word bank

playing
reading
writing
drawing

A Fill in the blanks by using the word bank.

Word Bank: read morning respect neat clean

1. All students in school attend the morning assembly.
2. Students come to school to read and write.
3. Students keep the playground neat and clean.
4. All students raspect the school staff.

B Write T for a true statement and F for a false statement.

1. Saba goes to school once a week. F
2. Students raise their hands to speak. T
3. During the lunch break, all students read and write. F
4. There are many maids in Saba's school. F

C Answer these questions.

1. Who is in charge of Saba's school?

The principal is in charge of Saba's school.

2. Write your favourite activities at school.

1. Standing
2. Morning Assembly
3. Playing
4. Meeting with friends

3. List three ways to keep your school clean.

DCTE - NSS - SNC

Lesson 10 Transportation



A Choose the correct option.

1. To get on a bus, we wait at a/an

   bus stop | railway station | airport

2. At the railway station, we get on a

   bus | car | train

3. Ships anchor at a/an

   bus stop | seaport | airport

4. At a seaport, we board

   an aeroplane | a ship | a car

B Write T for a true statement and F for a false statement.

1. The bicycle is a slow means of transport. T
2. Trains arrive at bus stops. F
3. An airport is a big building with a long runway. T
4. A ship flies in the sky. F

C Answer these questions.

1. Write the names of different means of transport.

1. Cycle
2. Motor Cycle
3. Car
4. Train
5. Airoplain
6. Ship

DCTE - NSS - SNC

2. Compare any two activities of people at a railway station and an airport.

Railway station:

1. People wait at platform
2. People observe passengers

Airport:

1. People wait in boarding lounge for plane
2. People buy things from duty free shop

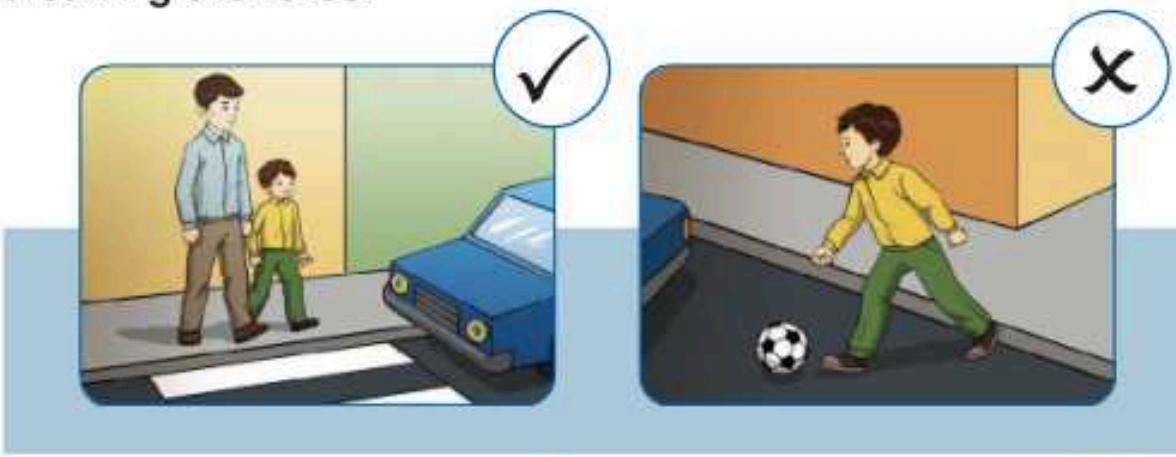
3. What transport do you use when going to school, and why?

Lesson 1

Traffic Rules

Work it

Look at the pictures. Tick (✓) them if the children are following the traffic rules, and cross (×) them if they are breaking the rules.





A Fill in the blanks by using the word bank.

Word Bank	run	queue	head	bicycle

1. Rabia bumped into a bicycle .
2. Do not run while crossing the road.
3. Do not put your head out of a moving car.
4. Stand in a queue before getting on a bus.

B Write T for a true statement and F for a false statement.

1. Rabia was running across the road. T
2. You should get into a moving bus. F
3. Walk in the centre of the road. F
4. Always hold an elder's hand while crossing a road. T

C Answer these questions.

1. What are the rules to get on a bus?

- Stand in a queue before getting on a bus.

2. What is a pavement used for?

Pavement is used for walking/crossign the road.

3. Which rules do you follow while crossing a road?

1. I look bolt ways
2. I don't run
3. I walk only on parement

DCTE - NSS - SNC

Lesson 12 Good Manners and Habits

Look at the pictures. Write the eating manners.

- I eat with the right hand.
- I start eating by saying بِسْمِ الله .
- I wash my hands before eating.
- I do not waste food.



I wash my hand before eating



I start eating by Bismillah



I donot waste food



I eat with right hand

A Fill in the blanks.

1. Your dress looks nice. Thank you !
2. Can I have a cup of tea, please ?
3. I am really sorry . I have lost your pencil.
4. Excuse me , can I sit here?

Excuse me

sorry

please

Thank you

B Write T for a true statement and F for a false statement.

1. It is good to be late for school. F
2. We should be kind to others. T
3. Always eat with the left hand. F
4. Milk makes our bones weak. F

C Answer these questions.

1. List three good manners.

1. Greeting others first
2. Helping others
3. Always speaking truth

2. Why should we always show good manners?

3. List a few healthy foods.

1. Milk 2. Fruits 3. Vegetable 4. Meat

4. Why should we take healthy food?

We should have healthy food to keep healthy.

DCTE - NSS - SNC

Lesson 13

Things Around Us (Plants and Animals)

Worksheet

Fill in the blanks with the given words.

claws	hooves	fins	trunk



A fish swims in water with its tail and _____fins_____.



An eagle catches its prey with its _claws_____.



An elephant drinks water and holds different objects with its ___trunk_____.



Horses run fast with their _____hooves_____.

A Fill in the blanks by using the word bank.

Word bank meat living things caves non-flowering plants

1. Human beings, animals and plants are living things.
2. Plants that do not have flowers are called non-flowering plants .
3. We get meat from animals.
4. Lion and leopard live in caves.

B Write T for a true statement and F for a false statement.

1. Living things breathe. T
2. Fruit-bearing trees do not have flowers. F
3. Beating animals is not good. T
4. A hen lays eggs. T

C Answer these questions.

1. Write two uses of trees and plants.

1. Oxygen 2. Furniture

2. What happens if you sow a seed, keep it in the dark and do not water it?

It will die.

3. Why do we not keep wild animals at home?

We cannot keep wild animals in our homes because they are dangerous and can cause harm.

DCTE - NSS - SNC

4. Why do water animals not live on land?

They will die.

5. Write any to ways to protect plants and animals.

Do not tease them.
Give them food and water regularly.
Keep animals and their living areas clean.
Do not hunt wild animals.

E What do we get from animals?

Milk

Meat

Transport

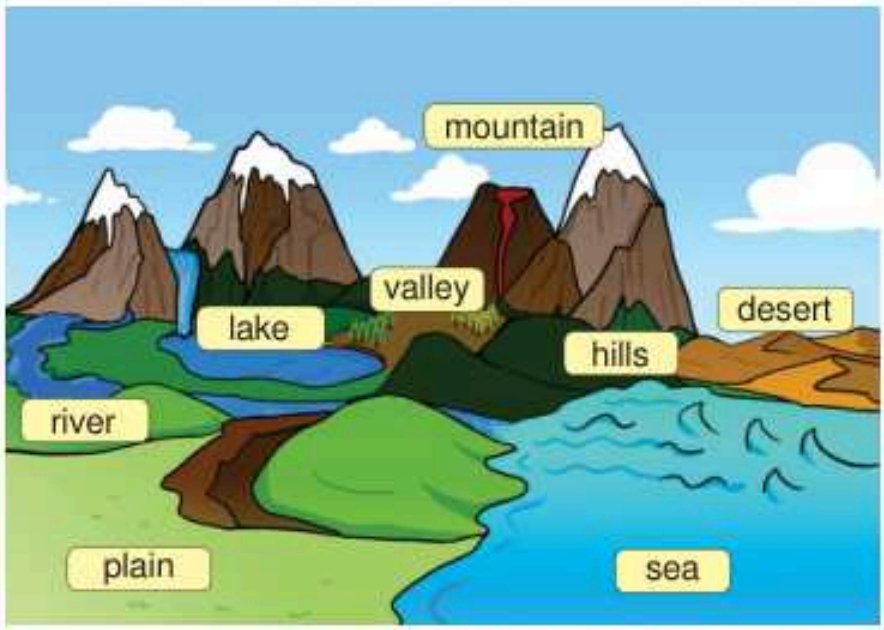
F Write the names of animals below.

Land Animals	Water Animals
1. Lion	1. Lion
2. Tifer	2. Creb

Lesson 14 Earth and Sky

Write it

Write the names of the landforms of the Earth.



word bank

mountain
plain
desert
valley
hills
lake
river
sea

A Fill in the blanks by using the word bank.

Word Bank: water land light rises

1. There is more ___water___ on Earth than land.
2. The green colour shows ___land___ on the globe.
4. The Sun gives us ___light___.
5. The Sun ___rises___ in the east.

DCTE - NSS - SNC

B Write T for a true statement and F for a false statement.

1. The Earth is a square in shape. F
2. The Moon has its own light. T
3. The stars are big in size. F
4. The Earth moves around the moon. F

C Answer these questions.

1. What is a globe?

A globe is model of earth.

2. What is the shape of the Earth?

The shape of the Earth is sphere.

3. The Earth is our home. Suggest ways to keep our Earth clean.

1. Plant and tree
2. Do not send waste into rivers/see
3. Educate people
4. Proper waste and drain system
5. Reduce use of noisy whiles

4. How does the Moon shine?

It shines with the help of sunlight that falls on it.

5. Why do stars appear small?

As they are far away, they look small.

DCTE - NSS - SNC