THE ARSIM SCHOOL & COLLEGE-GRADE –I

Grade: 3rd Subject: English/GK

English Content List			
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01	One Thing At A Time	08	At The Zoo
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List of Sight Words

Words	Meanings	Words	Meaning	Words	Meanings		
a	ایک	are	ہیں	you	تم / آپ	or	یا
i	میں	will	کرے گا / گی / گے	your	آپ کا / تمہارا	up	اوپر
an	ایک	shall	کرے گا / گی / گے	each	ہر ایک	he	وہ مذکر
is	ہے	may	ممکن ہونا / ہو سکتا ہے	about	کے بارے میں	she	وہ مؤنث
am	ہوں	can	کر سکتے ہیں	many	بہت سے	was	تھا / تھی / تھے
it	یہ	his	اس کا / اس مذکر کا	few	چند	were	
if	اگر	her	اس کا / اس مؤنث کا	some	کُچھ / بعض	has	ہونا / رکھنا
as	جیسا / ویسا	they	وہ (جمع)	more	مزید / زیادہ	have	ہونا / رکھنا
in	میں	them	انہیں / ان کو	less	کم / گھٹا ہوا	all	تمام / سب
on	پر	when	کب / جب	now	ابھی / اس وقت	under	نیچے
we	ہم	where	کہاں	people	لوگ	behind	پیچھے
us	ہمیں	what	کیا	only	صرف	near	پاس / نزدیک
at	پر / میں	which	کونسا	then	تب / پھر	far	دُور
to	کو / کی طرف	who	کون	than	بنسبت / مقابلے سے	after	کے بعد
go	جانا	how	کیسے	other	دوسرے / دیگر	before	پہلے
my	میرا	for	کے لیے	big	بڑا	already	پہلے ہی سے
be	ہونا /	from	سے	small	چھوٹا	here	یہاں
no	نہیں	this	یہ	tall	لمبا	use	استعمال کرنا
so	تو	that	کہ / وہ	short	چھوٹا / مختصر	usually	عام طور پر
by	کی طرف سے	with	ساتھ	their	اُن کا	find	پانا / ملنا / پتہ لگانا
of	کا / کی / کے	but	لیکن	there	وہاں	long	لمبا / طویل

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Words	Meanings	Words	Meaning	Words	Meanings
called	بُلایا/کہلایا گیا	girl	لڑکی	little	چھوٹا/تھوڑا
boy	لڑکا	sell	بیچنا	want	چاہنا
male	مرد	cold	ٹھنڈا	toward	کی طرف
female	عورت	hot	گرم	backward	پیچھے کی طرف/پس ماندہ
very	بہت	fast	تیز	great	عظیم
present	موجودہ	off	بند کرنا	beautiful	خوب صورت
past	گزراہوا/ماضی	pull	کھینچنا	follow	اختیار کرنا/پیروی کرنا
future	مستقبل	push	دھکادینا	study	مطالعہ کرنا/پڑھائی
come	آنا	read	پڑھنا	learn	سیکھنا
help	مدد کرنا	write	لکھنا	around	آس پاس/ارد گرد
new	نیا	sing	گانا	between	درمیان
old	پرانا/بوڑھا	sleep	سونا	favorite	پسندیدہ
today	آج	wash	دھونا	early	ابتدائی/پہلے کا
tomorrow	کَل(آنے والا)	wish	خواہش کرنا	earth	زمین
yesterday	کَل(گزراہوا)	better	بہتر	until	جب تک کہ
say	کہنا	bring	لانا	children	بچے
ask	پوچھنا	carry	لے جانا	almost	تقریباً
tell	بتانا	clean	صاف کرنا	example	مثال
soon	جلد/عنقریب	fall	گرنا	enough	کافی
too	بھی/حد سے زیادہ	keep	رکھنا	really	واقعی/حقیقت میں
again	دوبارہ	kind	قسم	across	اُس پار/آر پار
give	دینا	laugh	ہنسنا	next	اگلے/اگلی
take	لینا/پکڑنا/لے جانا	weep	رونا	also	بھی
live	زندہ رہنا	much	زیادہ سے زیادہ/بہت	pretty	حسین/خوب صورت
once	ایک دفعہ/ایک بار	never	کبھی نہیں	describe	بیان کرنا
always	ہمیشہ	own	اپنا/مالک ہونا	earn	کمانا
because	کیونکہ	our	ہمارا/ہمارے	spend	گزارنا/خرچ کرنا
best	بہترین	together	اکٹھا/ایک ساتھ	money	پیسا
both	دونوں	make	بنانا	everyone	ہر ایک
buy	خریدنا	explain	وضاحت کرنا/واضح کرنا	moreover	اس کے علاوہ/مزید
reach	پہنچنا	various	مختلف	collect	جمع کرنا
actually	اصل میں/حقیقتاً	include	شامل کرنا	according	کے مطابق
religion	مذہب	inside	اندر کی طرف	outside	باہر کی طرف
beside	کے پاس	often	اکثر		

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Grade: 3rd Subject: English/GK

Unit 1: One Thing at a Time (Poem)

- **Words meaning**

Words	Meanings	Words	Meaning	Words	Meanings
Work	کام	Play	کھیلنا	Useful	مفید
Happy	خوش	Way	طریقہ،راستہ	might	طاقت
Rule	قانون	Moments	لمحات	Time	وقت

- **Words meaning and sentences.**

Words	Meaning	Sentences
Useful	Being of use	This book is very useful for me.
Might	Power	I might see you tomorrow.
Moment	A very short period of time	Please wait a moment.
Trifled away	wasted	Don't trifled away your time.

Unit 2: Befriending a jackal

- **Words meaning**

Words	Meanings	Words	Meaning	Words	Meanings
Jackal	گیدڑ	Forest	جنگل	attack	حملہ
lonely	تنہا	Declared	اعلان کیا	worried	فکر مند
Advised	مشورہ	Damaged	نقصان پہنچا	Realized	احساس ہوا
Mistake	غلطی	Apologized	معافی مانگی	Lesson	سبق

- **Words meaning and sentences.**

Words	Meaning	Sentences
Reason	Purpose, think logically	Tell me the reason of your absence.
Worried	Upset	I am worried about his future.
Damage	Harm	Do not damage your toys.
Realize	Understand	We should realize our mistakes.
stranger	Unknown	Do not take anything from stranger.

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Unit 3: Quaid-e-Azam Muhammad Ali Jinnah

- **Words meaning**

Words	Meanings	Words	Meaning	Words	Meanings
Favourite	پسندیدہ	Personality	شخصیت	Born	پیدا ہونا
Discipline	نظم وضبط	Honest	ایماندار	Punctual	وقت کا پابند
Completed	مکمل کیا	Early education	ابتدائی تعلیم	Went	چلے گئے
Higher education	اعلیٰ تعلیم	Lawyer	وکیل	Joined	شمولیت اختیار کی
Supported	حمایت کی	Unity	اتحاد	Organized	منظم
Religions	مذاہب	Customs	رسم ورواج	Separate	الگ
Subcontinent	برصغیر	Minorities	اقلیتیں	tomb	مزار

- **Words meaning and sentences.**

Words	Meaning	Sentences
Personality	A famousperson	Quaid-e-Azam is my favourite personality.
Lawyer	A person who has a degree in law	My uncle is a lawyer.
Disappoint	To feel sad or upset	Do not feel disappoint go ahead.
Homeland	A country	Pakistan is my dear homeland.
minority	A small group within a community	Hindus are minority in Pakistan.

1.ORAL COMMUNICATION

Unit 4: Crossing the Street

- **Words meaning**

Words	Meanings	Words	Meaning	Words	Meanings
Walk	چلنا	Corner	کونہ	Cross	عبور کرنا
Street	گلی	Wait	انتظار	Signs	نشانات
Safe	محفوظ	Friendly	دوستانہ		

- **Words meaning and sentences.**

Words	Meaning	Sentences
safe	Secure	I am safe in school.
Careful	Full of care	Be careful while crossing the road.
Street	Road	Keep your street clean.
Ahead	Forward	Green traffic light says go ahead.
friendly	kind	My parents are very friendly to me.

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Unit 5: My Diary

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Activities	سرگرمیاں	Important	اہم	Remember	یاد رکھنا
Offered	ادا کی	Prayer	نماز	Taught	سکھایا
Elder	بڑی	Classmates	ہم جماعت	Arrived	چکی تھیں، چکے تھے
Reached	پہنچی	Exchanged	تبادلہ	Greetings	سلام
Told	بتایا	Various	مختلف		

- **Words meaning and sentences.**

Words	Meaning	Sentences
Record	To keep information by writing it down	I write a diary to record my daily routine.
Remember	To bring to mind	We should remember the sacrifices of our elders.
Various	Different	There are various flowers in garden.
bark	Skin of a tree	Bark of this tree is very thick.

Unit 6: OUR DUTY TO OUR ENVIRONMENT

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Incident	واقعہ	Ate	کھایا	Dustbin	کوڑے دان
Pavement	پکا راستہ	Littering	گندگی، کوڑا کرکٹ	Environment	ماحول
Warned	خبردار کیا	Against	خلاف	Sniffing	سونگھنا
Fearfully	خوف سے	Shout	چیخا	Returned	واپس آگئے
Carelessness	لاپرواہی	Cause	سبب	Severe harm	شدید نقصان
Promised	وعدہ کیا	surrounding	اردگرد		

- **Words meaning and sentences.**

Words	Meaning	Sentences
Wrapper	A piece of paper or plastic used to cover something	We should throw wrapper in dustbin.
Litter	Waste	Dispose of litter in a proper place.
Environment	Surroundings	We should keep our environment clean.
Choke	Difficulty in breathing	Due to high fever I am feeling choke.
Sniff	To smell something	Cat is sniffing at something.

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Unit 7: A HEAVEN ON EARTH

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Paradise	جنت	Located	واقع ہے	Northeast	شمال مغرب
Famous	مشہور	Amazing	حیرت انگیز	Scenery	مناظر
Hills	پہاڑی	Mountains	پہاڑ	Thick	گھنے
Clear water	شفاف پانی	Streams	ندیاں	Rivers	دریا
Lakes	جھیلیں	Peaks	چوٹیوں	Covered	ڈھکی ہوئی
Mineral mines	معدنی کانیں	valley	وادی	tourists	سیاح

- **Words meaning and sentences.**

Words	Meaning	Sentences
Peak	Top of a mountain	The snowy peaks of mountains are beautiful.
Tourist	A person who travels for pleasure	Neelum Valley attracts a lot of tourist.
Stream	A small river	I love stream view.
popular	Liked by a large number of people	Quaid e Azam was popular leader.

Unit 8: AT THE ZOO

- **Words meaning and sentences.**

Words	Meaning	Sentences
Hump	A large lump on the surface of something.	I saw the camel with a hump.
Maw	A big mouth of a scary animal	Wolf has a big maw.
Wombat	A short legged Australian animal	At the zoo I saw the wombat.
waddle	To walk with short steps	You r walking as tortoise waddle.
trunk	The long nose of an elephant	Elephant is waving his trunk.

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Unit 9: ART COMPETITION

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Lunch	دن کا کھانا	Ready	تیار	Clothes	کپڑے
Competition	مقابلہ	Politely	نرمی سے	Reply	جواب دینا
Collects	جمع کرنا	Excitedly	جوش سے		

- **Words meaning and sentences.**

Words	Meaning	Sentences
Watch	To look at and observe	I like to watch cricket match.
Polite	Showing regard for others in manners	My mother is a polite lady.
meanwhile	In the meantime,	I was studying, meanwhile my friend came.

Unit 10: ALL ABOUT SPORTS

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Playground	کھیل کا میدان	Play	کھیلنا	Join	شامل ہونا
Waste	ضائع	Important	اہم	Think	سوچنا
Study	پڑھائی	Brain	دماغ	Body	جسم
Tired	تھکا ہوا	Healthy	صحت مند	Fresh	تازہ
Realised	احساس ہوا	Injury	چوٹ	guidance	رہنمائی

- **Words meaning and sentences.**

Words	Meaning	Sentences
join	To take part in something	I want to join Pak Army.
equally	In a same way	Sports and Studies are equally important.
Healthy	Having good health	Eat healthyfood.
continuously	Without a break	The machine is operating continuously.

Grade: 3rd Subject: English/GK

Unit 11: THE ROOKS

- **Words meaning and sentences.**

Words	Meaning	Sentences
Rook	A large black bird or the crow family	Yesterday, I saw a rook.
Labour	To work hard	Machines reduced labour cost.
Crooked	Bent, Twisted	He crooked his arm.
slender	Thin , slim	She is slender and stylish.

Unit 12: MY FIRST LETTER

- **Words meaning.**

Words	Meanings	Words	Meaning	Words	Meanings
Stayed	قیام کیا	Job	نوکری	Now	اب
During	دوران	Airy	ہوادار	Each other	ایک دوسرے
Kind	مہربان	Polite	نرم مزاج	Weather	موسم
Extremely	انتہائی	Hot	گرم	Beauty	خوب صورتی

- **Words meaning and sentences.**

Words	Meaning	Sentences
Airy	where air can more freely	My class room is airy.
Extremely	To a very high degree	Today's weather is extremely hot.
regards	greetings	Pay my regards to Ali.

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ENGLISH GRAMMAR:

i. Alphabet, vowel ,Consonant, word, sentence(Part of sentence, Kinds of sentence, Parts of Speech (Noun,Pronoun,verb,Adjective,)
ii. Essays: My Self , My School, My Country
iii. Applications: Marriage party, Sick leave, Urgent piece of work
iv. Letter: to your father for money
v. Stories: Greedy dog, A thirsty crow
vi. The Numbers ,The Genders, Forms of Verbs
vii. Tenses**:**Present Indefinite Tense

i. Alphabets:-Alphabets means letters which are used to write something in a language. The number of letters in English language is twenty-six.

There are two types of letters basis on their sounds.

Vowels: The letters of Alphabet which are pronounced by letting your breath flow without closing and part of your mouth or throat are called vowels. In English five letters a, e, i ,o and u are vowels.

Consonants: All other letters except vowels are called consonants. The following twenty-one letters are used as consonant.

b,c,d,f,g,h,j,k,l,m,n,p,q,r,s,t,v,w,x,y,z

ii. Word:- A meaningful group of letters is called a word. e.g book, pencil, school teacher.

iii. Sentence:- A meaningful group of words is called a sentence. e.g This is a book

Parts of a sentence

There are three parts of a sentence.

1	Subject	فاعل	کام کرنے والے کو فاعل کہتے ہیں۔
2	Object	مفعول	جس چیز پر کام کیا جائے اُسے مفعول کہتے ہیں۔
3	Verb	فعل	جو کام کیا جائے اُسے فعل کہتے ہیں۔

Examples:

Subject	Verb	Object	ترجمہ:
Hamid	reads	books.	حامد کتابیں پڑھتا ہے۔
Boys	write	stories.	لڑکے کہانیاں

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➢ **<u>Activity no 2</u> : Point out subject, object and verb.**

Sentences	Subject	verb	object
I write a letter.	I	write	a letter
Fatima washes clothes.	Fatima	washes	clothes
You tease me.	You	tease	me
Salma sews clothes.	Salma	sews	clothes
Urooj eats apples.	Urooj	eats	apples

Kind of Sentences

There are three kinds of sentences on the basis of their meanings.

a)	Positive sentences	مثبت جملے	This is a cat-
b)	Negative sentences	منفی جملے	This is not a cat.
c)	Interrogative sentences	سوالیہ جملے	Is this a cat?

<u>Activity no 3</u>:

Change these positive sentences into negative and interrogative sentences.

Positive sentences	Negative	Interrogative
That is a lion.	That is not a lion.	Is that a lion?
They are happy.		
She is beautiful.		
I am a girl.		
We are Muslim.		
This is my pencil.		
Ali my friend.		

Rules of writing a sentence:

1. Write first letter of a sentence in capital form as, This is a pen.

2. Place full stop (.) at the end of every positive and negative sentence.

3. Place sign of interrogation at the end of an Interrogative sentence.

4. The names of peoples, places, rivers, days and months also begin with capital letters as, Arslan , Ayesha, Hill Park, the etc.

Parts of Speech:

We use different types of words to make sentences. These different types of words are called “Parts of Speech”.

These are **1**. Noun **2**. Pronoun **3**. Verb **4**. Adjective 5. Adverb

6.Article 7. Preposition 8.Conjection 9.Interjection

1. Noun: - The name of a person, place or thing is called a noun. For example Ali, Islamabad , table.
Kinds of Noun: There are two kinds of noun. Common noun and Pronoun

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Common noun: The name of a common person, place or thing is called a common noun for example girl, book, country.

Proper noun: The name of special person , place or thing is called a proper noun.

For example Quran-e-Pak , Ayesha, Pakistan, Bang-e-Dara , Ravi.

2.Pronoun:- The pronoun is the word which is used in place of noun.

For example He, she, it, I, we, you, they, my, our, your, his, her, its, them

3. Verb:-(فعل) The verb is the word that expresses some action. For example: catch, make, sleep, drive, read, go, come, eat, and drink.

4. Adjective:- The Adjective is a word which qualifies a noun.

Examples:

Adjective	معنی	Adjective	معنی	Adjective	معنی
Dirty	گندا	Big	بڑا	Blue	نیلا
Active	چُست	Foolish	بےوقوف	Good	اچھا
Lazy	سُست	New	نیا	Noble	نیک
pretty	خوب صورت	rich	امیر	sad	اُداس
Clean	صاف	Honest	ایماندار	old	پرانا

5.ARTICLE

A word that is used with a noun and that specifies whether the noun is definite or indefinite is called an article.There are two kinds of articles

i. Definite Article**(the)**
ii. Indefinite Article**(a and an)**

6.Preposition: A word that describes the position of a thing is called a preposition. For example The book is **on** the table.The water is **in** the jug.

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Forms of verbs:

	First	Second	Third		First	Second	Third
1	**Ask**	Asked	Asked	16	**Boil**	Boiled	Boiled
2	**Build**	Built	Built	17	**Change**	Changed	Changed
3	**Close**	Closed	Closed	18	**Catch**	Caught	Caught
4	**Climb**	Climbed	Climbed	19	**Come**	Came	Come
5	**Count**	Counted	Counted	20	**Do**	Did	Done
6	**Drink**	Drank	Drunk	21	**Earn**	Earned	Earned
7	**Find**	Found	Found	22	**Fly**	Flew	Flown
8	**Hit**	Hit	Hit	23	**Laugh**	Laughed	Laughed
9	**Make**	Made	Made	24	**Open**	Opened	Opened
10	**Play**	Played	Played	25	**Read**	Read	Read
11	**Sit**	Sit	Sit	26	**Run**	Ran	Run
12	**Sleep**	Slept	Slept	27	**Talk**	Talked	Talked
13	**Walk**	Walked	Walked	28	**Wear**	Wore	Worn
14	**Go**	Went	Gone	29	**Wash**	Washed	Washed
15	**Write**	Wrote	Written	30	**Die**	Died	died

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Applications:

Application for Sick Leave

The Principal,

The Arsim School & College,

Islamabad .

Madam,

Most respectfully, I beg to say that I am ill. I cannot come to school. Kindly grant me leave for one day. I shall be very thankful to you for this act of kindness.

Yours obediently,

_____

Class Fourth

Date 22nd October, 2020

Application for Urgent Piece of Work

The Principal,

The Arsim School & College,

Islamabad .

Most respectfully , I beg to say that I have an urgent piece of work at home. So, I cannot come to school. Kindly grant me leave for one day.I shall be very thankful to you for this act of kindness.

Yours obediently,

_____

Class FourthDate 22nd October ,2020

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Application to attend marriage party

The Principal,

The Arsim School & College,

Islamabad .

Respected sir,

Most respectfully , I beg to say that I shall have to attend the marriage of my brother. So, I cannot attend the school. Kindly grant me leave for I shall be very thankful to you for this act of kindness.

Yours obediently,

_____

Class Fourth

Date 22nd October ,2020

Stories:



Thirsty crow

Once a crow was very thirsty. He flew here and there in search of water. But he found no water. At last he came to a garden. He saw a jug there. There was a little water in it. His beak could not reach it. He threw some pebbles into the jug. The water rose up. He drank water and flew away.

Moral: Necessity is the mother of invention.



Greedy dog

Once a dog picked a piece of meat from a butcher's shop. He wanted to eat it on a safe place. So, he began to run in search of such place. He came to a stream. There was a bridge over the stream. When he was crossing the bridge, he saw his own shadow in the water. He thought it was another dog with a piece of meat. He wanted to get his piece also. So he opened his mouth to bark. His own piece of meat fell and he lost it.

Moral: Greed is a curse.

- If we do more than one task at a time, then we may create a mess and none of our tasks will be done well. We should do one task at a time and make sure it is done well then start another task.

ii. Look at the given pictures. Tick (√) the activities that you do in your daily routine. Also write the time when you do these activities. One has been done for you.



Rhyming Words

ii. Read the given words and write two more rhyming words for each.

play	clay	delay
might	sight	right
try	cry	dry

B. Grammar

Nouns

ii. Circle the nouns in the given sentences.

(Umer) is my (friend). I (love) my (mother).

(Mango) is my favourite (fruit). (Sara) went to the (zoo).

iv. Circle the correct articles in the given sentences.

- How far is **the** (the/an) sun away from **the** Earth (an/the)?
- She saw **an** (a/(an)) owl sitting in a tree.
- I want to buy **a** (an/(a)) new car.
- **The** (A/(The)) children are in **the** (an/(the)) park.
- My mother likes to eat **an** (a/(an)) apple every morning.

Adjectives

vi. Write two adjectives about the given pictures and use them in sentences of your own in your notebook.





Red Roses: I like red roses.

Pleasant Weather: The weather became cool and pleasant.

Little Chicks: The little chicks are eating their meal.

Healthy Food: The mother bird feeds healthy food to her chicks.

Beautiful Park: It is a beautiful park.

Colourful Dresses: The children are wearing colourful dresses.

Capitalisation

viii. Punctuate and rewrite the given sentences in your notebook. Use correct capitalisation.

- my friend will come on saturday.
  My friend will come on Saturday.
- shan's date of birth is 15th january.
  Shan's date of birth is 15th January.
- are you going to karachi?
  Are you going to Karachi?
- last monday, we went to visit our doctor.
  Last Monday, we went to visit our doctor.

A. Guided Writing

ii. Write five multi-syllable words with their syllable division.

Word	Number of syllables
mon.key	2
gar.den	2
oc.to.pus	3
he.li.cop.ter	4
tur.nip	2

B. Creative Writing

Write ten sentences on 'My Daily Routine' in your notebook.

I wake up early in the morning.

I brush my teeth and have breakfast.

Then I get ready for school.

I come back from school at 2 o'clock then I take a bath.

After freshening up, I eat lunch.

I take rest by sleeping for 2 hours.

Then I do my homework.

In the evening I play with my friends.

At night after dinner, I brush my teeth and go to sleep.

I help my mother in her daily work.

Unit 2: Befriending a Jackal

A. Phonics Practice

Silent letters

ii. Make two words using the given silent letters.

silent 'k'	knock	known
silent 'w'	whole	wrestle

A. Comprehension Time

i. Answer these questions.

- How many characters are there in the story? Write their names.

Ans. 4 characters: jackal, deer, crow and farmer.

- What did the jackal say when the deer asked him the reason for crying?

Ans. The jackal said, "I feel lonely as I have no friends".

- Whom did you find wise in this story? How did you judge his wisdom?

Ans. The crow is wise in this story as he didn't leave his friend the deer alone even if the deer didn't listen to his advice.

- How did the deer get free from the net?

Ans. The farmer set him free from the net.

- What lesson did you learn from this story?

Ans. We should choose our friends wisely.

Inflectional Endings

iii. Write two words each with '-s', '-es', '-ing' and '-ed' endings in your notebook.

's'	looks	books
'es'	fishes	wishes
'ing'	singing	jumping
'-ed'	looked	talked

B. Time to Think

i. Read the story again and share the purpose of the jackal's friendship with the deer.

The jackal wants to catch the deer and eat him.

A. Vocabulary

Naming, Action and Describing Words

ii. Look at the given signboards and write three naming, action and describing words each.



Naming words:	vegetables	market	bakery
Action words:	eat	drink	enjoy
Describing words:	fresh	yummy	organic

iv. Write sentences with the direction words above in your notebook.

- The park is just beyond this tall building.
- Ahmed is hiding behind the curtain.
- He is looking upwards at the stars.
- Aliya slips downwards from the stairs.
- The teacher asked me to step forward and write on the board.

B. Grammar

Countable and Uncountable Nouns

ii. Sort out countable and uncountable nouns and write them in the relevant columns.

sugar chair milk flower horse gold

Countable nouns	Uncountable nouns
chair	sugar
flower	milk
horse	gold

Articles

iii. Choose the correct articles to complete the given sentences.

- I am **a** student (the/a)
- I took **an** apple from the basket (an/a)
- **The** River Jhelum is famous for Mahseer fish. (A/The)
- **The** Earth revolves around the Sun. (An/The)
- I bought **an** umbrella from the market. (an/a)
- Sana borrowed **a** pen from her. (an/a)

Adjectives of Colour, Shape and Size

v. Read the given sentences and underline adjectives in them. Also write their kinds.

- The farmer grows purple eggplants in his field. **Adjective of colour**
- He has a round face. **Adjective of shape**
- The big cat is climbing on the tree. **Adjective of size**
- Please get me some green paint. **Adjective of colour**
- We sat in a circular meeting room. **Adjective of shape**
- The tall giraffe is eating leaves. **Adjective of size**

Capitalisation

vii. Capitalise and punctuate the given sentences where necessary.

- my sister was born in march.
  My sister was born in March.
- we are going to visit saif-ul-maluk lake.
  We are going to visit Saif-ul-Maluk Lake.
- i have a cat. its name is kitty.
  I have a cat. Its name is Kitty.
- qasim and umar are brothers.
  Qasim and Umar are brothers.
- Today is the first sunday of the month of july.
  Today is the first Sunday of the month of July.

A Guided Writing

i. Write numbers 50 to 100 in words in your notebook.

51 fifty-one	61 sixty-one	71 seventy-one	81 eighty-one	91 ninety-one
52 fifty-two	62 sixty-two	72 seventy-two	82 eighty-two	92 ninety-two
53 fifty-three	63 sixty-three	73 seventy-three	83 eighty-three	93 ninety - three
54 fifty-four	64 sixty-four	74 seventy - four	84 eighty-four	84 ninety-four
55 fifty-five	65 sixty-five	75 seventy-five	85 eighty-five	85 ninety-five
56 fifty-six	66 sixty-six	76 seventy-six	86 eighty-six	96 ninety-six
57 fifty-seven	67 sixty-seven	77 seventy-seven	87 eighty-seven	97 ninety-seven
58 fifty-eight	68 sixty-eight	78 seventy-eight	88 eighty-eight	98 ninety-eight
59 fifty-nine	69 sixty-nine	79 seventy-nine	89 eighty-nine	99 ninety-nine
60 sixty	70 seventy	80 eighty	90 ninety	100 hundred

B. Creative Writing

Write a short paragraph on 'Friendship' in your notebook.

Friendship is one of the most precious gifts in your life. A friend is the person who helps you, enjoys with you and understands you. They are the closest and most special person in your life. Getting a true friend is everything. Friends should be chosen carefully because the wrong friends will destroy your life. With friends you can share your joys and sorrows and they help you in your bad times. Friendship is necessary in everyone's life as it is a blessing of Allah.

Unit 3: Quaid-e-Azam Muhammad Ali Jinnah

A. Phonics Practice

Long and Short Vowel Sounds

ii. Read the given words. Tick (√) the ones with short vowel sounds.

pot☑ heat keep win☑ mat☑ cup☑ bike cute

A. Comprehension Time

i. Answer these questions.

- When and where was the Quaid-e-Azam born?

Ans. He was born on December 25, 1876 in Karachi.

- Why did the Quaid-e-Azam join the All-India Muslim League?

Ans. To get a separate homeland for Muslims and to realise that Hindus and Muslims were two different nations.

- What were the Quaid-e-Azam's views about minorities?

Ans. He wanted to see minorities safe and secure in Pakistan.

- Why should we respect our national heroes? Discuss it in five lines.

Ans. We should respect our national heroes because of their sacrifices. They are our pride. They help us to live fearlessly in this world. They provide guidance to us. They give hope to us.

- Is the Quaid-e-Azam your favourite personality? Why?

Ans. My favourite hero is Quaid-e-Azam because he is the one who struggled to provide us a separate homeland.

B. Grammar

Singular and Plural Nouns

ii. Make singular and plural nouns for the given words.

Singular	Plural	Singular	Plural
brush	brushes	fox	**foxes**
book	**books**	**watch**	watches
house	houses	flower	**flowers**
potato	**potatoes**	**hero**	heroes

Omission of Article (a/an)

iv. Rewrite the given sentences adding articles 'a' or 'an' where necessary.

- Phiran is a prominent traditional dress of Kashmiris.
  The Phiran is a prominent traditional dress of the Kashmiris.
- I have pet cat.
  I have a pet cat.
- Haadi is eating oranges.
  Haadi is eating oranges.
- I placed plates on the table.
  I placed plates on the table.
- Farhan is eating apricot.
  Farhan is eating an apricot.

Verbs (Action Words)

vi. Make sentences using the given verbs.

swim walk eat drive talk

swim	My brother is good at swimming.
walk	I take my dog for a walk.
eat	Sana loves to eat fast food.
drive	He is driving his uncle's car.
talk	They are talking about the weather.

Capitalisation and Punctuation

viii. Punctuate and rewrite the given sentences in your notebook. Also use correct capitalisation.

- ahmad birthday is in march.
  Ahmad's birthday is in March.
- we are going to muree.
  We are going to Murree.
- january is the coldest month in pakistan.
  January is the coldest month in Pakistan.
- my father will come on wednesday.
  My father will come on Wednesday.

A. Guided Writing

Write a short paragraph on 'My Favourite Personality' in your notebook.

My favourite personality is Hazarat Muhammad (S.A.W). He is the last prophet of Allah (SWT). He is the best human being on the earth. He was born in Makkah. He belongs to the Quraish tribe. He was a merchant. He was very kind to not only humans but also to animals and birds. He spent his whole life preaching Allah's message. He guided us how to live our lives. He is a role model for every Muslim.

B. Creative Writing

Write a few sentences on 'My Aim in Life' in your notebook.

My aim in life is to become a successful doctor. Doctors play a major role in our lives. Doctors are very hard-working. My aim is to serve poor people. I will make a hospital for needy people where the treatment is free for them. I will help people by curing their illnesses.

Unit 4: Crossing the Street

A. Phonics Practice

Diphthongs

Read and say the given words with diphthongs. Also write two more diphthongs for each.

oy	enjoy	soy
ow	allow	grown
oi	noise	point
ou	loud	sound

A. Comprehension Time

i. Answer these questions.

- What are the three colours of traffic lights?

Ans. The three colours of traffic lights are, red, yellow and green.

- What does the red light mean?

Ans. A red light means we should stop.

- Do you follow traffic signs?

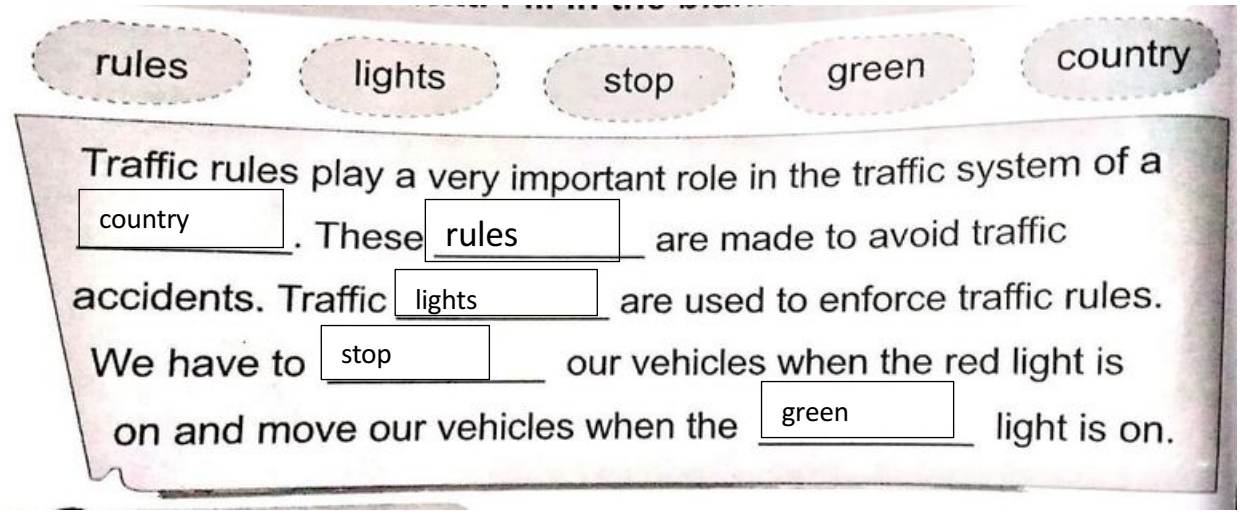
Ans. Yes.

- Did you like the poem? Explain.

Ans. Yes, because I learned about traffic lights and signals.

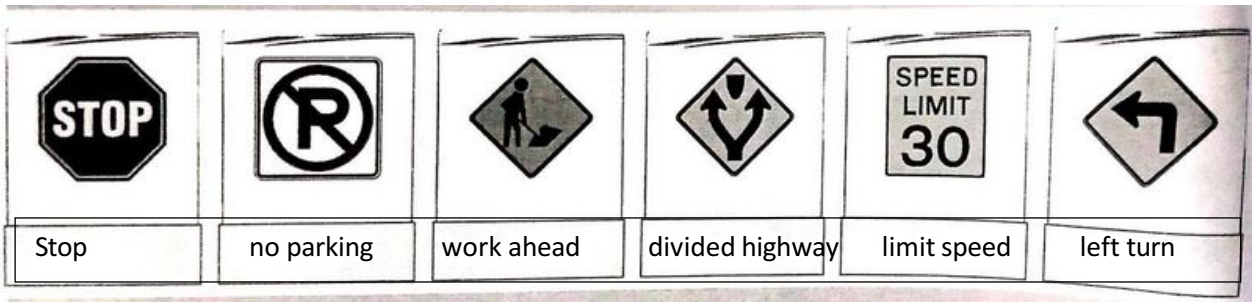
Gapped Summary

ii. Read the given paragraph. Fill in the blanks with the given words.



B. Time to Think

Look at the given traffic signs. Search the internet to find out what they mean then write in the boxes below.



Stop	no parking	work ahead	divided highway	limit speed	left turn

B. Grammar

Singular/ Plural

ii. Write plurals of the given singular words.

Singular	**Plural**	**Singular**	**Plural**
factory	factories	body	bodies
lady	ladies	hero	heroes
buffalo	buffaloes	mango	mangoes

Adjectives of Quantity and Quality

iv. Circle the adjectives of quality and underline the adjectives of quantity in the given sentences.

- She is a clever girl.
- Ahmed is an intelligent student.
- She ate some rice.
- Ali is a good athlete.
- He has enough money to buy a new house.

v. Use the given adjectives of quality in sentences of your own.

[some] [nice] [half] [enough] [heavy]

some	She put some flour in a bag.
nice	Sara is a nice girl.
half	I have eaten half of the cake.
enough	Two glasses of juice is enough for the guests.
heavy	Your school bag is heavy.

Forms of Be, Do and Have

viii. Write three sentences with 'be', 'do' and 'have' as main verbs in your notebook.

- The boys are playing football.
- Ahmed does not go for a walk daily.
- The train has arrived.

Capitalisation and Punctuation

ix. Rewrite the given sentences by adding full stops, question marks and exclamation marks correctly. Also add capital letters.

- we should follow traffic rules
  We should follow traffic rules.
- oh what a beautiful scene it is
  Oh! What a beautiful scene it is.
- do you wake up early in the morning
  Do you wake up early in the morning?
- traffic lights keep us safe
  Traffic lights keep us safe.
- hurrah we won the competition
  Hurrah! We won the competition.

A. Guided Writing

i. Rewrite the following sentences by replacing the underlined words with words having the same meanings. Use the word bank.

- I love <u>my country</u>.
  I love Pakistan.

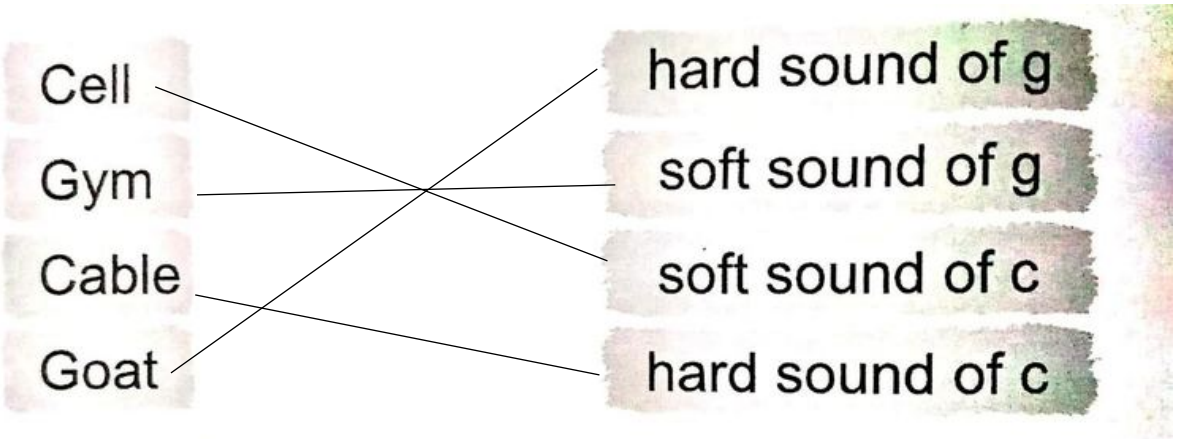
- Adnan is a handsome man.
  Adnan is a good-looking man.
- That is a huge whale.
  That is a big whale.
- It was a wonderful day.
  It was a glorious day.
- This question is incorrect.
  This question is wrong.

ii. Write a paragraph about the 'Importance of Discipline in Life' in your notebook.

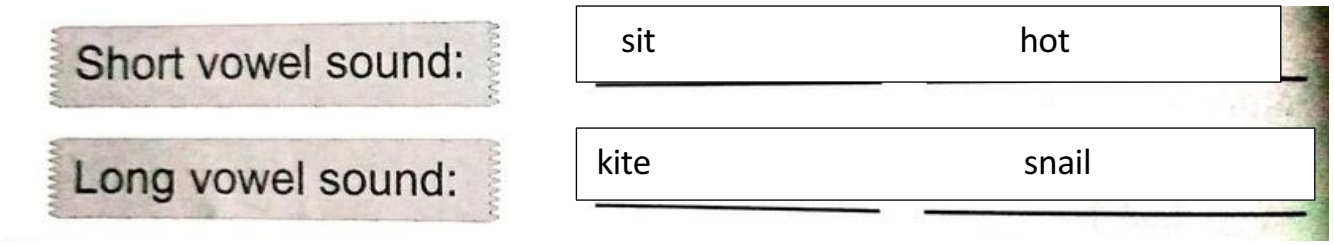
Discipline is a very important part of our lives. It is also called the key to success. We learn discipline from school and in our homes. Things become easy when we do them with discipline. Indiscipline makes our life aimless. Everyone likes a disciplined child. We should show discipline everywhere.

Review 1

i. Read the given words. Match the words with their correct sounds.



ii. Write two words with short and long vowel sounds each.



2) Reading and Critical Thinking

i. Write two words with the digraphs and trigraphs in the table.

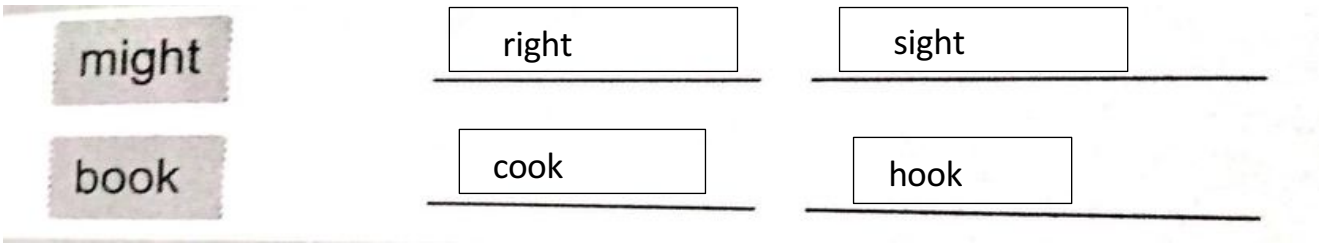
digraphs		**trigraphs**		
wh	ph	air	igh	tch
when	dolphin	pair	sunlight	switch
whale	trophy	fairy	fight	batch

ii. Read the given sentences and underline the words with inflectional endings.

- Rehan bought some peaches and apples.
- Ali is playing with his toys.
- The girls are in the park.

3) Aspects of Language

i. Write two more words rhyming with the given words.



ii. Write two expressions showing regret.

I feel sorry for your loss.

What a terrible movie!

iii. Underline the nouns and circle the action words in the given sentences.

- The farmer came to the field.
- The stick hits the jackal's head.
- The children like to play in the park.

iv. Write plurals of the given singular nouns.

cherry	cherries	**brush**	brushes	**flower**	flowers
volcano	volcanoes	**tomato**	tomatoes	**bus**	buses

v. Write two examples of each given adjective.

Adjectives of colour	Adjectives of size	Adjectives of shape	Adjectives of quantity
yellow	big	square	few
brown	short	round	many

4) Writing

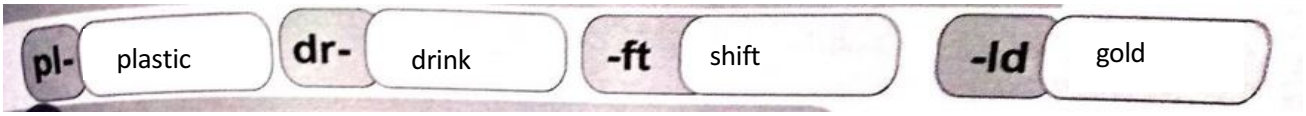
i. Write a short paragraph on the importance of traffic lights.

Traffic lights are very important for our safety on the road. They control the flow of traffic. Traffic lights have three colours which are red, yellow and green. Red means stop, yellow means slow down and get ready to stop and green means go. We should always obey traffic lights.

Unit 5: My Diary

A. Phonics Practice

ii. Make more words with the given initial and final consonant clusters.



A. Comprehension Time

i. Answer these questions.

- Why does Salma write a diary?

Ans. She writes a diary to record her activities.

- When did Salma get up?

Ans. She got up at 6 o'clock.

- Who helped her get ready for school?

Ans. Her sister helped her get ready for school.

- Did she brush her teeth?

Ans. Yes, she brushed her teeth.

- How did she reach school?

Ans. She reached school by bus.

Reading a Map

ii. Look at the given map and read the map key.



- Where is the fruit market?

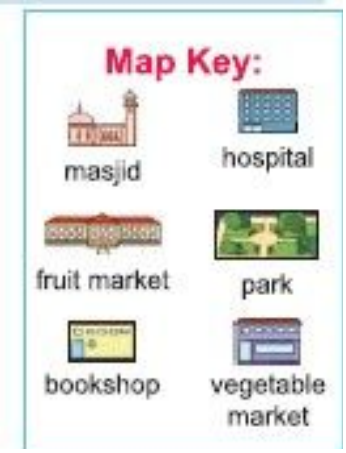
It is to the left of the vegetable market.

- Where is the masjid?

It is to the right of the hospital.

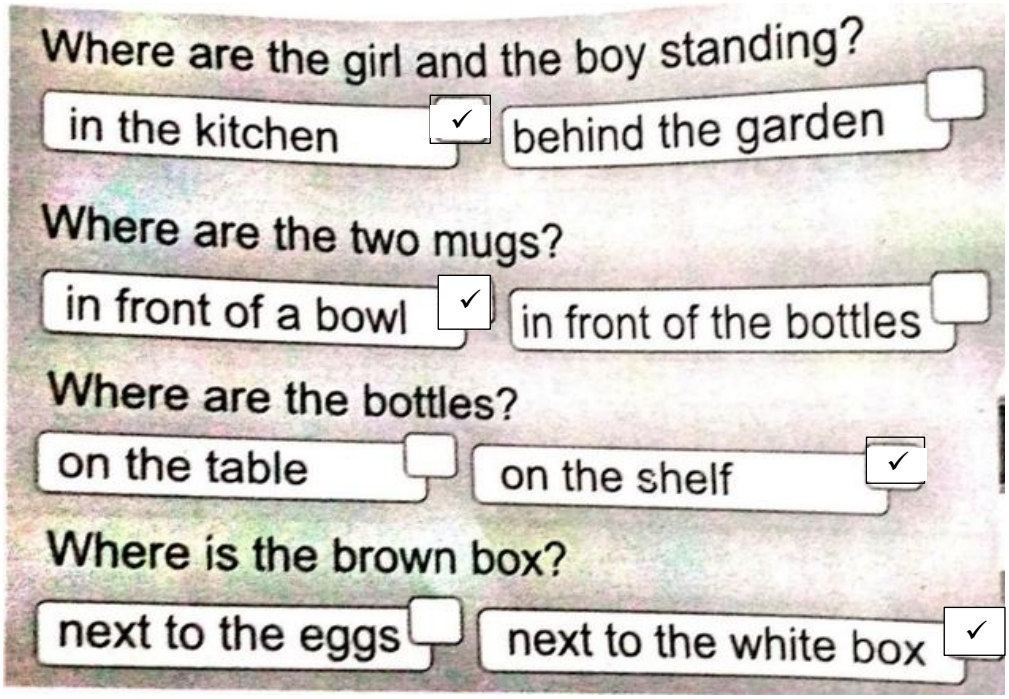
- Where is the bookshop?

It is to the left of the park.



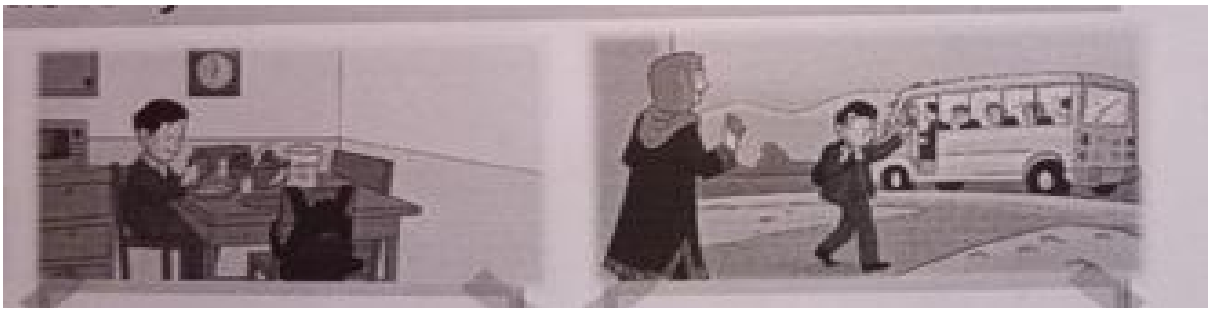
Position Words

iii. Look at the given picture carefully. Read the questions and the given answers. Tick (√) the correct answers.



Picture Description

iv. Look at the following pictures. Guess what is happening in these pictures. Describe them in two or three sentences. One has been done for you.



Ahmad is in his school uniform. He is having breakfast.

Ahmed's school bus has arrived. He is going to school.

B. Grammar

Irregular Nouns

ii. Write plurals of the given irregular nouns.

Singular	Plural
child	children
ox	oxen
tooth	teeth
man	men

Pronouns (Substitution Words)

iv. Write the pronouns that can replace the highlighted nouns.

- I throw the ball to Haris. **him**

- Father and I went fishing. **We**
- Mother dropped Sara to school today. **She**
- Hamna is coming with Amir and Sana. **She**
- We bought a new car. This car belongs to Sadia and I. **us**

v. Complete the given paragraph using pronouns.

I love my mother. **She** is a kind lady. I respect **her** a lot and also help **her** in the kitchen. My father is a gentleman. **He** is a doctor. I love **him** a lot. I have four siblings. **They** are all younger than me. **We** study together in the evening.

Forms of Regular Verbs

x. Read the given sentences. Tick (√) and write the correct forms of be, do and have.

- They are sleeping in their bedroom. (is / are ✓)
- Were the girls laughing? (Was/Were ✓)
- Maham does not write a letter. (does ✓/do)
- We have finished our homework. (has /have ✓)
- Am I painting the flowers? (Am ✓ / Is)

xi. Read the given sentences and tick (√) the correct forms of regular verbs in the relevant columns.

	Base Form	**Past**	**Participle (-ing/-ed)**
I am brushing my teeth.			✓
They are playing in the park.			✓
Ali did not waste his time.		✓	
Sara opened the door.			✓
Aroosh talked to her mother.		✓	

Punctuation

xii. Punctuate the given dialogue by adding exclamation marks and commas.

Salma: Oh! What a beautiful flower it is.

Maham: Yes, it is really a beautiful flower.

Salma: Where did you get this from? Did you pluck it from a garden?

Maham: No, I bought it from a flower shop last night.

Salma: Oh! That's good. Let's give it to our science teacher.

Maham: Yes, it's a good idea.

A. Guided Writing

i. Complete the given paragraph with the help of the word bank.



ii. Look at the pictures and complete the rebus story.

We like to go to the **park** with our **friends**. The park is a fun place to play. We like to go down the **slide**. We like to climb on the **monkey bars**. We like to ride on the **swing**. We like to play with a **ball** in the park. We enjoty it a lot in the park.

B. Creative Writing

Write any memorable event of your school in your notebook.

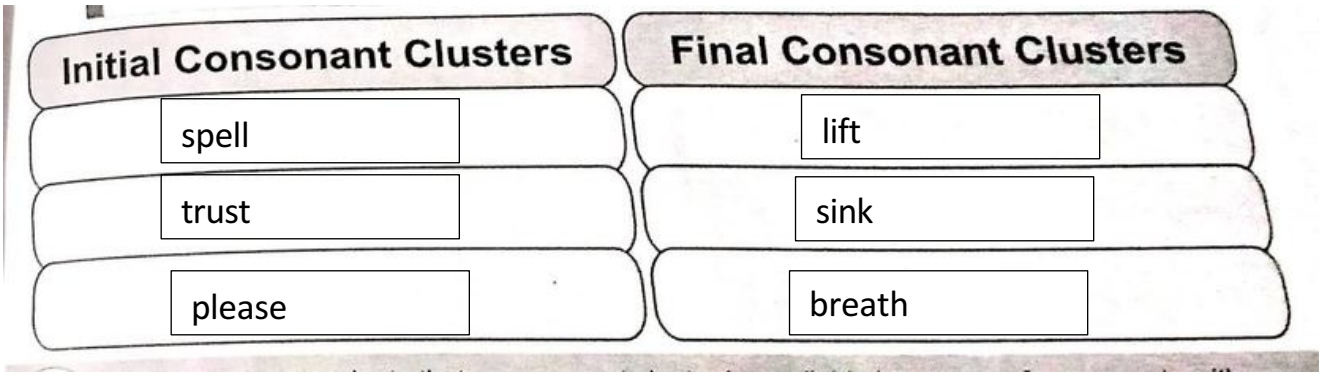
One of the memorable events of my school was sports day. It was a day full of fun. Many students were taking part in different sports. There were many competitions. I was also participating in a spoon race. I won that race. I enjoyed it a lot with my friends.

Unit 6: Our Duty To Our Environment

A. Phonics Practice

Consonant Clusters

i. Say the given words. Classify initial and final consonant clusters and write them in the relevant columns.



A. Comprehension Time

i. Answer these questions.

- Write the names of the characters of the story.

Ans. The names of the characters are Huzaifa, Fluffy, Papa and the Doctor.

- What two things did Huzaifa like the most?

Ans. His cat named Fluffy and candies.

- What bad habit did Huzaifa have?

Ans. He never threw the wrappers in the dustbin.

- Why did the cat choke?

Ans. Because she ate a candy wrapper.

- What have you learnt from the story?

Ans. We should always use a dustbin to throw litter in.

- What do you do to keep your environment clean?

Ans. I never throw my wrappers and litter on the ground, I always use a bin.

ii. Read the story again and retell it in your own words.

Huzaifa was a careless boy. He was seven years old. His favourite things are his cat Fluffy and candies. He always throws wrappers everywhere. He did not use a dustbin. Once his cat was missing for an hour. He found it at the door. It was eating a candy wrapper. After a few mintues it choked.

Huzaifa called his father and they took his cat to the doctor. The doctor cleared the cat's throat. The cat was saved. The doctor advises him on his habit of littering.

B. Time to Think

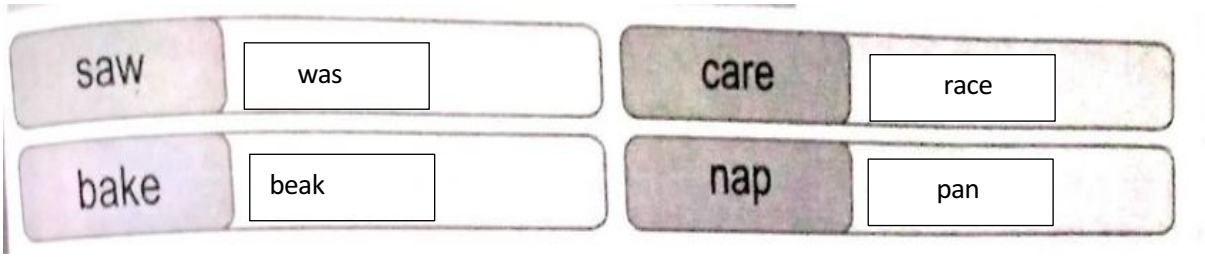
Read the different ways to save the environment on the internet. Share five ways with your friends.

1. Save water
2. Reduce, Reuse, Recycle
3. Plant trees
4. Pick up litter
5. Stop using plastic bags

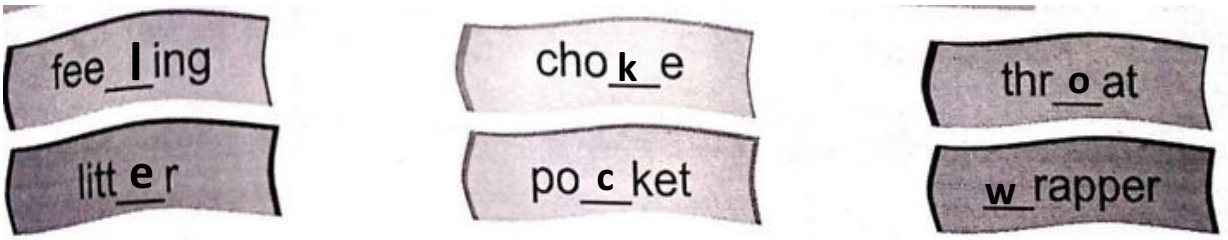
A. Vocabulary

Anagrams

iii. Make anagrams from the given words.



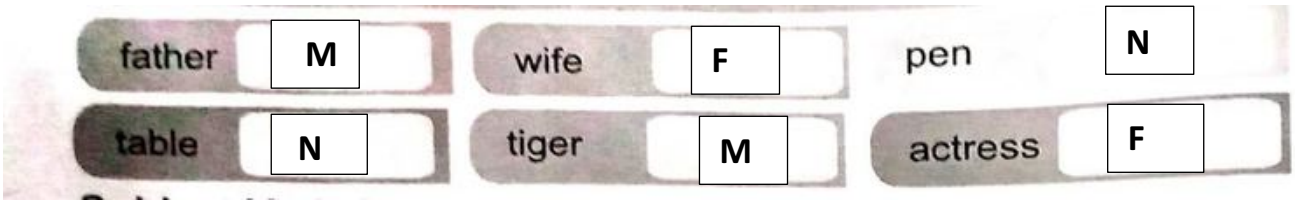
iv. Write the missing letters of the given words.



B. Grammar

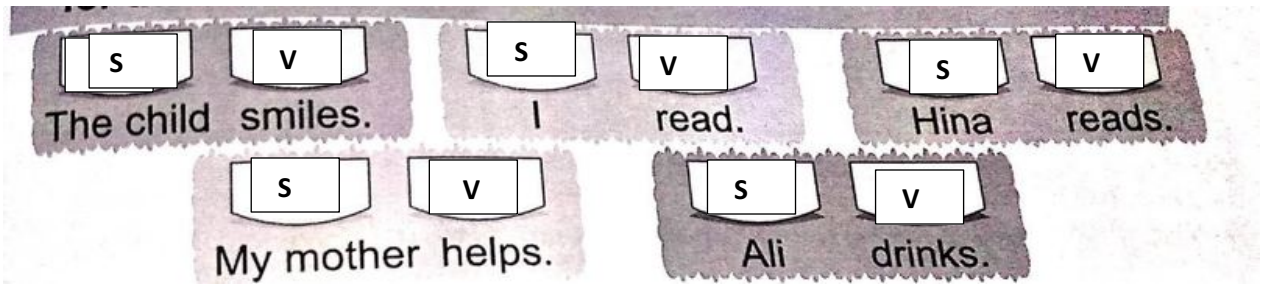
Gender Nouns

ii. Write 'M' for masculine, 'F' for feminine and 'N' for neuter gender in the given boxes.



Subject Verb Sentences

iv. Read the given sentences. Write 'S' for the subject and 'V' for the verb.



v. Write five sentences using the SV pattern in your notebook.

The bell rang.

He ran fast.

My mother cooks.

Sara sleeps.

The thief ran away.

Negative forms of 'Be', 'Do' and 'Have' with Pronouns

vi. Write two sentences using the different forms of 'be', 'do' and 'have' each with pronouns in your notebook.

Raza is singing a song.

I am writing a letter.

Hiba did not clean the dishes.

Does she not ride a bike?

The rain has stopped.

The train had not arrived yet.

A. Guided Writing

ii. Read the story 'Befriending a Jackal' Unit 2 in your textbook and write the following elements.

Characters: Jackal, Deer, Crow and Farmer

Setting: In a forest

Beginning: The jackal pretended to be friends with the deer because he wanted to eat the deer.

Ending: The farmer killed the jackal and the deer learnt that we should not make friends without them first.

iii. Now write the story 'Befriending a Jackal' in your notebook.

Once there was a jackal in a forest that wanted to eat a deer. The deer would always get away. Then the jackal decided to pretend to be friends with the deer to get close to him. They became friends and the crow warned the deer about the jackal but he did not listen. Then one day, the deer got caught in a farmer's net in a field. The jackal was happy because he could now wait for the deer to die and eat him.

The crow told the deer to pretend like he was dead. When the farmer came, he thought the deer was dead and opened the net. The crow told the deer to run to escape. The farmer threw a stick at the deer but instead hit and killed the jackal. The deer learned his lesson about making friends without knowing them first. He also apologised to the crow for not listening to him before.