AFAQ SUN SERIES

Based on National Curriculum 2022

KEYBOOK

English

GRADE 6



Unit#1

Seerat-un-Nabi (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ)

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **Who is the last messenger of Allah? Share any five qualities of him.**

Ans: Hazrat Muhammad (رسول الله خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) is the last messenger of Allah.

1. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was an honest trader.
2. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was known as Al-Sadiq (the truthful) and Al-Amin (the trustworthy).
3. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was wise and brave.
4. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was kind and just.
5. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was a great leader.

- **What was Hazrat Muhammad (رسول الله خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) known for even before nabuwat? Why?**

Ans: Hazrat Muhammad (رسول الله خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) was called as Al-Sadiq (the truthful) and Al-Amin (the trustworthy) because of his truthfulness and honesty. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) never spoke lies in his life and always remained honest.

Reading for Understanding:

- **What was Rasoolullah's (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) conduct as a trader? Write in a few lines.**

Ans: Hazrat Muhammad (رسول الله خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ)was a successful but honest trader. His companions and others were always impressed by his fair dealings and honesty. He always sold his things with honesty. He (خَاتَمُ النَّبِيِّينَ صَلَّى اللهُ عَلَيْهِ وَعَلَى آلِهِ وَأَصْحَابِهِ وَسَلَّمَ) never lied while selling or purchasing things.

- **Who accompanied Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) during a trade trip and what did he observe?**

Ans: Hazrat Khadija's (RA) slave Maysra accompanied him on a trade trip to Syria. He observed Hazrat Muhammad's (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) honesty during the trip and was really impressed by him. On his return, he told each and everything to Hazrat Khadija (RA) about everything.

Reading for Inference:

- What does the term "victorious conqueror" mean?

Ans: It means to be completely victorious or to carry away an overwhelming victory.

- **What is the other name for "Battle of Trench"?**

Ans: The other name for "Battle of Trench" is "Battle of Khandaq".

Reading for Analysis:

- **What lesson have you learned from the Personality of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم)?**

Ans: I've learnt that we should never tell a lie. We should be honest in all aspects of our lives. We should do our work with our own hands and we should always help others. Hazrat Muhammad's (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) life is a complete code of life for all of us. We should follow in his footsteps and do what he (خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) told us to do.

- **Why did Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) participate in the construction of Masjid-e-Nabwi?**

Ans: He (SAW) loved to work with his own hands that's why he (SAW) even participated in the construction of Masjid-e-Nabwi like any other laborer. His companions were not willing to have him in laborious work but he insisted and took part as his other people. In this way, he set up an example that no work is minor and we all should work by our own hands.

Vocabulary:

List down ten difficult words by learning their spellings from the unit text.

1. Portraying
2. Accompanied
3. Trustworthy
4. Installation
5. Dispute
6. Benefitted
7. Tolerant
8. Compassionate
9. Affectionate
10. Accustomed

Grammar:

Noun:

Underline the common nouns and circle the proper nouns.

Allama Iqbal is our national poet.

Mount Everest is the highest mountain peak in the world.

Majid lives in Lahore.

Markhor is our national animal.

We went to Naran and Kaghan in the summer holidays.

Read the lesson again and identify common and proper nouns. List them down separately.

Common Noun
teacher
trader
slave
city

Proper Noun
Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم)
Hazrat Khadija (RA)
Maysra
Hajr al Aswad

Read the following sentences and identify the types of underlined nouns (concrete noun, abstract noun, collective noun).

- Poverty is spreading in the town. **abstract noun**
- I saw a flock of birds flying to the East. **collective noun**
- They respect their elders. **abstract noun**
- This blue bag was gifted by my father. **concrete noun**
- I wore a new dress on Eid. **concrete noun**
- A crowd of people gathered in front of the school. **collective noun**

Simple Sentences Patterns:

Rearrange the given words in a proper sentence and highlight the subject, verb and object.

- the library/went to/my friend.

My friend went to the library.

- finished/work/my/on time/I

I finished my work on time.

- in the park/playing/the boys/are

The boys are playing in the park.

- Sarim/so hard/the ball/hit/

Sarim hit the ball so hard.

- happy/is/he/a new year/on the eve/of

He is happy on the eve of a new year.

Simple Present Tense:

Write five sentences of your own using the simple present tense.

1. We play cricket.
2. Does she cook food?
3. My mother never lies.
4. They do not speak English in school.
5. It snows a lot in winter.

Punctuations:

Use appropriate punctuation marks in the following sentences and rewrite them by using capitalisation, exclamation marks, full stops, apostrophes and commas.

- what are you doing next weekend

What are you doing next weekend?

- a grandparents job is easier than a parents

A grandparent's job is easier than a parents.

- what a pleasant surprise

What a pleasant surprise!

- i bought a pink yellow purple dress

I bought a pink, yellow, and purple dress.

- the girls dress is beautiful

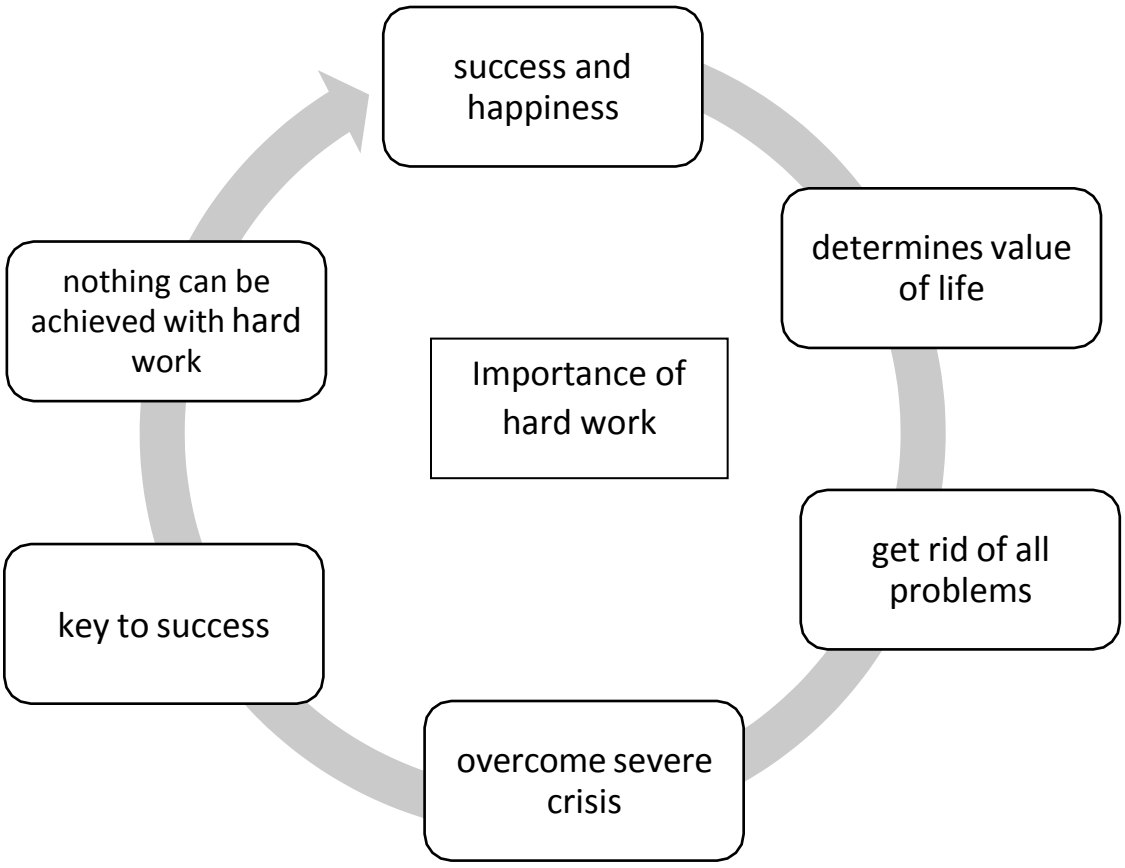
The girl's dress is beautiful.

Guided Writing

Read the following phrases and fill in the blanks with appropriate analogy words.

- Bear is to cub as cat is to kitten.
- Left is to right as down is to up.
- Brush is to paint as pen is to write.
- Gold is to goldsmith as iron is to ironsmith.
- Year is to month as week is today.
- Backward is to forward as in is to out.

Fill in the given mind map by brainstorming the given topic.



Write a paragraph about the importance of hard work using multisyllabic words. Highlight them and count the number of syllables. Remember to use correct capitalization, punctuation and spelling.

Hard work is very important in our life. A hard working person achieves the success and happiness in life. Hard work determines our value in life. Diligence is the weapon of our life on the strength of which we can overcome even the most severe crisis. Hard work never goes wasted. We can get rid of all problems of our life by working hard. No work in the world can be successful or accomplished without hard work. Nothing is easy to be achieved in life without doing any hard work. Therefore, it has been said that hard work is the key to success.

Creative Writing:

Write your own story by using multisyllabic words, correct spelling, consonant and vowel blend patterns.

There is a room in your house which is always locked and you are not allowed to enter there. One day you found the door open. What happened next?

I always looked nostalgically to that locked room but every time I got scolded by mom. I don't know what's hidden there and why we weren't allowed to open it but my parents were really strict about it. One day I found the door opened. I entered the room and found it the creepiest place. Cobwebs draped the room, with the wooden roof and walls falling in. Sunlight no longer danced through the windows and there was a strange silence everywhere. The shingles were dark grey and the whole room seemed like it was a living horror movie. The window glass had a thick permanent mist on it.

Suddenly I heard a screeching sound and then a shadow started hurling around me. A chill went down in my spine. I wanted to scream for help but my voice choked in my throat. I just gathered my courage and started running from there. As I took few steps my mom woke me up. Ouch! It was only a dream!

Unit 2 Eid-ul-Fitr

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **How do Muslim girls celebrate Eid festivals?**

Muslim girls decor their hands with henna and wear new colourful fancy dresses to celebrate Eid festival. They love to have matching jewelry and shoes for Eid dresses.

- **What do you like to eat on Eid day? Share your family's favourite dish.**

I like to eat sheerkhorma and broast. Our family's favourite dish on Eid day is Lab-e-Shereen delight. My mother always makes this delicious sweet on Eid and everyone enjoys it the most.

Reading for Understanding:

- **Why do Muslims celebrate Eid-ul-Fitr?**

Muslims celebrate Eid-ul-Fitr, after Ramadan. It is a gift and an immense reward from Allah to His worshippers. After keeping fast for the whole month of Ramadan, Eid is the celebration day for all Muslim ummah.

- **What is the purpose of distributing Fitrana on Eid day?**

Fitrana is an obligation for all Muslims to be paid to the poor at the end of the holy month of Ramadan. This must be paid before Eid Namaz so the poor and needy can also have something for celebrating their Eid.

Reading for Inference:

- **Describe the importance of changing routes for Eid prayer.**

It was the Sunnah of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم), he used to go by one route to say prayer and return by a different route.

- **Have you ever helped a needy person on Eid? Share your experience.**

Yes, I always help the needy and deserving. Last Eid I shared one of my dress with our maid's son. He was extremely happy and thankful. We went together for Eid prayer and spent the whole day together. I even shared my eidi with him. He is now my best friend.

Reading for Analysis:

- **Is Eid the day of happiness? Share your point of view in detail.**

Yes, Eid is the day of happiness for all Muslim nation. We celebrate it with our family and friends. Allah Pak has blessed us on this day to enjoy the festivities after Ramadan. It makes us happy and brings us closer to our family. Eid brings everyone closer to each other. We try to make others happy on this day to get Allah's will.

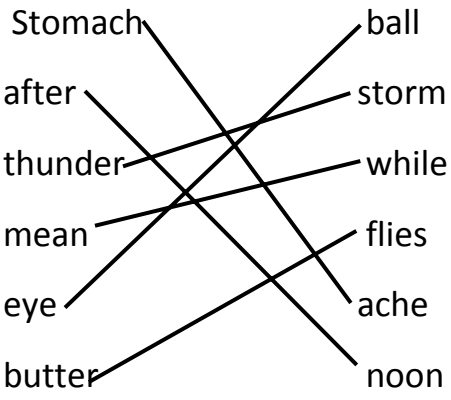
- **Why is Eid the most important festival for Muslims? Write in detail.**

Eid promotes brotherhood and togetherness among Muslims. On this day, Muslims rejoice at all the good deeds they do during the month of Ramadan. They also end their enmities and try to be friendly with each other. They forget their anger and forgive other disputes for the sake of Allah.

Vocabulary:

Compound words:

Combine the given words to make compound word. Then use the new words to complete the sentences.



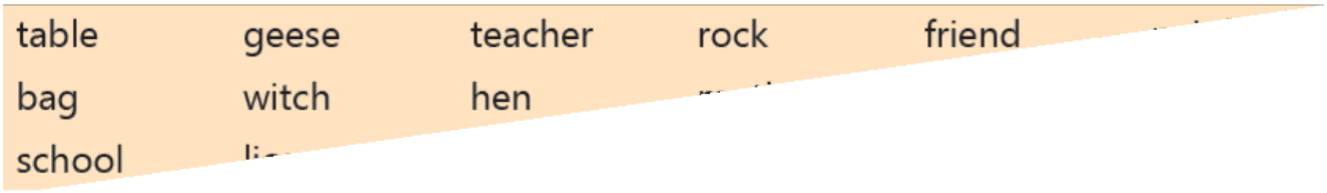
stomachache
afternoon
thunderstorm
meanwhile
eyeball
butterflies

- In the meanwhile I will visit the doctor.
- My eyeball got hurt because a ball hit my eye hard.
- Last night there was a thunderstorm.
- Good afternoon ,can you wait for me in the drawing room?
- I had butterflies in my stomach before the big game.
- I visited the doctor because I had a severe stomachache.

Grammar:

Gender Nouns:

Sort the nouns by gender, i.e. masculine, feminine, common, and neuter nouns.



Masculine	Feminine	Common	Neuter
lion	geese	school	neighbor
drake	hen	bag	friend
gander	mother	pencil	rock
camel	witch	table	teacher

.

Underline the gender nouns. Then change the gender nouns to their opposites.

- My father gave me his watch. mother
- Kamran's sister is a famous writer. brother
- Aunt baked a cake on her birthday. uncle
- The doctor's performance is excellent. Lady doctor
- The king came to his palace. Queen

Personal Pronoun:

Read each sentence below and circle the personal pronoun that best completes each sentence.

- Please tell him that (she/he) needs to complete this project today.
- The judge declared that (they/her) had won the case.
- (She/ I) want to go on a world tour.
- (They/Them) work well together as a team.
- Do you know if (me/ I) have been selected as the chancellor?
- (I/He) forgot his keys in the car.

Write at least three sentences using the personal pronouns for the given cases.

Subjective case	Possessive case	Objective case
He will deliver the speech today.	That book is mine.	I gave him a gold ring.
I always help my mother.	Those books are yours.	She sent her a message.
You are a hardworking boy.	The blue shirts are ours. .	Come with us.

Simple Sentence Pattern:

Subject-Verb-Adjective (SVA Pattern)

Observe the basic sentence pattern and complete each sentence by adding a suitable adjective.

- The bread is stale .
- They walked gently .
- Kinza is smart and intelligent .
- They are crazy .
- I am super excited .

Write sentences using the given adjectives. Make sure to use the subject-verb-adjective-pattern.

Words	Sentences
beautiful	Wow, you are looking beautiful!
lazy	Samad is an extremely lazy lad.
brilliant	I got a brilliant idea.
expensive	Your dress is quiet expensive.
duly	They were duly impressed by my speech.

Simple Past Tense:

Write five sentences of your own using the simple present tense.

- They went to the theatre last night.
- She recited the Quran at the Iftar party.
- I washed the dishes to help my mom.
- My sister hated broccoli when she was a child.
- People wrote letters to communicate in the past.

Punctuations:

Punctuate these sentences correctly using capitalisation, parentheses, exclamation marks, full stops, apostrophes and commas.

- jasim won the game and shouted hooray

Jasim won the game and shouted hooray!

- lets go to the park and have a picnic tomorrow

Let's go to the park and have a picnic tomorrow.

- ouch the stove is hot

Ouch! the stove is hot.

- do you have any money left in your pocket

Do you have any money left in your pocket?

- i stayed up past midnight reading the book

I stayed up past midnight reading the book.

Guided Writing:

Topic Sentence and Supporting Details:

Read the last paragraph of the unit and write its topic sentence. Write at least two supporting details.

Topic sentence:

On this day, Muslims keep all their conflicts aside and greet each other with love and joy.

Supporting details:

We should be thankful to Almighty Allah, for blessing us with Ramadan and providing us with the opportunity to do good deeds.

We should also thank Him for making us able to help others by paying Zakat, Fitrana, cash and valuables in charity.

Follow the main ingredients and parts of a paragraph and write down a paragraph about the best day of your life.

The best day of my life was when I went on a school trip with my friends.
I woke up at 5 am and got ready for school. My father dropped me to school. From there we all sat in the bus to go to the museum. During the entire journey we danced, sang, played games, and did a lot of fun activities with our teachers and classmates. When we arrived we visited the museum and enjoyed every bit of it. Besides the museum, it was a water pool, so we quickly changed our clothes and jumped into the pool. We enjoyed ourselves in the pool, and we kept on playing for an hour. After the bath, we changed clothes and had lunch together. Later we returned to our school.
This day was a day to be remembered as I spent it with my friends. Everything is worth remembering from the beginning to the end of the journey.

Creative Writing:

Write a simple unified paragraph on 'Good Deeds' using supporting details to develop the main idea. Make sure to use transitional devices to join sentences within a paragraph. Punctuate it properly and try to be creative.

Topic sentence: "When you do things for others; don't expect your good deeds to be returned. Do it because you enjoy making someone's day."

Supporting details:

Good deeds are also thought if we will do good to others, good will come in return to us. It's a belief that motivates us to do good for others.

When we do good to someone, it inspires him/her to do good, and help others as he/she received well. This way it affects our society as a whole and makes it a better place to live.

Simple Unified Paragraph

When you do things for others; don't expect your good deeds to be returned. Do it because you enjoy making someone's day. Good deeds are also thought if we will do good to others, good will come in return to us. It's a belief that motivates us to do good for others. When we do good to someone, it inspires him/her to do good, and help others as he/she received well. This way it affects our society as a whole and makes it a better place to live. So, if you are doing something good for someone else, do it because it brings you joy and satisfaction, not because you're hoping to gain something in return. The happiness that comes from helping others is its reward.

Unit 3 There Will Come Soft Rains

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What will happen when it rains?**

Everything and everyone will get fresh when it will rain.

- **What happens at the end of There Will Come Soft Rains?**

In the end, the poet says “Spring” is a symbol of new life and rebirth. It symbolizes that after humanity “perished utterly,” the world would be reborn in a new way.

Reading for Understanding

- **What is the poet’s opinion about nature?**

According to the poet nature is the beauty of life. One can forget all stress and tensions while being with nature.

- **What is the poet's purpose for using figurative language in the line ‘And Spring herself, when she woke at dawn’?**

She wants to convey the message that spring is a symbol of new life, hope and courage. Even after the end of human lives, there will be a new beginning too. So we must keep our hope alive.

Reading for Inference

- **If you were to write the ending of the poem, what would it be? Write a new ending in your own words.**

Not one would mind, neither bird nor tree

If mankind perished utterly;

Nothing will happen but we’ll grow again

And rule the world as ever we plan

- **Write down the summary of this poem.**

The first half of the poem describes the grandeur of nature. There are birds circling, singing out their "shimmering sound" as well as frogs croaking in pools of water at night. The wind, trees, and creatures of the world are in alignment and are content with one another.
The second half of the poem describes that if humans destroy themselves in the terrible wars nature will Spring the again. It would not impact them in the slightest. Additionally, they would not notice if every person on the planet disappeared, so little do humans fit into their world.

Reading for Analysis

- **What message does the poet want to convey?**

The poetess wants to convey the message of peace by ending war in the world. She also wants to keep us motivated through her moral support and courage.

- **What is ironic in this poem?**

The poem describes how happy nature will be when man has destroyed himself, but the truth is that nature has been demolished by the war. Humans are responsible for their destruction. But nature is still helping them to stay alive and hopeful.

Vocabulary:

Literary device/ Figure of speech:

Read the following sentences and determine which literary device is used in each sentence or phrase.

- The stars were dancing in the sky. — Personification
- Life is a journey. — Metaphor
- The food is sizzling in the pan. — Onomatopoeia
- He is wearing a dress as white as milk. — Simile
- Those red roses are growing in a row. — Alliteration
- My camera loves me. — Personification
- You have drunk an ocean of water. — Hyperbole

- He is brave like a lion. Simile
- The mouse squeaks and runs into the room. Onomatopoeia
- They enjoy tasty tacos in town. Alliteration

Grammar:

Article:

Fill in the blanks with articles that best complete the sentences given below.

- Neil Armstrong was the first man to step on the moon.
- I want to write a letter to my grandmother.
- The rose is a beautiful flower.
- Sahil is the only boy to go on the trip.
- The horse is a domestic animal.
- Let us discuss the plan thoroughly.
- She is an Arab girl.
- What a tidy room!

Nouns:

Make sentences of your own using the following nouns in your notebook.

Words	Sentences
scissors	I bought a new pair of scissors.
mathematics	Saima is struggling in Mathematics.
news	I heard the news about an earthquake in the city.
clothes	Let's buy new clothes for the next festival.
statistics	Our statistics teacher is very impressive.
spectacles	My grandmother doesn't use her spectacles.
billiards	Playing billiards is my chief recreation.

Simple Sentence Pattern:

Subject - Verb - Adverb (SVA Pattern):

Fill in the blanks with adverbs to complete the sentences.

Interesting excellent politely deadly pretty right amazing exciting

- Snakebites can be deadly.
- She treats her servant politely.
- I am pretty sure that I will get the highest score in this test.
- It was an amazing event to attend.
- The ball hit him right on his skull.
- You performed an excellent job.
- I watched an interesting movie.

Write five simple sentences using the SVN sentence pattern.

1. My teacher is also a good cook.
2. My grandfather is a gardener.
3. My friend is going to be a doctor.
4. My father is a police officer.
5. They are students.

Simple Future Tense:

Write five sentences of your own using the simple future tense.

1. Soon you will earn a lot of money.
2. I will not meet him again.
3. She will serve the dinner at 8 pm.
4. My family will travel around the world.
5. He will not refuse my proposal.

Punctuations:

Read the following sentences and add appropriate punctuation marks.

- hurrah we have won the match

Hurrah! we have won the match.

- she went to the beach yesterday

She went to the beach yesterday.

- where have you been

Where have you been?

- a snake bit his father

A snake bit his father.

- i received the best birthday gift

I received the best birthday gift.

- my mother made a delicious cake for me

My mother made a delicious cake for me.

- he saved my life

He saved my life.

- this is exactly the same dress i bought

This is exactly the same dress, I bought.

Guided Writing:

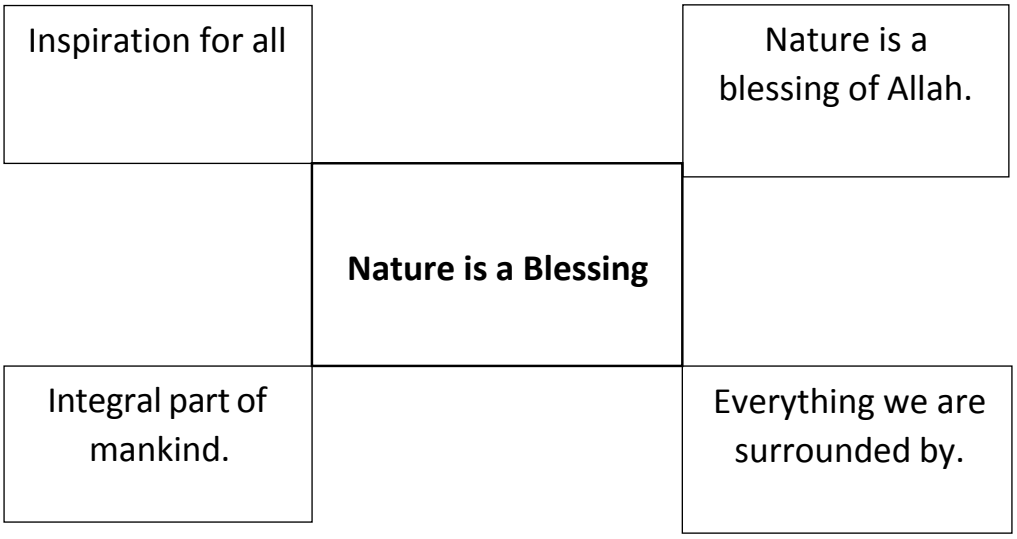
Think about the main idea of the theme of this poem. Add your clues in the given graphic organizer and then write the detailed theme in proper sentences. Recheck your work for error-free submission.

Clue 1 Autumn season		**Clue 2** The change of situation
	Main Sentence Nature is surely the most noticeable one.	
Clue 3 Poet's welcome		**Clue 4** Bliss of God

The main theme of this poem is the autumn season, the change of situation, and the poet's welcoming attitude. The poet addresses the leaves to fall down and die away. The poet takes the fall of leaves as a bliss of Allah as the night's decay is to usher into a dull day and she still sings of it.

Creative Writing:

Make a mind map and fill it for the poem "Nature is a Blessing".



Write a paragraph on "Nature is a Blessing" of 30-40 words using the ideas from the mind map in your notebook.

Nature is the main integral part of mankind. It is one of the greatest blessings for us. Nature has been an inspiration for the whole of mankind. Writers and poets have written a lot about it. They truly valued nature which reflects in their works even today. Essentially, nature is everything we are surrounded by like the water, the air, the sun, the birds, the moon, the sun, etc. It is rich and vibrant and consists of both living and non-living things.

Unit 4 Martyrs of Pakistan

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **How many soldiers and officers have got the Nishan-e-Haider? Make a list of their names.**

The Nishan-e-Haider has been awarded 11 times since Pakistan's Independence.

1. Saif Ali Janjua
2. Raja Muhammad Sarwar
3. Tufail Mohammad
4. Major Raja Aziz Bhatti
5. Rashid Minhas
6. Muhammad Mahfuz Janjua
7. Muhammad Akram
8. Major Shabbir Sharif
9. Muhammad Hussain
10. Karnal Sher Khan
11. Lalak Jan

- **Name the first recipient of the Nishan-e-Haider. Write a few lines about him.**

Captain Raja Muhammad Sarwar. He belonged to the Punjab Regiment. He was the commanding officer in the Uri sector when on the night of July 27, 1948, he received a direct burst of enemy gunfire and embraced martyrdom.

Reading for Understanding

- **Why is the Nishan-e-Haider awarded to a soldier?**

This award is aimed at paying tribute to military personnel who act heroically under extremely high-risk situations and sacrifice their lives for their country.

- **What exceptional performance was shown by Captain Raja Muhammad Sarwar in the battlefield?**

Captain Sarwar was the commanding officer in the Uri sector and he asked for a volunteer who could silence enemy tanks and guns by ‘surprise attack’. Leading from the front, he attacked fortified enemy positions and continued to advance despite heavy gunfire from the enemy. He inflicted heavy casualties on the enemy and secured a key position.

Reading for Inference

- **What does the term "incessant" mean?**

It means nonstop.

- **What were the last words of Major Raja Aziz Bhatti? What do they mean?**

His last words were, "Don't recall me. I'll shed the last drop of my blood for my dear homeland." These words show his love for his country and people.

Reading for Analysis

- **People who sacrifice their lives for a noble cause are awarded in this world. Explain why?**

Those who sacrifice their lives for a noble cause always remain alive in the hearts of people. They are awarded in this world because their actions inspire others and promote positive change. Their selfless dedication to a cause demonstrates courage, strength, and a willingness to put the needs of others above their own.

- **How does the army protect us from enemies? Share your opinion with references.**

Our armed forces have no dearth of brave soldiers and officers. They are always ready to sacrifice their lives for their country. Their presence assures us that we are safe and sound and our enemy can't even touch us.

Vocabulary:

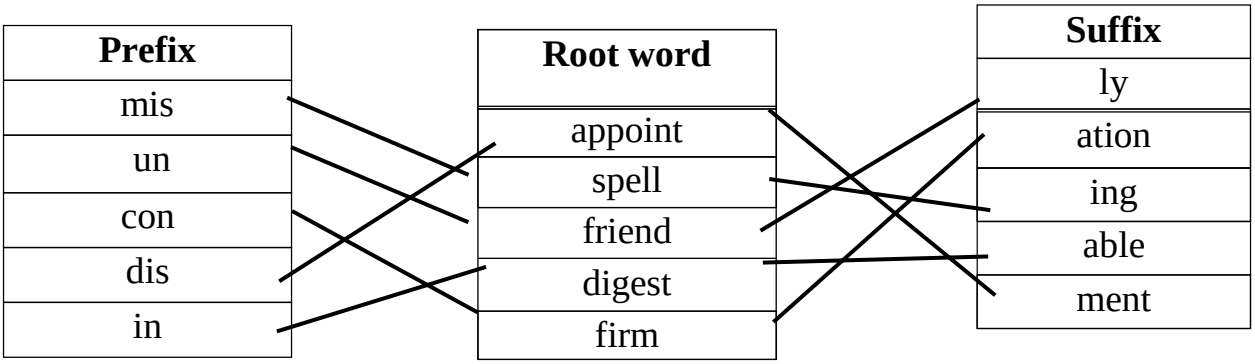
Find the root word in each of the following words.

- dissatisfied — satisfied
- unhappiness — happiness
- breathless — breath
- quickly — quick
- overlook — look
- defrost — frost
- comfortable — comfort

Add a prefix to change the meaning of each word to the meaning in brackets.

- cycle (one/two-wheel cycle) **uni**cycle/**bi**cycle
- perfect (not perfect) **im**perfect
- angle (three angles) **tri**angle
- legal (not legal) **il**legal
- regular (not regular) **ir**regular

Match the prefixes, root words, and suffixes to make a whole word and write each multisyllabic word again. Each whole word must have a prefix, a root word, and a suffix.



- misspelling
- unfriendly
- confirmation
- disagreement
- indigestible

Grammar:

Verbs:

Identify the main verb and the helping verb in each sentence and write them down separately.

- Mother is sewing my new dress.

Main verb: sewing **Helping verb:** is

- This blanket will keep you warm in winter.

Main verb: keep **Helping verb:** will

- She has designed a beautiful fabric cover.

Main verb: designed **Helping verb:** has

- He is leaning against the door.

Main verb: leaning **Helping verb:** is

- It is raining heavily.

Main verb: raining **Helping verb:** is

Pronoun-Antecedent Agreement:

Read the following sentences and rewrite them using the correct pronoun-antecedent agreement.

- Neither the teacher nor the students attended their class today.
- You are not allowed to bunk your classes.
- Javeria and Saira carry their bags to school.
- Dr Faria treats her patients with care.
- I screamed louder when I met a thief.

Present Continuous Tense:

Write five sentences of your own using the present continuous tense.

1. They are writing articles on different topics.
2. He is reading various kinds of books.
3. They are not playing football now.
4. Is he going to the library?
5. We are coming to shopping in this market.

Look at the picture carefully and tell what these characters are doing. Use the present continuous tense to write your sentences.

The children are playing in the garden. Ali is hanging over the monkey bar. Ahmad is riding his Scotty. Amina and Kiran are playing hide and seek. Shiza is sliding alone. Fiza is standing next to the monkey bar. Hashim is hanging with an electric pole. Taha and Madiha are making sand castles.

Punctuations:

Rewrite the sentences using correct punctuation, capitalisation, question marks, exclamation marks, full stops, apostrophes and commas.

- this morning my mother told me that i should make my breakfast myself

This morning my mother told me that I should make my breakfast myself.

- i want to be a doctor in the future so i m studying hard

I want to be a doctor in the future so I'm studying hard.

- yes sit at your desks

Yes, sit at your desks.

- congratulations you are selected for the next meeting

Congratulations! you are selected for the next meeting.

- you will not go to the trip

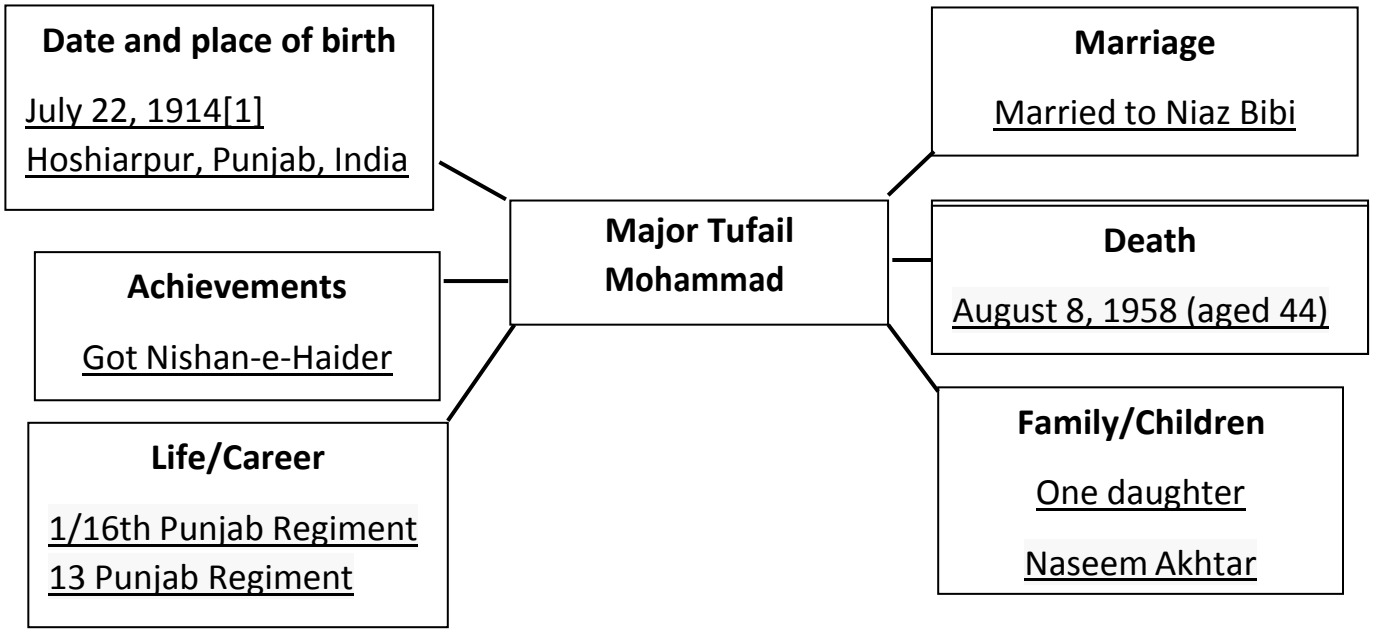
You will not go to the trip.

- will you join us in the library

Will you join us in the library?

Guided Writing:

Write a biography of "Major Tufail Mohammad" using the elements of a biography in your notebook. Write down the important information and events of his life. Remember to follow the given checklist.



Major Tufail was born in Hoshiarpur in 1914 and commissioned in the 16 Punjab regiment in 1943. After a distinguished career, he was posted to the East Pakistan Rifles in 1958 as a Company Commander. In august, Indian troops captured a village in East Pakistan. Major divided his men into three groups and decided to launch the assault during the dark hours of 7th august. When his group was about 15 yards from the enemy, they came under heavy fire and three bullets entered his stomach. Despite the shower of blood from his stomach, he kept moving forward and silenced the machinegun with a grenade.

When he noticed that the commander of the Indian army was trying to attack one of his men, he crawled toward him and stretched out one of his legs and hit him in the face with his steel helmet. Major continued directing the operation until the enemy was driven out leaving behind four dead and three prisoners. Due to lose of so much blood, he fell on the ground, and then got up and said to his officer "I have completed my duty, the enemy is on the run". He was taken to the hospital but he later died the same day on 7 August 1958 at the age of 44. He left a widow and a daughter.

Creative Writing:

Imagine that the appliances in a family's kitchen could talk when the family was not present. Write a story about what they would have to say to each other. Use words that express emotions. Check sentence variety and transitions and follow chronological order.

Yesterday my family wasn't at home. They went to attend a wedding. I didn't go with them because I had to prepare for my test. In the evening when I was starving, I decided to make a sandwich for myself. When I went to the kitchen, I heard someone talking. I got scared. "Who is there?", I thought. I quietly hid behind the door. To my surprise, the kitchen appliances were busy gossiping. The fridge was laughing loudly at the stove's joke and the pan was jumping on the shelf. "The whole day I am busy as I have to wash all the dishes", the sponge said sadly. "I cut so sharp and deep but I am now tired of cutting and peeling off these vegetables", explained the knife. The fruit basket was saying that she also needs rest inside the cabinet. The water cooler was boosting that it cools the water and keeps the ice safe.

Review 1

Reading Comprehension

Read the given words and write their meanings.

Words	Meanings
encompassed	incorporated
manifested	to show something clearly
circling	to draw a circle around something
tremulous	shaking slightly because you are nervous
delectable	extremely pleasant to taste
auspicious	showing signs that something is likely to be successful in the future
incessant	never stopping
artillery	large, heavy guns which are often moved on wheels

Answer the following questions.

- **What was Rasoolullah's (SAW) conduct as a trader?**

He was honest and fair in his dealings.

- **Describe the importance of changing routes for Eid prayer.**

It is the Sunnah of our Nabi Hazrat Muhammad (رسول الله خاتم النبيين صلى الله عليه وعلى آله وأصحابه وسلم).
He used to change his route for Eid prayer.

- **What happens at the end of poem There Will Come Soft Rains?**

In the end, the poet says that after humanity perished, there would reborn a new life.

- **How does the army protect us from enemies? Share your opinion with references.**

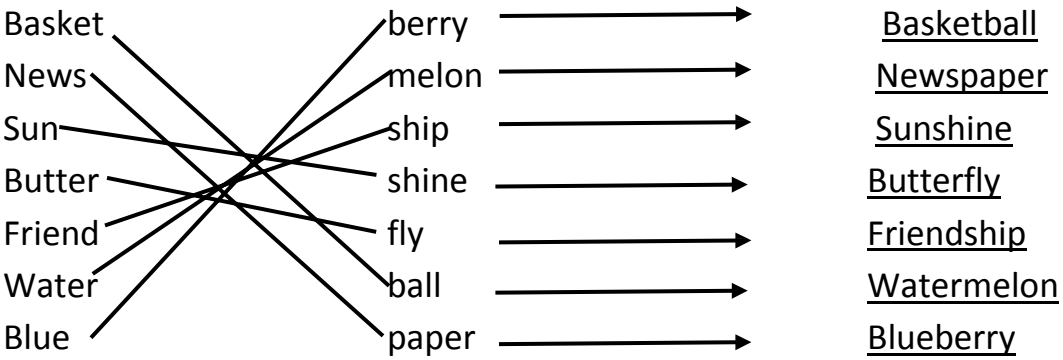
The army helps us to protect against the enemy. We sleep safely in our homes because we know our soldiers are fighting at the boarder for us.

Vocabulary:

Read the following sentences and determine which literary device is used in each sentence or phrase.

1. The daffodils were dancing in the pond. Personification
2. I wandered Lonely as a Cloud. Simile
3. Fluttering and dancing in the breeze. Personification
4. He is walking as slow as a turtle. Simile

Match the words to make compound words.



Basketball
Newspaper
Sunshine
Butterfly
Friendship
Watermelon
Blueberry

Grammar:

Complete each sentence using the correct possessive pronoun for the words in bold.

- This is **my** new watch. It is mine.
- **Sara** has bought a pet rabbit. It is hers.
- **Harris** has a new car. It is his.
- **You** have many toys to play with. They are yours.
- This is **their** house. It is theirs.
- These coloured pencils belong to **Huma**. These are hers.
- **Taha** is playing with the basketball. It is his
- This is **your** geometry set. It is yours.

Read the following sentences and circle the errors in each sentence. Rewrite them in your notebook using the correct pronoun-antecedent agreement.

- Sahar and Sonia walked to the park. She enjoyed jumping on the trampoline.

Sahar and Sonia walked to the park. They enjoyed jumping on the trampoline.

- My father is a wise man. He thinks that she should sell their car.

My father is a wise man. He thinks that he should sell his car.

- Fahad's memory is not good. He lost her keys at the bookstore today.

Fahad's memory is not good. He lost his keys at the bookstore today.

- Maria is an active girl. He likes to play outdoor games with his siblings.

Maria is an active girl. She likes to play outdoor games with her siblings.

- Usman and Ali bought a new computer. He will use it to do different researches every day.

Usman and Ali bought a new computer. They will use it to do different researches every day.

Write at least four sentences using each given pattern. You can take help from the picture below.

Subject-Verb	**Subject-verb-object**
They talk.	They talk with each other.
They paint.	They paint the pots.
Subject-Verb-Adverb	**Subject-Verb-Noun**
They talk decently.	They are students.
They paint beautifully.	That girl is a teacher.

Complete the table by changing the given sentences into the present, past and future tenses.

Present Tense	Past Tense	Future Tense
Hassan goes to school daily.	Hassan went to school.	Hassan will go to school.
She buys a new dress for Eid.	She bought a new dress for Eid.	She will buy a new dress for Eid.
I give my mother a nice gift.	I gave my mother a nice gift.	I will give my mother a nice gift.
We play football in the playground every day.	We played football in the playground.	We will play football in the playground every day.
They qualify for the exam.	They qualified for the exam.	They will qualify for the exam.
She comes late for the lesson.	She came late for the lesson.	She will come late for the lesson.
He enjoys the rain.	He enjoyed the rain.	He will enjoy the rain.

Write three sentences each using the simple present past and future tenses.

Simple Present Tense:

1. He talks about his new iPod.
2. Mary collects stamps.
3. Tahir and Saad buy two new T-shirts.

Simple Past Tense:

1. She left for London yesterday.
2. The doctor examined the patient.
3. My sister took a new book from the library.

Simple Future Tense:

1. They will water the plants in their garden.
2. We will go to offer prayer in a nearby masjid.
3. I will collect more amount to get this watch.

Creative Writing

Write a short paragraph of 50 words on "My aim in Life".

Everyone has an aim in his life. My aim in life is to become a fighter pilot. I want to serve my country as Rashid Minhas. I will never be afraid of the enemy and I will protect my land from the enemies. I hope one day I will be successful to achieve my goal.

Unit 5 Never Judge Others by their Appearance

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **How was Zarka different from others? Describe Zarka in your own words.**

Zarka was of normal height but her wilted left arm due to polio made her different from others. Besides the arm had limited movement and looked very odd.

- **How did the girls treat Zarka?**

Girls were laughing and making fun of her disability.

Reading for Understanding

- **In what way did Sara help Zarka?**

Sara was feeling very awkward about their behaviour. She stood up from her seat and introduced herself to Zarka politely, trying to make her feel relaxed.

- **What reward did Zarka and Sara get in the science exhibition?**

Sara and Zarka got the first prize.

Reading for Inference

- **What does the term "differently abled person" mean?**

Differently abled person means someone with a physical or mental impairment.

- **How did Zarka and Sara help each other to win the first prize?**

Zarka and Sara help each other to win the first prize. Zarka had a keen interest in science. She came up with incredible ideas and Sara help Zakra which made their project wonderful. Both girls worked diligently and made incredible stuff for their project.

Reading for Analysis

- **Have you ever helped a special person like Zarka in your life? Share your experience.**

Zarka had a keen interest in science. She came up with incredible ideas that made sure their project was a wow. Both girls worked diligently and made amazing stuff for their project.

- **If you were in place of Sara, how would you help Zarka overcome her difficulties?**

  I would make the girl quite by telling them that Allah has made all of us and we have no right to make fun of others. I would have helped Zarka as much as possible.

Vocabulary:

Circle the correct homophone that best fits each sentence.

- Now (add / ad) 1 tablespoon of sugar and stir.
- My parents (allowed / aloud) me to attend the party with my friend.
- I have (eight / ate) dollars left to spend the whole month.
- I kept getting a (not / knot) in my shoe during the match.
- I (led / lead) my mom down the stairs.
- My (sun / son) performed very well in his exams.
- The (some / sum) of the two numbers is eighty.

Make sentences with the following homophones to explain their meanings.

their/there

- There are few new plants in that row.
- They never forgave their enemy.

scene/seen

- This beautiful scene is the soul of this garden.
- I have seen the kitten playing with my dad.

herd/heard

- He daily escorts the herd to his farm.
- They heard a loud bang at night.

meet/meat

- Let's meet in the park after the meeting.
- She loves meat in every meal.

blue/blew

- Blue is my favourite colour.
- The wind blew the clouds away.

know/now

- Do you know where is the library?
- Now add some salt to the water.

Grammar:

Adjectives:

Write the given adjectives in their correct columns.

Large	white	oval	flat	strong	pretty	Canadian
much	Pakistani	few	wide	big	small	red

Quantity	Quality	Size	Colour	Shape	Origin
much few	strong pretty	large big small	white red	flat oval wide	Canadian Pakistani

Underline the adjectives in the following sentences and identify adjectives of quantity, quality, size, shape, colour, and origin. First one is done for you.

- Can you please bring me half a glass of water? — Adjective of quantity
- Miss Merry is a German lady. — Adjective of origin
- I love your pink and white dress. — Adjective of colour
- A square box was placed in my room. — Adjective of shape
- You have submitted an amazing project! — Adjective of quality
- Alamgeer is a brilliant student. — Adjective of quality

Rewrite these sentences by adding your own adjectives with nouns.

- Haroon is a boy who lives in a forest.

Haroon is a boy who lives in a dark forest.

- Did your mother bake this cake?

Did your mother bake this delicious cake?

- I bought a shirt from the market but I dislike it.

I bought a purple shirt from the market but I dislike it.

- I have a cat who plays a lot.

I have a playful cat who plays a lot.

- There are lights in my room.

There are fairy lights in my room.

- I am looking for a sparrow.

I am looking for a white sparrow.

Conjunction

Complete these sentences with conjunctions.

Or, but, and, so

- I didn't complete my work__so__my teacher made me sit late.
- Would you like tea__or__coffee?
- Hira is a tall girl__but__her sister is short.
- Guests were coming__and__we decided to cook new dishes.

Transitional devices

Write a short paragraph about the benefits of honey. Use appropriate transitional devices to link sentences.

Honey is a sweet fluid made by honeybees using the nectar of flowers. In addition to its use as a natural sweetener, honey is used as an anti-inflammatory, antioxidant and antibacterial agent. People commonly use honey orally to treat coughs and topically to treat burns and promote wound healing. Honey also acts as a reliable cough suppressant and acute nighttime cough. Moreover, honey

might also be effective as part of oral rehydration therapy. Honey has been helpful to prevent memory disorders.

Phrase and Clause:

Identify whether the underlined groups of words are phrases or clauses.

- She studied under the street light. Phrase
- He glanced out of the windows. Phrase
- I know a woman who works for Punjab Police. Clause
- We cannot live without oxygen or fresh air. Phrase
- She wears a bracelet which is made of silver. Clause
- They cannot go while it is snowing. Clause
- I have no clue what he did with those funds. Clause
- The woman whom I met on the metro was a farmer. Clause
- Planets revolve around the Sun. Phrase

Past Continuous Tense:

Complete these sentences by adding the correct past continuous tense.

- I was completing my work when she came. (complete)
- Ali and Asad were watching TV in their room. (watch)
- My father was fixing my cycle. (fix)
- Our neighbours were distributing chocolates. (distribute)
- They were performing on the stage. (perform)
- She was mopping the floor. (mop)
- The birds were flying in the sky. (fly)

Look at the pictures. Write four sentences using the past continuous tense.

- The boys were enjoying the snowfall.
- They were throwing snow balls at each other.
- The men were sowing the plant in their garden.
- They were watering their plants.

Punctuations:

Hyphen:

Making use of the hyphen to join words, write a few sentences of your own in your notebook.

- She loves her mother-in-law.
- My father is the editor-in-chief of this office.
- We have factory-made towels.
- We need a dog-friendly maid.

Guided Writing:

Now use the points you read above to write a narrative short paragraph about your recent school trip.

It was Thursday when our teacher announced a school trip. We were all really excited. I got my bag pack ready with snacks and other food items. My mother packed my luggage and then the school bus took us to the water park. It was a bright sunny day. There were many other children in the park enjoying swimming. Me and my friends played in water pool. We splashed water on each other and had water fight.

Then we ate our lunch and played cricket in the ground. We also played hide and seek. Our teachers were enjoying and playing with us. In the evening, our music teacher played a very sweet melody on his piano and then we enjoyed a song competition.

It was getting dark, so our teachers lined us up and we got back to the bus. It was time to go back to school. We were extremely tired but happy to spend a memorable day with friends.

Our parents were already waiting outside the school to pick us up. We all said goodbye to our teachers and went back home.

Creative Writing

Write about your best childhood memory. In your narrative, tell the story of that memory. Add narrative and descriptive details, and clear event sequences. Make sure to use proper adjectives, adverbs, tenses and transitional devices in your writing

It was summer and I went to my grandparents' home to spend my summer vacation. One day I was enjoying food with the whole family when suddenly I got choked. A piece of food got stuck in my throat and I was unable to breath. Suddenly my cousin stood and hold me tightly. He gave me few jerks and tap on my back. Within few minutes I spit the food out. Meanwhile my uncle called a doctor and luckily he arrived soon. The doctor examined me thoroughly and advised for rest. I got saved just because of my cousin. Otherwise that would have the last day of my life.

Unit 6 First Aid for Everyone, Everywhere

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **What happened to Haroon's grandmother?**

Haroon's grandmother fell down the stairs.

- **How did Haroon apply first aid his grandmother?**

Haroon gently lifted his grandmother's head and put a cushion under it to prevent any further injury. He then checked for any broken bones and applied an ice pack to grandmother's swollen ankle. He also raised his grandmother's leg to reduce the swelling.

Reading for Understanding

- **Why did the doctor put grandmother on the road to recovery?**

The doctor put grandmother on the road to recovery because she was saved by her grandson and the doctor applied a bandage to her broken leg.

- **Why do you think first aid is important?**

First aid is important in saving others' lives in their time of need. You can keep the suffering person healing quickly by using first aid.

Reading for Inference

- **What are '3Ps' in first aid?**

The '3Ps' in first aid are:

1. Prevent further injury
2. Preserve life
3. Promote recovery

- **What are the lifesaving skills?**

Lifesaving skills help you save lives on land or in the aquatic situation without any medical assistance.

Reading for Analysis

- **How can first aid help us in our lives?**

First aid is actually a quick help to ease an injured person before they get medical treatment. A person who gives treatment to the one who is suffering is called 'an aide' and the medical assistant is called first aid.

- **Being a student, do you think first aid classes should be compulsory in school?**

Yes, I strong believe that we all must be equipped with first aid and each school must have some mandatory first aid classes.

Vocabulary:

Homographs:

Write another sentence with the same underlined word but with different meanings.

- The garden has a huge grassy park.

We park our car under a shady tree.

- My cat loves to play with the ball.

The baby was unhappy and started to bawl.

- Write down the key points of this meeting.

I lost my car key in the store.

- You have the right choice to go**.**

I always eat with my right hand.

- They train their employees professionally.

We really enjoyed our journey by train.

Grammar:

Demonstrative Pronouns:

Look at the picture and write a paragraph about it using demonstrative pronouns.

I went to the library to return a story book. That was very interesting. I said the librarian about science books. The librarian told me that those books were on the rack. I went to the rack and read these books. These were new and interesting. But I needed that, the boy was reading. A girl bought a book for me. This is science fiction.

Interrogative Pronouns

Write five sentences using the interrogative pronouns.

- What actually do you want me to tell?
- Where were you in the last lesson?
- How can you blame me for this misconduct?
- When are the teachers announcing our results?
- Whose copy is this on the table?
- Whom should we believe?

Conjunction/Transitional Devices for Sequence:

Choose the correct option given below.

- We all want a corruption-free country _____ nobody wants to stop corruption.

a. however b. because c. since d. but ✓

- You need to be very polite to your customers _____ they are complaining about something.

a. when b. unless c. until ✓ d. as soon as

- The man walked slowly_____he had been injured.

a. hardly b. so that c. as though ✓ d. moreover

- You have to stop writing_____the bell rings.

a. even if b. since c. unless d. as soon as ✓

- Highlight all important points_____reading.

a. till b. when c. until d. while ✓

- Complete your work_____it's too late.

a. till b. before ✓ c. as long as d. however

Simple and Compound Sentences:

Write "S" for simple sentences and "C" for compound sentences in the brackets. One has been done for you.

- Tania won the match. ("S")
- Tania won the match and received a medal. ("C")
- She drove slowly, as the road was slippery. ("C")
- I do not have a cheque, but a credit card. ("C")
- The gardener is raking the lawn. ("S")
- Our living room needs new furniture. ("S")

Present Perfect Tense:

Complete the following sentences using an appropriate present perfect tense form.

- The dust has blown everywhere in the kitchen. (blow)
- She has chosen the dress for the party. (choose)
- We have completed this task. (complete)
- He has spent most of the time playing games. (spend)
- She has spoken a single word yet. (speak)
- I have read all the terms and conditions of your company. (read)

Write five sentences of your own using the present prefect tense.

1. She has delivered an amazing speech.
2. They have performed well in the exam.
3. You have presented your art work in the exhibition.
4. Aisha has mopped the floor twice.
5. The doctor has operated the patient.

Punctuations:

Read the following paragraph and rewrite it by adding correct punctuation, changing small letters into capital letters where necessary. Add a full stop at the end of each sentence.

Snails are very small. They have hard shells and soft bodies. They have one big foot. They also have mucus that helps them slide on their big foot. They move very slowly. The hard shell protects their soft bodies. The shell grows bigger as a snail gets older. The shell looks like a swirl. They eat leaves, moss and dirt. Snails make a tasty treat for other animals, birds, bugs and toads eat snails.

Guided Writing:

Informal Letter:

Write an informal letter to your cousin about the importance of road safety. Use the guidelines given above.

60 D, Gulberg

June 15, 2023

Dear Taha,

Assalam u Alaikum, I am writing this letter to know about your health. I got to know that last night you met an accident. I hope you are safe from any serious injury.

Dear friend please be very careful when you are on the roads. We all need to follow traffic rules and obey traffic signals. They are for our own safety. Please wear helmet before riding your bike and always fasten your seat belt while driving a car. I know you love fast driving but it can be risky not only for you but for the other people on the roads. So please be within speed limit and don't trouble others.

I will soon come to see you right after my exams and then we will have a lot of fun. Take care of yourself and say my slam to uncle and aunt.

Your friend,

Waseem

Write the address on the envelope clearly and in a proper format. Fill in, correctly and legibly, simple personal information.

Muhammad Umer Azeem

41 C, Iqbal Town

Lahore

Creative Writing:

Write a letter to your friend and share your trip stories with her/him.

11FCC, Main Boulevard,

Lahore.

May 19, 2023

Dear Tania,

Assalam u Alaikum, I hope you are doing well and must have returned from your grandmother's home. How's your grandmother now? I hope she must be better and recovering soon.

I just need to tell you that I really missed you during our school trip. I really didn't want to go in your absence but Saba and Farah forced me to go. It was a trip to the zoo. You can't believe how much we enjoyed ourselves there in the zoo. There were many wild animals but I especially liked the white tiger. We also did horse riding. You knew how much I am afraid of horse riding but that day, I dared to take a ride. It was amazing.

When are you coming back to school? Please come quickly. I have many more stories to share but I will share them in person. Say my slam to all at home and enjoy your time with your family. Good bye.

Your friend,

Zaina

Unit 7 Say 'No' to Corruption

Reading Comprehension

Answer the following questions.

Reading for Detail

- **What is corruption?**

Corruption is dishonest or fraudulent conduct that led to a path that was far more fulfilling and rewarding than any job he could have found through bribery.

- **Why was Qasim unable to find a job?**

Qasim was unable to find a job because every time he refused to engage in corrupt practices, believing that success should be achieved through hard work and merit.

Reading for Understanding

- **How is corruption leading society and nation to destruction?**

Corruption is leading society and nation to destruction because due to it we are missing our talented, well-deserving and skilled people. Inexperienced and non-professionals in all fields are leading us toward destruction.

- **In what way did Qasim deal with corruption?**

Qasim didn't accept any job on the bases of bribery and corruption. He later started his own business and employed deserving people.

He used his savings to invest in equipment, materials, and marketing, and soon, his business started to take off. He worked tirelessly to create beautiful, high-quality products that customers loved.

Reading for Inference

- **Infer the meaning of "bribery" by reading the text.**

It's an act of giving money to someone to get them to do something you want them to do.

- **How would you define the term 'suppliers'?**

A supplier is a person, business, or entity that provides products or services to another entity.

Reading for Analysis

- **How does corruption affect society? Give your answer with evidence.**

Corruption erodes the trust we have in the public sector to act in our best interests. It also wastes our taxes or rates that have been reserved for important community projects – meaning we have to put up with poor quality services or infrastructure, or we miss out altogether.

- **What do think we should do to decrease corruption in our society? How?**

We need to stand against the corrupt mafia. We should expose corrupt activities and keep our society honest, transparent and accountable.

Vocabulary:

Find the binomial pairs in given sentences.

- The meeting is more or less over.
- My mother baked a cake step by step.
- We live far away from the hustle and bustle of bigotry.
- The weather is cloudy; sooner or later it is going to rain.
- We reached home safe and sound despite heavy rain.

Read the given binomial pairs, find out their meanings in the dictionary and use them in your own sentences.

hustle and bustle: A large amount of activity and work

There was a great hustle and bustle in the market at Chand raat.

bits and pieces: small fragments of something

She broke her toy into bits and pieces.

by and large: On the whole

We're pleased, by and large, with our new house.

more or less: to a certain extent.

More or less, I agreed with you.

on and off: occasionally

I visit the orphanage on and off.

pros and cons: advantages and disadvantages

Mobile phone has its pros and cons.

Grammar:

Fill in the blanks with the correct degree of adjective.

- Which shop is near to (near) your home?
- Are you younger (young) than your brother?
- Who works harder (hard) on this project?
- Gold is more expensive (expensive) than silver.
- He ran faster (fast) than his brother.
- My English is better (good) than my German.
- Today is the longest (long) day of the year.

Conjunction and Transitional devices:

Fill in the blanks with conjunctions or transitional devices.

and	but	because	so

- I love to watch comedy shows and dramas on Tv.
- She is really happy she won the speech competition.
- I was extremely tired so I left early.
- It was expensive but he gave me a discount.
- We bought onions but we forgot tomatoes.
- I am reading a past story because I love history.

Identify and write the transitional devices which you found in the chapter.

however, despite, but, while

Choose the correct relative pronoun to complete these sentences.

Which, whose, who, that, whom, which

- The boy, whose father is a professor, forgot his glasses.
- The child, who fought in the street, wasn't from my school.
- I wore the dress which my mom bought me.
- This is the girl who came from Spain.
- I am confused which book is more interesting?
- I talked to the girl whose car had broken down.
- He is Ali who won the swimming competition.

Fill in the blanks with the past perfect form of the given verbs.

- She had completed her project before the deadline. (complete)
- I had submitted my admission form. (submit)
- She had participated in the dance competition. (participated)
- They had read this book before. (read)
- I had woken up really early today for a walk. (wake)
- The pilot had guided his crew before the flight. (guided)
- When I arrived at the party, the dinner had started. (start)
- I had asked for a doctor's appointment. (ask)

Complete the following sentences using for and since.

- They have been waiting for us since morning.
- I have been suffering from a fever since Friday.
- It has been raining heavily since last night.
- She has been serving in the army for 10 years.
- My teacher has not been attending school since last Monday.
- I have been studying at this college for years now.

Punctuations:

Read the following paragraph and rewrite it by adding correct punctuation, changing small letters into capital letters where necessary. Add a full stop at the end of each sentence.

Muzaffar is one of the most laid-back people I know. He is tall and slim with black hair and he always wears a T-shirt and black jeans. His jeans have holes in them and his baseball boots are scruffy too. He usually sits at the back of the class and he often seems to be asleep. However, when the exam results are given out he always gets an "A" I don't think he is as lazy as he appears to be.

Creative Writing:

Write a letter to the editor of a newspaper complaining against the frequent breakdown of electricity in your locality. Follow the format of an informal letter.

H#478, D block
Wahdat Road,
Lahore.
Date: 10 Jan, 2023

Pervaiz Ilahi
Editor News
Lahore.
Subject: Frequent breakdown of electricity

Dear Sir,
I am writing this letter to bring to your attention a serious issue in our area. As a resident of this area, I am concerned about the frequent breakdown of electricity in our locality. There is no proper schedule for load shading and frequent breakdown is a routine.
Students are really upset as they have their examinations and due to this major issue, they are unable to concentrate on their work. Most of our work isn't done due to power failure.
I request you take immediate action to end this crisis. I request you prioritize this matter and provide us with a proper schedule for power failure.
I would appreciate it if you could let me know about the measures taken to address this issue in our community. Thank you for your attention to this matter.

Sincerely,
Jasim Khan.

Unit 8 Does Population Affect Resources?

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What were the students talking about?**

Students were talking about the rise in petrol prices in Pakistan.

- **What type of country is Pakistan?**

Pakistan is a developing country.

Reading for Understanding

- **What are the major causes of lack of resources?**

Inequitable distribution of resources, lack of employment, lack of education are the major causes of lack of resources.

- **Why did one of the students say overpopulation wasn't a threat?**

She said it because according to a general observation, the population of the world in the past was extremely low as compared to today's population but still the rate of starvation and poverty was at its peak.

Reading for Inference

- **What is meant by resources?**

Resources mean a stock or supply of money, materials, staff, and other assets that can be drawn on by a person or organization in order to function effectively.

- **How would you define the term 'technological advancement'?**

Scientific or technological advancement is the generation or discovery of knowledge that advances the understanding of science or technology.

Reading for Analysis

- **According to you, how can we resolve our issues?**

We can resolve the issue by providing better health facilities, durable economic plans, essential education for all, employment opportunities, and equitable distribution of resources.

- **Describe the conclusion of this discussion.**

This discussion concludes that we must work to improve our social system. Overpopulation isn't a threat if we utilise it for our own betterment.

Vocabulary:

Read each sentence and identify whether it is literal (L) or nonliteral (N.L). If it is nonliteral, write down what its actual meaning is. The first one is done for you.

1. She cooked food in a blink of an eye. N.L very quickly
2. I waited for centuries to receive my gift. N.L wait for a long time
3. This place is an oven. N.L very hot
4. The weight of a diamond is expressed in carats. L very costly
5. Jogging is good exercise. L healthy
6. Today I am under the weather. N.L Sick
7. The birds flew high. L fly
8. I like sweets. L likeness

Grammar:

Modal Verbs:

Circle the correct modal verbs in the given sentences.

- That can't/must/ought to be the correct answer. I have checked it thrice.
- I can/can't/should be working today as I don't work on Sundays.
- You must/ought/should have done something wrong that's why your mother is angry.
- I will/won't/can be able to complete it by tomorrow.
- You couldn't/aren't allowed to drive the car.
- It's now yours. You must/should/can use it anywhere.
- My brother is a good swimmer. He may/might/can swim in the sea.

Write sentences using the modal verbs for the given purposes: possibility, offer and ability.

- It might be raining.
- Can you please join me today for a ride?
- I can easily manage these projects.

Past Perfect Tense:

Complete these sentences by using past perfect for a past action occurring before another past action.

- She had cleaned the home before the arrival of the guests.
- I had met them a day before yesterday.
- The doctor mended his wound before it was too late.
- She had completed her assignment before his reminder.
- The patient had died before the doctor arrived.
- I had set up the mic when the chief guest arrived.

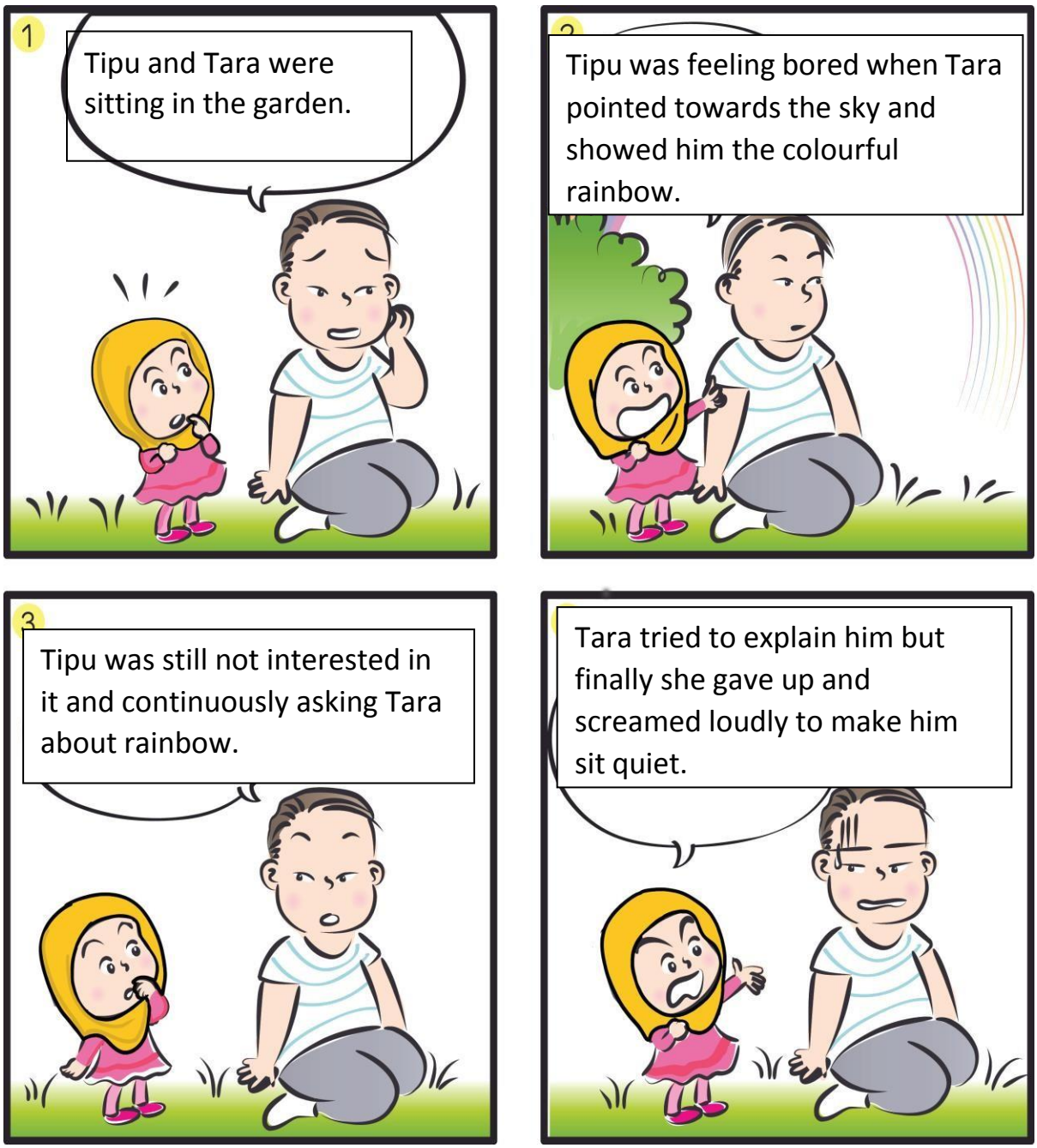
Punctuations:

Read this short paragraph and punctuate it correctly by using capitalisation, exclamation marks, full stops, and commas.

Giants have been the main characters in myths, fairy tales and legends for centuries. They have been imaginary figures of fear, fun and terror in many traditional stories. Giants often create trouble for the people but they are sometimes kind, affectionate and caring.

Guided Writing:

Look at these pictures and fill in the speech bubbles with your own content. Tell what the people are doing in these pictures. Use proper vocabulary, tone, and style of appropriate expression to communicative the purpose and context.



Creative Writing:

Write a short dialogue between two friends about the importance of exams.

Qasim: Asalam u alaikum Hadi. Where have you been?

Hadi: Wa alaikum salam. I was at home because of my exams.

Qasim: Oh, When do you have your exams?

Hadi: Tomorrow is my first paper and I am very much upset.

Qasim: What the matter of worry my dear friend?

Hadi: You know these are the final exams and after the result we will be choosing our career studies. I don't want to get bad grades because I want to become a doctor.

Qasim: Yes, I know exams are really important. But I believe you will get a remarkable success as you have prepared everything beforehand.

Hadi: I have good preparation but still exam fear is alive.

Qasim: Don't worry and trust yourself. You will be successful InshaAllah.

Hadi: InshaAllah. Thank you so much.

Review 2

Reading Comprehension:

Read the given words and write their meanings.

Words	Meanings
incredible	very difficult to believe
diligently	in a way that shows care and effort in your work or duties
gauze	a type of light cloth that you can see through
paramedics	a person whose job is to help people who are sick or injured, but he is not a doctor or a nurse
tirelessly	in a way that involves putting a lot of hard work and energy into something over a long period of time
refusal	an act of saying or showing that you will not do, give or accept something
equitable	fair and reasonable
essential	completely necessary

Answer the following questions.

- **If you were in place of Sara, how would you help Zarka overcome her difficulties?**

I would have helped her with all her tasks. I would have asked her to tell me what to do for her. I would never let her feel that she has any disorder.

- **Why do you think first aid is important?**

First aid is really important as it can save the life of people before any proper medical help.

- **What do you think we should do to decrease corruption in society? How?**

We must educate people about corruption's pros and cons. Salaries must be according to the needs of people so they must not go for corruption.

- **How would you define the term 'technological advancement'?**

Technological advancement is the generation or discovery of knowledge that advances the understanding of science or technology.

Vocabulary:

Circle the homophone that best fits in each sentence.

- My grandfather told me to (cell, sell) my old bicycle.
- My brother walked (bye, by) to the bookstore to buy his favourite book.
- She saw an (ad, add) in the newspaper.
- I had (ate, eight) hundred in my purse.
- We (one, won) the cricket match in the final series.
- The (son, sun) sets in the evening.

Read each sentence and identify whether it is literal (L) or nonliteral (N.L). If it is nonliteral, write down what its actual meaning is. The first one is done for you.

- I'm feeling a bit under the weather. N.L sick
- Mother said she had to dust the furniture in her room. L clean
- Madiha found the math test a piece of cake. N.L Easy work
- Nazia bore a grudge against so she gave Saba the cold shoulder. N.L unfriendliness
- There is an animal competition. L

Grammar:

Read the given sentences and circle the adjectives. Also write their type in the given space.

- Naheed was wearing a pretty dress on her birthday. Adjective of quality.
- There is a white pillow on the bed. Adjective of color
- I saw an empty jar in the kitchen. Adjective of quality
- My rabbit has soft fur. Adjective of quality
- They saw a tiny caterpillar on the leaf. Adjective of size
- Mujahid is very hard-working. Adjective of quality
- My sister had a brand new car. Adjective of quality

Fill in the blanks with the correct conjunction/transition devices.

- The bus was late ____because____ it had stopped due to heavy rain.
- Ahmed rejected the proposal ____though____ he liked it initially.
- My dad has agreed to join the camp ____but___ my mother is still reluctant.

- They were playing in the yard ___and___ they saw something crawling on the wall.

Fill in the blanks using 'since' or 'for'.

- He has moved in this house ___since___ 1978.
- I have waited ___for___ five minutes.
- I have not swum ___since___ I was eleven years old.
- I have been watching the news ___for___ three hours.
- I have been living here ___for___ nine months.
- How long has it been ___since___ you broke your tooth?

Complete the table by changing the given sentences into the present or past continuous tenses.

Present continuous tense	**Past continuous tense**
They are going to school.	They were going to school
She is buying a new dress for Eid.	She was buying a new dress for Eid.
Najam is cooking tasty food.	Najam was cooking tasty food.
We are playing football in the playground.	We were playing football in the playground.
They are participating in the competition.	They were participating in the competition.

Write three sentences each using the present, past prefect tenses.

Present Perfect Tense:

1. Has she done something wrong?
2. She has received her gold medal.
3. They have faced another problem.

Past Perfect Tense:

1. He had performed Hajj last year.
2. We had met our new principal in the auditorium.
3. You had walked so long.

Punctuate the given passage and rewrite it by adding correct capitalisation, full stops, question marks and exclamation marks.

Muree is one of the most beautiful hill stations in Pakistan. Have you ever been there? I love it. It has many beautiful places, Mall Road, Pindi point, Kashmir point, Patriata, Ayubia, Nathiagali, etc. It has stunning and spectacular views. It has stunning natural beauty.

Creative Writing:

Narrative Paragraph:

Imagine you spent a whole week of your vacation at your grandfather's farmhouse. Write your imagination in detail. Add narrative and descriptive details, and clear event sequences. Make sure to use proper adjectives, adverbs, tenses and transitional devices in your writing.

I had an opportunity to visit the farmhouse of my grandfather last summer. It was located on the outskirts of the city, near the beach.

It was all covered and surrounded by tall trees which provided adequate shade. The sea view was just a stone throws' away. My grandfather's farmhouse was the only structure in that area. It was a large faint brown house with a slanting roof. It was good as new and was very well furnished. There was a rocking chair of my grandfather on the balcony.

This visit was a welcome break from all of our hectic schedules and I really enjoyed it to the full extent. Though I was unhappy when we had to return home, we decided to return back to the farmhouse again very soon.

Unit 9 Empower Your Family

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **How did Zara help her mother?**

Zara helped her mother by planting seeds, removing weeds, tilling the land, collecting farmyard manure and even harvesting. She also helped her parents in cleaning, drying and storing grains.

- **In what way would Zara's mother spend her day?**

Zara's mother was a simple house lady. She used to spend her time doing house chores or working in the fields.

Reading for Understanding

- **What made Zara depressed?**

Zara got depressed because she never saw her father recognizing the contributions of women in fields. She always found her mother busy with heavy workloads, but there was no acknowledgment of her job.

- **What did Zara want to do?**

Zara want to help her father financially and for that she started learning new agricultural techniques.

Reading for Inference

- **How would you define the term 'agricultural' new?**

Agriculture is the art and science of cultivating the soil, growing crops and raising livestock. It includes the preparation of plant and animal products for people to use and their distribution to markets. Agriculture provides most of the world's food and fabrics.

- **What is meant by agricultural techniques?**

There are some common techniques of agriculture that farmers follow. They include ploughing, use of modern machinery, fertilizers, various types of seeds etc.

Reading for Analysis

- **What result did Zara and her family achieve from new techniques? Share your point of view with reasons.**

The quality of their crops was more uniform, and the yield was up to eight times greater than the typical yield from her father's traditional farming. Overall, her efforts translated into an increased income, as well as a solid return on investment for the next crop. On average, Zara helped boost their income by up to four times and produce the finest crops.

- **What do you think about how Zara supported the other women of her village? Share in detail.**

Zara started guiding many poor families, especially women and girls in her village. She helped them adopt new farming techniques and stand on their own foot. The women of her village come to her to learn new techniques and methods of farming.

Vocabulary:

Use a thesaurus to locate synonyms and antonyms of these words.

Words	Synonyms	Antonym
differences	changes	similarities
imagination	thoughts	facts
tradition	custom	truth
preacher	minister	learner
services	amenities	completion

Grammar:

Choose the correct prepositions to complete these sentences.

In	for	from	of	on	out	off

- He came ___from___ Karachi.
- We were swimming ___in___ the pool.
- My parents are ___out___ of town.
- The boys put their bags ___on___ the ground.
- They got ___off___ the train.
- This cake is ___for___ students.
- The house was full ___of___ spiders.

Fill in the blanks with suitable reflex and reciprocal pronouns.

I ___myself___ decided to bake a chocolate cake.

She cleans all the house ___herself___.

They are preparing ___themselves___ for the exam.

This child cannot eat ___himself___.

We sent ___one another___ Eid cards.

Introduce ___yourself___ in five sentences.

They were talking to ___each other___ in the bank.

The sentences below have either a subordinating conjunction or a coordinating conjunction. Circle the conjunction in each sentence. In the blank, write SC if it is a subordinating conjunction or CC if it is a coordinating conjunction.

- Jannat picked the dinner, and Sara picked the dessert. ___CC___
- He laughed when the rabbit ran behind him. ___SC___
- The tiger limped as it crept through the jungle. ___SC___
- Because it began to rain, the game was called off. ___SC___

- I called Tania, but she didn't answer. CC
- If the door is open, you should close it. SC
- It was a good documentary, yet no one saw it. CC
- Whenever Asad is ready, we will leave. SC
- The campers stopped to rest although they were in a hurry. SC

Use the apostrophe with nouns (singular, plural) ending with missing sounds.

- The cat of Janes. Janes' cat
- The cricket match of boys. Boys' match
- The bags of students. Students' bags
- The gloves of players. Players' gloves
- The poems of poets. Poets' poems

Punctuations:

Punctuate the following paragraph correctly using capitalisation, exclamation marks, full stops, apostrophes and commas.

No animal is more faithful and helpful to people than the dog. One helping dogs' ability is their great sense of smell. A dog can sniff out any good treats, you may have in your pocket. It can also sniff out many other things. The police dog, for example is sometimes useful in finding missing people. Some dogs help people who have handicaps seeing. Eye dogs become the eyes for people who are blind. Other service or helping dogs pick up dropped objects for their owners. Dogs can be trained to retrieve things like shoes, newspapers, baskets, and even the telephone. Loyal dogs can help people out of chairs. What an amazing creature they are!

Creative Writing:

Do you think females play an important role in the development of a country? Support your answer with reasons.

Women are an integral part of society and play significant roles in the development of society. In social, political, economic, cultural and religious spheres, the role of women is well recognized. They are capable of effectively participating in all these areas because they have effective skills and abilities. Nowadays women are working in every field of life. They are the best doctors, remarkable teachers, skilled engineers, designers and what not.

Women need to raise awareness of the contributing factors as well as skills and abilities. They have more patience and power to overcome the obstacles of their jobs and performance. The wellness of their families and communities is the top priority of women and they promoted it effectively.

Unit 10 Science and Technology in Everyday Life

Reading Comprehension:

Answer the following questions.

Reading for Detail

- **What is science?**

Science is a systematic way of observation and experimentation. It helps us to get knowledge and improve our skills.

- **How is our life changed?**

Technology is the practical application of science that helps us to improve our quality of life. Science and technology both go hand in hand and have changed our lives for the better way.

Reading for Understanding

- **List down any three advantages of science and technology.**

1. Science and technology have brought about significant improvements in health care.
2. Science and technology have made many tasks easier and more efficient.
3. The rise of technology has made communication easier and faster than ever before.

- **How is science different from technology?**

Science is a systematic way of observation and experimentation whereas technology is the practical application of science that helps us to improve our quality of life.

Reading for Inference

- **What does "cyber criminality" refer to?**

Cyber criminality is the term used to denote a set of criminal offenses committed via computer networks and through the Internet especially.

- **Elaborate the term “mechanization”?**

Mechanization is the act or process of introducing machines into an industry or other area of activity in order to replace human labor.

Reading for Analysis

- **How has technology benefitted you in studies?**

Technology has made studying easier for students. They can now collaborate globally and save their work online. They can even create posters or notes of their work together. Technology allows them to create digital collections of research and ideas. They can draw and write together in the same program, creating documents and projects that are fully collaborative. They can research their subjects and add content and ideas to their work.

- **In what way do science and technology go hand in hand?**

Science and technology both go hand in hand, becoming part and parcel of everyday life. For example, new medicines and medical procedures are developed every day, allowing us to treat and cure once deadly diseases. In addition, technology has made it easier for doctors to diagnose and treat illnesses.

Vocabulary:

Choose the word from the brackets that have a more positive connotation.

- Our trip to the water park was___wonderful___. (wonderful, fine)
- I saw a___weird___(weird, fascinating) animal here.
- We bought a/an___inexpensive___(cheap, inexpensive) car.
- I love___soggy___(soggy, moist) sandwiches.
- He was really___determined___(stubborn, determined) about going.

For each pair of sentences, write a "P" next to the sentence that has a positive connotation and write an "N" next to the sentence that has a negative connotation.

- ___N___She makes lists for herself because she is forgetful and absentminded.
- ___N___The rain pounded the land in angry, violent torrents.
- ___P___Vicki's cookies came out chewy and perfectly baked.
- ___P___ The odour of the candle was felt once it burnt.
- ___P___The temperature of the water in this swimming pool was refreshing.

Grammar:

Relative and Comparative Clauses:

Construct your own sentences by using reflective and comparative clauses.

- I am wearing a dress that was gifted by my best friend.
- I would like to see the girl who is wearing a red shirt.
- You are comparatively better than other staff members.
- She is friendly like her mother.
- Are you elder than your sister?

Adjectival Phrase:

Identify and underline the adjectival phrases from these sentences.

- Shoes <u>covered in mud</u> are not allowed upstairs.
- He is wearing a <u>very expensive</u> coat.
- He was <u>hostile towards us.</u>
- She is an <u>overly sensitive</u> girl.
- We are <u>proud of</u> our leader.
- I guess your brother is <u>more talented</u> than the boys of his age.
- I am <u>awfully sad</u> about the result.

Types of sentences:

Select if the sentence is declarative, exclamatory, interrogative or imperative.

I love to play with my friends.	Declarative
Take off your shoes!	Imperative
Do you know where mom is?	Interrogative
Don't leave anything unpacked.	Imperative
It's time to go back home.	Declarative
Yahoo, I got permission to go!	Exclamatory
Where have you been the whole day?	Imperative
She is my best friend.	Declarative

Punctuations:

Punctuate these sentences correctly by using capitalisation, parentheses, exclamation marks, full stops, apostrophes and commas.

Last summer, my grandpa took me fishing. He gave me one of his fishing rods and we walked to the lake to catch some fish. "How do we catch fish?" I asked grandpa. He promised to teach me. After a few tries, a big fish took the bait. This was my first fish ever! I couldn't stop smiling. I had a great time with grandpa.

Guided Writing:

Write a report on the "Effect of our Media on Society" using report writing techniques you read. Remember to mention the purpose and audience for the report. Also follow the given checklist.

- Add information about the topic.
- Use chronological/sequential order of arranging details.
- Add adequate supporting details.
- Use appropriate pronoun-antecedent agreement.
- Use appropriate transitional devices.

The impact of social media on our society

Media is one of the world's powerful revolution and force that has completely changed our lives. It has a remarkable control in almost every aspect of our lives i.e. politics, religion, culture and even economic welfares.

Social media has become increasingly popular component of our life. People across the world use social media to interact with others globally. They can also exchange knowledge, share information and communicate with each other regardless of the distance that separates them. It is one of the best platforms for us to showcase our talent without any investment. It gets you in touch with several people of varied interests, choice, likes and preferences. Another important advantage of social media is that it can prove to be a good opportunity to make money. This can be done by online business.

On the other side, social media has seen to negatively impact people on several grounds. Continuous use of social media, makes us lazy, dull, and lifeless. Not every information that you see on social media is true or fact based. Unfortunately, just like unauthentic information, fake people are also there over the social media. We must be cautious from these fake people. Cybercrime is also a major disadvantage of social media. Hacking is the commonest forms of cybercrime that is seen nowadays. Hackers can hack your personal information, account details and can harm you and your family. We need to be careful while using social media.

Creative Writing:

Write an informative text about the importance of computers. Write the main headings in correct sequence.

- **Introduction**
- **Advantages**
- **Disadvantages**
- **Conclusion**

A computer is an electronic device that receives information and data. It was invented in the second half of the 20th century and now it has become the backbone of our life. Many operations before the invention of the computer were very difficult, including searches and other calculating activities.

The use of computers is very common in homes, institutions, businesses, and education. It is also an integral part of the services, entertainment, and other sectors.

Many schools and colleges around the world are now using computer and Internet technologies to teach their students digitally and creatively, as the use of computers in the classroom unleashes creativity and imagination among students.

The computer is used to access the Internet, and the Internet is used as a means of communication between people in all countries of the world. We can save a huge data on it. Which can later help us in different ways.

There are also many disadvantages of computers. If it gets affected by the virus, all your data in the computer can be removed. Online cybercrime can not only harm you and your family socially but mentally and economically too. Spending a lot of time can cause distraction. Prolonged use of computers can lead to various health Hazards. Too much sitting near the screen results in eye strain and drying up of the eyes. Also, prolonged sitting leads to neck and back problems.

Unit 11 The Quaid-e-Azam

Reading Comprehension

Answer the following questions.

Reading for Detail

- **Who is the founder of Pakistan?**

Quaid-e-Azam Muhammad Ali Jinnah is the founder of Pakistan.

- **List down all the rhyming words from the poem.**

Nation, narrations, creation, tradition, imagination, legislation, federation, affiliation, leader, preacher, treasures, seekers.

Reading for Understanding

- **What was the reason for the creation of Pakistan?**

The main reason for the creation of Pakistan is the religious and cultural differences between Hindus and Muslims. These two nations lived together for centuries but now their differences made them think to get separate.

Reading for Inference

- **Describe any three qualities of the Quaid-e-Azam told by the poet.**

The poet says that Quaid-e-Azam was a true and devoted leader. He was a peaceful and good preacher.

- **What is meant by for all his 'services he did not ask treasures' in the poem?**

It means he provided his services free of cost. Whatever he did for the Muslims of India was only his favour to them. He didn't demand to charge any fee or salary for his services.

Reading for Analysis

- **What was the vision of Quaid-e-Azam?**

His vision for the Muslims was to provide them with an inclusive and impartial government, religious freedom, rule of law, and equality for all.

- **What will you do after realising the vision of Quaid-e-Azam? Write in a few lines.**

I have realized that this country Pakistan was made in the name of Islam. We are free to live here independently. We have religious and social freedom to enjoy our life. We must also take care of the rights of other non-Muslims who are living in Pakistan as this country is for all.

Vocabulary:

Find the meanings of these phrasal verbs and fill in the blanks with them.

get off, put off, come up with, falling apart, get in, lookup, give up

- I am brave, I won't give up .
- Let's get off at the next bus stop.
- Be creative and come up with a better idea.
- Lookup the meanings of these words in a dictionary.
- I am sorry but we have to put off our travel plans until next year.

Find the meanings of these phrasal verbs in your dictionary and use them in your own sentences.

- put on wear

I have put on my uniform for school.

- left out sad/unhappy

She is feeling left out after her mother's demise.

- blow up explode

The wind blew up and erode everything.

- in touch in or into communication

They remain in touch for a long period of time even after their studies.

Grammar:

Postmodifiers:

Complete the following phrases by adding a postmodifier of your choice.

- My friend is over the bridge .
- My English teacher is in the yellow shirt.
- A crowd of people holding placards .
- A quiet place in the corner.
- The book about history.

Adverbial phrase:

Improve the following sentences by adding an adverbial phrase from the word bank.

- From the balcony I could see the ocean.
- Over the hill she found a snail that was heading his way.
- Without looking they started to cross the road.
- Inside the room there were no windows.
- Near the creek frogs were making noise.

Word Bank

- over the hill
- inside the room
- without looking
- near the creek
- from the balcony

Add your own adverbial phrases to these sentences.

- In the kitchen he cooked the meal.
- Over the weekend we travelled to China.
- Near the garden cats purred.
- Under the bridge the man walked down the road.
- In the room the dog ate the bone.

Punctuations:

Rewrite the indirect quotations as direct quotations. Add punctuation as needed.

- Rahim said that his bike was broken.

Rahim said, “My bike is broken”.

- Abe Lincoln said that everyone should be free.

Abe Lincoln said, “everyone should be free”.

- Hina explained that her favourite colour is blue.

Hina said, “My favourite colour is blue”.

- My teacher demanded that we must enhance our vocabulary.

My teacher asked, “You must enhance your vocabulary”.

- The principal told the students to come to school on time.

The principal told the students, “Come to school on time”.

- The kids said that recess was the best part of the day.

The kids said, “Recess is the best part of the day”.

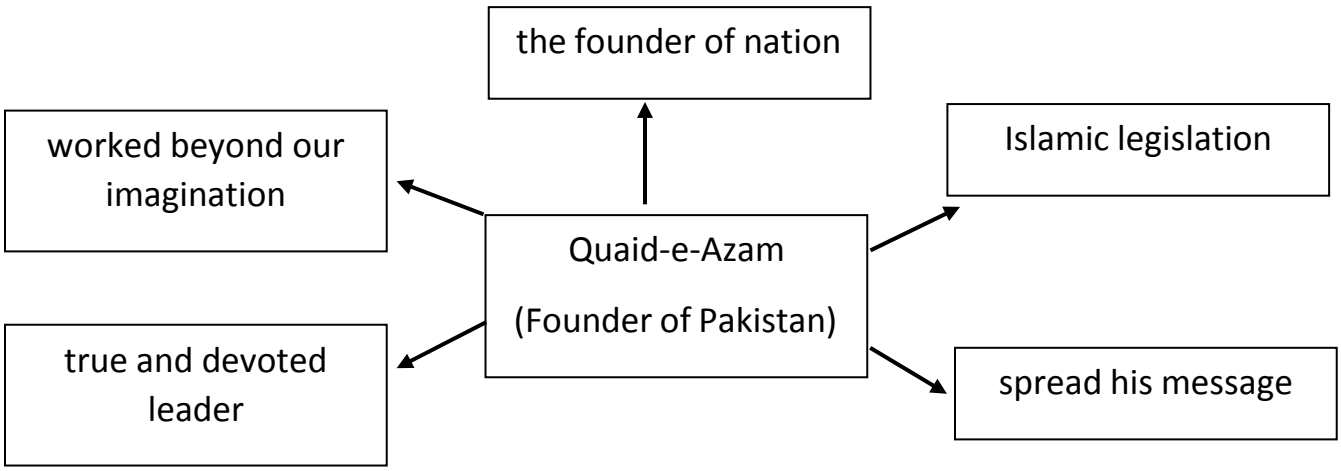
Read the poem again and punctuate it by adding correct punctuation.

Quaid-e-Azam, the founder of nation,
Every soul knows his great narrations,
He was the cause of Pakistan's creation,
On the differences between culture and tradition
He worked hard beyond our imagination,
And worked according to Islamic legislation,
He made this country an Islamic federation,
And all Islamic countries are her affiliation.
Quaid-e-Azam was a true and devoted leader,
He was the peaceful and good preacher,
For all his services he did not ask treasures,
But to spread his message to all the seekers.

Guided Writing

Summary Writing:

Read the poem again and fill in the following mind map.



Now write a summary of the poem 'Quaid-e-Azam (Founder Of Pakistan)' in your notebook using the information filled in the mind map above. Remember to follow the steps of summary writing.

Quaid-e-Azam is the founder of Pakistan. He really worked hard to get a separate country Pakistan for the Muslims. He worked hard beyond our imagination to get an Islamic state. He presented the difference between nations by telling them the difference in culture, religion and tradition. He established the new state on the rules of Islam. He told the Muslims to live their life independently in Pakistan according to their culture and religion. He also advised them to spend their lives according to the rules of Islam and prevail in justice. He said everyone is equal and has equal rights to live in Pakistan.

Creative Writing:

Write the summary of the poem 'A Nation's Strength' by William Ralph.

The poem "A Nation's Strength" is written by Ralph Waldo Emerson. The poet wonders about the things that make a nation strong. How can a nation's pillars be made high and its foundations strong? How can a nation become strong enough to defend itself against powerful enemies? The poet wonders about these questions.

Then the poet says that it is not gold and silver that can make a nation great and strong, but it is the people who sacrifice for their country and make it great and strong. According to the poet, it is the brave men of a nation who work hard while others sleep and build the nation's pillars deep and lift them to the sky. So it is not the riches but the honest and brave people that make a nation great.

Gold and material progress cannot make a nation strong. Material progress can not provide a strong base for a nation. The foundation made based on wealth is like one made on sinking sand. How grand a kingdom might be, war will destroy its material progress. The poet also states that many empires have disappeared as a result of the battles they fought. Their glory had decayed.

The poet goes on to say that the pride of a nation doesn't lie in wearing glittering crowns. Soon, this pride reduces to ashes. The luster and shine of the country lie in the people who are willing to sacrifice everything for the sake of the nation. They work hard while others sleep. They raise the prestige of the country and

build its pillars deep to make its foundation strong. Such people are the reason for the success of the nation.

Write a poem on the given topic 'Nature'.

Nature

Nature' is what we see—
The Hill—the Afternoon—
Squirrel—Eclipse—the Bumble bee—
Nay—Nature is Heaven—
Nature is what we hear—
The Bobolink—the Sea—
Thunder—the Cricket—
Nay—Nature is Harmony—
Nature is what we know—
Yet have no art to say—
So impotent Our Wisdom is
To her Simplicity.

By Emily Dickinson

Unit# 12 Reward of Cleanliness

Reading Comprehension:

Answer the following questions.

Reading for Detail:

- **Why would Habib's classmates complain about his behaviour?**

Habib was the naughtiest boy in his class. His classmates' complaint about his behavior because he always throws bits of paper and wrappings everywhere in the classroom and makes it look messy and dirty.

- **How did Miss Maria teach Habib the importance of cleanliness?**

Miss Maria first tried to counsel him but he didn't heed her counsel. Then she made another plan to lure him. She announced a competition for cleanliness in class. She said that she would give stars to those students who would keep their classroom neat and clean. She also announced a special gift for the student who would get the most stars at the end of the month.

Reading for Understanding

- **What do you do to keep yourself clean? Explain in a few sentences.**

- I wash my hands with soap before and after every meal and even after going to the toilet
- I brush my teeth twice a day
- I cover my mouth and nose with a tissue while sneezing or coughing
- T take shower everyday
- I do not eat uncovered things
- I always eat healthy food
- I avoid junk food and oily things

- **What does Allah say about cleanliness?**

Allah likes cleanliness. The Holy Quran says, "Truly Allah loves those who turn to him constantly and he loves those who keep themselves pure and clean". (Al-Baqarah: 222)

Reading for Inference

- **How did Habib realise his bad behaviour?**

After listening to Allah's order about cleanliness and the saying of Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم), he realised that his behaviour was causing harm. He began to clean up after himself and help his classmates clean up the classroom. He apologised to his teacher and classmates and promised to be more responsible in the future.

- **Explain the term 'Cleanliness is Half of Faith'.**

Islam greatly emphasis both physical and spiritual cleanliness and purification. That's why Allah and His Rasool Hazrat Muhammad (رسول اللہ خاتم النبیین صلی اللہ علیہ وعلی آلہ واصحابہ وسلم) emphasized the importance of cleanliness. Our beloved Prophet Muhammad (SAW) said about the importance of purification in these words: **"Cleanliness is half the faith (Imaan)."** It means cleanliness is equal to half of your faith.

Reading for Analysis

- **Cleanliness keeps us closer to others. Isn't it? Share your opinion in detail.**

Yes, I agree that cleanliness keeps us closer to others. Maintaining cleanliness is not only important for our health and well-being but also for creating a positive social environment. When we practice good hygiene habits, such as washing our hands regularly, keeping our surroundings clean, and taking care of our hygiene, we reduce the risk of spreading infections and diseases to others.
Cleanliness also reflects our sense of responsibility and consideration toward others. When we take care of our hygiene, we not only protect ourselves but also prevent the spread of infections and diseases to others.

What benefits do we get from cleanliness? Share your point of view.

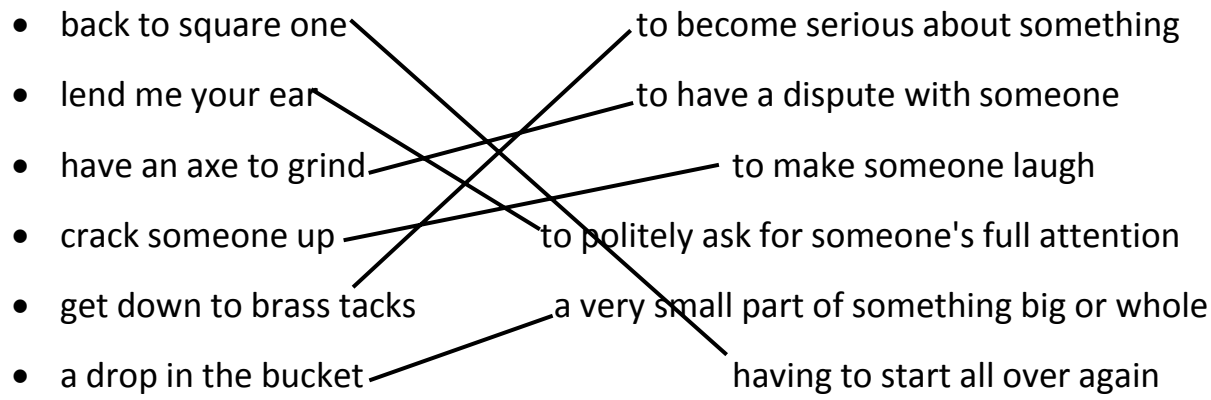
Cleanliness offers a multitude of benefits to individuals and communities, including:

1. A clean environment can prevent the spread of diseases and illnesses, reducing the risk of infections and illnesses.

2. Maintaining cleanliness can enhance our personal hygiene and grooming, making us look and feel better.
3. A clean and tidy environment can reduce stress, anxiety, and depression, promoting mental well-being.
4. clean and hygienic environment can attract people towards us, helping us to build and maintain social connections.

Vocabulary:

Match each idiom to its meaning.



Find the meanings of the given idioms in your dictionary and use them in your own sentences.

- once in the blue moon — something extremely rare in occurrence

Once in a blue moon I go to the operation theater.

- go banana — Very excited

The girls went bananas when the concert began.

- piece of cake — Very easy task

English paper was a piece of cake for me.

- hit the sack — go to bed.

I'm so tired, so I'm going to hit the sack.

Grammar:

Change the following nouns into adjectives and use them in the correct sentences.

Smoke fun anger juice flower sleep rock

- I was feeling sleepy , so I went to bed early.
- You are really a funny boy.
- This apple is sweet and juicy .
- Avoid the rocky and bumpy road.
- I love this flowery garden.
- Why are you so angry ?
- Smoky vehicles must be banned from roads.

Gerunds

Write your own sentences using the following gerunds.

reading painting walking travelling fishing

- Reading is my hobby.
- She is good in painting landscapes.
- Walking on this bumpy track isn't easy.
- Our travelling agent was a very interesting person.
- We usually go fishing over the weekend.

Write your own sentences using the following infinitives.

leave know enter return understand

- We were allowed to leave at 10.
- I want to know some more information about this case.
- You are now able to enter this building.
- I have to return home as early as possible.
- She was ready to understand all the terms and conditions.

Direct Speech to Indirect Speech:
Change the following sentences into indirect speech.

- Sheena said, 'I am very busy now."

Sheena said that she was very busy then.

- He said, "The dog has eaten his piece of meat."

He said that the dog had eaten his piece of meat.

- "I know her name and address," said Ali.

Ali said that he knew her name and address.

- "English is not easy to learn," she said.

She said that English was not easy to learn.

- He said, "I am writing a letter to my mother."

He said that he was writing a letter to his mother.

- "It is too late to visit him," Alia said.

Alia said that it was too late to visit him.

- He said to me, "I don't have money."

He said to me that he didn't have money.

- He says, "I am coming to see you this evening."

He says that he is coming to see me this evening.

- He said to me, "What are you doing?"

He asked me what I was doing.

- "Where is the market?" asked the stranger.

The stranger asked where the market was.

Punctuations:

Read the following sentences and add appropriate punctuation marks.

- hurrah we have won the match

Hurrah! we have won the match.

- she went to the beach yesterday

She went to the beach yesterday.

- where have you been

Where have you been?

- a snake bit his father

A snake bit his father.

- i received the best birthday gift

I received the best birthday gift.

- my mother made a delicious cake for me

My mother made a delicious cake for me.

- he saved my life

He saved my life.

- this is exactly the same dress I bought

This is exactly the same dress, I bought.

Guided Writing:

Write a paragraph about 'My best friend'. Remember to follow descriptive writing steps. Proofread the text for capitalisation and punctuation errors properly.

Friendship is one of the greatest blessings that we have. We meet a lot of people in our life but there are only a few who leave a mark on us. My best friend is one such person who has been able to make a positive impact on my life. My best friend is one such person on whom I can truly count on all through my life. Sameer is my best friend. We are classmates and our friendship is developing every other day. I always feel extremely fortunate to have him as my best friend.

Our friendship started when I got admission in his class. At first, we were hesitant to talk to each other but gradually we developed a good bond.

We have so many similar things like our taste in music and fashion is so similar. We love to spend our time together and always enjoy each other's company. He is always there to help me through thick and thin.

He is good at Mathematics and also helped me in solving sums and remembering formulas.

We used to help our classmates in our studies too. Our families are also closer to each other. We made sure to have lunch together on weekend. We love to watch movies and cartoons together. Sameer has been my support system and my strength. No one can replace him.

Creative Writing:

Write a paragraph about 'A Clean Park'. Your paragraph must have creativity, sequencing and fluency. Remember to follow descriptive writing steps. Proofread the text for capitalisation and punctuation errors properly.

A park is a place where there are many trees, plants, greenery and also swings for children. It is a place for enjoyment where children and families go to walk or play.

One day went to the nearby park with my family. It was filled with people and children. I saw people throwing garbage everywhere. The beautiful park turned into garbage ground. I decided to clean the park. I talked to my family and cousins and we all got ready to start our clean sweep drive. We picked up wrappers, juice pouches, wasted newspapers and fruit skins. People around us were observing us and then to our surprise, everyone pitched in and started cleaning the park with us. After an hour, we had filled many garbage bags.

When everyone was finished, one of the man loaded the filled garbage bags into the garbage pick-up truck. We also put up signs around the park that read, "Please place garbage in garbage bins", "keep the park clean."

Finally we had our meal and came back to home.

Review 3

Reading Comprehension:

Read the given words and write their meanings.

Words	Meanings
convinced	completely sure about something
reluctant	Hesitant
consumption	the act of using energy, food or materials
deforestation	Cutting down forest
legislation	lawmaking
affiliation	Association
counsel	advice
diligently	attentively

Answer the following questions.

- **What result did Zara and her family achieve from new techniques? Share your answer in detail.**

The quality of their crops was more uniform, and the yield was up to eight times greater than the typical yield from her father's traditional farming. Overall, her efforts translated into an increased income, as well as a solid return on investment for the next crop. On average, Zara helped boost their income by up to four times and produce the finest crops.

- **What way do science and technology go hand in hand? Share your point of view.**

Science and technology are interdependent fields that are constantly evolving and influencing each other. Science provides the theoretical understanding of the natural world, while technology uses this understanding to create practical applications that improve our lives. Without science, technology would not exist, and without technology, scientific advancements would remain purely theoretical. Therefore, science and technology go hand in hand, driving progress and innovation in all aspects of modern society.

- **Cleanliness keeps us closer to others. Doesn't it? Share your opinion in detail.**

Cleanliness is an important aspect of maintaining good health and hygiene. It not only helps to prevent the spread of diseases but also keeps us physically and mentally fresh. When we maintain cleanliness, we create a welcoming environment that attracts people towards us, making it easier to connect and interact with them. Moreover, it reflects our sense of responsibility and consideration towards others, enhancing our reputation and strengthening our relationships. Therefore, cleanliness is not only a personal responsibility but also a social obligation that keeps us closer to others.

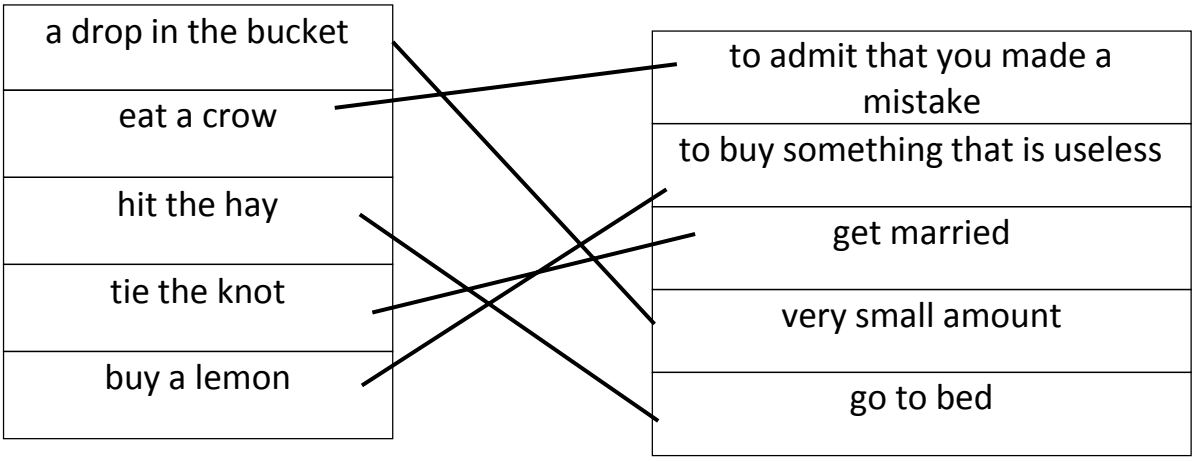
Vocabulary:

Complete the following sentences with suitable phrasal verbs from the box given below. Make new sentence with each phrasal verb.

put on, put away, put down, put in, put of

- The clerk has ___put away___ enough for his retirement.
- ___Put down___ that knife before you cut yourself.
- Hina talked so much that it was impossible to ___put on___ a word.
- The meeting was ___put off___ as only two members had come.
- Kindly ___put down___ your shoes; we have to leave now.

Match the idioms with their correct meanings.



Grammar:

Fill in the blanks with the correct prepositions of position.

towards near under between over

- My school is near main market.
- There is a bridge over the river.
- The new library is between the shop and the park.
- There is a rabbit under the bed.
- The students are running towards the finish line.

Circle the correct prepositions of time and complete the given sentences.

- Nowadays, the market closes _____ 8 p.m. (on, at)
- I'll do it _____ Sunday. (on, in)
- Wait for me _____ I finish my lunch. (at, until)
- He has been suffering from fever _____ Monday. (since, at)
- Rabia was very confused _____ delivering her speech. (on, before)

Read the given sentences and write their kinds in the given blanks.

- Congratulations on your achievements! Exclamatory
- Do your homework on time. Imperative
- How was your day at school? Interrogative
- The Earth revolves around the Sun. Declarative
- They are not wasting their time. Declarative

Circle the infinitives in the given sentences.

- She asked me to help her in her weekly assignments.
- Our school football team decided to play after rain.
- She drew a picture to present it to her friend.
- Najma cooked tasty food to impress her mother.
- They plan to visit Kashmir in summer vacation.

Change the following sentences into indirect speech.

- "Driving is an art," she said.

She said that driving was an art.

- He said, "I am sending an invitation to my friend."

He said that he was sending an invitation to his friend.

- "We are planning to visit museums," Alia said.

Alia said that they were planning to visit museum.

- He said to me, "Don't waste your time."

He advised not to waste your time.

- He says, "I am going to present my science model."

He says that he is going to present his science model.

Creative Writing:

Write a paragraph freely about 'Horse and Cattle Show'. Your paragraph must have creativity, sequencing and fluency. Remember to follow descriptive writing steps and proofread the text for capitalisation and punctuation errors properly.

It was the mid of February when we heard that Punjab Government has decided to hold the Horse and Cattle show as part of the spring festival. I was really happy to visit the show with my father.

Finally the day arrived and we went there. The event was hailed widely, especially in the farming community.

Over the last 40 years, this show has been the most popular events featuring the best breeds of animals in the country and it encourages farmers to compete with each other and win prizes for the best animals.

I was really happy to see different kinds of animals. It seems like it was a fashion show of cows, horses, bulls and camels. They were decorated with fancy bells and coverings.

It was a five-day event, which displays of the finest livestock, horse and camel dances, tent-pegging, colourful folk dances, mass-band displays and tattoo shows. The Horse and Cattle Show also includes sports, exhibitions and livestock competitions.

I really enjoyed these interesting activities and then in the evening we went back to home.