AFAQ SUN SERIES

Based on National Curriculum 2022

KEYBOOK

English

GRADE 7



Unit#1

The Last Sermon of Hazrat Muhammad

(رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم)

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What was the occasion for the last sermon of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم)?**

It was during the farewell pilgrimage of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) to Makkah in 10 AH (632 AD).

- **What are some of the key points that Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) delivered in his last sermon?**

Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) addressed almost every aspect of life. He (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) spoke about equality and emphasized the importance of brotherhood and unity among Muslims. He (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) spoke about the rights of women and the need for men to treat them with respect and kindness. He also ended (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) discrimination by saying that all are equal in the eye of Allah. No one is superior on the bases of cast, creed and colour.

Reading for Understanding:

- **What did Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasize about the unity and equality of all Muslims?**

Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasized that men and women are equal in the eyes of Allah and that they should work together to build strong families and communities. He (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) said, "Treat your women well and be kind to them, for they are your partners and committed helpers." This means that no person is superior to another person in the eyes of

Allah. Therefore no one should be discriminated against based on ethnicity, race, gender, colour, money, family background or the shape and size of a human being. Everyone is equal in the eyes of Allah except those who do good deeds.

- **What did Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) say about honesty, justice, and compassion?**

Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasized that Muslims should treat others with kindness and generosity, and should always be truthful and fair in their dealings with others. He said that as Muslims, we must be fair and just to all members of society, regardless of their class, religion or colour.

Reading for Inference:

- **What does the term 'astray' mean?**

Astray means “off the right path or route”

- **What is another word for 'generosity'?**

Another word for generosity is magnanimity.

Reading for Analysis:

- **Why do you think the last sermon of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) is important to Muslims?**

The last sermon is very important to Muslims as it is a powerful and inspiring message that has been passed down through generations of Muslims. It serves as a reminder of the importance of piety, kindness, and unity, and the need to follow the teachings of Islam in all aspects of our lives.

Vocabulary:

Now it's your turn. Look in a dictionary and find the following for the word 'planet'.

- **Abbreviation:**
- **Parts of Speech:** Noun
- **Number of Syllables:** 2 syllables

- **Definition:** a large round object in space that moves around a star (such as the sun) and receives light from it

- **Guide Word:**

Look up two synonyms and two antonyms for each of the following words in a thesaurus.

Word	Synonyms	Antonyms
responsibility	duty	irresponsibility
love	affection	hatred
deed	act	inaction
blessing	favour	curse
kind	caring	unkind

Grammar:

Read the following sentences and then rewrite them using neutral gender words in place of the underlined words from the word bank.

Word Bank
instruments
chairs
book
pen
stamps

- A classroom has so many girls and boys.

A classroom has so many chairs.

- I can take my cat with me.

I can take my pen with me.

- He has an interest in collecting sparrows.

He has an interest in collecting stamps.

- The uncles and aunts in the circus were making noise.

The instruments in the circus were making noise.

- It is my cow.

It is my book.

Read the following passage and add suitable articles.

_A_ student must take care of their or his/her health because _a_ sound mind lives in _a_ sound body. Good health is _the_ key to success. In order to enjoy good health, _a_ student must observe _the_ rules of health. _An_ unhealthy man may be _the_ possessor of vast wealth; but he leads _an_ unhappy life.

Sentence Pattern-SVO:

Look at the pictures and write sentences for them using direct objects.

1. The girl is eating food.
2. The boy is running to the ground.
3. The boy is playing with his toy truck.

Simple Present Tense:

Look at the picture and write a paragraph about it using the simple present tense.

The landscape looks beautiful. The river flows fast but the boat stands still. The mountains hold the ground. The grassy plot looks fresh and green.

Punctuation:

Punctuate the following paragraph using correct capitalisation, exclamation marks, full stops and commas.

On 9 Zill-Hajjah, 10 A.H. at the plains of Arafat while performing Hajj, Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) delivered his last sermon to all his companions to provide us with a final guideline to spend our lives. This sermon is no doubt the best and the first universal charter of human rights, shared by the best of mankind. He shared a complete roadmap to living an ideal. During his last sermon, he (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) particularly advised, "O People listen to me in earnest, worship Allah, perform your five daily prayers, fast during the month of Ramadan, and offer Zakat. Perform Hajj if you have the means. All mankind is from Hazrat Adam (A.S). An Arab has no superiority over a non- Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white; [none have superiority over another] except by piety and good action."

Guided Writing:

Multisyllabic Words:

Read the unit and note down five multisyllabic words. Remember to use the correct spellings.

1. brotherhood
2. emphasized
3. compassion
4. legitimate
5. properties

Analogy:

Complete the given analogies.

- Tree is to leaf as flower is to petal .
- Boy is to girl as man is to woman .
- Comb is to hair as nail polish is to nail .
- Stove is to cook as washing machine is to wash .
- Happy is to joy as sad is to gloomy .

Suffix:

Make three words using each suffix provided. One example has been provided for your help.

Suffix	Word 1	Word 2	Word 3
-able	loveable	miserable	comfortable
-ible	terrible	sensible	fissile
-ably	comfortably	durably	suitably
-ibly	indestructibly	reversibly	convertibly

Creative Writing:

Write a paragraph about any incident from the life of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) that inspired you the most. Remember to proofread the text carefully once it is written. Edit it to make necessary changes and corrections.

The incident of Taif is really a devastating one. When Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) went to Taif, to spread the message of Islam, the people of Taif behaved very cruelly. They told all the vagabonds, and the bad people to attack him. They mocked him and threw stones at him. He was even hit in the face. Blood filled his shoes and he was covered from head to toe in blood.

He was looked after by a man from the edge of the city when Allah sent an angel to Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم). He told him that he can punish these rude people but Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) asked for forgiveness and hidayat for them.

I love this incident as our Rasool Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) never asked for his revenge even at this difficult time. He was truly a role model for all of us.

Unit#2 Eid-ul-Adha

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **When do we celebrate Eid-ul-Adha?**

We celebrate Eid-ul-Adha after the completion of the annual Hajj pilgrimage, on the 10th of Dhul-Hijjah every year.

Reading for Understanding:

Why do Muslims celebrate Eid-ul-Adha? Explain in a few sentence.

It is a tradition that has come down to us from Hazrat Ibrahim (AS). When Allah commanded him to sacrifice his son and he got ready for it. Later his son was replaced by a sheep. So now all the Muslims around the world sacrifice animals to follow the Sunnah of Hazrat Ibrahim (AS).

Reading for Inference:

- **What is the meaning of the word 'affection'?**

The meaning of the word 'affection' is a gentle feeling of fondness or liking.

- **Have you ever helped the poor on Eid? Share your experience**.

Yes, I and my family always helped the poor. Last Eid-ul-Adha while distributing the meat we especially took care of needy and underprivileged people. My father arranged some other necessity items and edibles for them and then I and my father went door to door to give them meat and other boxes of ration.

Reading for Analysis:

- **What lesson do you learn from Eid-ul-Adha and how does it affect your life.**

We learnt that this event brings joy and happiness to our lives, it also teaches us gratitude and reminds us that we should share the festivities with people from all walks of life. Eid should only be celebrated with friends and family but should also

include orphans, the underprivileged and people who cannot enjoy Eid as we can. Allah loves people who include other people in their happiness.

Vocabulary:

Use a dictionary to find the meanings of the words given on the previous page. Note them down in your notebook and make sentences of your own.

festive: celebration

Eid is a festive of happiness and joy.

sincere: loyal

My friend is a sincere person.

globe: the world

Eid festivities have started over the globe.

extreme: very great

Don't extend your dispute to the extreme.

tradition: custom

I always enjoy the tradition of gathering on Eid.

afford: manage

I cannot afford to buy a new car now.

Grammar:

Read the following sentences and notice the use of subject pronouns. Write another sentence for each using an object pronoun.

- Do you know that man?

Do you know him?

- My friend and I have money.

My friend and I have it.

- Elephants are very big. They eat a lot of food.

Elephants are very big. They can give ride to us.

- Do you feel okay?

Do you live with them?

- I almost never eat junk food.

I almost never eat these things.

Read the following sentences and fill in the blanks with 'has', 'had', 'am', 'is', or 'are'.

- The boys __had__ a fight yesterday.
- They baby __has__ a blanket.
- The dog __had__ an injury, but now he's fine.
- I __had__ rabbits when I was young.
- Ali __has__ an ear infection.
- The children __are__ playing cricket.
- The moon __is__ shining brightly.
- Strong winds __are__ blowing.
- I __am__ playing with firecrackers.
- Are you going somewhere?
- My father __is__ mowing the lawn.

Write at least five sentences using the modal auxiliary verbs.

1. Have you invited Sara on dinner?
2. She had paid her fee last year.
3. The baby is crying with hunger.
4. We are soon going to watch a new movie.
5. I am working on a new technique

Sentence Pattern-SVO (Indirect Object):

Write sentences using direct and indirect objects. Use the given hints.

Direct object: picture **Indirect object:** mother

The picture hanging on the wall is painted by her mother.

Direct object: parcel **Indirect object**: friend

He gave his friend a parcel.

Direct object: fruit cakes **Indirect object:** me

My dad brought fruit cakes for me.

Direct object: story **Indirect object:** children

Grandmother told a story to the children.

Direct object: book **Indirect object:** him

I presented a book to him.

Simple Past Tense:

Look at the given pictures and write sentences about them using the simple past tense.

1. The boy jumped on the trampoline.
2. He carried a heavy log.
3. He pushed a huge rock.
4. He swam in the pool.

Punctuation:

Punctuate and rewrite the following paragraph using the correct capitalisation, full stops and commas.

Each year Eid-ul-Azha is celebrated in great memory of Hazrat Ibrahim (AS) and his son Hazrat Ismail (AS). It is also called, "Bakra Eid" or "Bari Eid" It is celebrated on the 10th of Dhul-Hijjah every year as per the Islamic calendar.

This Eid is celebrated to remember the great sacrifice made by Hazrat Ibrahim (AS) and his son, Hazrat Ismail (AS). One night, Hazrat Ibrahim (AS) had a dream. He dreamt that Allah told him to sacrifice his son, Hazrat Ismail (AS). In the

morning, he told his son what Allah wanted him to do. Hazrat Ismail (AS) listened to him and happily told his father to fulfil Allah's will. They both left for the sacrifice. Satan tried his best to stop them, but they didn't listen. Allah liked their acts of obedience. When Hazrat Ibrahim (AS) was about to slaughter his son, Allah sent an animal and ordered Hazrat Ibrahim (AS) to slaughter the animal instead of Hazrat Ismail (AS). Every year, Muslims sacrifice goats, cows and camels on Eid-ul-Adha to remember the great sacrifice made by Hazrat Ibrahim (AS) and his son Hazrat Ismail (AS).

Guided Writing:

How did you spend your last Eid ul-Adha? Write a paragraph in your notebook. Remember to follow the first draft techniques shared above.

Last year, we went to spend our Eid with our grandparents in their village. It was a lovely bright morning. I took shower and wore new white kurta shalwar which my mother brought me for Eid. I went to offer Eid prayer with my father, uncle, cousins and grandfather. After Eid prayer, we came back to the ground where the butchers were ready to slaughter our animal. We gave it water and thanked Allah who blessed us this day to sacrifice for HIM. My mother cooked biryani and other meat dishes and we all had a scrumptious lunch together. I collected eidi from my parents, grandparents, uncle and aunt. I felt myself a rich person that day. Then I shared the amount of eidi with those children who didn't have enough to spend their Eid. At night, we had a 'bar-b-que' party. There was a great hustle and bustle on our rooftop. My father was serving fresh bar-b-que to the guests. Everybody enjoyed the day to its fullest.

Creative Writing:

Which Eid do you like the most—Eid-ul-Fitr or Eid-ul-Adha? Write a paragraph in your notebook.

I like both Eid but Eid-ul-Fitr is my favourite one. It's a short Eid after Ramadan. I try to keep fast and then on Eid day, I eat a lot variety of food items. I go to see my friends and even invite them home. Eid-ul-Adha is a busy Eid as all the elders are busy sacrificing the animal and then distributing their meat among relatives and others. But on Eid-ul-Fitr we all enjoy each other's company by spending more time together.

Unit#3 Daffodils

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **In the first stanza of the poem "Daffodils," how does the speaker use personification to describe the flowers? What effect does this have on the reader's perception of the natural world?**

Personification means that the poet attributes human qualities to non-human things. The poet uses personification in the first stanza by saying that the daffodils were dancing with the breeze. He uses personification to create a strong image in the reader's mind of the beauty of nature and the beautiful scene of daffodils.

- **How does the speaker use imagery to convey the idea of a relationship between nature and memory?**

The use of imagery makes the reader visualize the writer's feelings and emotions. Wordsworth has used images appealing to the sense of sight, such as "lonely as a cloud", "a crowd", "never-ending line"," milky way" and "jocund company." These descriptions help the reader to imagine or feel the same joy felt by the speaker.

Reading for Understanding:

- **In the poem "Daffodils," what is the effect of the repeated use of the word "fluttering"? How does this word contribute to the overall mood and tone of the poem?**

By using the word "fluttering", an onomatopoeia, the poet establishes a certain impression of a rhythm within the line, and this is why the flowers' movement is so vivid, but not disorganized. Overall the mood and tone of this poem are joy and happiness.

- **What is the central idea or message of the poem?**

The poet shares a message to praise the beauty of nature. He tells us that one who is close to nature and enjoys its company never feels depressed or lonely.

Nature is the greatest gift and blessing to mankind. It has the power to heal our miseries and make us lively again.

Reading for Inference:

- **Describe the term “sprightly”.**

The term “sprightly” is used to show active and energetic acts or activities.

- **Explain what "solitude" means.**

"Solitude" means loneliness, privacy and isolation.

Reading for Analysis:

- **How does the poet's use of vivid imagery, such as "a host, of golden daffodils" and "fluttering and dancing in the breeze," contribute to the overall mood and tone of the poem? What emotions do these images evoke in you as a reader?**

The use of imagery makes the reader visualize the writer’s feelings and emotions. Wordsworth has used images appealing to the sense of sight, such as “lonely as a cloud”, “ a crowd”, “never-ending line”, ”milky way” and “jocund company.” These descriptions help the reader to imagine or feel the same joy felt by the speaker.

- **What do you think the daffodils represent in the poem? Are they simply beautiful sights, or do they hold a deeper meaning?**

In this poem, the daffodils represent the beauty of nature. Their cherry, glowing, and dancing sight keeps the mind and the heart captured. Furthermore, they also represent various other qualities of nature such as hope, peace, joy, and happiness.

Vocabulary:

Now it’s your turn. Complete the given vocabulary web to use the literary devices you learnt above.

Write two sentences with similes.

1. He was as smart as an owl.
2. My back was like a bag of bricks.

Write a stanza using a metaphor.

The rain came down in full cold buckets.
The clouds were a long never-ending marathon.
The mangoes were fresh summer days.
The breeze was at a snail's pace.

Write a stanza using imagery.

The petals lying on the grass
Remind me that soon time will pass
The lovely blossoms will all fall
And then it won't look good at all

- **Write three sentences using alliteration.**
    1. Bina bought a big burger for her baby brother.
    2. She saw seven silly snails straight on stale strawberries.
    3. Maria made many marshmallow muffins.
- **Write a paragraph to show a sad mood**

I am so disappointed with the way things turned nowadays. I am living in darkness with my loneliness. I feel like sadness is taking over my life. I am always heartbroken and have no one to share my feelings with. I am extremely exhausted that sometimes I really want to end my life.

Write a stanza to show personification.

Winter is a girl with frosty hair.
It wears snow cap, boots, and gloves.
It spends the day eating cookies and drinking hot cocoa by a lake.
Winter is dancing and enjoying by the lake.

Grammar:

Regular and Irregular Adjectives:

Identify the kind of adjectives given and make sentences using them.

perfect: <u>regular adjective</u>

This could be more perfect with a little more effort.

full: irregular adjective

He lives life to the fullest.

cool: irregular adjective

Murree is the coolest place.

well: irregular adjective

Are you feeling well?

interesting: regular adjective

I am more interesting in reading books.

Degrees of Adjectives:

Look at the picture and then write sentences about it using the various degrees of adjectives. Remember to apply the rules of changing the degrees given above.

This is a quiet peaceful and comfortable place of working. I can see a lot of systems on the table. These computers make our work easier than the past. We now feel convenient to save our data into them and deliver it easily to other. The best thing about this lab is the silence and peace where everyone enjoys working without any disturbance or nuisance.

Subject-Verb-Object-Complement (SVOC):

Read the following sentences and rewrite them using the object complements.

- The judges named her this year's winner.

The judges named her this year's winner leader.

- They caught the child red-handed reaching into the cookie jar.

They caught the child red-handed reaching into the cookie jar himself.

- They declared the speech a flop.

They declared the speech a flop content.

- The students elected him.

The students elected him president.

- He wrote the letter.

He wrote the letter to his mom.

Simple Future Tense:

Look at the picture given below and write at least ten sentences about it using the simple future tense.

1. The boy will draw a beautiful house.
2. He will use colours and pencils to draw it.
3. He will add a fence to save the garden.
4. He will make a tree to show greenery.
5. He will present his work to the whole class.
6. He will ask his friends to comment on his work.
7. He will describe the features of his paintings.
8. His friends and teacher will appreciate him for his good work.
9. He will expect a better review from his fellows.
10. He will try to overcome his mistakes in future.

Punctuation:

Write five sentences of your own using apostrophes as discussed above.

1. Sheena's mother is a doctor at General Hospital.
2. She always helps in Rahil's assignments.
3. Ahmad's project got selected for the final exhibition.
4. I love Tina's dog. He is very playful.
5. Sarim's brother is very rude.

Guided Writing:

Which season do you like the most? Share your answer with reasons and justification. Remember to:

Seasons keep changing but they also return every year and I like their quality of coming back again. Everyone has a favourite season and so do I. My favourite season is the summer season. There are many reasons to like this season.

The best thing about summer season is long holiday break from school. Everyone enjoy this part the best. Similarly, we are allowed to have ice cream in this season.

Cold drinks and other fresh juices are another reasons why summer is my favourite season. We get to have such a wide variety of drinks and food items during this season. Mango, the king of fruit is also comes in summer season to make it more famous. Summer season makes us truly appreciate and savour a lot of other fruits like grapes, strawberries, cheery, cheeko, apricot, banana, apples, melon, and watermelon etc.

During summer holidays we get lucky to go on family trip. I look forward to it every year. I really enjoy joining summer camps, cycling, swimming, and many more activities during this season.

Creative Writing:

Read the poem 'Daffodils' above and paraphrase it in a paragraph in your notebook. Remember to use simple words to convey its meaning.

When the poet went for a walk, he felt himself as a cloud, floating above the hills and valleys below. Suddenly he saw a huge number of daffodils, right beside a lake and under some trees. They were dancing in the breeze.

There were uncountable daffodils and they looked like the stars in our galaxy. The daffodils formed a line that stretched around much of the bay. In one glance the poet could see ten thousand of them. They looked like they were dancing.

The waves in the bay also seemed to dance, but the daffodils looked happier. A poet couldn't avoid being happy in such circumstances. He did a great deal of gazing, but didn't fully appreciate the moment at the time.

Often when he is lying on his couch, and feeling a bit emotionless or thoughtful, he can still see those daffodils in his mind. By the way, being able to remember is quite pleasant when you're all alone. Now, when he recalls the daffodils, he feels warm and fuzzy, as if he is dancing with the daffodils.

Unit#4 Martyrs of Pakistan Army

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **How many soldiers have been awarded the Nishan-e-Haider?**

So far, there are only 11 soldiers who have been awarded the Nishan-e-Haider.

- **Why is the Nishan-e-Haider awarded to soldiers?**

Nishan-e-Haider is awarded to those courageous soldiers and officers who sacrificed their lives for their beloved country. They set the highest standards of gallantry and earned themselves the Nishan-e-Haider, the highest military award in Pakistan.

Reading for Understanding:

- **What is the role of Pakistan Army?**

The Pakistan military Army is the seventh largest military personnel in the world. Its role is to ensure the safety of the nation and holds the state together.

- **What is the name of the highest military gallantry award?**

The Nishan-e-Haider, is the highest military gallantry award in Pakistan.

Reading for Inference:

- **Explain in detail the exceptional performance of Captain Karnal Sher Khan Shaheed.**

Captain Karnal Sher Khan displayed incomparable acts of bravery and courage during the Kargil conflict at the Line of Control when he defended five major strategic posts at the height of 17,000 feet in the Gultari area. During the Kargil conflict, some Indians had managed to capture parts of his posts and were attacking aggressively. However, he remained brave and determined and led a counter-attack and captured the lost positions causing the enemy to flee. During one of the raids on enemy camps, Captain Karnal Sher Khan fought bravely and received a burst of fire in the chest. He embraced martyrdom on July 5th, 1999.

Captain Karnal, along with other martyrs, are held in great honour today and their acts will always be remembered. Captain Karnal Sher Khan Shaheed received the Nishan-e-Haider for the recognition of this brave act.

- **Why was Major Tufail awarded the Nishan-e-Haider?**

In August 1958, the Indian army occupied the Lakshmipur area in East Pakistan. Major Tufail was tasked with recapturing the occupied area where he launched an attack on Indian infiltrated troops and set an example of bravery and leadership. He seriously got injured in this attack but he continued to lead his troops and successfully evicted the enemy and the area was recaptured. He embraced martyrdom due to a loss of blood. In 1967, he was posthumously awarded the Nishan-e-Haider by the President of Pakistan, becoming the second officer to receive the award.

Reading for Analysis:

- **Are you inspired by Pakistan Army? If yes, highlight some of its major achievements.**

Yes, I am always inspired by the achievements of Pakistan Army. Pakistan Armed Forces have always played a crucial role in ensuring its integrity and promoting nation-building. Our soldiers are not only performing their duties on the boarders but also helping the refuges of natural disasters. We can see them helping the flood and earthquake effected areas. They are protecting us against the enemy. They don't even bother to keep their lives secure but provide us protection by all means.

- **Would you like to be part of one of the armed forces, why?**

I would love to be a fighter pilot. I know it's really a difficult and risky task but I want to serve my country by protecting it against the enemies. I will make sure that air view of my country is secured and the land too. I will never let any enemy jet enter my Pak land.

Vocabulary:

Make sentences using the given pairs of homophones and near homophones. Mark 'H' for homophones and 'NH' for near homophones with each sentence.

fair/fare: 'H'

- She has a fair complexion.
- The fare of transport is increased due to the rise of petrol price.

aunt/ant: 'H'

- My aunt is one of my best friends.
- Ant is a small but very hardworking insect.

sent/scent: 'H'

- I have sent an email to the given address but there is no reply yet.
- The scent of flowers in the garden was really amazing.

device/devise: 'NH'

- I need a new electronic device for my kitchen.
- We need to devise some good plans for our security system.

Grammar:

Compound Prepositions:

Write sentences with the following prepositions.

- **far from:**

Luckily he was far from the site of earthquake.

- **close to:**

I am very close to my father.

- **outside of:**

The outside of our house needs painting.

- **in place of:**

Hashim is now laying in place of Akbar.

- **in front of:**

She is delivering speech in front of a large crowd.

Look at the pictures and write a phrase, a clause and a sentence for each picture in your notebook.

Picture:1

- a teacher is teaching
- the whole class
- A teacher is teaching the whole class.

Picture:2

- Good friends
- They are helping
- The good friends are helping each other.

Picture:3

- Line up
- Taking ice-cream
- The kids are standing in a line to get their ice-cream.

Present Continuous Tense:

Rewrite the given sentences using the present continuous tense.

- Rania went to the supermarket yesterday.

Rania is going to the supermarket today.

- My mother cooked a tasty dinner yesterday.

My mother is cooking a tasty dinner today.

- His brother saw a movie yesterday.

His brother is watching a movie today.

- Last year, I travelled to Faisalabad.

This year, I am travelling to Faisalabad.

- I did the dishes.

I am doing the dishes.

Punctuation:

Write a paragraph to share your thoughts about the unit you have just read. Remember to punctuate the text correctly using capitalisation, parentheses, exclamation marks, full stops and quotation marks.

I love to read this unit as it gave me a lot of information about the martyrs of Pakistan and their sacrifices. I got to know that the Nishan-e-Haider, is the highest military award in Pakistan which has only been awarded 11 times to martyrs. The story of Captain Karnal Sher Khan Shaheed was really heart wrenching. His incomparable acts of bravery and courage during the Kargil conflict, kept our country saved by the bad intensions of our enemy.

Major Tufail Muhammad, another brave soldier who didn't care about his life for the safety of Pakistan. I salute to our army and these brave soldiers. They really deserve our love and respect.

Guided Writing

Write an essay and share your opinion on the topic, 'We are proud of Pakistan Army!' Use the given process to make your writing attractive and creative.

The Pakistan Armed forces are the seventh largest military personnel in the world. They are highly organized and play a vital role in the civil society.

After 1947, the army has been part of four wars with Indian army and has had various border fights with Afghanistan. In 1965, it was the valor and professionalism of our Armed Forces that they pushed back an enemy seven times bigger with a much larger inventory of weapons and equipment.

Our Army is not only showing their valor and bravery in Pakistan but it has also provided brigade and division support in many Arab Countries during the prior Arab-Israeli wars. Our army has been a participant in UN missions and performed an important role in rescuing many American Soldiers during a mission.

Our Armed forces not only fight against terrorism but they have always been at the forefront to assist in national efforts during man-made crises or natural

calamities. Their role during the devasting earthquake, floods and other calamities was exemplary. The sacrifices of our military personnel in defending the border, braving the punishing weather and taking positions on the heights of Siachen or Kargal are a living proof of their dedication and professionalism.

We are proud of our Armed forces and we know that in any enemy attack or natural disasters, our Armed Forces are there to play their significant role. They are always ready to provide immediate relief and assistance to us. We love or Armed forces.

Creative Writing

Which profession would you like to join when you grow up? How can you save your country by choosing that profession? Write an essay, keeping in mind the given points.

Introduction:

This paragraph carries the main idea:

There are many professions in the world and everyone has their own aim of life to choose. I too have a career choice. I want to become a doctor when I grow up.

Body:

Medical field is not an easy job but it's my passion to become a doctor. I want to serve my people, especially those who cannot afford their treatment. I have planned to start my own clinic and then hospital. My father and mother are already attached with this profession so they are helping me. I have read a lot of books and informative essays to prepare myself for the medical test. I am really hopeful that soon I will be in the white coat. I know your passion can lead you to success.

Conclusion:

Finally, I know I will join my parents and will serve the nation as they are serving.

Review 1

Reading Comprehension:

Read the given words and write their meanings.

Words	Meanings
significance	importance
ethnicity	civilization
rituals	a religious ceremony
underprivileged	poor/needy
flutter	flap
pensive	thoughtful
gallantry	chivalry
valor	bravery

Answer the following questions.

- **What did Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasise about the unity and equality of all Muslims?**

Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasized that men and women are equal in the eyes of Allah and that they should work together to build strong families and communities. He said, "Treat your women well and be kind to them, for they are your partners and committed helpers." This means that no person is superior over another person in the eyes of Allah. Therefore no one should be discriminated against on the basis of ethnicity, race, gender, colour, money, family background or the shape and size of a human being. Everyone is equal in the eyes of Allah except those who do good deeds.

- **Why do Muslims celebrate Eid ul-Adha? Explain in a few sentences.**

It is a tradition that has come down to us from Hazrat Ibrahim (AS). When Allah commanded him to sacrifice his son and he got ready for it. Later his son

was replaced by with a sheep. So now all the Muslims around the world sacrifice animals to follow the Sunnah of Hazrat Ibrahim (AS).

- **What is the central idea or message of the poem 'Daffodils'?**

The central idea of the poem the beauty of nature. The poem tells us that one who is close to nature and enjoys its company never feel depressed or lonely. Nature is the greatest gift and blessing to mankind. It has the power to heal our miseries and make us lively again.

- **Why is the Nishan-e-Haider awarded to soldiers?**

Nishan-e-Haider is awarded to those courageous soldiers and officers who sacrificed their lives for their beloved country. They set the highest standards of gallantry and earned themselves the Nishan-e-Haider, the highest military award in Pakistan.

Vocabulary:

Make sentences using the given pairs of homophones and near homophones. Mark 'H' for the homophones and 'NH' for the near homophones with each sentence.

their/they're/there:

- We live in their home from the last few months.
- They’re really great players.
- We went there last night.

fair/fare:

- Always have fair dealings in all matters
- What about the fare of this ride?

to/too/two:

- I am going to attend the wedding of my cousin.
- I too want to join you.
- We two will go together.

sent/scent:

- Have you sent the rider with parcel?
- The scent of this perfume is not good.

blue/blew:

- Can you please press my blue shirt?
- The wind blew away all the papers.

cereal/serial:

- I want to have cereal in my breakfast.
- Wow, my favourite drama serial is now on air.

aunt/ant:

- Would you join us with your aunt?
- Please bring an anti-ant spray.

device/devise:

- Let's check this electric device.
- Please devise another plan.

Grammar:

Read the following sentences with the use of subject pronouns. Write another sentence for each using the object pronouns.

- Do you know that man?

Do you know him?

- My friend and I have money.

My friend and I have money for them.

- Elephants are very big. They eat a lot of food.

Elephants are very big. They eat a lot of food for them.

- Do you feel okay?

Do you feel okay with us?

- I almost never eat junk food.

I almost never eat junk food with you.

Write sentences with the following compound prepositions.

far from:

They live far from the city.

close to:

She is close to my heart.

outside of:

I am going outside of the room.

in place of:

have a new skit in place of the mime.

in front of:

We don’t dare to stand in front of our teacher.

Read the following sentences and rewrite them using the object complements.

- The judges named her this year's winner.

The judges named her this year's winner mother.

- They caught the child red-handed reaching into the cookie jar.

They caught the child red-handed reaching into the cookie jar with knife.

- They declared the speech a flop.

They declared the speech a flop material.

- The students elected him.

The students elected him a secretary.

- He wrote the letter.

He wrote the letter with pen.

Look at the picture given below and write at least ten sentences about it using the simple future tense.

1. Tomorrow we will go to the park.
2. Moon and Saira will feed the ducks in the pond.
3. Arib and Rahim will read a story book by sitting on the bench.
4. Taha and Sumra will run after each other.
5. Javeria and Aisha will enjoy the swings.
6. Umar will bring ice-cream sticks for Hoorab and Shama.
7. The butterflies will hover over the flowers.
8. The birds will fly in the air.
9. The sun will shine brightly.
10. We will spend good time together.

Creative Writing

Write a short paragraph of 50 words on "Education for the Future."

Education plays an important part in the progress of any country. Previously we were taught by the teachers but now a days education modes are completely changed. We now have research engines, online classes and many other apps to get education. Education makes our present and future. The use of technology has now advanced our education system and in future we will observe more new ways to get education from.

Unit#5 Women's Empowerment

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What message did you get out of this lesson?**

We got the message that women are playing an important role in the development of a country. Many women are trying to be entrepreneurs. They are visionaries and innovators who take on most of the risk and responsibility for their business.

- **Explain Sana Mir's contribution to society.**

Sana Mir is one of Pakistan's top female cricketers and a leading female entrepreneur. She has represented Pakistan as captain in several international events, and her team has won the National Championship four times in a row under her leadership. Sana was the first Pakistani captain to record 100 wickets in the women's one-day international cricket format.

Reading for Understanding

- **Which woman's effort do you admire the most, and why?**

I really admire Arusha Imtiaz because of her contribution in the field of education. She has developed Edjunction, an education platform. Because of this platform parents stay in touch with educators at school. It also helps parents get instant information about their children's academic progress. Arusha has developed a collaborative system between parents and teachers which will really help our students in future.

- **Do you think that working women face difficulties when they have to balance work and home responsibilities after having a baby?**

It is not easy for working women to manage job and home together but women are really strong in this regard. We have seen many women who are equally performing their duties and responsibilities. Even working women have proven

more managed and organized. They are independent and confidently bringing up their children which help their kids to develop confidence too.

Reading for Inference

- **What comes to your mind when you hear the word "entrepreneur"?**

An entrepreneur is someone who develops a new product or service that others would want to purchase.

- **Describe briefly "BoloTech"in your own words.**

BoloTech is a health startup and the first-ever speech therapy platform developed in Urdu.

Reading for Analysis

- **Where is a woman needed more, at home or in the workplace?**

To progress and get developed we need women in every field of life. No country can get success if their women are only at home and not contributing. We cannot deprive ourselves from these talented women. So we can say women are needed in every field of life.

- **Why should women be strong financially? Write two merits and demerits.**

Women should be financially strong and independent to support her family by herself. By being financially independent, a woman can raise her children more confidently and he children will also be encouraged to be independent, strong, and self-sufficient when they grow up.

Vocabulary:

Now use a dictionary to find the meanings of the given homographs. Then use them in your own sentences.

- **desert**

Meaning: an area of land that receives no more than 25 centimeters (10 inches) of precipitation a year.

Sentence: People who are living in desert are really spending a tough life.

- **desert**

Meaning: abandon

Sentence: Our team has deserted us on the beach.

- **object**

Meaning: a thing that can be seen and touched, but is not alive

Sentence: The scanner detected a metal object.

- **object**

Meaning: obstruct

Sentence: I object this argument.

- **refuse**

Meaning: reject

Sentence: He rejected my idea flatly.

- **refuse**

Meaning: waste

Sentence: The refused material should not be used here.

- **invalid**

Meaning: disabled or weak

Sentence: He spent the rest of his life as an invalid.

- **invalid**

Meaning: not valid

Sentence: You are using an invalid card.

- **sow**

Meaning: seed the plant

Sentence: They sow the seed in the pot.

- **sow**

Meaning: cause

Sentence: The new policy has sown confusion and doubts among the worker.

- **subject**

Meaning: topic

Sentence: Start your essay with a proper subject.

- **subject**

Meaning: a part of a sentence

Sentence: Each sentence start with a subject.

Grammar:

Read the sentences and write questions for them.

- That car belongs to me.

Whose car is that?

- The girl on the right is my sister.

Who is your sister?

- I invited all of our classmates.

To whom have you invited?

- Everyone in this room can speak English.

Who can speak English?

- Both of them are his brothers.

Who are they?

Write sentences using the given modal verbs.

- **could:**

They could leave their luggage in the hotel.

- **might:**

She might be coming tomorrow.

- **must:**

One must perform his duties diligently.

- **should:**

What should I do now?

- **ought to:**

You ought to offer your prayer.

Past Continuous Tense:

Look at the children in the picture and write sentences about them using the past continuous tense.

- The kids were celebrating the Independence Day.
- Sana and Tania were holding flags and singing songs.
- Arsalan was trying to fix his football.
- Sani was playing with his pinwheel.
- Raja was running with his colourful balloons.

Punctuation:

Punctuate and rewrite the following paragraph using the correct capitalisation, exclamation marks, full stops and quotation marks.

“Yes grandma, let me tell you about Naseem Hameed. She is a Pakistani track athlete who won the 100-metre race in just 11.81 seconds at the South Asian Federation Games (SAF) 2010 and secured a gold medal for Pakistan. She never left hard work in spite of the financial issues, she was facing at that time and made Pakistan feel proud of her with her winning performances. Similarly, Sana Mir is a Pakistani cricket commentator and former cricketer. She served as the captain of the Pakistan National Women's cricket team in many international cricket tournaments.” said Hashim, Zoya's elder brother who just joined them for dinner.

Guided Writing:

Write an essay on the topic "Women's empowerment is the empowerment of the whole society." Make sure your essay is full of arguments that support your topic.

Women empowerment refers to making women powerful and making them capable of deciding for themselves. Women have suffered a lot through the years. In earlier centuries, they were treated as almost non-existent. Their rights were curtailed. Over time, and through education, women realized their power.

They are now aware of their rights and know how to make their own place in society rather than depending on a man. Their empowerment is actually the development of a country. It is said that when women are fully empowered and engaged, all of the society benefits. Research shows that increasing women's involvement leads to improved financial management by farmers, better education of youth, and more sustainable, thriving communities.

About half of all people on earth are women, and they make substantial economic contributions. According to research, empowering women and boosting their employment rates can boost economic growth, raise household incomes, and lower poverty rates. Also, women typically allocate a larger percentage of their income to nutrition, health, and education, which benefits not only their families but also the larger community and society as a whole.

Previously, women were sidelined, oppressed, and denied their basic rights.

They ranked lower than men on all vital human development indicators. They had no rights of the vote but now they are a vital role of legislation and perform their duties diligently. In Pakistan, almost 100% of the human rights legislation was proposed by women since 2008, when 25% of Parliament seats started to be reserved for women. That's a big change as a well achievement.

Empowering women has important societal advantages as well. Women's education and empowerment can result in better health outcomes, lower rates of maternal mortality, and better nutrition and health for children. When women are empowered, they can provide better care and support to their families. Additionally, women's empowerment can increase women's safety and security and contribute to a decrease in gender-based violence.

Creative Writing:

Search the internet for a female role model in any profession. Write your findings in a short paragraph about it.

I would like to write about one female role model, Lieutenant General Nigar Johar Khan, who has made all Pakistani women very proud. On June 30, 2020, Nigar Johar became Pakistan's first female three-star general. She is the third woman in the history of Pakistan Army to reach the rank of Major General.

Besides being a competent doctor and a brilliant administrator, General Nigar is known to be a sharp shooter. She belongs to Panjpir, Swabi. She has the honour of being the first lady officer to be given command of a unit/hospital of Armed Forces.

General Nigar is a role model not just for Pakistani women but also women across the Muslim world.

Unit#6 Our Nation's Strength

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What specific images and metaphors does the poet use to describe the unity and diversity of the nation, and how do they contribute to the overall message of the poem?**

The poet has used imagery and metaphors in this poem like word "pillars" creates the metaphor of a building; the poet associates a nation with a building which needs to have a strong foundation in order not to collapse:

Then, the metaphor of the sinking sand strengthens the idea that a strong nation needs to have a strong foundation, like an "abiding rock"

He also used metaphor of "rust" and "dust" to help readers to imagine a decaying house which lacks proper care and a proper strong structure.

- **Which lines of the poem emphasise the idea that a nation's strength comes from its people standing together as one, and how do they connect to the larger themes of unity and diversity in the poem?**

Not gold but only men can make
A people great and strong;
Men who for truth and honor's sake
Stand fast and suffer long.

Brave men who work while others sleep,
Who dare while others fly...
They build a nation's pillars deep
And lift them to the sky.
Reading for Understanding

Reading for Understanding

- **What is the main message that the poet is trying to convey in this poem, and how is it relevant to our understanding of a nation's strength?**

This poem reflects the message that Patriotism is the moral courage and strength of a nation. It is not found on the nationalistic attitude of all wealth, weapons, and powerful leaders. It lies with its people's strength and their willingness to move their nations forward, by working together, and determination.

The poem says that wealth has nothing to do with the strength of a nation. It is only man power who alone can make a nation great and strong.

- **How does the poem reflect the experiences and perspectives of people who come from diverse backgrounds and cultures within a nation?**

The poet has explained that the diversity of people and their culture is actually the beauty of a country. People from different background unite together to strengthen their country and this can never be undermined.

Reading for Inference

- **Based on the poem, what can we infer about the poet's own perspective and experiences of living in a diverse nation?**

The poet asks us to look into the past and see the great empires whose foundations were laid on blood and power. According to him, the blood, shed for the kingdoms has turned their stones to rust and their glory to decay. Hence power is also not something that makes a nation great.

- **What does the poet's emphasis on peace and love suggest about the importance of these values in building a strong and united nation?**

The poet says all those nations and kingdoms which were based on blood and power are now turned into stones to rust. Only love, peace and unity and strengthen a nation. Without any discrimination, when people work together, they can make their nation more powerful and unmatchable.

Reading for Analysis

- **How does the poet use language and imagery to convey the idea of unity and strength in the nation?**

The poet asks several questions from the reader to discover the secret of the nation's strength and then he himself answers these questions. In this way he creates a strong image in his reader's mind. He also used imager to create beauty in his poem.

- **In what ways does the poem highlight the role of diversity and a sense of belonging in building a strong nation?**

The role of diversity is very important in nation building. Different type of people with their bravery and high moral character build their nation on the foundation of lasting virtue. They work together and give every sacrificed for the nation. The patriot and devoted men suffer every sort of trouble and hardship and make their sincere efforts for the glory of their country. Thus, only the bold and selfless men, regardless of their colour caste or creed can lift their country to the sky.

Vocabulary:

Now complete the given analogies.

- Machine is to operator as bus is to driver .
- Shoe is to leather as book is to paper .
- Comb is to hair as toothbrush is to teeth .
- Lake is to swim as mountain is to climb .
- Teacher is to school as doctor is to hospital .

Grammar:

Rewrite the sentences below to make the predicative adjective an attributive adjective. One has been done for you.

- The car was green. It was parked on the street.

The green car was parked on the street.

- The boy was hungry. He ate bread.

The hungry boy ate bread.

- We sang a song. The song was pretty.

We sang a pretty song.

- The moon was gold. It was high in the sky.

The gold moon was high in the sky.

- They laughed at the clown. The clown was silly.

They laughed at the silly clown.

- Alina gave me a book. It is green.

Alina gave me a green book.

Conjunctions/Transitional Devices:

Rewrite the following sentences using the given connectors.

first and finally in addition then

- Raheel works very hard to help his parents. He is a good student.

Raheel is a good student and he works very hard to help his parents.

- You are late again. You have not brought your books.

You are late again and you have not brought your books.

- Heat the oil in the frying pan. Then put in all the marinated chicken pieces.

Fisrt heat the oil in the frying pan. Then put in all the marinated chicken pieces.

- The football coach announced, "Today, we will begin practicing for the coming match." He added, "Let's warm up first."

Finally, the football coach announced, "Today, we will begin practicing for the coming match." In addition he added, "Let's warm up first."

- An hour passed but there was no sign of Asim. We decided to go home.

An hour passed but there was no sign of Asim then we decided to go home.

Adjectival Phrase:

Read the following sentences and replace the adjective in bold letters by an adjective phrase of the same meaning.

- The king wore a crown made of gold.
- It was an elephant with a white skin.
- He lived house built of stones.
- That was an act of bravery.
- I have passed several nights without sleep.

Future Continuous Tense:

Write at least a five-line paragraph on the topic of your choice using the future continuous tense.

Tomorrow I will be going to visit one of my old friend. I will pack some gifts for her. I will also give her a surprise by visiting her. She will be really happy to see me. We will watch movie and play together. We will spend an amazing time together.

Punctuation:

Write five sentences of your own using the hyphen as discussed above.

- Sheeba was a bright-eyed girl.
- The ex-president is delivering a speech today.
- In mid-January, I will be leaving for America.
- My great-grandfather was a great soldier.
- His father-in-law came to visit him yesterday.

Guided Writing:

Summary Writing:

Write down the summary of the unit you have just read, keeping the given checklist in mind.

In this poem, the poet tells about the secret of a nation's unity and greatness. He says that greatness of nation does not depend upon heaps of wealth or gold but the real strength of a nation lives in the men of character. These great men up-hold the cause of honour and truth. They remain united and face hardships for long period of time. They are brave, truthful, steadfast, self-respecting and hard working. They do not care about their personal loss. They sacrifice their lives and

personal interests in the safety and larger interest of their nation. They work hard while others enjoy a sound sleep. They bear every trial with bravery and courage. They always dare and remain steadfast. They lay the foundation of a nation very deep to take their nation to the highest point of glory.

Creative Writing:

Look on the internet to find out about the Quaid-i-Azam's struggle for the creation of our beloved country, Pakistan. Write two paragraphs about it. Use the given checklist to review your writing.

After completing his education, Quaid-i-Azam returned from England and joined the All India National Congress to bring Hindu-Muslim Unity. But soon he realized that this party wasn't in favour of Muslims. So he resigned in disgust and joined the All India Muslim League in 1916. His political insight and statesmanship led Muslim League to its greater power. He brought all the divided Muslim leaders under the banner of the Muslim League to forge ahead and be a strong force for the Muslims to retaliate injustices done to them.

He presented the Two Nation theory by saying that the Hindus and Muslims, are two different entities, having different culture, customs, traditions, language and religious beliefs. He undertook extensive tours in the country to explain the purpose of a separate homeland, Pakistan. Finally his efforts bore fruit and on March 23, 1940, he presided over the annual session of the Muslim League at Lahore, where the Pakistan Resolution was passed. Jinnah was given the title of 'Quaid-i-Azam' (A great leader) out of love and reverence by the Muslims.

Unit#7 Life in Pakistan

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **Why did Hashaam and his family move to Pakistan?**

Hashaam was living in France with his parents but then his father started a new business in Pakistan and his family had to migrate from France to Pakistan.

- **What was Hashaam afraid of?**

Hashaam was unhappy and sad as he spent his whole childhood in France and now life Pakistan was going to be really new to him. He was scared of the new environment and people.

Reading for Understanding

- **What misconception did Hashaam have about Pakistan?**

He had misconception about Pakistan, that people are rude and non-cooperative. They never help and tease others as much as possible.

- **How was he treated by his new classmates?**

He was warmly greeted by his teachers and classmates. They all made him feel comfortable. They all treated him nicely. Nobody let him feel like a stranger among the others.

Reading for Inference

- **Explain how Hashaam reacted to his friend's letter in his reply.**

Hashaam explained how lovingly he was treated by the people of Pakistan. He shared his journey of new school and class fellows. He also invited him to visit Pakistan.

- **Briefly describe what offer did Hshaam give to Adil for visiting Pakistan?**

He offered him to visit the Northern Areas of Pakistan. He also promised him to show the beauty of Pakistan.

Reading for Analysis

- **What do you think would be the compulsory subject in France instead of Urdu?**

I think the compulsory subject in France would be French as it's their mother tongue and national language.

- **If you have any newcomer in class, how would you treat him/her?**

I would really treat him with care. I would greet him warmly and offer him help. I would also share my work with him and assist him in studies wherever he needs it.

Vocabulary:

Now read the unit above and try to identify the meanings of the difficult words given below with the help of their contextual clues and word class.

Words	Meanings
migrate	to travel from one place to another.
assumptions	expectations
absolutely	completely
rude	impolite
surprise	amazement
greeted	received

Grammar:

Rewrite each sentence so that each pronoun agrees with the antecedent.

• When even one student forgets their assignment, the entire class suffers the consequences.

When even one student forgets their assignment, his entire class suffer the consequences.

• If anybody sells six hundred boxes, they will qualify for a free trip.

If anybody sells six hundred boxes, he will qualify for a free trip.

• Each girl should bring their scout handbook and merit badge guide on the field trip.

Each girl should bring her scout handbook and merit badge guide on the field trip.

• Every gardener must fertilize their palm trees with nitrogen or the fronds may turn yellow.

Every gardener must fertilize his palm trees with nitrogen or the fronds may turn yellow.

• Every player on the team must play to the best of their ability.

Every player on the team must play to the best of his ability.

Adverb:

Fill in the gaps with the given adverbs.

eagerly	yesterday's	timidly	slowly	there

Yesterday's afternoon, Sana's family headed for the zoo. They eagerly climbed in the car right after lunch. As her father drove slowly down the road, the kids looked through the windows at the passing landscape. There were even horses passing there in the fields. The kids did many different and enjoyable activities timidly.

Adverb Phrase:

Read the following sentences. Underline the adverbial phrase and then write the question it answers.

- We raced our toy cars on the ground.

Where did you race your toy car?

- Early in the morning, the air is cold and fresh.

When is the air cold and fresh?

- My mother drives on Mondays.

When does your mother drive?

- Mother combs my hair more gently than my sister does.

How does your mother comb your hair?

- He found his lost shirt this morning.

What did he find this morning?

Present Perfect Tense:

Look at the given pictures and write sentences about them using the present perfect tense.

Picture 1:

Mother has drunk a glass of water.

Picture 2:

Rahim has watered the plant.

Picture 3:

Adnan has done his home wok.

Punctuation:

Punctuate and rewrite the following text correctly using capitalisation, apostrophe, comma, exclamation marks, full stops and hyphen.

I enjoyed the pictures you sent in front of the Eiffel Tower from your school trip with the whole class. I really miss you all. You asked about my experience being here in Pakistan, so let me tell you, it is absolutely amazing.

My new class, students and teachers are all very friendly and cooperative. At first, I was worried and my mind felt tangled with many misapprehensions as I didn't have any friends here but they never let me feel alone. I didn't feel like an alien here. The teachers are very friendly and skilled. Last week, I made a friend, Jamal. He is a very talkative but intelligent boy. He helped me in completing all my missing assignments. I am struggling in Urdu as it is a new subject for me but

Jamal is helping me in Urdu. I am learning to understand Urdu and I hope within a few days I'll be perfect in it.

Writing:

Write a paragraph about the most interesting event of your life. Remember to use the following guide:

Last year we planned to visit our aunt in Canada. It was the first time in my life, I was going to board a plane. I was so excited about the journey that I could not sleep the whole night. The next day I woke up in excitement and got ready to go. We packed everything, locked our home and left for the airport a few hours early than the flight time. After competing all the formalities, we board on plane. It was my first experience to be in plane so I was nervous as well as excited. The plane looked like a massive bird with its wings extended. I sat next to the window seat that belonged to my mother. As the plane took off, some people began to feel nauseous, but I enjoyed it. I looked out the window, we were in the clouds. The clouds seemed beautiful. Finally, after some hours, the plane touched the ground safely, and I was cheerful and happy!

Creative Writing

Everyone is special in his or her own way. Write a paragraph about it.

Everyone is unique and special in their own way. Everybody is kind to each other and puts smiles on other people's faces. If there were identical twin sisters or brothers, they would still be different and unique and special in their own ways. Everyone should respect others uniqueness and specialness. People should always treat each other equally. We should not make fun of what others look like, what their race is, or how we think that they are not unique or special. Everyone is special and unique in their heart whether they have disabilities or disorders.

Unit#8 Beggary – A Curse

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What are some of the most common causes of beggary?**

One of the root causes of begging is poverty. Many families live below the poverty line and are unable to provide for their basic needs. As a result, they send their children to beg on the streets to earn money for food and other necessities. In addition, there are also people with disabilities or illnesses who are unable to work and are forced to beg to support themselves.

- **What are the social and economic factors that may lead to an individual adopting beggary?**

Many people, especially children, are forced into begging by their families, because they believe it to be a quick way to earn money.

Reading for Understanding

- **How can society address the social and economic issues to prevent and reduce the incidence of begging**?
- Provide financial assistance to impoverished families so that they do not have to resort to sending their children to beg.
- The government can also provide education and training to beggars, so they can learn new skills and find employment.
- Another solution is to create rehabilitation centres where beggars can receive shelter, food, and medical care. These centres can also provide them with education and training so that they can reintegrate into society and lead a normal life.
- **How does the profession of beggaring impact the individual and society?**

Begging has a negative impact on society. It contributes to the spread of diseases, as beggars often live in unsanitary conditions and do not have access to basic

healthcare. In addition, it creates an unpleasant environment for tourists and local residents, making the city look unclean and unkempt.

Reading for Analysis

- **What are the ethical considerations involved in choosing to beg as a means of survival?**

Many people think it an easy way of earning so they not only get themselves involved into this but also send their kids for begging.

- **How can society work to support individuals in need while also discouraging the use of begging as a means of income?**

Society must not encourage these beggars. We can even offer them some work. They must be sent into the rehabilitation center to learn some skills for earning too.

Vocabulary:

Use a dictionary and write down the meanings of the given adjectives of intensity. Use them in your own sentences in your notebook.

speedy: quick **sluggish:** slow
May you have a speedy recovery.
The engine got sluggish due to oil shortage.

lustrous: shining **dazzling:** stunning
You got brown and lustrous hair.
Wow! This view is dazzlingly beautiful.

warm: heartfelt **hot:** burning
Thank you so much for your warm welcome.
Don't touch the pot, it's hot.

loud: noisy **audible:** clear
You spoke in a loud voice.
Yes, you are now audible.

joyous: blissful **happy:** glad

Meeting my best friend, was the most joyous moment of my life.
I am very happy to have you in my class.

Grammar:

Reciprocal Pronouns:

Look at picture 1 and write a few sentences about it using 'each other'.

Ahmad and his grandma are helping each other in picking up the vegetables from the ground. They always go with each other to the market to buy grocery.

Look at picture 2 and write a few sentences about it using 'one another'.

Students from grade 7 are heling one another while cleaning their school ground.

They are also talking and joking with one another to spend good time.

Indefinite Pronouns:

Underline indefinite pronouns in the following sentences and then write sentences of your own using them.

- Does anybody have the time?

Anybody can come and attend the event.

- Nobody knows the trouble I've seen.

Nobody wants to have troubles in life.

- The secret was known by few.

I saw few strangers in the street.

- Surely you recognise somebody.

Somebody left this parcel for you.

- Is there anything that I can do?

I didn't talk about anything much.

Write about any memorable event in your life. Share the reason why it was memorable and also contrast it with any other incident of your life using the conjunctions for reason and contrast.

Last week we went hiking. We got caught over there because it was raining. At night, we had to camp there. Although I hate camping, but for hiking, I had to bear it. Next morning, I was really excited to start hiking. Even though I got ready to go but the rain started again and we had to wait more. Finally, after two hours I got the chance to enjoy this thrilling sport. I really enjoyed it and spent a wonderful time there.

Adverbial Clause:

Write at least five sentences using adverbial clauses.

1. Salaar ran in the race faster than everyone else.
2. She drew an artistic work beyond my imagination.
3. I will meet you after the meeting ends.
4. My sister comes with me wherever I go.
5. She delivered the speech she had practiced it a lot.

Past Perfect Tense:

Look at the given picture and write a paragraph about it using the past perfect tense.

Shazia and Shariq had decided to go on beach. They had taken their children along. At beach they had enjoyed food and boating. Their kids had played a lt. they had made sand castle too. They also had had horse riding. Their kids had collected see shells and they had seen some jelly fish there.

Punctuation:

Beggary is a curse. Share your opinion in a paragraph in your notebook. Remember to punctuate the text using the correct capitalisation and dashes.

Begging is a curse that has become a common sight now on our roads and streets. Begging scene disrupts public life, often insolently, while driving or on foot. Women, men and even children are involved in this curse. They habitually ask people for money or goods in order to meet their basic needs. Sometimes, beggars beg due to their physical or mental disabilities but usually they are begging to meet their expenses.

Guided Writing:

Now write a letter to your cousin to invite him/her to the celebration party for your success in the exams.

B-77 Iqbal Town

Umar Block

Lahore

June 15, 2022

Dear Shiza,

Asalam u Alaikum. I hope you are doing well and enjoying your summer break. I am really excited to share this news with you that I got distinction in my exams. My teachers and parents are really happy and proud on me.

Next week my parents are throwing a celebration party in my honour. I would like you to join me as you are my closest cousin. Please come with your family and have a long stay with us. Don't give me any excuse as I already know that you are free due to your summer break. I have many other plans other than our celebrations. I am not sharing my plans right now as they are my secrets and hope you will enjoy it.

Now reply me back with a news of your arrival. I am anxiously waiting for you now. Say my slam to uncle and aunt. See you soon.

Your cousin,

Salma

Creative Writing

Write an application/letter to your school principal to request three-day leave.

The City Grammar school

Karachi

Respected sir,

It is beg to say that I am going to attend a wedding ceremony of my cousin in Lahore. My whole family is going there and I cannot live here alone. Therefore I need three-day leave from school. Kindly accept my leave and allow me to go.

I promise to complete my missing work after returning from wedding. I'll be really grateful for this favour.

Yours obediently,

Sajid Hussain

Class 7B

Review 2

Reading Comprehension

Read the given words and write their meanings.

Words	Meanings
norms	a situation or a pattern of behaviour that is usual or expected
indigenous	coming from a particular place
unity	the state of being in agreement and working together
proud	feeling pleased and satisfied about something
assumptions	a belief or feeling that something is true or that something will happen
foreigner	a person who comes from a different country
rehabilitation	the process of helping somebody to return to a normal, healthy life after they have been in prison or very ill
poverty	the state of being poor

Answer the following questions.

- **What comes to your mind when you hear the word "entrepreneur"?**

Entrepreneurship is a popular term nowadays. An entrepreneur is someone who develops a new product or service that others would want to purchase.

- **How does the poet use language and imagery to convey the idea of unity and strength in the poem 'Nation Strength'?**

The poet asks several questions from the reader to discover the secret of the nation's strength and then he himself answers these questions. In this way, he creates a strong image in his reader's mind. He also used imager to create beauty in his poem.

- **What was Hashaam afraid off?**

He was scared of the new environment, school and students. But to his surprise, all his assumptions were wrong.

- **What are the ethical considerations involved in choosing to beg as a means of survival?**

Many people think it an easy way of earning so they not only get themselves involved into this but also send their kids for begging.

Vocabulary:

Complete the given analogies.

Machine is to operator as bus is to driver .

Shoe is to leather as book is to paper .

Comb is to hair as toothbrush is to teeth .

Lake is to swim as mountain is to climb .

Teacher is to school as doctor is to hospital .

Grammar:

Rewrite each sentence so that each pronoun agrees with the antecedent.

- When even one student forgets their assignment, the entire class suffers the consequences.

When even one student forgets his assignment, the entire class suffers the consequences.

- If anybody sells six hundred boxes, they will qualify for a free trip.

If anybody sells six hundred boxes, he will qualify for a free trip.

- Each girl should bring their scout handbook and merit badge guide on the field trip.

Each girl should bring her scout handbook and merit badge guide on the field trip.

- Every gardener must fertilize their palm trees with nitrogen or the fronds may turn yellow.

Every gardener must fertilize his palm trees with nitrogen or the fronds may turn yellow.

- Every player in the team must play to the best of their ability.

Every player in the team must play to the best of his ability.

Fill in the gaps with the given adverbs.

eagerly	yesterday's	timidly	slowly	there

Yesterday's afternoon, Sana's family headed for the zoo. They eagerly climbed in the car right after lunch. As her father drove slowly down the road, the kids looked through the windows at the passing landscape. There were even horses passing there in the fields. The kids did many different and enjoyable activities timidly .

Look at the given pictures and write sentences about them using the present perfect tense.

Picture1:

The boys have planted new flowers in the garden.

Picture2:

Ahmad and his grandma have picked up all the vegetables from the ground.

Picture3:

The students have mopped the school ground.

Creative Writing:

Write two paragraphs about the Quaid-i-Azam. Use the given checklist to review your writing.

After completing his education Quaid-i-Azam returned from England and joined the All India National Congress to bring Hindu-Muslim Unity. But soon he realized

that this party wasn’t in favour of Muslims. So he resigned in disgust and joined the All India Muslim League in 1916. His political insight and statesmanship led Muslim League to its greater power. He brought all the divided Muslim leaders under the banner of the Muslim League to forge ahead and be a strong force for the Muslims to retaliate injustices done to them.

He presented the Two Nation theory by saying that the Hindus and Muslims, are two different entities, having different culture, customs, traditions, language and religious beliefs. He undertook extensive tours in the country to explain the purpose of a separate homeland, Pakistan. Finally his efforts bore fruit and on March 23, 1940, he presided over the annual session of the Muslim League at Lahore, where the Pakistan Resolution was passed. Jinnah was given the title of 'Quaid-i-Azam' (A great leader) out of love and reverence by the Muslims.

Unit#9 Child Abuse

Reading Comprehension

Answer the following questions.

Reading for Detail

- **List all the forms of child abuse mentioned in the lesson.**

There are many kinds of abuse mentioned in this lesson. First one is physical abuse with all practices of physical violence. Then comes emotional or psychological abuse which happens if an adult keeps rebuking a child regularly, behaves with the child in a hostile or indifferent way, or deliberately scares that child.

Another form is physical neglect, which occurs when parents fail to provide the child with the care and nurturing that they need. Bullying, calling names or saying bad things about a child by their class or school fellow, even playmates, also comes under neglect.

- **What are the signs of child abuse?**

When a child is repeatedly denied positive attention, he feels emotionally neglected. Such neglect also entails ignoring a child's need for love, security, and warmth. Forced bad contact with a child by an adult has the most traumatic impact on a child's mind.

Reading for Understanding:

- **What effects does child abuse have on a child's physical and mental health?**

Abuse of any kind, whether physical or mental, always results in a traumatic impression on a child's mind. A traumatic experience is a terrifying, dangerous, and violent event that puts a child's life or physical integrity in danger.

- **How can you tell that a child is being abused by just noticing the signs of abuse as talked about in the article?**

We can observe a child who is repeatedly denying positive attention, it means he feels emotionally neglected. Such neglect also entails ignoring a child's need for love, security, and warmth. Forced bad contact with a child by an adult has the most traumatic impact on a child's mind.

Reading for Inference

- **Briefly describe the term "hostile."**

Hostile means showing or feeling opposition or dislike.

- **Define “grumpy” in your own words.**

Grumpy means bad tempered or ill-mannered.

Reading for Analysis

- **Can you think of any other way of dealing with and stopping child abuse? Do tell your class about it.**

We can aware our children not only in school but at homes to be confident to share everything with their parents. We need to build up their confidence level. They must stay away from strangers and strange situations.

- **Looking at the estimated numbers of child abuse cases, do you feel scared or concerned? Do you think that you have a role to play in dealing with this problem? Why?**

Yes, I am really scared and I guess I should be more careful. Danger could be anywhere. A stranger can also abuse you as well any known person too. I must tell everything to my parents to stay away from any dangerous situation.

Vocabulary:

Use a dictionary and find the connotative and denotative meanings of the given words. Use them in your own sentences.

Word	Connotative Meaning	Denotative Meaning

moved	having strong feelings of sadness or sympathy	to change position
respectful	a feeling of admiration	showing or feeling respect
cool	Polite	not hot or warm

moved:

1. My heart moved after listening her story.
2. They have moved from here.

respectful:

1. Sit in respectful silence when your teacher enters the room.
2. He is a very respectful person.

cool:

1. The weather is pleasant and cool.
2. She is cool person.

Grammar:

Write the plurals of the given compound words and then use them in your own sentences.

maid-servant:	maid-servants
I am tired of house chores. I really need a maid-servant.	

son-in-law:	sons-in-law
His son-in-Law is an engineer.	

blackberry:	blackberries
Thank you for brining fresh blackberries for me.	

bus stop:	bus stops
Please wait for me at the bus stop. I am just coming.	
taxi driver:	taxi drivers
His taxi driver isn't a professional man.	

Conjunctions:

Write at least six sentences using conjunctions for purpose and condition.

1. He stay back late so that he can complete his assignment.
2. If you are going to the market without me, I'll never come to you again.
3. Unless you call the police, the thief won't leave the house.
4. She prepared the food the whole day so that she can serve it for the guests.
5. He ran fast, lest he caught by the police.
6. I am going to the market so that I can buy fresh fruits and vegetables.

Complete the following sentences using the suitable prepositional phrases.

despite of, in case of, on the whole, in spite of, on behalf of

- I would rather have coffee in spite of tea.
- Despite the rain, we went out.
- In case of a fire, break the glass to escape.
- I am standing here on behalf of my friends.
- On the whole, I had a happy childhood.

Past Perfect Tense:

Complete the sentences using the past perfect tense.

- We had gone shopping when they came.
- When I arrived to the classroom, the teacher had marked he attendance .
- They had bought a lot of wood before the rain started .
- I had turned off my cell phone when before my father's arrival .
- When I joined class, everybody had taken their seats .

Look at the given clues and write sentences about them using 'since' and 'for'.

- I am writing this essay since Friday.
- He has been living in this house for 7 months.
- I am the member of this company since 1893.
- The doctor has been visited the patient for 30 minutes.

Punctuation:

Write a paragraph on the role of children in our society. Remember to use semicolons and capitalise where necessary.

As children grow up, they are influenced more and more by their family, parents, friends, teachers and the people they meet and interact with in the outside world. They learn from their environment and try to adopt the same norms, they have seen their elders doing. The children are our future generation. They have a great role to play towards the betterment of their society. They complete their education and become a productive citizen.

Creative Writing:

Write a letter to your society office to launch a complaint about the illegal cutting of trees in the parks.

Raheel

F 8, H# 275

Islamabad.

The Mayor,

Society Office.

Islamabad.

17 January, 2023

Subject: Deforestation in our area

Respected sir,

I want to bring to your kind attention an issue we are facing in our society. A group of here is cutting trees without any official consent. They do not come in the day light but as the sun sets they start working on cutting down trees.

Few of our respectful society member tried to talk to them but they are not listening to us. They also have weapons to threaten the people. So now one one is saying anything to them.

Kindly take a quick notice of this crime and stop the by spoiling the beauty of our society. I'll be really grateful to you.

Yours sincerely,

Raheel

Unit#10 Jinnah, the Great Leader

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What new aspect of the Quaid-i-Azam as a political leader did you discover through this lesson?**

I found Quaid-i-Azam firm believer and a strong decision maker.

- **When and in which country did the Quaid share his cause of a separate Muslim state with world leaders?**

In December 1945, the Quaid visited Cairo and discussed his views and the cause of a separate state with other world leaders.

Reading for Understanding

- **What qualities helped the Quaid-i-Azam succeed in his cause for a Muslim state?**

His dedication, devotion, and association with the Muslims made him successful to get a separate land for the Muslims.

- **Describe the term "unwavering" in your own words.**

It means untiring and firm struggle.

Reading for Inference

- **What did Nelson Mandela say to pay homage to the great Quaid?**

He said, "Every sight related to leader Ali Jinnah is a source of inspiration,"

- **What paragraph in the lesson gives you a clue about the Quaid-i-Azam's place of birth?**

Nelson Mandela, a legendary leader and freedom fighter from South Africa, paid a visit to the Quaid's birthplace, the iconic Wazir Mansion structure in Kharadar, Karachi.

Reading for Analysis

- **What problems did the Muslim Ummah face when the Quaid was not around?**

Muslims were living a miserable life. Their rights were curtailed and they were fighting for their identity. They didn't have a strong leader to voice their issues.

- **How can we follow the Quaid-i-Azam as a role model? Explain in a few sentences.**

We must be honest and brave like him. We must complete our studies to further work for our nation.

Vocabulary:

Adverbial Phrases:

Use the internet to find eight adverbial phrases and then use them in your own sentences.

How	When	Where	Why
She always completes her work very quickly.	They are ming in a while.	Sila is in the classroom.	They danced a lot because they are happy.
Last night party was a flop. It went badly.	See you after school.	She is playing in the ground.	Jump out of the window because of fire.

Phrasal Verbs:

Use the internet to find the meanings of the following phrasal verbs and use them in sentences of your own in your notebook.

Phrasal Verb	Meaning
wipe off	to remove something from something

not agree with	to make you feel ill
come across	to be understood
get rid of	to make yourself free of somebody
think over	to consider something carefully

Grammar:

Write at least six sentences using verbs that show feeling, possession, and the state of being.

1. We are what we believe we are.
2. You are super cranky from all you're studying.
3. He doesn't possess any money.
4. I've got a new car.
5. He has a lot of new things to share.
6. We are circus performers.

Cause and Effect Conjunctions:

Complete the following sentences showing cause or effect using conjunctions.

- The clouds turned black **as** it was raining a lot.
- I did not eat all of my dinner **because** I had stomachache.
- I was very tired **so** I slept early.
- We have sold many cars **due to** their rusty condition.
- The schools are closed **therefore** we are at home.

Types of sentences:

Write a sentence for each of the given kinds of sentences.

Declarative: She is the finest doctor.

Interrogative: Have you not piled up these files yet?

Imperative: Don't go there. Just sit quietly.

Exclamatory: Wow what an inspirational speech!

Future Perfect Tense:

Write a ten-line paragraph about the topic of your choice using the future perfect tense.

Our school will have closed soon. We will have planned to go on a trip. I will have finished my homework before going to visit Dubai. The plane will have taken off by two hours. I will have fallen asleep by the time we get home. By the time I arrive Dubai, flight will have landed safely. I will have done a lot of shopping. My parents will have brought a lot of things to me. We will have stayed in a hotel. We will have enjoyed food too.

Punctuation:

Find five interesting facts about the Quaid-i-Azam using the internet. Write them in your notebook. Remember to capitalise and use parentheses in them.

1. Quaid-i-Azam had a keen sense of fashion.
2. Even on the death bed he maintained his formal dressing.
3. In 1896, Quaid-i- Azam Muhammad Ali Jinnah was the youngest Indian to pass out the examination of law in Britain.
4. He was also the only Muslim Barrister in Bombay whilst he was only 20 years old.
5. Soon after his first marriage with his cousin 'Embai', Jinnah went for England to complete his studies.
6. At one point, Muhammad Ali Jinnah seriously tried a career shift and even reached a theater group in London.
7. But, on his father's insistence he gave up the idea and ultimately, continued his law practice.
8. In Ankara it is a fact that there is a road named after Quaid-i-Azam Muhammad Ali Jinnah. It is called "Cinnah Caddesi". Cinnah is the Turkish manner of denoting Jinnah.
9. Jinnah was an elegant gentleman and he never wore the same tie twice.
10. Jinnah was one of the most costly and most sought after lawyers of his time, earning about Rs1,500/ case.

Guided Writing:

Write an informative text about your favourite personality in your notebook. Once you are done, use the following checklist to edit and proofread your draft.

Allama Muhammad Iqbal, is the National Poet of Pakistan. He was not only a poet, but philosopher, politician, lawyer, and scholar. Iqbal was born on November 9, 1877, in Sialkot, to Kashmiri parents and educated at Scotch Mission College in Sialkot. He was awarded the Khan Bhadurddin F. S. Jalaluddin medal at Government College University. In 1905, Iqbal worked closely with Sir Thomas Arnold while studying philosophy at Trinity College Cambridge in England.

Iqbal is widely known as one of the most important figures in Urdu and Persian literature. He had written numerous volumes of poetry in both languages. After returning to Lahore in 1908, he also taught philosophy and English literature while practicing law.

His first book, Asrár-I Khudí, was published in 1915, followed by Ramuz-e-Bekhudi in 1918. Both books are regarded as the base for his poetic philosophy. He continued writing poetry until his death on April 21, 1938.

Creative Writing:

Write a letter to your friend to invite him/her to an Independence Day party at your house.

Tahmina

Tajpora complex

Faisalabad

5th Aug, 2023

Dear Sabina,

Asalam u alaikum. How are you and your family members? I have been waiting for your letter for many days but you didn't write me yet. Is everything ok there? Or you got busy somewhere?

Today I am writing this letter to invite you to an Independence Day Party at my home. I know its sound weird but yes we have planned an interesting party.

There is a national song competition too. I know you are a good singer so please come prepared. Theme is same, white and green.

I hope you will come with your family. Say my salam to all. See you soon.

Your friend,

Tehmina.

Unit#11 Education for the future

Reading Comprehension

Answer the following questions.

Reading for Detail

- **What are the two friends talking about?**

They are talking about to serve their people and country by adopting noble professions. They are sharing their future education ideas with each other.

- **Which career choice has Taha opted for?**

Taha would love to join politics. He wishes to serve his country by taking part in politics and driving away the current restless situation.

Reading for Understanding:

- **What are the main issues that the villagers face in their village?**

They are facing many problems. Their biggest problem is a lack of medical facilities. There are no permanent doctors in the hospital.

- **In what way does Bilal plan to serve his people?**

He wants to serve his people by becoming a doctor. His major concern are the villagers who are lacking the medical assistance. So his choice to be a doctor in village.

Reading for Inference:

- **According to you, what good qualities must a great leader have?**

A good leader must have many good qualities like integrity, self-awareness, courage, respect, empathy, and gratitude.

- **What have you planned for your future? What do you want to be, and why?**

I want to become a teacher as I need to educate my people for better future.

Reading for Analysis:

- **Which profession do you see flourishing in the future? Why?**

There is so much competition in every field but I guess now it's the time of technology and all profession related to web designing are flourishing in future.

- **The medical profession is considered the noblest profession. Discuss in detail with factual arguments between two members.**

Medicine is considered a noble profession. Doctors practice with humility and with empathy, and always put the interest of the patient first. They never break confidences and are always available for their patients.

Vocabulary:

Find the meanings of the following idioms and use them to make sentences of your own.

See eye to eye	be in full agreement.
The boss and I always see eye to eye.	

Spill the beans	To reveal secret information
She spilled the beans about the surprise party.	

Bury the hatchet	To agree to end a quarrel
They final bury the hatchet and met each other.	

Beat around the bush	Waste time
Don't beat around the bush and say what you want to.	

Under the weather	Feel sick
Sorry I can't come today as I am under the weather.	

Proverbs:

Read the following examples of proverbs and their meanings. Use them in your own sentences.

Blood is thicker than water.	Family relationships are the strongest of all.
Sentence: Whatever you say but he is my brother and I know blood is thicker than water.	

A bird in the hand is worth two in the bush.	What you have is worth more than what you might have.
Sentence: I might have got a better offer if I had waited for some more time, but I decided to take the one I had	

Good things come to those who wait.	Good things happen to those who wait with patience.
Sentence: They say that Good things come to those who wait, and I'm sure it's true.	

Actions speak louder than words.	Your words will not affect others if you don't prove them with your actions.
Sentence: No need to say anything about his honesty. We all know action speak louder than words.	

A drowning man will clutch a straw.	Whatever opportunity you get in trouble is the most valuable to be availed of.
Sentence: I had no other hope but to contact him. You know a drowning man will clutch a straw.	

A jack of all trades is master of none.	A person with some knowledge of several fields can't be a master at any of them.
Sentence: Mr Salman is really a jack of all trades is master of none.	

Kill two birds with one stone.	Get two things done with a single act.
Sentence: Whenever I am in kitchen, I cook food and enjoy music. That way I kill two birds with one stone.	

All that glitters is not gold.	Everything that looks precious may not turn out well every time.
Sentence: Don’t be so impressed by his richness as you know all that glitters is not gold.	

Slow and steady wins the race.	Consistency is most important.
Sentence: keep trying hard and never get disappointed as slow and steady wins the race.	

An apple a day keeps the doctor away.	Apples are good for health.
Sentence: take some fresh fruits to stay healthy. They say and apple a day keeps the doctor away.	

Better late than never.	It is best to do something on time.
Sentence: Finally, you have chosen to join Army, its better late than never.	

Two heads are better than one.	When two people cooperate with each other, they come up with better ideas.
Sentence: we did this project together as we believe that two heads are better than one.	

Grammar:

Adjectives from Nouns:

Make adjectives from the given verbs and nouns and use them in your own sentences.

- Length lengthy

The paper was too lengthy that it took 2 hours to end.

- Star starry

I love the starry sky at night.

- Play playful

Your kitten is cute and very playful

- Talk talkative

Oh my God your niece is so talkative.

- Help helpful

Miss Andleeb is really helpful in all matters.

Coordinating and Subordinating Conjunctions:

Combine the sentences using the given conjunctions.

- I ate everything. I was feeling hungry. (because)

I ate everything because I was feeling hungry.

- I worked hard for my exams. I did not get good marks. (although)

Although I worked hard for my exam, I didn't get good marks.

- We can have a cup of coffee. We can have a cup of tea. (or)

We can have a cup of coffee or tea.

- She took her umbrella. It was raining. (since)

She took her umbrella since it was raining.

- It was cold outside. I am wearing boots. (so)

It was cold outside so I am wearing boots.

Comparative Clause:

Write at least four sentences in your notebook showing the use of comparative clauses.

1. Your decision is better than others.
2. She looks so young. Was she elder than you?
3. Are you happier than your friends?
4. I am faster than you.

Direct and Indirect Speech:

Change the sentences into indirect speech.

- Sana said, "I have to be in the meeting by 3:00 p.m."

Sana said that she had to be in the meeting by 3:00 pm.

- Nimra said, "I met Salina yesterday."

Nimra said that she met Salina yesterday.

- He said, "All of us have equal rights."

He said that all of us have equal rights.

- He says, "I will come."

He says that he will come.

- They said, "We are going to the market."

They said that they were going to the market.

Punctuations:

Write a dialogue between two friends on their favourite profession. Use quotation marks for direct speech of both.

“Asalam u Alaikum Rania where were you?”, greeted bisma.

“Wa Alaikum Salam. I was busy in preparing myself for my Public Service Commission exam”, replied Rania. **“**That’s really great what have you decided for your future?”, Bisma excitedly asked. “I have decided to be a teacher as I love this profession”, Rania replied with enthusiasm. **“**Good to hear it but why have you chosen this profession?” asked Bisma. “You know teaching is a noble profession. You are able to spread the light of education among the illiterate”’, said Rania with thoughtfully. “You are absolutely right. Indeed, teaching is the profession of prophets. I am very happy because of your choosing such a noble career”, replied Bisma happily. “Thank you so much Bisma”, Rania exclaimed with joy.

Guided Writing:

Dialogue Writing:

a. **Write a short dialogue between a doctor and a patient in your notebook.**

Patient – Good Morning, doctor. May I come in?

Doctor – Good Morning. Yes, please. How are you? You do look quite pale.

Patient – Yes, doctor. I am not well. I’ve been suffering a stomachache since yesterday.

Doctor –Does it hurt here?

Patient – Yes, doctor, the pain there is the sharpest.

Doctor – You are suffering from a stomach infection. Have you changed your diet or have you eaten something unhealthy?

Patient – Actually, I had a meeting away from my office and there I ate food from the stalls.

Doctor – Oh dear, you are probably suffering from food poisoning. Since the food at stalls is quite unhygienic and can cause food poisoning.

Patient – What should I do now?

Doctor –I’m prescribing some medicines for you. Please take it properly and take some rest. Make sure you are eating healthy food.

Patient – Okay, doctor, thank you.

Doctor – Welcome

b. Write a one-page dialogue between a group of friends on the topic 'Education for the Future' in your notebook. Try to add dialogues as much as you can. Fill in the following information first. Then use it to start writing.

Characters	Teacher and students
Setting	Classroom
Theme	Discussion about future education

Teacher: Good morning, students. How are you?

Students: Good morning teacher, we are fine. What about you?
Teacher: I am fine dear. Today we will talk about education.

Sam: Wow, I think it will be interesting.

Teacher: Yes, it is. Do you know why education is important in our life?

Raheel: May I tell you?

Teacher: Yes Raheel. Go ahead.

Raheel: Education is important to get knowledge. It develops critical skills like decision-making, mental agility, problem-solving, and logical thinking.

Teacher: You are right. Education is highly important for the society. It can change a lot of things. Without education, you can't get any job easily.

Sam: Yes teacher, this is true. I have seen many illiterate people who are jobless.

Teacher: Yeah. If someone has got a proper education, it becomes easy for him to learn a new skill. We all can learn new skills through hard work, it is so easy for us to be educated. That's why we all need to understand the importance of education.

Jameel: Yes teacher we will inshaAllah complete our education with good grades.

Creative Writing:

Write a short dialogue between two friends discussing how education can eradicate child labour. Remember to brainstorm first. Give the background situation in brackets before starting the dialogue. Use vocabulary that suits the situation best. Punctuate the text properly and try to be creative.

(Two friends are sitting on a canteen and a little boy is working there. After seeing him, they are having a conversation about child labour. One of them is a teacher who is passionate about education and believes that it can help eradicate child labour. The other friend is unconvinced about the idea and thinks that other factors, such as poverty and lack of job opportunities, are the root causes of child labour.)

Ehsan: Assalamu Aliakum, how are you?

Hamid: Wa Alaikum Assalam, I am good and what about you?

(Little boy came to clean their table)

Ehsan: Alhamdullilah! I am too. Have you ever thought about how education can help eradicate child labour?

Hamid: Honestly, I don't see how that would work. Child labour is a complex issue that can't be solved just by sending children to school.

Ehsan: I understand where you're coming from, but education can make a huge difference. When children are educated, they are more likely to stay in school and less likely to drop out and start working.

Hamid: But what about families who rely on the income their children bring in? Education won't magically create job opportunities for them.

Ehsan: That's true, but education can help break the cycle of poverty. By educating children, we can give them the skills they need to find better jobs when they grow up. And if they're not forced to work as children, they'll have a better chance of finishing their education and getting a good job.

Hamid: I understand your point. But what about the cost of education? Some families can't afford to send their children to school.

Ehsan: That's a valid concern, but there are ways to address it. Governments and NGOs can provide scholarships and other forms of financial aid to help families pay for their children's education. And by investing in education, we can create a better future for everyone.

Hamid: I guess you're right. Education may not be a silver bullet, but it can certainly help reduce child labour and improve the lives of children and their families.

Ehsan: Exactly! Education is one of the most powerful tools we have for creating a more just and equitable world.

Unit#12 Role of Media

Reading Comprehension

Answer the following questions.

Reading for Detail

- **What is the definition of media?**

Media is the main means of mass communication. It includes various forms such as newspapers, television, radio, the internet, and social media.

- **When did the start of media take place?**

The start of media traces back to the age of the electrical telegraph, which was patented by Samuel Morse in 1837 in the United States.

Reading for Understanding

- **What are the responsibilities of using new age media?**

We must carefully utilize it. Just like we make sure that we don't see anything harmful, say anything harmful, or do anything harmful, we must understand that the same rules apply on social media as well.

- **How does the media influence the way we think and act? Can you think of an example of how the media has influenced your opinion on a particular issue or topic?**

The media influences the way we think and act. It can change our beliefs by providing relevant information. The social media outlets of today are a great way to do good in this life and in the eyes of Allah. Avoiding sharing tragic and violent photos/videos and encouraging people to follow good in society can be a great start while utilising media outlets.

Reading for Inference

- **What are some ways that the media can be used to spread positive messages and ideas?**

The media has the power to shape our opinions and influence our decision-making, making it crucial for everyone to understand its role in society. One of the main roles of the media is to provide information to the public. News outlets

report on local, national, and international events and provide updates on politics, economics, sports, and entertainment.

- **Can you think of a media campaign or message that has inspired you or made a positive impact in your community?**

Yes, during Covid-19 when everyone was scared and afraid and got locked at home, social media was the hope of survival. The encouraging messages with remedies and precautions brought a great change in community. People followed the instructions shared in messages and somehow managed to come out of this pandemic.

Reading for Analysis

- **How do media outlets choose which stories to cover, and how does this decision-making process influence the public perception of certain issues or events?**

The media has the power to shape our opinions and influence our decision making, making it crucial for everyone to understand its role in society. One of the main roles of the media is to provide information to the public. News outlets report on local, national, and international events and provide updates on politics, economics, sports, and entertainment. This helps individuals stay informed about what is happening in the world around them and make informed decisions. However, it is essential to ensure that the information provided by the media is accurate and unbiased.

- **Can you think of an example of a news story or social media post that was misleading or inaccurate?**

Recently we got the news of death of a known personality. He was alive and the fake news of his death created a lot of chaos in his family and followers.

Vocabulary:

Use a dictionary to find the meanings and construct your own sentences using the provided verbs to demonstrate the different shades of meanings for the same action.

cry	**Meaning:** to produce tears from your eyes because you are unhappy or hurt
Sentence: Don't cry, everything will be ok.	

sob	**Meaning:** to cry noisily, taking sudden, sharp breaths
Sentence: I heard a girl sobbing loudly.	

weep	**Meaning: t**o cry, usually because you are sad
Sentence: She was weeping uncontrollably.	

bawl	**Meaning:** to shout loudly, especially in an unpleasant or angry way
Sentence: Why did you bawl at me in front of everyone?	

yawl	**Meaning:** a type of boat with sails
Sentence: I saw a yawl carried by a ship.	

Grammar:

Underline gerunds in the following sentences and write more sentences for them.

- He is fond of <u>eating</u>.

Eating is his favourite hobby.

- <u>Cooking</u> is fun. I love doing it for my family.

Cooking is not an easy task to consider.

- Saima is afraid of <u>flying</u>.

Flying this jet is really dangerous.

- <u>Swimming</u> is my favourite sport.

Let's go Swimming.

Read the sentences and join them with the help of a relative pronoun.

- The girl is now in the hospital. She was injured in the hospital.

The girl who was injured is now in the hospital.

- The building was destroyed in the fire. It has now been rebuilt.

The building which was destroyed in the fire has now been rebuilt.

- The bus goes to the airport. It runs every half hour.

The bus which goes to the airport runs every half hour.

- I saw the man. He closed the door.

I saw the man who closed the door.

- They called the lawyer. The lawyer lived nearby.

They called the lawyer who lived nearby.

- These are the books. My father bought me.

These are the books which my father bought me.

Indirect Speech for Exclamatory Sentences:

Change the sentences into indirect speech.

- She said, "Alas! My cousin got hurt in a bus accident."

She exclaimed with sorrow that her cousin got hurt in a bus accident.

- They said, "Ah! The house of our friends has caught fire."

They exclaimed with sorrow that the house of their friends had caught fire.

- She said, "Alas! I have lost my purse."

She exclaimed with sorrow that she had lost her purse.

- The old man said, "Ha! I have no hut to protect myself from this rain."

The old man exclaimed with sorrow that that he had no hut to protect himself from that rain.

- The poor man said, "Alas! My only son has lost his bike."

The poor man exclaimed with sorrow that his only son had lost his bike.

Punctuation:

Apostrophe with Nouns

Write a sentence on the topic 'Media' using each of the punctuation marks given below.

Capitalisation:

Social media is one of the most popular media outlets.

Exclamation Mark:

Alas! He lost his job due to social media case.

Full Stop:

The internet and social media have allowed individuals to access information and learn about virtually anything, with the click of a button.

Apostrophe:

Communication was now done by telegraph and it didn’t matter if the message had to travel 5 miles or 500.

Comma:

News outlets report on local, national, and international events and provide updates on politics, economics, sports, and entertainment.

Semicolon:

Social media can harm us; we must understand the positive use of it.

Hyphen:

The media has the power to shape our opinions and influence our decision-making, making it crucial for everyone to understand its role in society.

Guided Writing:

Poem Writing

Write a short poem on the best day of your life. Try to tell us all about that day through the poem.

As I wake,
and open my eyes to the morning glory,
My feelings are awake,
That today will be the best day of my life.

I take a seat,
and think of what to do today,
for I think of it,
That today will be the best day of my life.

I run towards them,
and they give me eyes full of surprises,
So I tell them...
That today will be the best day of my life.

As their baskets drop,
and as they stand hands a kimbo,
they-expecting a ray of hope-
That today will be the best day of my life.

We step on wet dew,
and we pluck the plumb plams,
for I already KNEW,
That today will be the best day of my life.

Oluko George

Creative Writing:

Write two paragraphs about your favourite source of media. Share the reasons why you like a particular source of media. You can search the internet to collect more information about that. Remember to use the given checklist:

The Internet is by far the most popular source of information and the preferred choice for news, entertainment and fun. Apart from newspapers I usually watch movies and dramas on YouTube and get myself connected through WhatsApp. They are the most favourite source of media for me. I never get bored because of them.

YouTube help me to find my favourite topics to research and watch. I can get any historical, geographical, fictional or non-fictional story of my own choice. I can even find some delicious recipes to practice in my kitchen. I can connect myself through YouTube to the whole world by launching live or recorded session.

Review 3

Reading Comprehension:

Read the given words and write their meanings.

Words	Meanings
hostile	aggressive or unfriendly and ready to argue or fight
petrifying	to make somebody feel extremely frightened
flawless	without flaws and therefore perfect
legendary	very famous and talked about a lot by people
emerging	starting to exist, grow or become known
stamp out	o get rid of something that is bad
unbiased	f and not influenced by your own or somebody else's opinions, desires, etc.
essential	completely necessary

Answer the following questions.

- **How can you tell that a child is being abused by just noticing the signs of abuse as talked about in the article?**

We can observe a child who is repeatedly denying positive attention, it means he feels emotionally neglected. Such neglect also entails ignoring a child's need for love, security, and warmth. Forced bad contact with a child by an adult has the most traumatic impact on a child's mind.

- **What qualities helped the Quaid-i-Azam succeed in his cause for a Muslim state?**

His dedication, devotion, and association with the Muslims made him successful to get a separate land for the Muslims.

- **What are the main issues that the villagers are facing in their village?**

They are facing many problems. Their biggest problem is a lack of medical facilities. There are no permanent doctors in the hospital.

- **How can you explain the term 'media'?**

Media is the main means of mass communication. It includes various forms such as newspapers, television, radio, the internet, and social media.

Vocabulary:

Make sentences of your own using the given phrasal verbs.

black out	I felt dizzy and almost blacked out.
wipe off	Mother wiped the food off the baby's face.
come across	He came across a new method of teaching.
think over	Think over this proposal and do let me know.
turn into	The green park turned into a barren land.

Grammar:

Complete the following sentences using the suitable prepositional phrases.

despite of, in case of, on the whole, in spite of, on behalf of

- I would rather have coffee inspite tea.
- Despite the rain, we went out.
- In case of fire, break glass to escape.
- I am standing here in front of my friends.
- On the whole, I had the happy childhood.

Read the sentence and then write what kind of sentence it is.

- There is a white house around the corner. Declarative
- Close the door. Imperative
- Can I come with you to the book fair? Interrogative
- Wow, how good this is! Exclamatory

Underline the subordinating conjunctions in the given sentences.

- Sara begins to sneeze whenever she opens the window.
- There won't be more snow until spring arrives.
- The students leave the class before the bell rings.
- Wait there till I come.
- We spent all day in discussion while they enjoyed the day.

Creative Writing:

Write a letter to your society office to launch a complaint about the illegal cutting of trees in the parks.

Raheel
F 8, H# 275
Islamabad.
The Mayor,
Society Office.
Islamabad.
17 January, 2023
Subject: Deforestation in our area
Respected sir,
I want to bring to your kind attention an issue we are facing in our society. A group of here is cutting trees without any official consent. They do not come in the day light but as the sun sets they start working on cutting down trees.
Few of our respectful society member tried to talk to them but they are not listening to us. They also have weapons to threaten the people. So now one one is saying anything to them.
Kindly take a quick notice of this crime and stop the by spoiling the beauty of our society. I'll be really grateful to you.
Yours sincerely,
Raheel