**Interrogative Sentences Involving "Be" and "Do"**

**iv. Write interrogative sentences using forms of 'be' and 'do' in your notebook.**

**Be:**

Is he alright?

Were they completing the work?

Are you coming to my place?

**Do:**

Does he go to that school?

Do you take your medicine daily?

Did they complete the task?

**Punctuation**

**v. Write a short paragraph on 'A Rainy Day' using correct capitalisation and punctuation marks.**

Where I live, it is hot and hardly ever rains. There is only a few weeks during the year when it rains here. It always starts out very slow and then gradually builds up to a full shower. The plants get soaked and the streets fill up with water. I love going out on a rainy day. I jump in the puddles and slide in the mud. I have so much fun that I wish it would always rain.

## 4) Writing

## A) Guided Writing

**i. Think of your own fable about your favourite animals and then write its elements.**

**Characters**: fox and goat

**Setting:** Once upon a time in a jungle.

**Theme**: wisdom

**Conflict/problem:** The fox fell into the well and was trying to get out.

**Solutuion:** A foolish goat came to drink water and the fox used him to get out of the well.

**Beginning:** A fox fell into a well and tried really hard to get out of it but in vain.

**Middle:** Then there came a goat who happened to be foolish. The fox trapped her by flattering her and got out of the well using her horns.

**Ending:** The fox came out of the well and the goat got stuck there.

**ii. Use the above elements to write a fable in your notebook.**

**The Fox and a Goat**

Once upon a time, there lived a fox in a jungle. One day, he fell into the well. He thought the well was not very deep, but after trying again and again, he found that he could not get out of it. He had been there for a long time. Then a thirsty goat came there and thought that the fox got down to drink water so he asked if the water was good.

"The finest in the whole country," said the cunning fox, "Jump in and try."

The foolish goat immediately jumped into the water. The fox quickly jumped on the goat's back and leaped from the tip of his horn. The goat then realised his mistake. The fox laughed at him and ran away saying,

"You should have been more cautious about finding a way to get out again before you jumped in."

**Moral: "**Think before you leap".

## B) Creative Writing

### Write two paragraphs on 'My Aim in Life' in your notebook.

My aim in life is to be a good Pakistani by helping those in need. I want to help others especially when it comes to food, shelter, medicine and education. My aim to create an organisation with my friends which we will use to help people less fortunate throughout Pakistan and relieve their suffering.

I have learned that if you can help someone then you should not hesitate. Allah (SWT) likes those who think of others. My aim to help as many kids as I can get into school and educate themselves for a better future. Pakistan will become a much better place if we just stop and help each other out once and awhile.

## Unit 9

## Hassan a Generous Boy

### 1) Oral Communication

### A) Phonics Practice

**ii. Say the given words and use them in sentendces.**

| words | sentences |
|---|---|
| **hat** | I like your hat. |
| **hate** | I hate this hot season. |
| **net** | There are many fish in the net. |
| **neat** | She keeps her house neat and clean |
| **bit** | I love every bit of this book. |
| **bite** | Don't bite my apple. |
| **got** | She got her new dress yesterday. |
| **goat** | He has a goat. |
| **ugly** | I saw an ugly dog on the road |
| **use** | Don't use my things without my permission. |

### 2) Reading and Critical Thinking

### A) Comprehension Time

**i. Answer these questions.**

- He was upset because Bilal bullied him.
- Bilal snatched and broke Hassan's racket. He then threw it in the dustbin.
- I like Hassan because he is a friendly guy. He's a very helpful and caring child. He is always kind and polite to others. Everyone likes him.
- Hassan helped Bilal get out of the mud puddle.
- Bullying is a bad thing. It can effect the mental as well as physical abilities of a person. It spreads hate. Being muslims we should be polite and nice to others. We should spread love instead of hate. For the welfare of society, we have to overcome negative behaviour.

## Alphabetical Order

**ii. Arrange the given words in alphabetical order according to their first letter. Look up their meanings in a dictionary.**

| Words | Meanings |
|---|---|
| **angry** | annoyed |
| **incident** | event |
| **mood** | frame of mind |
| **smiled** | grin |
| **unable** | powerless |

**iii. Arrange the words in alphabetical order according to their second letter. Look up their meanings in a dictionary.**

| Words | Meanings |
|---|---|
| **happened** | took place |
| **head** | chief |
| **his** | possessive noun |
| **hour** | time |
| **hugged** | cuddle |

**iv. Arrange the given words in alphabetical order according to their third letter. Look up their meanings in a dictionary.**

| Words | Meanings |
|---|---|
| **smash** | break |
| **smell** | scent |
| **smile** | grin |
| **smoke** | gas/fumes |
| **smug** | self-satisfied |

**B) Time to Think**

**Read the lesson again and think what you would do if you were in Hassan's place.**

If I was in Hassan's place I would have faced it with courage. Instead of losing heart, I would have thought of a solution to this problem. If i was unable to find a solution, I would talk to someone about it. Because we will meet different types of people in every phase of life. Some will give us a hard time but we should be ready to face such things bravely. There is always a solution for every problem.

## 3) Aspects of Language

### Adjectives and Verbs

**iv. Underline the adjective in each of the given sentences. Write the main verb it comes from in the blank. One has been done for you.**

- My father prefers to drink filtered spring water. **filter**
- This isn't chocolate ice-cream; it's frozen chocolate milk. **freeze**
- The fallen leaves covered the new driveway. **cover**
- She was happy to find the translated version of the book. **translate**
- We pushed our way through the newly driven snow. **drive**

## B) Grammar

**ii. Write sentences of your own in your notebook using the pronouns given above.**

That chocolate is mine.
The cat bit me. Is it yours?
His father came to pick him up.
That kitten is my neighbours. It is theirs.
Those flower were planted by Sara. They are hers.
Out of the ten books, seven were ours.

**iv. Use any three forms of be, do and have in your own sentences.**

**Be:**

Hina is reading her history book.

He is very happy to get his new bicycle.

They are going to Lahore.

**Do:**

She does not like chocolates.

They did not attend the party.

Do you go to school regularly?

**Have:**

She has not completed the work.

They had a beautiful house.

Have you seen this city before?

## Prepositions of Position and Time

**vi. Write a paragraph on your visit to a park by using prepositions of position and time.**

Last Sunday I went to a park with my friend in the morning. We walked on the track for half an hour. Then we sat under a tree for a while. I saw different kinds of birds on the trees. We then had fresh juice. After some time, we had breakfast there. It was almost 11 a.m. We enjoyed sitting on the bench and chatting. The squirrels were playing and running over the grass. The birds were chirping. It was a pleasant sight. At around 1 p.m. we came back home. It was a lovely experience.

## Adverbs of Manner and Time

**viii. Underline the adverbs in the given sentences and then write whether they are adverbs of manner or time.**

- Sajid welcomed the guest warmly. **Adverb of manner**
- Fatima woke up early in the morning. **Adverb of time**
- I never sleep late at night. **Adverb of time**
- The girl speaks politely. **Adverb of manner**
- He practises cricket daily. **Adverb of time**
- The older farmer was walking slowly. **Adverb of manner**

### Punctuation

**ix. Punctuate the following sentences using full stops, question marks, apostrophes, commas, hyphens and exclamation marks.**

- What a wonderful dress!
- I always dreamt of flying.
- He will visit you soon.
- In a short time, they bought a big house, a car and a bike.
- Oh no! I cant solve this question now said Ali.
- Jamil always remembers his grandfather's kindness.

## 4) Writing

### A) Guided Writing

**ii. Write a short note to your father thanking him for a birthday gift in your notebook.**

Dear Baba,

Assalaamu Alaikum!

I recieved the gift you sent me for my birthday. I just loved it. Thank you so much for this wonderful surprise. You always know what I like. I love you Baba.

Your loving daughter,

Sana

**iii. Write a short invitation to your friend to visit the art festival in your school.**

Dear Anam,

Hello!

Our school has arranged an art festival. I know you always wanted to attend it so please come to the festival on Friday 11th March 2022 at the school. I will be waiting for you.

Regards,

Hina

**iv. Write a short note accepting the invitation above.**

Dear Hina,

Hi!

I got your invitaion. Thank you so much for remembering me. As you know I am an art lover and I wanted to attend the festival. I will definitely come, Inshallah. See you there.

Regards,
Anam

## B) Creative Writing

**What would you do if you are bullied by someone? Write a paragraph on it in your notebook.**

If I am bullied by someone I will definitely think of a solution to put a stop to it. There could be many solutions. First, we should be brave enough to face such things and never lose our nerves. Bravery is the first weapon against it. Then, I will try my best to be nice and humble to the person who is being violent to me. Hatred can be won over with love. If it does not work this way then I will talk to my elders about it. If its in school, I will talk to the teacher and if its in my street or somewhere else, I will talk to my elder sibling or parents. Then, with their help I can defeat the bully. Forgiveness is another effective tool against bullying. Other than taking it to heart and getting weak, we can always forgive others and move forward.

## Unit 10

## A Calendar

### A) Phonics Practice

**ii. Say the given words and tick (√) the correct -ed sounds for the given words.**

| words | /-d/ | /-t/ | /-id/ |
|---|---|---|---|
| walked | | ✓ | |
| enjoyed | ✓ | | |
| cooked | | ✓ | |
| waited | | | ✓ |
| decided | | | ✓ |

### 2) Reading and Critical Thinking

### A) Comprehension Time

**i. Answer these questions.**

- The snow, lake, breeze, daffodils, primrose, daisies, lambs, dams, tulips, lillies, roses, apricots, gillyflowers, corn, nuts and fire.
- Snow-glow, rain-again, shrill-daffodil, sweet-feet, lambs-dams, roses-posies, showers-flowers, corn-borne, fruit-shoot, pheasant-pleasant, blast-fast, sleet-treat.
- **daffodil**: daf-fo-dil
  **primrose:** prim-rose
  **daisies:** dai-sies
  **tulips:** tu-lips
  **lilies**: lil-ies
  **roses:** ros-es
  **gilly:** gil-ly
- Yes, I liked the poem. The way it is written helps me understand the different months of the year.

**Table of Contents**

**ii. Look at the given table of contents of a book and answer the given questions.**

**What is the title of the first chapter of the book?**

An Orphan's Eid

**Which page does the third chapter start on?**

Page 22

**What is the title of the last chapter of the book?**

A New Beginning

**Glossary**

**iii. Read the given glossary.**

**Look up the meaning of 'flock' in the given glossary and write it.**

A group of sheep, goats or birds of the same type.

**Why do we use a glossary?**

We use glossary to see the meanings of words with explanations.

## Map Reading

### iv. Read the given neighbourhood map and answer the questions in your notebook.

- Maria's house is to the west.
- Take Fifth Street to the west and then turn left to Twisted Lane.
- From the supermarket take Barry Drive and then turn left to Ahmad's house.
- The library is to the north of the school.
- Twisted Lane is near Zahra's house.

## B)Time to Think

### Search the internet and read about the lunar year and the solar year. Compare and write the difference between both in your notebook.

The Solar calendar is based on the rotation of the Sun and the Lunar calendar is based on the rotation of the Moon. When a calendar is based on the moon, a new day begins when the Moon rises, therefore a new day begins at sunset. A new month begins with a new moon and 1/2 the month is when the Moon is full.

A solar calendar is a calendar whose dates indicate the position of Earth on its revolution around the Sun. The Gregorian calendar, widely accepted as standard in the world, is an example of a solar calendar that has 365 days and 12 months each with 30 or 31 days (except February).

## 3) Aspects of Language

## Writing a Poem

### ii. Write a poem on the topic 'The Weather' with the help of the given rhyming words in your notebook.

Tell me a thing
When do we have spring.
Its still sunny
Just like honey.
When the sun is down
It gets brown.
The winter is over
There is no snow
Go summer go.

## B) Grammar

### ii. Write the correct pronouns to complete the sentences.

- Aliya finished her test. She did it on time.
- Maha and Sonia are on the way, they will reach there soon.
- Afaan has a new bicycle. He has a motor attached to it.
- Mr. Riaz has roses in his garden. They are beautiful.
- Talha was upset because he did not get good grades in his exams.
- Look at those apples in the orchard. Let's go pick them.

### Use of 'can', 'cannot', 'may' and 'may not'

### v. Write two sentences with 'can', 'cannot', 'may' and 'may not' each in your notebook.

| words | sentences |
|---|---|
| **can** | I know u can do it. |
| | She can cook well. |
| **cannot** | He cannot reach there on time. |
| | You cannot read this book in a day. |
| **may** | May I come in? |
| | You may go there and bring the books. |
| **May not** | He may not be so competent. |
| | You may not see me again. |

### Adverbs of Place

### vii. Use the given adverbs of place in sentences in your notebook.

| adverbs | sentences |
|---|---|
| **back** | Go back to the market and bring bread. |
| **nearby** | She lives nearby. |
| **outside** | Don't play outside in the rain. |
| **inside** | Come inside, its cold. |
| **everywhere** | I can see flowers everwhere. |

**Full Stops with Abbreviations**

**viii. Write the abbreviations for the given full forms.**

| | |
|---|---|
| **Limited** | Ltd. |
| **Insurance** | Ins |
| **Department** | Dept |
| **Versus** | Vs. |
| **Number** | No. |

## 4) Writing

### A) Guided Writing

**ii. Now write the central idea of the third stanza in your notebook.**

The writer says that the month of May is relatively warm. So, the animals graze on the green belts. The lambs are happy and they jump here and there with joy beside their fluffly mothers. In this month, tulips, lilies and roses bloom. The chidren pluck them and their hands are filled with the scent of thsese flowers. In short, this month is full of flowers because of the warmth of the sun.

**iii.List four pairs of rhyming words and use them to write a simple poem on 'Seasons' in your notebook.**

**last-past, grey-away, life-strife, go-snow**

Summer days are here at last
Days of school are in the past.
Summer skies will turn to grey
As summer's warmth will fade away.
Autumn comes and leaves fall down
Winter comes snow covers the ground.
Spring comes and brings new life
And ends all of the winter's strife.
All the seasons come and go
From the summer's heat to the winter's snow.

## B) Creative Writing

**Write a paragraph about an incident that makes you laugh in your notebook.**

When I was 4 years old I used to like dinosaurs a lot. I saw cartoons of dinosaurs and even saw movies that had dinosaurs in them. I had so many toy dinosaurs. Almost every book of mine contained these creatures. I wanted to see the dinosaurs in real life. I kept on thinking how can we bring dinosaurs to the world again.

One day I got an idea. I saw my father sowing seeds in the planters and plants growing out of them. I took one of my dinosaur toys, buried it in the soil and watered it.

Next day, in the morning, I went outside to see if it grew or not. I waited for several days but nothing grew out of it. My mother was noticing me for many days when she saw me disappointed she asked me. I told my mother about it. She carefully listened and then laughed so hard to hear about my innocent struggle to grow a dinosaur.

Whenever I think about this incident, I laugh a lot.

## Unit 11
## Lucky Seeds

### 1) Oral Communication
### A) Phonics Practice

**Syllables**

**ii. Read the given words and divide them into their syllables. Also write their number of syllables.**

| Words | Syllable Division | Number of syllables |
|---|---|---|
| **unsteady** | un-stead-y | 3 syllables |
| **workmanship** | work-man-ship | 3 syllables |
| **hospital** | hos-pi-tal | 3 syllables |
| **orchard** | or-chard | 2 syllables |
| **explored** | ex-plored | 2 syllables |

### 2) Reading and Critical Thinking

### i. Answer these questions.

- No, the old man did not fool Hussain.
- Hussain became rich and had an apple orchard.
- Beacause the apples were juicy and tasted different.
- Allah (SWT) helps those who help others. Virtues never go unrewarded. By helping people we can bring prosperity. Because whatever goes around comes around. If we spread joy, happiness will find us.
- Hussain definitely did a good thing. The old man was needy and nobody helped him but Hussain. His virtue paid off. Allah (SWT) rewarded him in the best way.
- Yes, I liked the poem because I learned a valuable lesson that we should always help others.

**iii. Read the given checklist and mark (√) the steps you follow to save the environment.**

- ✓ Plant new trees and flowers.
- ✓ Keep chairs or desks clean.
- ✓ Keep the playground clean.
- ✓ Keep used things in order.
- ✓ Turn off the lights when not in use.

## B)Time to Think

**Read the story again. Find any five compound words in it and make their list.**

1. everyone
2. hardworking
3. lifestyle
4. outside
5. before

## 3)Aspects of Language

### Anagrams

**i. Write anagrams of the given words.**

| words | anagrams |
|---|---|
| **alert** | alter |
| **elbow** | below |
| **mean** | name |
| **sale** | seal |
| **bread** | beard |
| **eat** | tea |

## Synonyms and Antonyms

### ii. Write synonyms and antonyms of the following words

| Word | Synonyms | Antonyms |
|---|---|---|
| **increase** | enlarge | reduce |
| **outside** | exterior | inside |
| **simple** | easy | hard |
| **respect** | admiration | disrespect |
| **encourage** | motivate | discourage |

## Homonyms

### iii. Write the meanings of the given homonyms in your notebook. Also write sentences using these homonyms.

| Homonyms | Meanings | Sentences |
|---|---|---|
| **arm** | forelimb | His arm is injured. |
| **arm** | branch/section | The British company is one arm of a multinational. |
| **bright** | shining | It's a bright sunny day. |
| **bright** | clever | She is a bright girl. |
| **kind** | type | I have many kinds of flowers in my garden. |
| **kind** | nice | He is a kind man. |
| **spring** | jump | The mattress is made of plastic springs. |
| **spring** | season | I love spring season. |
| **well** | good | Hope you are doing well. |
| **well** | A deep hole | There is an old well near my house. |

## Homophones

### iv. Circle the correct homophones in the following sentences.

- Can you see /sea through these glasses?
- Please pass this piece / peace of cake to him.
- He will meet / meat us next week.
- There is a whole / hole in this wall.
- Parking is not aloud/ allowed near this hospital.

## Compound Words

### v. Use the given word bank to make compound words.

1. Jellyfish
2. Raincoat
3. Honeybee
4. Bus stop
5. Indoor
6. Toothbrush

## B) Grammar

### ii. Read the given sentences and underline the correct pointing words.

- This/these is my wooden chair.
- Look at this/these beautiful birds in the sky.
- Can you help park these/ that car?
- That/ Those students can speak two languages.

## Regular and Irregular Verbs

**iv. Write any five regular and irregular verbs with their forms in your notebook.**

| Regular Verbs | | |
|---|---|---|
| **Simple Present** | **Simple Past** | **Past Participle** |
| bake | baked | baked |
| change | changed | changed |
| clean | cleaned | cleaned |
| follow | followed | followed |
| hunt | hunted | hunted |

| Irregular Verbs | | |
|---|---|---|
| **Simple Present** | **Simple Past** | **Past Participle** |
| run | ran | run |
| sing | sang | sung |
| find | found | found |
| hide | hid | hidden |
| bite | bit | bitten |

## Use of 'should' and 'should not'

**vi. Write two sentences using 'should' and 'should not' each in your notebook.**

| words | sentences |
|---|---|
| **should** | You should attend his marriage. |
| **should** | We should be there on time. |
| **should not** | You should not waste your time. |
| **should not** | We should not disrespect her elders. |

## Adverbs of Frequency

**ix. Make contractions of the following words by using the apostrophe correctly.**

| words | contractions |
|---|---|
| **does not** | doesn't |
| **I will** | I'll |
| **they are** | they're |
| **cannot** | can't |
| **have not** | haven't |
| **do not** | don't |

## 4) Writing

### A) Guided Writing

**ii. Find the recipe of your favourite dish on the internet and write it in your own words in your notebook.**

**'French toast'**

**Ingredients:**

1 egg

½ teaspoon cardamom powder

¼ cup milk

4 slices bread

½ cup sugar

**Recipe:**

Beat eggs, cardamom powder, sugar and milk together. Then cut the bread slices in half and dip them in the batter.

Now grease the pan with oil and put the slices on it. Let it get golden and then turn it to the other side.

When the other side is also well cooked, take them out in a plate. Serve with honey.

### B) Creative Writing

**Write a paragraph about how we can help others in your notebook.**

Helping others is an act of spreading happiness around the world. When you help others in any form, you have many chances to get help when you are stuck somewhere. Make sure while helping others, your intention should be pure. You can help someone by mentoring, teaching good habits or by providing some essentials to the needy. We can help our siblings and friends with their homework or study. We can help an old person crossing the road. A person can help their parents with their chores. There are so many ways of helping others. After helping someone, one should not wait for them to thank you or pay gratitude for your help. If you help someone, you also get pleasure and it helps you to live a peaceful life.

## Review 3

## 1) Oral Communication

**i. Read the given sentences and underline the words with the '-ed' ending sounds. Then write them in the correct column.**

- The boys helped an old man in the street.
- My mother is feeling tired.
- We visited the doctor yesterday.

| /d/ | /t/ | /id/ |
|---|---|---|
| tired | helped | visited |

**ii. Read the given words and divide them into their syllables. Also write their number of syllables.**

| Words | Syllable division | Number of syllables |
|---|---|---|
| **grasshopper** | grass-hop-per | 3 |
| **necklace** | neck-lace | 2 |
| **alligator** | al-li-ga-tor | 4 |

**iii. Conduct a debate in which children talk about whether extracurricular activities are good or not.**

- Extracurricular activites help children to develop their social skills and learn how to work in a team to achieve a shared goal.
- These activities allow children an opportunity to explore different areas of interest, increase self-confidence, build leadership skills and even improve grades. All while having fun!
- Extracurricular activities in school teach life lessons that are often not taught at school or home such as how to accept failure even when one thinks one deserves to win.
- Extra curricular activities in school provide opportunities for kids that can't be replicated anywhere else.

**iv. Share how you will get permission from your parents if you have to go to the Lahore Museum for a trip.**

I will greet them and ask respectfully. I will try to convince them that going to a museum is a healthy activity. It is an informative trip. We get to learn and see many things that we only read in history books. The Lahore Museum is the biggest museum in Pakistan. Our history teacher will be with us to explain the different civilisations from history. If all else fails, I would tell them that going to the museum will benefit my studies.

## 2) Reading and Critical Thinking

**i. Arrange the words alphabetically according to their second letters.**

1) school
2) soldier
3) sorrow
4) spider
5) students

**ii. Define the given elements of a story.**

**Conflict:** Conflict is basically the problem of the story that is resolved in the end.

**Solution:** The solution element is how the problem in the story is solved.

## 3) Aspects of Language

**i. Write the homophones for each of the given words.**

| | |
|---|---|
| **break** | brake |
| **right** | write |
| **not** | knot |
| **tale** | tail |

**ii. How many compound words can you make from the given words?**

| | | |
|---|---|---|
| **ice** | ice cream | iceberg |
| **sun** | sunshine | sunburn |

**iii. Make sentences of your own using the given personal pronouns.**

| | |
|---|---|
| **itself** | The fire went out itself**.** |
| **yourself** | You take care of yourself. |
| **themselves** | The chidren can eat themselves. |

**iv.Complete the given tables.**

| Simple present | Simple past | Past participle |
|---|---|---|
| **know** | knew | known |
| worry | **worried** | worried |
| choose | chose | **chosen** |

| Simple present | Simple past | Past participle |
|---|---|---|
| **travel** | travelled | travelled |
| write | **wrote** | written |
| upset | upset | **upset** |

**v. Circle the adverbs of place and underline the adverbs of frequency in the given sentences.**

- I searched for my cat everywhere in the street.
- We <u>often</u> go out for lunch.
- My parents built a house nearby .
- He <u>seldom</u> reads the newspaper.

**vi. Make sentences of your own using 'can', 'cannot', 'may' and 'may not'.**

| | |
|---|---|
| **can** | She can bake a cake. |
| **cannot** | We cannot attend the party. |
| **may** | May I come in? |
| **may not** | They may not be ready for the change. |

## 4) Writing

**i. Write a recipe of your favourite dessert. Also write the things you need to make that dessert.**

**Ingredients:**

| | |
|---|---|
| Oreo biscuits | 12 to 15 |
| Butter | 4 tbs |
| Cooking chocolate | 120g |
| Cream cheese | 150g |
| Vanilla essence | 400g |
| Salt | 1 tsp |
| Dairy cream | 350ml |
| Icing sugar | ½ cup |

**Prepare Crust:**

Oreo biscuits 200 g Butter melted 4 tbs

**Prepare Cheesecake:**

White cooking chocolate chopped 150 g cream cheese
400 g vanilla essence
1 tsp Salt 1 pinch
Ice cubes
Dairy cream chilled 350 ml
Icing sugar ½ cup Oreo biscuits roughly chopped 12-15 or as required

**Prepare Ganache:**

Milk chocolate chopped 120 g
Dairy cream 120 ml
Salt 1 pinch
Dairy cream whipped

Oreo biscuits
Melted chocolate
Crumbled biscuit

**Directions:**

**Prepare Crust:**

In a chopper, add Oreo biscuits and process until finely crushed. Add melted butter and process until well combined. In an 8-inch springform baking pan, add crumble mixture and press firmly down into the base to create an even layer. Put in the refrigerator until set (1 hour).

**Prepare Cheesecake:**

In a bowl, add white cooking chocolate and microwave for a minute, mix well and set aside. In a bowl, add cream cheese, melted white chocolate, vanilla essence and salt and beat until soft peaks form. Set this mixture aside. In a large bowl, add ice cubes and place another bowl over it. Add cream and beat well. Add icing sugar and beat until soft peaks form. Now add cream cheese and white chocolate mixture and beat until well combined. Add Oreo biscuits and fold gently. Now pour the cream mixture over the cake layer in the springform pan.Tap it a few times and spread it evenly. Refrigerate for 4 hours.

**Prepare Ganache:**

In a bowl, add milk chocolate, cream, salt and microwave for 40 seconds then mix until well combined. Pour prepared ganache over the cake and refrigerate for 3-4 hours. Remove springform pan and decorate with whipped cream, Oreo biscuits, melted chocolate and crumbled biscuit. Cut into desired slices and serve!

**ii. Write a short note to your grandmother thanking her for the storybooks she sent you.**

Dear Dadi,

Assalaamu Alaikum

How are you? I hope you are taking your medicines regularly. I am really worried about your health. Dadi, I just loved the storybooks you sent me. I am reading and enjoying them. Thank you so much for this wonderful gift.

Take very good care of yourself.

Your loving granddaughter,

Nida

## Unit 12

## Internet Stranger Danger

## Oral Communication

### A) Phonics Practice

**ii. Find the given words in a dictionary and write their meanings along with their number of syllables. Then use these words in sentences of your own in your notebook.**

| words | meanings | number of syllables | sentences |
|---|---|---|---|
| **concern** | worry | 2 | I am really concerned about your health. |
| **trustworthy** | reliable | 3 | He is not trustworthy. |
| **inquire** | ask | 2 | Did you inquire him about it? |
| **keen** | eager | 1 | He was keen to know about my identity. |

### 2) Reading and Critical Thinking

### A) Comprehension Time

**i. Answer these questions.**

- They were excited to have cheesecake with their father.
- It was “internet stranger danger”.
- It is a term that is used to warn children against tricky people whom they meet online.

**i.** Don’t give out personal information.
**ii.** Never share your password.
**iii.** Do not respond to strange requests.

- I once got a strange message from someone. He was asking for help. He said his mother was not well and he needed money to get her treatment done. I went to my father and told him about it. He then guided me to block the person. That is how I coped with this situation.

## Note-taking

**ii. Read the given paragraph and underline important information in it. Summarise it in 3-4 sentences.**

The internet can be defined as a vast network that connects computers, laptops and mobiles all over the world. It allows people to share information and communicate from anywhere around the world. Although the internet has various merits, it has also demerits. If you spend a lot of time on the internet, you get addicted to it. A lack of movement, as a result, leads one to obesity and an unhealthy lifestyle. We should use it for the sake of communication, sharing information, to be updated with the latest news and much more.

**Summary:**

The internet is very useful for communicating and sharing information. However, it has some drawbacks as well. One can get unhealthy and obese if they sit for too long in front of the computer without any useful purpose. It should only be used for useful things like communication and information**.**

## B) Time To Think

**Search the internet and read demerits of using the internet and write down some important points in your notebook. Also share them with your classmates.**

Although the Internet has various benefits and is one of the most powerful creations, it also contains many disadvantages**.**

- **Addiction, time-waster and causes distractions**. If any person is spending a long time on the internet, he/she can become addicted to the internet.
- **Bullying, trolls, stalkers and crime.** A person who uses the internet very frequently can face abusive people. Another issue cyberbullying is also increasing rapidly over the years.
- **Spam and advertising**. You might see more spam in your inbox than junk mail in real life because digital advertising can be sent on a massive scale.
- **Identity theft, hacking, viruses and cheating**. There are various dangerous users and computer hackers that can steal your personal information and hack accounts. These accounts can be used for identity theft and can be harmful to you personally.

- **Health issues and obesity.** If you are surfing the internet frequently, playing games and spending too much time on the computer, it can also lead to obesity and an unhealthy lifestyle.
- **Depression, loneliness and social isolation.**The internet can also lead to depression as many people tend to compare their lives with others on social networking sites.

## Parts of Speech

### ii.Read the lesson again. Underline the parts of speech to fill in the given boxes accordingly.

| Noun | Verb | Pronoun | Adjective | Preposition | Adverb |
|---|---|---|---|---|---|
| Ibrahim | made | they | interesting | with | curiously |
| Nimra | come | he | charming | for | friendly |

## B)Grammar

## Question Words

### ii. Write sentences using the given question words.

| words | sentences |
|---|---|
| **When** | When will you come back home? |
| **Why** | Why did you come late? |
| **How many** | How many girls are there in the class? |
| **How often** | How often do you visit your grandparents? |
| **How much** | How much did he charge you for the ticket? |

## Prepositions of Movement and Direction

### iv. Fill in the blanks with the correct prepositions of movement and direction. Use the given word bank.

- Mr Azfar is walking <u>to</u> the office.
- Nimra walked <u>through</u> the fields.
- The farmer is coming <u>down</u> the hill.
- The baby is crawling <u>away</u> from the chair.
- Ibrahim dragged the luggage <u>along</u> the road.

## Simple Present Tense

### vii. Change the given sentences into negative and interrogative sentences and write them in your notebook.

- Ibrahim does not get up early in the morning.
- Does Ibrahim get up early in the morning?



- Nimra does not want to get admission to a new school.
- Does Nimra want to get admission to a new school?



- They will not play football in the garden.
- Will they play football in the garden?



- My cat does not run very fast.
- Does my cat run very fast?



- Sidra does not write an email to her mother.
- Does Sidra write an email to her mother?

## Hyphen

### ix. Write five words using the hyphen with numbers and fractions in your notebook.

**Numbers**

- twenty-one
- sixty-six
- seventy-one
- fifty-five
- thirty-two

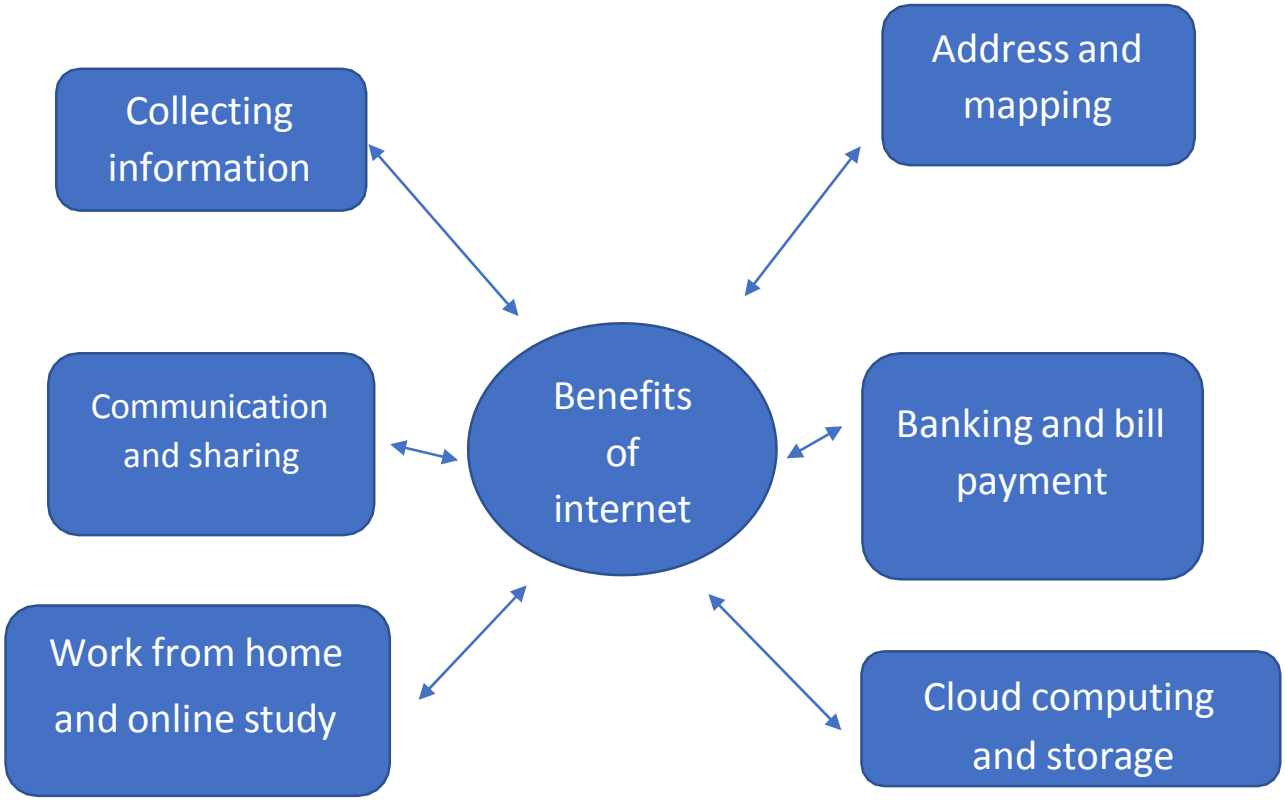
**Fractions**

- two-third
- one-quarter
- one-fifth
- three-fifths
- seven-tenths

## 4) Writing

## A) Guided Writing

**i. Fill in the given mind map about the benefits of using the internet.**




**ii.Use the information given above to write a short passage about the benefits of using the internet in your own words in your notebook.**

The internet is a modern marvel of technology that has changed our lives. We can communicate with anybody at anytime in a matter of seconds using email. Just a click of a button and we can get information on just about anything along with the answers to many questions in seconds. Also, it is very hard to get lost now as powerful mapping technology through the internet offers pinpoint accuracy of any location around the globe. We can also get the contact information of hospitals, schools, clinics, museums, etc. in a matter of seconds. The internet also provides us with easy access to online banking and shopping facilities. Importantly, e-learning for students allows for learning from the comfort of home. Remote work is another benefit which is changing the face of the international workforce. These are just some of the many benefits the internet has given us over the past few years.

## B)Creative Writing

**Write two paragraphs about likes and dislikes in your notebook.**

I have a few likes and dislikes that I would like to share. One of my likes is my family. I really enjoy spending time with them. They give me love and take care of me. I also like my friends and my school. I really like playing with my friends and going to school.

A few of my dislikes are bullies that push other people around. They should be told not to do that or reported to the teacher/principal. I also dislike the intense summer heat. It gets so hot that I start to sweat and ruin all of my clothes. I never like doing anything when it is very hot. One thing I have learned is to always try to accept things for what they are and turn your dislikes into likes.

## Unit 13

## Art Beat: The Art Competition

## 1) Oral Communication

### A) Phonics Practice

**Contractions**

**ii. Make two sentences of your own using the weak forms of 'will not' and 'shall not' in your notebook.**

**Will not**

She won't leave her school early.
Sadaf won't share her books with anybody.

**Shall not**

Umer shan't go to play cricket in the park.
Madiha shan't drive to the factory.

## 2) Reading and Critical Thinking

### A) Comprehension Time

**i.Answer these questions.**

- A brochure is a small piece of advertisement that contains pictures and information about an event or product.
- Last year's Art Day event was held on 27th June 2020.
- Textual information contains the event name, date, time, location and event features.
- The graphical features include pictures, illustrations, layout and colour scheme.

**Calendar**

**ii.Read the given calendar and answer the given questions.**

**Circle Independence Day and Defence Day.**

14th August (Independence Day)
6th September (Defence Day)

**What is the date of your birth?**

1st November 2011

**How many days are there in the month of May?**

31

**Which months have thirty days?**

April, June, September and November have thirty days.

## Class Timetable

### iii. Read the following timetable and answer the given questions.

**Which lesson is at 11:40 a.m. on Wednesday?**

Urdu

**On what days do students have the 'Islam' class?**

Wednesday

**When is 'Art Class' held and at what time?**

10:40 a.m. on Thursday

## B)Time to Think

**Search the internet and read different brochures about different food items. Write down the common features of these brochures in your notebook.**

Food brochures are usually used to show all the food products and services that are offered. It contains the restaurant's or the company's name and logo, engaging images of the food and beverages, the various food items with their prices, the discounted meals, product prices and other choices for the guests and buyers.

## B) Grammar

### ii. Join the sentences by choosing the correct joining word.

- She could not present her assignment <u>because</u> she had the flu.
- It was her birthday <u>so</u> she planned a party.
- Zohaib is going to participate in a debate competition <u>and</u> a play.
- It was a huge apple tree <u>but</u> there were no apples.

## Statements and Questions

### iv. Write 'S' for a statement and 'Q' for a question.

- Mr. Haris is a marketing manager. **S**
- How many days are there in an Islamic calendar? **Q**
- Where is the supermarket? **Q**
- There are eight famous markets in Faisalabad. **S**
- Write a good beginning. **S**

### v. Write four statements and questions each in your notebook.

**Statements**

- She has a Persian cat.
- He is a good boy.
- She is my English teacher.
- My father is a banker.

**Questions**

- What is your favourite subject?
- How old are you?
- Where do you live?
- Where is her mother?

### vii. Read the following statements and write questions for each in your notebook.

**What does your mother do?**

My mother is a surgeon.

**Whose red card is this?**

This is my red card.

**What is a famous place in Lahore?**

Badshahi Masjid is a famous place in Lahore.

**Is your bag red?**

The black bag is mine not the red one.

## Present Continuous Tense

### x. Complete the following sentences by putting the correct form of the verb.

- Ahmad is playing football with his friends.
- They are not visiting the zoo.
- Mother is baking a cake.
- Am I eating your lunch?

### xi. Write five sentences using the present continuous tense in your notebook.

- He is playing football with his friends.
- She is writing a story.
- Her mother is baking a cake.
- We are doing our homework
- They are studying together.

### Punctuation

### xii. Rewrite the given paragraph in your notebook. Use correct capitalisation and punctuation.

Hadi had just won a race at national level and all of us were very proud of him. He was feeling amazing. He was extremely happy and thankful to Allah (SWT). In an interview a reporter asked him, “Can you talk a bit about your journey and your experience at the stadium?” He replied that he was a bit nervous when he entered the stadium for the first time but he got over it soon and enjoyed participating in the race.

## 4) Writing

## A) Guided Writing

### i. Fill in the missing information to compete the paragraph. Use the word bank.

The Lahore Fort is also famous for its historical architecture. It is a grand fortress, also called Shahi Qila. It is situated in the northwest corner of Lahore. It was built during Mughal emperor Akbar’s regime. The fort shows the Mughal architecture. It has two gates and many other attractive sites. Its famous sites are Sheesh Mahal, Alamgiri Gate, Naulakha Pavillion, and Moti Masjid.

**ii. Write a paragraph on the topic 'My Favourite Artwork' in your notebook, keeping the following questions in mind.**

I like to make beautiful sceneries using watercolours as my favourite medium. Whenever I am free and done with my homework, I love to draw beautiful landscapes. I love nature and like to spend my time closer to it. Drawing is my hobby and I am really good at it. Mostly, I draw scenes from nature. I go to the park and sometimes I sit in my balcony and observe the beauty around. Then I put it on the paper. Whenenever I go out for a long trip, I take my sketchbooks and paints with me. I don't miss any beautiful scenes around. I have planned to draw and paint some old buildings of Lahore. Whenever I get time I will take my sketchbook with me and find a beautiful old building and draw it. First, I draw a sketch with a drawing pencil. Once I am done with the drawing, I then paint it with my favourite medium of watercolours. I will use water and small brushes to make the details. In the end, I will take a charcoal pencil and fill the intricate details with it.

## Unit 14

## Memories of My Eid Day

## 2)Reading and Critical Thinking

## A) Comprehension Time

### i. Answer these questions.

- Grandma cooked sheer khurma on Eid.
- Grandma gave Eidi in embellished envelopes.
- The gift hampers contained a jumbo pack of crisps, assorted chocolates, chocolate chip cookies, brownies, wafers and juices.
- A BBQ party was arranged at night.
- We got up early, said our Fajr prayers and then got ready. We all went to say our Eid prayers. Then we came back, had kheer and chana chaat that my mother made. Our grandparents and other elders at home gave us Eidi. Our relatives came and grandma cooked meat and biryani. We all had lunch together. Then we had some rest and in the evening we all went to have ice cream. We had a wonderful time. Finally, at night we sat together and watched Eid shows on TV.

**Clock**

### iii. Read the given time and draw it on the clocks.




**quarter to two**



**half past eight**




**Eleven o'clock**



**quarter past four**

## B) Time to Think

**Search the internet and read how Muslims from diiferent countries celebrate Eid-ul-Fitr. Also share it with your classmates.**

Eid-ul-Fitr is an important celebration for Muslims at the end of Ramadan. This religious occasion is celebrated in the presence of family and friends with lots of colour and mouth–watering traditional foods. Traditionally, this "Festival of Breaking the Fast" lasts for three days and is marked by Muslim communities coming together to honour this religious occasion. On Eid, Muslims put on their finest clothing. Dressing differs all around the world and depending on likeness. What Muslims wear on Eid-ul-Fitr can differ in colour, shape and style. In certain countries, women also adorn their hands with intricate henna patterns to mark this holy event. People celebrate by decorating their homes with Eid banners and by carrying on the tradition of gifting 'Eidi' to the younger family members. Apart from these practices, unique traditions and customs are present amongst individual Muslim communities all around the world.

### Regular and Irregular Plural Nouns

**iii. Write the plurals of the given nouns.**

| Singular | Plural |
|---|---|
| deer | deer |
| story | stories |
| match | matches |
| child | children |
| life | lives |
| boy | boys |
| wolf | wolves |
| tomato | tomatoes |

**vi. Write three examples of regular and irregular verbs in your notebook. Also use them in sentences of your own.**

**Regular verbs**

| present | past | Past participle | Sentences |
|---|---|---|---|
| **work** | worked | worked | He worked hard to pass the exam. |
| **play** | played | played | They played very well in the final. |
| **cook** | cooked | cooked | She cooked delicious food on Eid. |

**Irregular verbs**

| present | past | Past participle | sentences |
|---|---|---|---|
| **read** | read | read | I have read this book. |
| **draw** | drew | drawn | Have you drawn the landscape? |
| **see** | saw | seen | She has seen this place before. |

**B)Grammar**

**Simple Past Tense**

**ii. Complete the sentences below by changing the given verbs in the brackets to the simple past tense.**

- Grandma gave Eidi to everyone on Eid-ul-Fitr.
- After excercising for almost one month, Ishaal lost five kilos.
- They spoke to their friends in different languages.
- The prime minister thought to have a session with his ministers.
- On the way back home, my father bought some groceries.
- The children did not want to play volleyball.

## Past Continuous Tense

### iv. Complete the sentences by changing the given verbs into the past continuous tense.

- It was raining last night.
- When I called up my cousins, they were not playing carrom board.
- The detective wanted to tell the secret but no one was listening to him.
- Was Shiza writing her personal diary?
- The women near the well were not filling up the jugs.

## Joining Words

### vi. Write two sentences using 'for example' and 'for instance' each.

### For example:

You should play sports, for example cricket and football.

You can use any two colours for example, red and yellow.

### For instance:

You cannot rely on her; for instance, she arrived an hour late for an important meeting.

She can teach many subjects; for instance Punjabi, Urdu and English.

## Exclamatory Sentences

### x.Write three sentences of each kind discussed above in your notebook.

### Exclamatory Sentences:

- We won the match!
- Ouch! I hurt my knee.
- Oh, you did it!

### Instructional Sentences:

- Read the book and then type it.
- First boil the egg and then mash it.
- Give him dinner first and then tea.

## Command Sentences:

- Shut the door.
- Make me a cup of tea.
- Cook something for dinner**.**

## 4) Writing

### A) Guided Writing

**ii. Write a letter to your brother thanking him for the gift he had sent you in your notebook.**

House No.271 Sector B

Faisalabad

16th March 2021

Dear Kashif,

Assalaamu Alaikum. How are you? I hope your job is going good. When are you planning to visit home? Thank you so much for the present you sent me. I just loved it. You always know what I like. It is a beautiful scarf. I am using it in such cold weather as it keeps me warm. Everybody likes the colour. We are waiting for you to visit us soon. Take very good care of yourself.

Your loving sister,

Nida

### C) Creative Writing

**Write a paragraph about the most beautiful place you have ever visited in your notebook.**

The most beautiful place I have ever visited was Swat Valley in the Khyber Pakhtunkhwa province of Pakistan. There were amazing forests and fields that were bright green, blue coloured rivers flowing and beautiful villages all over. I stayed in town of Kalam and from there, I visited Boyun Village, the beautiful Kandol and Spindhor Lakes and Ushu forest. Most of these places were not that far from Kalam. Each provided the most spendid views that I have ever seen. I will never forget my trip to Swat Valley.

## Unit 15

## Happiness

## 2) Reading and Critical Thinking

## A) Comprehension Time

### i. Answer these questions.

- According to the poem its impossible to gift happiness to someone or to buy it. To be happy one should be self-satisfied, grateful and patient.
- happiness-guess, free-me, got-lot, feel-keel, you-do, see-free
- It teaches us to be happy and find the happiness inside. It is something that cannot be bought or gifted to someone.
- Yes, it is a state of mind. It is something that cannot be bought so we can find it within. If we think good and positive we will stay positive and if we lose control over our thoughts and mind, we will not be happy.
- Somethings are impossible to do like keep the rain pouring and keep the snow from melting. Just like that, to make someone happy or to buy happiness is imposiible. One can always find it within themselves.

## Position Words

### ii. Look at the picture and answer the following questions using position words.

- The girl is sitting in a garden.
- The fruit is kept in a plate.
- The ball is on the ground.
- The cat is sitting under the tree.
- The boy is on the slide.

## B)Time to Think

### Read any poem about your favourite hobby on the internet and write down in your notebook.

My hobby is reading
It helps me
In thought breeding.
It takes me to places

Near and far,
It keeps me rational
Doors ajar.
It teaches me
To cackle and cry
Without wings
It let's me fly
I wish if all the chidren
Could read,
In constructing a vigorous
Society,
Then we shall succeed.

## Analogy

### iii. Complete each analogy by writing the correct word.

- Car is to road as boat is to river
- Hat is to head as shoe is to foot
- Moon is to night as sun is to day
- Bird is to feather as fish is to fins
- Wall is to room as wheel is to car

## Simile

### v. Look at the given pictures and complete the similes with them.

- as hard as a rock
- run like the wind
- as wise as an owl
- as cute as a baby
- as blind as a bat

### vi. Read these similes and use them in your sentences.

| | |
|---|---|
| **as sweet as sugar** | His accent is as sweet as sugar. |
| **as cold as ice** | Her behaviour was as cold as ice. |
| **bright like the sun** | Her face is bright like the sun. |
| **as fresh as a daisy** | She looks as fresh as a daisy. |
| **swim like a fish** | You swim like a fish. |

**vii. Write a poem about 'trees' using the given rhyming words in your notebook.**

It's a tree

As young as me

I water it once a day

And also I pray

I thank Allah

For what he has made

In scorching summer

It gives us shade

## Interrogative Sentences

### ii. Write five sentences in the simple future tense in your notebook.

- He will help me with my studies.
- You shall help them.
- I will visit my grandparents today.
- They will play cricket today.
- She will come today.

## 'Be', 'Do' and 'Have' Questions

### iv. Write two questions using 'be', 'do' and 'have' each in your notebook.

**Be:**

Are you coming to the class?

Is he alright now?

**Do:**

Don't you have a car?

Did she complete the assignment?

**Have:**

Has he written the essay?

Had he taken part in the play?

## 4)Writing

## A) Guided Writing

### ii. Read the given poem and write its central idea in your own words in your notebook.

The main idea of the poem is that you should always do one thing at a time. Pay attention to what you are doing. Keep your focus on the task. This is the only way to work well and successfully. When you are working, your attention should be on the work. When its time to study, the focus should be on your studies.

### iii. Write the rhyming words from the given poem.

- play-way
- might-right
- well-tell
- away-play

### iv.Write a poem on things which make you happy and make a list of its rhyming words in your notebook.

### Rain and rainbow

I saw the lovely arch

Of rainbow span the sky

The gold sun burning

The rain swept by

In bright ringed solitude

The showery foliage shone

One lovely moment

And the bow was gone

**Rhyming words**

sky-by

## B)Creative Writing

**Describe the happiest event of your life in a paragraph. Remember to put commas, question marks, exclamation marks and apostrophes as required.**

One of the happiest events of my life happened when I was five years old. Even though I was very young, I still remember this day clearly. It was a Thursday in the morning and my father was packing a small bag. I looked around but I couldn't find my mother anywhere. My father told me that she was in the hospital and that she had a big surprise for me. I was nervous, scared and also a bit excited all at the same time. What surprise did she have for me? We went to the hospital and my mother was in bed smiling at me. A few minutes later a tiny baby wrapped in a blanket was brought in by the nurse. My mother introduced me to my baby sister that day! I will never forget that day.

## Review # 4

### 1) Oral Communication

**i. Write contractions of the given words and also use them in sentences of your own.**

| | | |
|---|---|---|
| **will not** | won't | I won't tell the secret to anyone. |
| **shall not** | shan't | You shan't invite them to the party. |

**ii. Write the meanings and numbers of syllables of the given words using a dictionary.**

| Words | Meanings | No.of syllables |
|---|---|---|
| **happiness** | pleasure | 3 |
| **memories** | remebrance | 3 |
| **chocolates** | A sweet food made from cocoa beans | 3 |
| **florescent** | Vividly colourful | 3 |

**iii. Write two sentences with rising and falling intonation each.**

**Rising intonation:**

- When dose the meeting start?
- Would you like a cup of tea?

**Falling intonation:**

- Put that down.
- I'll be back in a minute.

**iv. Share how you express your feelings when you get good grades in a test.**

First of all, I thank Allah (SWT). Then I tell my parents about it to make them happy and proud. I give a treat to my friends and siblings. Then, I thank my teachers for helping me with my studies. Everytime I get good grades, I get more motivated to work harder.

**v. Explain how you would take leave from school if you need to go home for some urgent reason.**

To:

The Pricipal,

Govt Girls Model High School

Respected Madam,

I have been suffering from tootache for last few days. I have an appointment today with the doctor. Kindly allow me to go home early so that I can go to the doctor and get my treatment done. I will be thankful to you.

Sincerely,

Nida Khan

## 2) Reading and Critical Thinking

### i. Look at the given clocks and write the time.

1. Half past 10
2. Quarter to 4
3. 3 o'clock
4. 9 o'clock

### ii. Make a timetable of your class in your notebook.

| Periods | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 1<br>9:00 – 9:20 | English | Social Studies | English | Math | Science |
| 2<br>9:20 – 9:40 | English | Social Studies | English | Math | Science |
| 3<br>10:00- 10:40 | Math | English | Math | English | Urdu |
| 4<br>10:40 – 11:20 | Science | Urdu | Islam | Art | English |
| 11:20 – 11:40 | Break | | | | |
| 5<br>11:40 – 12:00 | Urdu | Math | Urdu | Science | Art |
| 6<br>12:00 – 12:20 | Urdu | Math | Urdu | Science | Islam |

**iii. Write three position words by looking at the given picture and use them in sentences of your own.**

| words | sentences |
|---|---|
| **swinging** | The girl is swinging in the garden. |
| **sitting** | The cat is sitting under the table. |
| **flying** | The birds are flying in the sky. |

## 3) Aspects of Language

**i. Write the plurals of the given words.**

| | | | |
|---|---|---|---|
| **city** | cities | **fish** | fish |
| **half** | halves | **baby** | babies |
| **tomato** | tomatoes | **calf** | calves |
| **deer** | deer | **dish** | dishes |
| **book** | books | **mouse** | mice |

**ii. Write two examples of the given parts of speech.**

| Nouns | Verbs | Pronouns | Adjectives | Prepositions |
|---|---|---|---|---|
| Sana | read | me | happy | with |
| tree | play | his | elegant | but |

**iii. Write questions using the given question words.**

**How often:** How often do you visit your grandparents?
**Why:** Why do you sleep late at night?
**How much:** How much does this pen cost?

**iv. Write which sentence is a command, exclamatory sentence or instructional sentence.**

- Polish your shoes. **command**
- Hurrah! I got first position in the race**. exclamatory**
- Add half a spoon of sugar**. instructional**

**v. Write sentences using the given tenses**.

**Simple past tense:** She did not complete her homework.
**Simple present tense:** She completes her homework.

**Simple future tense:** I will not go to Lahore.

**Present continuous tense:** He is playing football**.**

**vi. Write a paragraph on 'your visit to a shopping mall' using joining words.**

I went to a shopping mall last Sunday with my mother. She needed to buy some things. It was a beautiful mall with a lot of shops in it. Different kinds of shops and brands were there. Each and everything like clothes, shoes, cosmetics, decoration pieces, etc. could be bought under one roof. I went to the bookshop and bought some notebooks while my mom went to a clothing store for some garments. After shopping we ate in the food court and had ice cream. It was a memorable day at the shopping mall.

## 4)Writing

**i. Write a letter to your friend and invite him/her to spend summer holidays with you in your notebook.**

House No. 271, Sector B

Faisalabad

16th March 2022

Dear Sara,

Assalaamu Alaikum! I am good. How are you. I hope you are doing well. How are your parents? Sara it has been long since you came to visit me. I miss you a lot and I know you miss being with me too. I want you to spend these winter holidays with me. We will do our homework together. and complete our assignments. I will take you to the beautiful places in my city. We will do gardening together. We will have a great time, Inshallah. I will be waiting for your reply. Pay my regards to uncle and aunty.

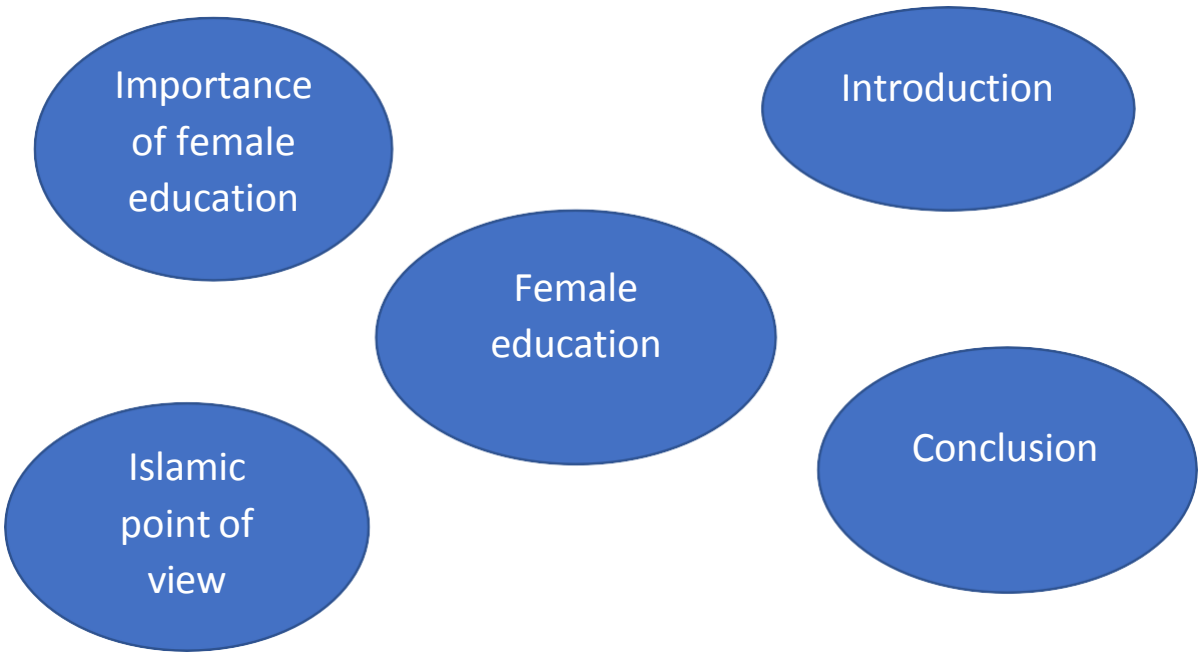
Your friend,

Sania

**ii. Write a paragraph about famous places of your city.**

I live in the 'City of Gardens', Lahore. This is a beautiful old city. It's the capital of Punjab. Lahore is full of amazing old buildings. There are a lot of nice places worth watching. There are so many historical gardens like Shalamar Bagh, Lawrence Garden, Bagh-e-Jinnah, Greater Iqbal Park and Gulshan Iqbal Park. Some historical buidings include Shahi Qila, Badshahi Masjid, Baradari, Masjid Wazir Khan and the Tomb of Jahangir. Lahore Museum is another wonderful place to visit. Its the biggest museum in Pakistan. Lahore Zoo is another famous place of the city. It has many animals. There are some famous food places and many shopping malls in my city that are fun to visit. I love living in Lahore.

**iii. Draw a mind map about the importance of female education and write a paragraph on it.**




"You educate a man; you educate a man. You educate a woman; you educate a generation" - **Brigham Young**

Since the purpose of education is to enable humans to think and act, women's education is necessary. Education polishes the abilities of an individual. Nature has endowed women with exceptional abilities. Women's education is, therefore, highly needed for the growth and development of a society. Every developed society endorses the abilities of women by giving them education. Educating women equates to empowering them. Moreover, Article 37 of the Pakistani

Constitution ensures education as a right of every woman. Islam emphasizes education for every individual regardless of gender. The Holy Prophet Muhammad (□) said:

“Seeking knowledge is obligatory for every Muslim (Man and woman)”.

Quaid-e-Azam Muhammad Ali Jinnah said:

“No nation can ever be worthy of its existence that cannot take its women along with the men.”

Conclusively, women's education should be given priority at the domestic, social and national level because it is the remedy for our underdevelopment.